





Visca, Baybay City, Leyte, PHILIPPINES Telefax: (053) 565-0600 local 1029 Email: coe@vsu.edu.ph Website: www.vsu.edu.ph

#### Exhibit K

# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

Mr. Mark Anthony S. Arcayan

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)	70%	4.84	3.39
b. Students (50%)	0		
Total for Instruction	70%		
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research	0		
3. Extension			
a. Client/Dir. for Extension (50%)			
b. Dept Head/Center Director (50%)			
Total for Extension	0		
4. Administration	30%	4.89	1.47
5. Production	0		
TOTAL	100%		4.86

**EQUIVALENT NUMERICAL RATING:** 

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.86

4.86

0.0

ADJECTIVAL RATING:

**Outstanding** 

Prepared by:

Reviewed by:

MARK ANTHONY S. ARCAYAN

Name of Faculty

JUNDY R. CASTIL
Department Head

Recommending Approval:

ROBERTO C. QUARTE

College Dean

Approved:

BEATRIZ S. BELONIAS
Vice President, Academic Affairs







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"Exhibit B"

## INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MR. MARK ANTHONY S. ARCAYAN, a faculty member of the <u>DEPARTMENT OF MECHANICAL ENGINEERING</u> commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>OCTOBER 5 - DECEMBER 31, 2020</u>.

Approved:

MARK ANTHONY S. ARCAYAN

Instructor I

Date: 05/04/21

JUNDY R. CASTIL

Department Head

Date:

OBERTO C. GUARTE

College Dean

Date:

MFO	Description of	Success/ Performance	Tasks Assigned	Target	Actual		1	Ratin	g	REMARKS
No.	MFO's/PAPs	Indicators (PI)			Accomplishment	Quality	Eficiency	Timeliness	Average	(Indicators in percentage should be supported with numerical values in numerators and denominators)
UMFC	1. ADVANCED EDUCA	TION SERVICES								
OVPI	MFO 2. Graduate Stude	ent Management Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							

A2. Number of students Acts as academic adviser PI 8: Number of to graduate students graduate students advised advised \* A3. Number of students advised on thesis/special problem/dissertation As GAC Chairman Advises and corrects research outline and thesis/SP/dissertation manuscript AS GAC Member Advises and corrects research outline and thesis/SP/dissertation manuscript A4. Number of students Entertains students entertained for consultation seeking consultation with faculty purposes A5 . Number of on-line Converts the existing PI 9: Number of instructional materials into ready coursewares instructional materials developed and submitted flexible learning systems developed \* for review On-line ready Prepares Instructional module/laboratory courseware guide/workbook or a combination thereof Prepares Power Point Supplemental learning presentation, video clips, resources movie clips, reading assignments depending on course taught Prepares assessment tools Assessment tools such as long exam, quizzes, problems sets, etc. Submits the course ware A 6: Number of on-line duly reviewed by TRP for course ware reviewed by editing by MMDC editor TRP & edited by MMDC editor

			-							
		A 7 : Number of virtual	Creates virtual classroom							
		classroom created and	using either Moddle or							
		operational	Google Classroom							
	PI 10 . Additional	A 8. Other outputs	Designs experiential							
	outputs:	implementing the new	learning activities and other							
		normal due to covid 19	outputs to implement new							
			normal							
UMFO	2. HIGHER EDUCATIO	N SERVICES								
OVPIL	JMFO 3. Higher Educat	ion Management Services								
	PI 5: Total FTE,	A9. Actual Faculty's FTE	Handles and teaches	18	45	5	5	5	5.00	Handling MTec
	coordinated,		courses assigned							121 (4 sections),
	implemented and									ESci 110 (3
	monitored *									sections), ESci
										114 (2 sections)
		A10 . Number of grade	Prepares gradesheet and							
		sheets submitted within	submits on or before							
		prescribed period	deadline							
		A 11 . Number of INC	Facilitates students in their			+				
		forms with grade submitted	completion of the subject						-	
		within prescribed period	and submits completion							
		Within prescribed period	forms with grade within							
			prescribed period							
			prescribed period							
		A12. Number of trainings	Attend mandated trainings	1	1	4	5	5	4.67	MOODLE
		attended related to	l man a man a man maga		·					Training
		instruction								Training
			Administers and checks			-				
		A13 . Number of long								
		examinations administered	long examination for							
		and checked	subjects taught							
		A14 . Number of quizzes	Prepares and checks							
		administered and checked	quizzes for lec and lab							
		A15 . Number of lab	Checks lab reports and							
		reports and term papers	term papers submitted as							
		checked and graded	required							
	PI 8: Number of	A16. Number of students	Acts as academic adviserto							
	students advised: *	advised:	students							

