

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Ms. May Ann S. Estoy

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		2.50	
b. Students (50%)		2.40	
TOTAL for Instruction	75%	4.90	3.68
2. Research	0%	5.00	0.00
3. Extension	0%	0.00	0.00
4. Support to Students	20%	5.00	1.00
5. Administration	5%	5.00	0.25
TOTAL			4.93


EQUIVALENT NUMERICAL RATIN 4.93

Add: Additional Points, if any: _____

TOTAL NUMERICAL RATING: 4.93

ADJECTIVAL RATING: Outstanding

Prepared by:


MAY ANN S. ESTOY
Name of Faculty

Reviewed by:


NORBERTO E. MILLA
Department Head


Approved by:


EDGARDO E. TULIN
President

Visayas State University
College of Arts and Sciences
DEPARTMENT OF STATISTICS
Visca, Baybay City, Leyte

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MAY ANN S. ESTOY of the Department of Statistics, College of Arts and Sciences commit to the deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period January 1, 2017 to June 30, 2017


MAY ANN S. ESTOY
Instructor I
Date: June 30, 2017


NORBERTO E. MILLA
Head, DepStat
Date: June 30, 2017

Rating Equivalents:
5 - Outstanding
4 - Very Satisfactory
3 - Satisfactory
2 - Fair
1 - Poor

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/Activities /Projects	Tasks Assigned	Target	Details of Actual Accomplishment as of June 2017	Rating			Remarks
							Quality	Efficiency	Timeliness	
MF02	Higher Education Services	PI 1. Number of FTE	Instruction	Teaches: Stat 21 (1 sec), Stat 21e (1 sec), Stat 134 (1sec), Stat 190 (1 sec) = (2nd Sem 2016-2017); Stat 21 (1sec) = (Summer 2016-2017)	18	113.30	5	5	5	Teacher's leave
		PI 2. Number of instructional materials developed	Preparation/ Revising Encoding/ Printing							
		New syllabi	Instruction	Prepares new syllabi	1	1.00	5	5	5	Stat 134
		New Powerpoint lecture presentation (per course)		Prepares powerpoint presentations	2	3.00	5	5	5	Stat 21, Stat 21e, Stat 134

[illegible]

Average Rating (Total Over-Additional Points:	5.00
Punctuality	
Approved Additional points	
FINAL RATING	5.00
ADJECTIVAL RATING	O

Comments & Recommendations for Development Purpose:

Received by:

TERESITA L. QUININOLA

PRPEO

REMBERTO A. PATINDOL, Ph.D.

Chairman, PMT

Date:

Recommending Approval:

BEATRIZ S. BELONIAS, Ph.D.

Vice Pres. for Instruction

Date:

Approved:

EDGARDO E. TULIN, Ph.D.

President

Date:

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Estoy, May Ann S.

Second Semester 2016 - 2017

No. of Raters: 7

Subject: 2 - Stat 134 - Regression, Correlation Analysis

Class Type: Laboratory

7-10 Th

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester						7	5.0
2 Always prepared and organized in class					1	6	5.0
3 Uses appropriate and updated instructional materials					1	6	5.0
4 Gives clear instructions/guidelines in accomplishing tasks						7	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable						7	5.0
6 Makes classroom activities interesting and lively					1	6	5.0
7 Encourages students to ask questions and welcomes comments and suggestions					1	6	5.0
8 Has mastery of the subject matter					3	4	5.0
9 Available for student consultation even outside class time						7	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					1	6	5.0
11 Gives relevant assignments, course requirements						7	5.0
12 Returns quizzes, exams, homework, assignments and exercises						7	5.0
13 Fair in giving grades						7	5.0
14 Wears clean and appropriate clothes/attire in class						7	5.0
15 Firm in implementing policies yet approachable and understanding					1	6	5.0
16 Commands respect of students					1	6	5.0
17 Exercises decency in speech and actions						7	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Improve your knowledge about the subject	14.29%
2: Make voice louder	14.29%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Estoy, May Ann S. Second Semester 2016 - 2017 No. of Raters: 6

Subject: 2 - Stat 134 - Regression, Correlation Analysis Class Type: Lecture 10-12 M

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester						6	5.0
2 Always prepared and organized in class						6	5.0
3 Uses appropriate and updated instructional materials						6	5.0
4 Gives clear instructions/guidelines in accomplishing tasks						6	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					1	5	5.0
6 Makes classroom activities interesting and lively					1	5	5.0
7 Encourages students to ask questions and welcomes comments and suggestions					1	5	5.0
8 Has mastery of the subject matter					2	4	5.0
9 Available for student consultation even outside class time						6	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					1	5	5.0
11 Gives relevant assignments, course requirements						6	5.0
12 Returns quizzes, exams, homework, assignments and exercises						6	5.0
13 Fair in giving grades						6	5.0
14 Wears clean and appropriate clothes/attire in class						6	5.0
15 Firm in implementing policies yet approachable and understanding						6	5.0
16 Commands respect of students					1	5	5.0
17 Exercises decency in speech and actions						6	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance	
1: Make voice louder	16.67%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Estoy, May Ann S.

