SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: MA. RACHEL KIM L. AURE

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x%)	Equivalent Numerical Rating
	(2)	(3)	(2x3)
6. Instruction			
c. Head/Dean (50%)		4.65	
d. Students (50%)		3	
Total for Instruction	80%	4.65	3.72
7. Research	20%	4.83	0.97
8. Extension			
9. Administration			
10. Production			
TOTAL			4.69

EQUIVALENT NUMERICAL RATING:

4.69

Add. Additional Points, if any: TOTAL NUMERICAL RATING:

4.69

ADJECTIVAL RATING:

Outstanding

Prepared by:

MA. RACHEL KIM L. AURE

Name of Faculty

Reviewed/by:

BAYRON S. BARREDO

Department Head

Recommending Approval:

ALELI A. VILLOCINO

Dean

Approved:

BEATRIZ S BELONIAS

VP for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MA. RACHEL KIM L. AURE, a faculty member of the DEPARTMENT OF TEACHER EDUCATION commit to the deliver and agree to be rated on the accomplishment of the following targets in accordance with the indicated measures for the period JANUARY - JUNE, 2020.

Associate Professor 17-Sep-20

Approved:

JOEL Q. MABALHIN Department Head

BAYRON S. BARREDO

College Dean 17-Sep-20

17-Sep-20

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment			Ratin	g	REMARKS (Indicators in percentage should be
ito.					Accomplishment	Quality	Eficiency	Timeliness	Average	supported with numerical values in numerators and denominators)
UMFO	1. ADVANCED EDUCATION	ON SERVICES								4
OVPI M	FO 2. Graduate Student Manag	gement Services			9					
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned		0.42	5	5	5	5.00	4
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students						,	4 4
		A3 . Number of students advised on thesis/special problem/dissertation	м.						,	
	0	As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	1	10	5	5	4	4.67	
		A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	2	5	5	4	5	4.67	
	P1 9: Number of instructional materials developed *	Ideveloped and submitted for review	Converts the existing instructional materials into flexible learning systems		4					

							N	
On-line ready cours eware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	, 1	4	5	5	4.67	EDUC 203 - Research in Education (Instructional Workbook)
Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	1	5	5	4	4.67	EDUC 203 - Research in Education (Instructional Workbook)
Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	, 1 ,	5	4	5	4.67	EDUC 203 - Research in Education (Instructional Workbook)
A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	1	, 1 ,	5	5	4	4.67	EDUC 203 - Research in Education (Instructional Workbook)
A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	, 1 ,	4	5	4	4.33	EDUC 203 - Research in Education (VSU E-learning Portal)
A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	1	, 1 .	4	5	4	4.33	EDUC 203 - Research in Education (VSU E-learning Portal)
ES	al d		A				N	
gement Services	× ×							
A9. Actual Faculty's FTE	Handles and teaches courses assigned	18	34.5	5	5	5	5.00	1st sem SY 2019 - 2020: PrEd 161 - Assessment of Learning 2, PrEd 129 - Technology in Teaching and Learning 1, MATH127n - Principles and Strategies in Teaching Mathematics;
	Supplemental learning resources Assessment tools A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7 : Number of virtual classroom created and operational A 8. Other outputs implementing the new normal due to covid 19 ES gement Services	On-line ready courseware module/laboratory guide/workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools Assessment tools A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational A 8. Other outputs implementing the new normal due to covid 19 A 9. Actual Faculty's FTE module/laboratory guide/workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools such as long exam, quizzes, problems sets, etc. Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom using either Moddle or Google Classroom Designs experiential learning activities and other outputs to implement new normal	On-line ready courseware module/laboratory guide/workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools such as long exam, quizzes, problems sets, etc. A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7 : Number of virtual classroom created and operational A 8. Other outputs implementing the new normal due to covid 19 Designs experiential learning activities and other outputs to implement new normal Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools such as long exam, quizzes, problems sets, etc. 1 Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom using either Moddle or Google Classroom Designs experiential learning activities and other outputs to implement new normal ES gement Services A9. Actual Faculty's FTE Handles and teaches courses 18	On-line ready courseware module/laboratory guide/workbook or a combination thereof 1 Supplemental learning resources Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught 1 Prepares assessment tools such as long exam, quizzes, problems sets, etc. 1 A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational A 8. Other outputs implementing the new normal due to covid 19 Designs experiential learning activities and other outputs to implement new normal 1 A 8. Actual Faculty's FTE Handles and teaches courses 1 1 1 1 1 1 1 1 1 1 1 1 1	On-fine ready courseware module/laboratory guide/workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools Assessment tools Prepares assessment tools such as long exam, quizzes, problems sets, etc. A 6 : Number of on-fine course ware reviewed by TRP & edited by MMDC editor A 7 : Number of virtual classroom created and operational A 8. Other outputs implementing the new normal due to covid 19 A 8. Other outputs implementing the new normal due to covid 19 A 9. Actual Faculty's FTE Handles and teaches courses 1 5 Creates virtual classroom using either Moddle or Google Classroom 1 A 9. Actual Faculty's FTE Handles and teaches courses 18 34.5 5 5	On-line ready courseware imodule/laboratory guide/workbook or a combination thereof Supplemental learning resources Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools such as long exam, quizzes, problems sets, etc. A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7 : Number of virtual classroom created and operational A 8. Other outputs implementing the new normal due to covid 19 A 9. Actual Faculty's FTE Handles and teaches courses 1 1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	On-line ready courseware Confine ready courseware	On-line ready courseware Continue ready courseware