							T
		A17. Number of students					
		advised on thesis/ field					
		practice/special problem:					
		As SRC Chairman	Advises, and corrects				
			research outline and				
			thesis/SP manuscript				
		As SRC Member	Advises and corrects				
			research outline and				
			thesis/SP manuscript	-			
		A18 . Number of students	Entertains students				
		entertained for consultation	consulting on subject				
		purposes	taught, thesis and grades				
	PI 9: Number of	A19 . Number of Student	Advises student				
	student organizations	organizations advised	organizations recognized				
	advised/ assisted *		by USOO				
		A20 . Number of Student	Assists student				
		organizations assisted on	organizations in				
		student related activities	implementing student				
			related activities				
	PI 10: Number of	A 21 : Number of on-line	Prepares and submits for				
	instructional materials	course ware developed and	review by the Technical				
	developed *	submitted :	Review Panel				
		On-line ready	Prepares Instructional				
		courseware	module/laboratory				
			guide/workbook or a				
			combination thereof				
		Supplemental learning res					
			presentation, video clips,				
			movie clips, reading				
			assignments depending on				
			course taught				
		Assessment tools	Prepares assessment tools				
			such as long exam,				
			quizzes, problems sets, etc.				
The state of the s							

•)

		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC	Submits the course ware duly reviewed by TRP for editing by MMDC editor					
		TRP & edited by MMDC						1
		1	editing by MMDC editor		1	1	1	1
		aditor	culting by while cultor					
		editor						
		A 24 : Number of virtual	Creates virtual classroom					
		classroom created and	using either Moddle or					
		operational	Google Classroom					
	PI 11. Additional	A 25. Number of Additional						
	outputs	outputs accomplished:						
		Program	Prepares documents and					
1		accreditation/evaluation	/or program profile and					
			other materials required					
			during program/institutional					
			accreditation and/or					
		Agency/firm/Industry						
			firms and maintains					
			linkages with firms willing					
		A 26. Other outputs						
UMFC	3 . RESEARCH SERVICE	ES						
	PI 1. Number of	A27. Number of research	Conducts research for					
	Name and Address a	outputs in the last three (3)	possible utilization by					
	, , ,	-	beneficiaries					
1								
	1							
	Pl 2. Number of	A 28. Number of research	Conducts and completes					
	research outputs	outputs completed within	research oroject within the					
		the year *	year					
1	1							
UMFC	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries * PI 2. Number of	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *  A 28. Number of research outputs completed within	evaluation Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU Designs experiential learning activities and other outputs to implement new normal  Conducts research for possible utilization by industry or other beneficiaries  Conducts and completes research oroject within the					

**	•					
	PI 3. Percentage of research outputs published in internationally-referred or CHED recognized	in internationally-refereed	Writes publishable materials out of research outputs and submits for publication			
	journal within the year (2%) *	In refereed int'l journals In refereed nat'l/regional				
	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	journals  A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences			
		In int'l fora/conferences In nat'l/regional fora/conferences				
	PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation			
	PI 6. Additional outputs*	A 32. No. of research- related awards (research conducted by faculty or student w/ faculty)				
		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper			
		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output			