Second Semester 2016 - 2017

No. of Raters: 43

Subject: 0 - Stat 21e - Elementary Staistics

Class Type: Lecture

5-7 W

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				4	16	23	5.0
2 Always prepared and organized in class				1	21	21	4.0
3 Uses appropriate and updated instructional materials				2	20	21	4.0
4 Gives clear instructions/guidelines in accomplishing tasks				4	16	23	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				4	19	20	4.0
6 Makes classroom activities interesting and lively				10	22	11	4.0
7 Encourages students to ask questions and welcomes comments and suggestions				1	27	15	4.0
8 Has mastery of the subject matter				3	15	25	5.0
9 Available for student consultation even outside class time				4	20	19	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				5	17	21	4.0
11 Gives relevant assignments, course requirements				2	22	19	4.0
12 Returns quizzes, exams, homework, assignments and exercises				6	9	28	5.0
13 Fair in giving grades				3	15	25	5.0
14 Wears clean and appropriate clothes/attire in class				2	18	23	5.0
15 Firm in implementing policies yet approachable and understanding				2	22	19	4.0
16 Commands respect of students				4	15	24	5.0
17 Exercises decency in speech and actions				1	16	25	5.0
Median Rating		4.0					
		Very Satisfactory					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	9.30%
2: Improve English proficiency especially grammar and pronunciation	2.33%
3: Add more class activities	2.33%
4: Allow students to know their class standing	4.65%
5: Always have eye contact with students when discussing the lesson	2.33%
6: Avoid discussing matters not related to the lesson	2.33%
7: Avoid favoritism	2.33%
8: Avoid or lessen the use of "gay" language in class	2.33%
9: Be energetic/enthusiastic when discussing	18.60%
10: Be well-organized in discussing the topic	2.33%
11: Discipline the students	4.65%
12: Dismiss the class 10 minutes before the time	2.33%
13: Don't be nervous in class	2.33%
14: Don't be too serious. Crack jokes sometimes.	4.65%
15: Don't just be sitting the whole time while having class	2.33%
16: Don't just read the handouts or the powerpoint slides. Discuss them.	2.33%
17: Don't talk too fast	4.65%
18: Emphasize the important points of the lesson	2.33%
19: Explain further lessons that are difficult to understand	16.28%
20: Give more examples and activities	2.33%
21: Give reasonable time allotment during exams	4.65%
22: Give time for students to copy notes in class	4.65%
23: Guide the students during the laboratory	2.33%
24: Improve teaching & communication skills	2.33%
25: Improve teaching strategies/techniques	2.33%
26: Improve your knowledge about the subject	4.65%
27: Inform the students ahead if you can't come to class	11.63%
28: Make voice louder	6.98%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Estoy, May Ann S.

Second Semester 2016 - 2017 No. of Raters: 57

Subject: 2 - Stat 21 - Elementary Statistics

Class Type: Lecture

10-11 TTh

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester		1	2	1	11	42	5.0
2 Always prepared and organized in class		1	1	1	19	35	5.0
3 Uses appropriate and updated instructional materials			1	6	8	42	5.0
4 Gives clear instructions/guidelines in accomplishing tasks			1	5	16	35	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		1		3	20	33	5.0
6 Makes classroom activities interesting and lively		1	1	9	27	18	4.0
7 Encourages students to ask questions and welcomes comments and suggestions		1		5	21	30	5.0
8 Has mastery of the subject matter			1	2	16	38	5.0
9 Available for student consultation even outside class time		1		3	18	35	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully		1		6	18	32	5.0
11 Gives relevant assignments, course requirements			2	3	20	32	5.0
12 Returns quizzes, exams, homework, assignments and exercises			1	5	25	26	4.0
13 Fair in giving grades		1		5	22	29	5.0
14 Wears clean and appropriate clothes/attire in class		1		3	12	41	5.0
15 Firm in implementing policies yet approachable and understanding		1		2	17	37	5.0
16 Commands respect of students		1		1	14	41	5.0
17 Exercises decency in speech and actions		1		1	12	42	5.0
Median Rating		5.0 Outstanding					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	12.28%
2: Add more class activities	7.02%
3: Allow students to know their class standing	24.56%
4: Always have eye contact with students when discussing the lesson	5.26%
5: Avoid degrading students especially on social media	1.75%
6: Avoid favoritism	5.26%
7: Avoid giving green jokes	3.51%
8: Avoid giving requirements that are not related to the subject	1.75%
9: Avoid jokes that can offend students	1.75%
10: Be energetic/enthusiastic when discussing	14.04%
11: Be more approachable	3.51%
12: Be sensitive to slow learners	8.77%
13: Be sensitive to student needs & feelings	10.53%
14: Be well-organized in discussing the topic	5.26%
15: Discipline the students	3.51%
16: Dismiss the class 10 minutes before the time	12.28%
17: Do not get angry easily	1.75%
18: Don't be always absent or late	3.51%
19: Don't be nervous in class	8.77%
20: Don't be too serious. Crack jokes sometimes.	7.02%
21: Don't discourage the students	1.75%
22: Don't flirt with your students	1.75%
23: Don't just be sitting the whole time while having class	3.51%
24: Don't just read the handouts or the powerpoint slides. Discuss them.	1.75%
25: Don't keep changing your decisions/instructions	1.75%
26: Don't talk too fast	12.28%
27: Emphasize the important points of the lesson	5.26%
28: Explain further lessons that are difficult to understand	19.30%
29: Give more examples and activities	15.79%
30: Give more laboratory activities	3.51%
31: Give more problem sets & assignments	7.02%
32: Give reasonable time allotment during exams	3.51%
33: Give time for students to copy notes in class	12.28%
34: Guide the students during the laboratory	3.51%
35: Have well-prepared powerpoint presentations	1.75%
36: Improve teaching & communication skills	1.75%
37: Improve teaching strategies/techniques	7.02%
38: Improve your knowledge about the subject	1.75%
39: Inform the students ahead if you can't come to class	14.04%
40: Lessen talking about your personal life	1.75%