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	A10. Number of grade sheets submitted within prescribed period	repares gradesheet and submits on or before deadline	3	5	5	5	4	4.67	1st sem SY 2019 - 2020: PrEd 161 - Assessment of Learning 2, PrEd 129 - Technology in Teaching and Learning 1, MATH127n - Principles and Strategies in Teaching Mathematics;
	A 11 . Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	3	5	5	4	4	4.33	1st sem SY 2019 - 2020: PrEd 161 - Assessment of Learning 2, PrEd 129 - Technology in Teaching and Learning 1, MATH127n - Principles and Strategies in Teaching Mathematics;
	A12. Number of trainings attended related to instruction	Attend mandated trainings	3	5	5	4	5	4.67	Webinars
	A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	3	5	4	5	4	4.33	1st sem SY 2019 - 2020: PrEd 161 - Assessment of Learning 2, PrEd 129 - Technology in Teaching and Learning 1, MATH127n - Principles and Strategies in Teaching Mathematics;
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	3	5	5	4	4	4.33	1st sem SY 2019 - 2020: PrEd 161 - Assessment of Learning 2, PrEd 129 - Technology in Teaching and Learning 1, MATH127n - Principles and Strategies in Teaching Mathematics;
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required							
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students	30	120	5	5	5	5.00	1st - 3rd year BSED Mathematics students

))	1				V.	-		-	4
	A17 . Number of students advised on thesis/ field practice/special problem:						6.	Ti di	
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript							,
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript		*				3	
	A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades		150	5	5	5	5.00	BSED students
P19: Number of student organizations advised/ assisted *	A19 Number of Student organizations advised	Advises student organizations recognized by USOO	1	1	4	5	4	4.33	Mathematics Majors' Society
	A20 Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	1	1	4	4	5	4.33	Mathematics Majors' Society
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							1st sem SY 2020 - 2021 MATH133 - Research in Mathematics
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	2	5	4	5	4.67	1st sem SY 2020 - 2021 MATH133 - Research in Mathematics; ELNG111n - Language Research
4)	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	5	4	5	4	4.33	1st sem SY 2020 - 2021 MATH133 - Research in Mathematics; ELNG111n - Language Research
10	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	5	4	4	5	4.33	1st sem SY 2020 - 2021 MATH133 - Research in Mathematics; ELNG111n - Language Research
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	1	2	5	5	5	5.00	1st sem SY 2020 - 2021 MATH133 - Research in Mathematics; ELNG111n - Language Research