Designs research related activities and other outputs implement new normal due to covid 19   Designs research related activities and other outputs to implement new normal	
UMFO 4. EXTENSION SERVICES  PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities  PI 2. Number of trainees weighted by the length of training training PI 3. Number of extension programs organized and supported consistent with the SUC's  PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and ther partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders are result of extension activities  PI 2. Number of training training training technologies for transfer te	
DMFO 4. EXTENSION SERVICES   PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities   PI 2. Number of trainees weighted by the length of training   PI 3. Number of extension programs organized and supported consistent with the SUC's   DIA 1. Number of active partners for extension activities and maintains this active partnership   Dia 1. Number of active partnership   Dia 1. Number of activities and links with probable partners for extension activities and maintains this active partnership   Dia 1. Number of trainees weighted by the length of activities and maintains this active partnership   Dia 1. Number of trainees weighted by the length of training   Dia 1. Number of extension programs organized and supported consistent with the SUC's   Dia 1. Number of activities and links with probable partners for extension activities and maintains this active partnership   Dia 1. Number of trainees weighted by the length of training   Dia 1. Number of extension programs organized and supported consistent   Dia 1. Number of extension programs organized and supported consistent   Dia 1. Number of extension programs organized and supported consistent   Dia 1. Number of extension programs organized and supported consistent   Dia 1. Number of extension programs organized and supported consistent   Dia 1. Number of extension programs organized and supported consistent   Dia 1. Number of extension programs organized and supported consistent   Dia 1. Number of extension programs organized and supported consistent   Dia 1. Number of extension programs organized and supported consistent   Dia 1. Number of extension programs organized and supported consistent   Dia 1. Number of extension programs organized and   Dia 1. Number of extension progra	
PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities  PI 2. Number of trainees weighted by the length of training the length of training organized and supported consistent with the SUC's  PI 3. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained extension activities  PI 2. Number of trainees weighted by the length of training training technologies for transfer  PI 3. Number of extension programs organized and supported consistent with the SUC's	
partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained extension activities  P1 2. Number of trainees weighted by the length of training  P1 3. Number of extension programs organized and supported consistent with the SUC's  partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained extension activities and maintains this active partnership  Conducts trainings among beneficiaries of technologies for transfer  P1 3. Number of extension programs organized and supported consistent with the SUC's	
LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities  PI 2. Number of trainees weighted by the length of training  PI 3. Number of extension programs organized and supported consistent with the SUC's  Industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintains this active partnership  Conducts trainings among beneficiaries of technologies for transfer  Industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintains this active partnership  Conducts trainings among beneficiaries of technologies for transfer  Implementes duly approved extension projects implemented	
NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained stakeholders facilitated and maintaines stakeholders facilitated and maintaines stakeholders facilitated and maintained stakeholders facil	
and other stakeholders as a result of extension activities  PI 2. Number of trainees weighted by the length of training technologies for transfer  PI 3. Number of extension programs organized and supported consistent with the SUC's  and other stakeholders facilitated and maintained partnership  Conducts trainings among beneficiaries of technologies for transfer  London Department partnership  Conducts trainings among beneficiaries of technologies for transfer  Implementes duly approved extension programs/projects implemented	
as a result of extension activities  PI 2. Number of trainees weighted by the length of training technologies for transfer  PI 3. Number of extension programs organized and supported consistent with the SUC's  and maintained  Conducts trainings among beneficiaries of technologies for transfer  Implementes duly approved extension projects implemented	
extension activities  PI 2. Number of trainees weighted by the length of training technologies for transfer  PI 3. Number of extension programs organized and supported consistent with the SUC's  A 37. Number of trainees weighted by the length of training technologies for transfer  Length of training technologies for transfer  Implementes duly approved extension projects  extension projects  implemented	
PI 2. Number of trainees weighted by the length of training technologies for transfer  PI 3. Number of extension programs organized and supported consistent with the SUC's  A 37. Number of trainees weighted by the length of training technologies for transfer  Implementes duly approved extension projects  extension projects  implemented	
trainees weighted by the length of the length of training the length of training technologies for transfer  PI 3. Number of extension programs organized and supported consistent with the SUC's  weighted by the length of training technologies for transfer  Implementes duly approved extension projects  extension projects	
the length of training training technologies for transfer  PI 3. Number of extension programs organized and supported consistent with the SUC's  training technologies for transfer Implementes duly approved extension projects extension projects	
PI 3. Number of extension programs programs/projects implemented extension projects implemented extension projects	
extension programs programs/projects programs/projects implemented supported consistent with the SUC's	
organized and implemented supported consistent with the SUC's	
supported consistent with the SUC's	
with the SUC's	
mandated and priority	
programs	
PI 4. Percentage of A 39. Percentage of Provides quality and	
beneficiaries who beneficiaries who rated the relevant training courses	
rated the training training course/s and and advisory services	
course/s and advisory advisory services as	
services as satisfactory or higher in	
satisfactory or higher terms of quality and	
in terms of quality and relevance	
PI 5. Number of Provides the technical and	
technical/expert technical/expert services expert services requested	
services as/in: by beneficiaries	
Research Research Mentor	
Mentoring Mentoring	
Peer Peer Peer	
reviewers/Panelists reviewers/Panelists	
Resource Resource Persons	
Convenor/Organizer	-
Convenor/Organizer	