1: Make voice louder

17.54%

42: Smile often

5.26%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Estoy, May Ann S.

Second Semester 2016 - 2017 No. of Raters: 30

Subject: 2 - Stat 21 - Elementary Statistics

Class Type: Laboratory 7-10 F

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				1	7	22	5.0
2 Always prepared and organized in class				2	9	19	5.0
3 Uses appropriate and updated instructional materials				2	6	22	5.0
4 Gives clear instructions/guidelines in accomplishing tasks				2	10	17	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				2	10	18	5.0
6 Makes classroom activities interesting and lively				3	14	13	4.0
7 Encourages students to ask questions and welcomes comments and suggestions				2	9	19	5.0
8 Has mastery of the subject matter				1	6	23	5.0
9 Available for student consultation even outside class time				2	6	21	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				2	8	20	5.0
11 Gives relevant assignments, course requirements				1	16	12	4.0
12 Returns quizzes, exams, homework, assignments and exercises				3	18	9	4.0
13 Fair in giving grades				2	9	19	5.0
14 Wears clean and appropriate clothes/attire in class				1	4	25	5.0
15 Firm in implementing policies yet approachable and understanding			1	1	8	20	5.0
16 Commands respect of students					8	22	5.0
17 Exercises decency in speech and actions				1	6	23	5.0
Median Rating		5.0 Outstanding					

Median Rating (nearest whole number)

Rating Description

1

Poor

2

Fair

3

Satisfactory

4

Very Satisfactory

5

Outstanding

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	16.67%
2: Improve English proficiency especially grammar and pronunciation	6.67%
3: Add more class activities	3.33%
4: Allow students to know their class standing	13.33%
5: Always have eye contact with students when discussing the lesson	6.67%
6: Avoid degrading students especially on social media	3.33%
7: Avoid discussing matters not related to the lesson	3.33%
8: Avoid favoritism	6.67%
9: Avoid giving green jokes	3.33%
10: Avoid giving requirements that are not related to the subject	3.33%
11: Avoid insulting the students	3.33%
12: Avoid jokes that can offend students	3.33%
13: Be energetic/enthusiastic when discussing	16.67%
14: Be more approachable	6.67%
15: Be sensitive to slow learners	20.00%
16: Be sensitive to student needs & feelings	6.67%
17: Be well-organized in discussing the topic	10.00%
18: Discipline the students	3.33%
19: Dismiss the class 10 minutes before the time	6.67%
20: Do not get angry easily	3.33%
21: Don't be always absent or late	10.00%
22: Don't be nervous in class	6.67%
23: Don't be too bookish	3.33%
24: Don't be too serious. Crack jokes sometimes.	10.00%
25: Don't discourage the students	3.33%
26: Don't interfere with students' personal life	6.67%
27: Don't just be sitting the whole time while having class	3.33%
28: Don't keep changing your decisions/instructions	6.67%
29: Don't talk too fast	23.33%
30: Emphasize the important points of the lesson	10.00%
31: Explain further lessons that are difficult to understand	23.33%
32: Give more examples and activities	23.33%
33: Give more laboratory activities	6.67%
34: Give more problem sets & assignments	13.33%
35: Give reasonable time allotment during exams	3.33%
36: Give time for students to copy notes in class	10.00%
37: Guide the students during the laboratory	6.67%
38: Have well-prepared powerpoint presentations	3.33%
39: Improve teaching & communication skills	3.33%
40: Improve teaching strategies/techniques	6.67%

41: Improve your knowledge about the subject	6.67%
42: Inform the students ahead if you can't come to class	6.67%
43: Lessen talking about your personal life	6.67%
44: Make voice louder	10.00%
45: Smile often	3.33%

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