	6								4	
		A 24 : Number of virtual classroom created and operational	creates virtual classroom using either Moodle or Google Classroom	1	2	4	4	4	4.00	1st sem SY 2020 - 2021 MATH133 - Research in Mathematics; ELNG111n - Language Research
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:	4		ų ę					
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation		1	5	5	5	5.00	Revised BSED Mathematics curriculum as suggested by CHED
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU						5	
	-	A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	1	2	5	4	4	4.33	Instructional Materials
UMFO 3	. RESEARCH SERVICES									
	outputs in the last three (3)	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *			1	5	5	5	5.00	The Use of Tracer Study in Improving Undergraduate Programs in the University (Asia Pacific Higher Education Research Journal Vol. 6 Issue 1 July 25, 2019)
	PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research project within the year	1	2	5	4	4	4.33	(1) ECONOMICS OF HAPPINESS: THE CASE ON SOCIO-ECONOMIC FACTORS OF WELL-BEING AMONG EMPLOYEES OF VISAYAS STATE UNIVERSITY; (2) "Assessment of Pre-Service Teachers' Critical Thinking Skills in Visayas State University"

recognized journal within the year (2%) *	published in internationally-refereed or D CHED recognized journal within the year	out of research outputs and submits for publication							
THE STATE OF THE S	In refereed int'l journals		1	2	5	5	5	5.00	(1) Validation of a Critical Thinking Skills Test in Mathematics for Senior Hig School (JOURNAL of Mathe Education Website: http://usnsj.com/index.ph; (2) ASSESSMENT OF PSYCHOLOGICAL TEST RESOF FRESHMEN EDUCATION STUDENTS (T Indonesian Journal of Socia Studies https://journal.unesa.ac.id php/jpips/login?source=%x.php%2Fjpips%2Fauthor)
1,	In refereed nat'I/regional journals			9					
PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences							
	In int'l fora/conferences			71		-	-		`

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PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	2	5	5	5	5	5.00	(1) ADAPTING TO THE NEW NORMAL IN EDUCATION: A CURRICULUM MODIFICATION DESIGN USING BLENDED LEARNING MODEL; (2) An Exit Survey of Graduating Students' Feedback: Basis for College of Education Continual Improvement; (3) EVALUATION OF GRADUATES' AND EMPLOYERS' FEEDBACK: A CASE IN COLLEGE OF EDUCATION, VISAYAS STATE UNIVERSITY; (4) Trends Analysis of the College of Education Students' Licensure Examination Performance in Visayas State University; (5) teaching strategies in higher education on student's academic achievement: a case of visayas state university
PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)							×	
5	A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper		1	5	5	5	5.00	The Asia-Pacific Education Ressearcher (TAPE-D-20- 00084_peer-reviewer) - May 15, 2020
	A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output							

				×						
	A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	1		1	5	4	5	4.67	K to 12 and Blended Learning: A Modification of ViSCA Foundation Elementary School Curriculum
UMFO 4. EXTENSION SERVICES		4 5		N.		1				
PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership		s						
PI 2. Number of trainees weighted by the length of training	A 37 Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer								
PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects								
PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39 Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services								
PI 5. Number of technical/expert services	<u>A 40</u> . Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries							`	
Research Mentoring	Research Mentor				*		7			
Peer reviewers/Panelists	Peer reviewers/Panelists			4						· · · · ·