Consultancy	Consultant								
Evaluator	Evaluator								
PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							
PI 11. Additional outputs *	A 42. No. of extension- related awards (extn. conducted by faculty or student & faculty) *								
	A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal							
UMFO 5. SUPPORT TO OF	ERATIONS								
OVPI MFO 4. Prog	am and Institutional Accredit	ation Services							
PI 8. Compliance to a requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:201	requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member		zero non-conformity		5	5	4.67	
	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant	5	5	5	5.00	
	On program accreditations On institutional								
UMFO 6. General Admin. 8	accreditations								

Pl 2. Zero percent	A 46. Customerly friendly	Provides customer friendly	Zero %	Zero % complaint	5	5	5	5.00	
complaint from clients	frontline services	frontline services to clients	complaint						
served									
PI 3: Additional	A 47. Number of /new	Initiates/introduces							
Outputs	initiatives introduced	improvements in							
	resulting to best practice	performfing functions							
	replicated/benchmarked by	resulting to best practice							
	other depts/agencies *								
	A 48. Other outputs	Designs							
	implementing the new	administration/management							
	normal due to covid 19	related activities and other							
		outputs to implement new							
		normal							
Total Over-all Rating								24.33	

Average Rating (Total Over-all rating divided by 4)	4.87
Additional Points:	
Approved additional points (with copy of approval)	
FINAL RATING	4.87
ADJECTIVAL RATING	Outstanding

Comments & Recommendations for Development Purpose:

Prepare and review for the coming ME board examination.

Evaluated & Rated by:

Recommending Approval

Approved by:

JUNDY R. CASTIL Department Head Date: ROBERTO C. GUARTE College Dean, CET Date:

BEATRIZ S./BELONIAS
Vice President for Academic Affairs
Date:







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Exhibit I

#### PERFORMANCE MONITORING FORM

Name of Employee: Mr. Mark Anthony S. Arcayan

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Handles and teaches courses assigned	18	October 5, 2020	December 31, 2020	December 31, 2020	impressive	Very satisfactory	Handling MTec 121 (4 sections), ESci 110 (3 sections), ESci 114 (2 sections)
2	Attend mandated trainings	1	October 5, 2020	December 31, 2020	December 31, 2020	impressive	Very satisfactory	MOODLE Training
3	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non- conformity	October 5, 2020	December 31, 2020	December 31, 2020	impressive	Very satisfactory	Completed
4	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	October 5, 2020	December 31, 2020	December 31, 2020	impressive	Very satisfactory	Compliant
5	Provides customer friendly frontline services to clients	Zero % complaint	October 5, 2020	December 31, 2020	December 31, 2020	impressive	Very satisfactory	No complaint

<sup>\*</sup> Either very impressive, impressive, needs improvement, poor, very poor

Prepared by:

JUNDY R. CASTIL Unit Head

<sup>\*\*</sup> Outstanding, very satisfactory, satisfactory, unsatisfactory, poor







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"Exhibit G"

## PERFORMANCE MONITORING & COACHING JOURNAL

1<sup>st</sup> Q U A R T E R

Name of Office: Department of Mechanical Engineering

Head of Office: Engr. Jundy R. Castil

Name of Faculty/Staff: Mr. Mark Anthony S. Arcayan Signature: \_\_\_\_\_\_\_ Date: 05/04/14