	Rèsource Persons	Resource Person's			5	5	5	5.00	(1) June 10, 2020: "Developing and Teaching in a Blended Learning Environment"; (2) June 16, 2020: CURRICULUM: "Understanding Digit Bloom's Taxonomy of Objectives and Instructional Technologies"; (3) June 2020: IM Development; (4-6) June 22 24, 2020: "Managing the Online Classroom" (Learning Management System (EDMODO);
-+	Convenor/Organizer	Convenor/Organizer						4	
_	Consultancy	Consultant			-			,	
+	Evaluator	Evaluator						*	
1"	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation					N	
Ē	PI 11. Additional outputs *	A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *							
		A 43.Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal						
IFO 5. S	SUPPORT TO OPERATIONS								
0	OVPI MFO 4. Program and Ins	titutional Accreditation Services	8					-	
ri e ir a	PI 8. Compliance to all equirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 0001:2015*	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	100% compliant					
	· · · · · · · · · · · · · · · · · · ·	A 45 Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant					
-		On program accreditations			+		-		

· · · · · · · · · · · · · · · · · · ·	·		A				4	-1		5
	On institutional accreditations								400000000000000000000000000000000000000	
MFO 6. General Admin. & Support Se	ervices (GASS)								1.	
PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	100% compliant							
PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice								
	A 48. Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal								
Total Over-all Rating	1		T. T	156	153	151	460.00	-1		
Average Rating	4	4	. 1	4.7	4.6	4.6	4.65			4
Adjectival Rating		i i					Outstanding	25		N.

Evaluated & Rated by:

JOEL Q. MABALHIN

Department Head Date: 10/06/2121 Recommending Approval

BAYRON S. BARREDO

Dean, College of Education

Date:

Approved by:

BEATRIZ S. BELONIAS

Vice President for Instruction

Date: |2/8/2020

Conmerte & Miconnedation for Develoyment purposes!

As former wrearch coordination it is best of newtoning with new four Ity would be a help.

PERFORMANCE MONITORING FORM

Name of Employee: MA. RACHEL KIM L. AURE

Task	Task Description	Expected Output	Date	Expected	Actual Date	Quality of	Over-all	Remarks/
no.			Assigned	Date to	Accomplished	Output	Assessment	Recommendation
				Accomplish			of Output**	
1	Teach graduate &	18 FTE	1st week of	Before the	May, 2020	Very	Outstanding	30.15 FTE
	undergraduate		January,	end semester		Impressive		
	courses		2020					
2	Develop on-line	Develop 1	May, 2020	Before end of	June, 2020	Impressive	VS	Developed 2
	courseware,	course ware, 1		the semester				course ware, 5
	supplemental	supplemental						supplemental
	learning resources	learning & 1						learning & 5
	& assessment tools	assessment tool						assessment tools
3	Develop virtual	Develop 1 virtual	May, 2020	Before end of	June, 2020	Impressive	VS	Developed 2
	classroom	classroom		the semester				Virtual Classrooms
4	Conduct research	Conduct 1	1st week of	Before the	June, 2020	Impressive	VS	Conducted 2
		research	January,	end of the				Researches
			2020	semester				
5	Publish Journal	Publish 1 journal	1 st week of	Before end of	June, 2020	Very	Outstanding	Published 2
	(International)		January	the semester		Impressive		research articles
								@ JME & IJSS

^{*}Either very impressive, impressive, needs improvement, poor, very poor,

** Outstanding, very satisfactory, satisfactory, unsatisfactory

Prepared by:

BAYRON S. BARREDO

Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: MA. RACHEL KIM L. AURE Performance Rating: 4.65 Aim: Increases involvement in research and extension activities Produces instructional materials on handled Present & Publish Research Proposed Interventions to Improve Performance: December 2020 Date: Target Date: January-June, 2021 First Step: Attend Seminars, Trainings, and workshop Develop at least one Instructional Materials Write Research Proposals for Funding Result: December 2020 Target Date: January - June, 2021 Date: Next Step: Submit Research Proposals for Funding

Outcome: Approved Research Proposals

Conduct Researh

Final Step/Recommendation:
Publish Research Output
Conducts Research Trainings

Prepared by:

BAYRON S. BARREDO Unit Head

Conforme:

MA. RACHE KIM L. AURE
Name of Ratee Faculty/Staff