Activity		MECHA	NISM		
Activity Monitoring	Meet	ing	Memo	Others (Pls.	Remarks
Monitoring	One-on-One	Group	MELLIO	specify)	
I. Monitoring					
Monitoring on the Implementation of the Faculty Development Plan	N/A	The Faculty Development Plan was presented during the meeting showing the updates and status of each faculty	N/A	Notice of     Meeting dated     December 3,     2020	The faculty had given his input, current status and plans.
Monitoring of the conduct of online and offline classes	The faculty was reminded to encourage their students to join online classroom to maximize their learning	Discussed during the departmental meeting	N/A	Notice of     Meeting dated     October 29,     2020	Some students on offline were able to transfer to online learning as per advise by the faculty
Monitoring on the submission of OBTL Syllabus	The faculty was reminded to submit the syllabus of all courses handled	Discussed during the departmental meeting	DME Memo No. 15, s. 2020 dated November 3, 2020	Notice of     Meeting dated     November 10,     2020     Notice of     Meeting dated     Dec. 3, 2020	The faculty submitted syllabus of courses assigned for the 1st Semester of AY 2020-2021.

Monitoring on the attendance to TOS Preparation webinar and submission of midterm TOS with questionnaire	The faculty was reminded on the submission of TOS before the schedule of midterm examination	Discussed during the departmental meeting	• DME Memo No. 18, s. 2020 dated Dec. 7, 2020	<ul> <li>Notice of Meeting dated November 10, 2020</li> <li>Notice of Meeting dated December 3, 2020</li> </ul>	The faculty submitted TOS and questionnaire of his subjects handled for the 1st semester of AY 2020-2021.
Monitoring on the evaluation of virtual classroom	The faculty was reminded to check their virtual classrooms for the conduct of evaluation	Discussed during the departmental meeting	DME     Memo     No. 17,     s. 2020     dated     Novemb     er 24,     2020	Notice of     Meeting dated     November 10,     2020     Notice of     Meeting dated     December 3,     2020	The faculty was subjected to evaluation of his virtual classroom

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

JUNDY R. CASTIL Immediate Supervisor Noted by

ROBERTO C. GUARTE Next Higher Supervisor







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Exhibit L

#### **EMPLOYEE DEVELOPMENT PLAN**

Name of Employee: Mr. Mark Anthoy S. Arcayan

Performance Rating: Outstanding

**Aim:** To finish his Master's Degree in Mechanical Engineering in compliance to VSU Rules and Regulations and CHED Minimum Requirements and to be an effective implementer of the new OBEdized four (4) year BSME degree program as provided in the new CMO 97, s. of 2017.

#### **Proposed Interventions to Improve Performance:**

Date: October 2020 Target Date: December 2020

#### First Step:

- Re-orientation on the Outcomes-Based Education principles, provisions of the new Policies, Standards, and Guidelines in the offering of the new BSME curriculum as provided for in CMO 97, s. 2017 will be given.
- Monitoring and coaching on the performance of the faculty member to his committed outputs as reflected on his IPCR.
- To recommend for conferences, conventions, seminars and trainings aligned to his field of specialization to further strengthen his competencies and qualifications.

#### Results:

- He was able to prepare and submit approved Outcomes-Based Teaching and Learning (OBTL) Syllabi of his assigned courses for the first semester of SY 2020-2021.
- Has performed his duties and responsibilities as faculty of the Department of Mechanical Engineering.
- Attended online Moodle training in preparation for the development of instructional materials for the new normal mode of instruction.

## **Next Step:**

- Continue monitoring of his accomplishments and performance to his committed outputs as reflected in his IPCR
- Organize a department based workshop on writing Extension and Research proposals to strengthen the Department's RDE
- To continue to recommend the faculty member to attend relevant trainings and seminars aligned to his field of specialization

#### **Outcomes:**

- Program compliance to CMO No. 97, series of 2017
- Continuously perform his duties and responsibilities
- Draft and submit extension and research proposals aligned to his field of specialization
- Be able to attend relevant trainings and seminars aligned to his field of specialization

# Final Steps / Recommendations:

 Mr. Arcayan will be taking the mechanical engineering licensure examination as per the Faculty Development Program.

Prepared by:

JUNDY R. CASTIL Unit Head

Conforme:

MARK ANTHONY S. ARCAYAN Name of Ratee