# SUMMARY OF INDIVIDUAL RATINGS OF STAFF MEMBERS WITH MULTIPLE FUNCTIONS

Name of Staff Member: JAY N. JO

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)	50%	4.60	2.30
b. Students (50%)	50%	4.00	2.00
TOTAL for Instruction			4.30
2. Research			
3. Extension	<u> </u>		
4. Administration			
5. Production	***************************************		
TOTAL			4.30

EQUIVALENT NUMERICAL RATING: Add: Additional Points, if any: TOTAL NUMERICAL RATING:

JAY N. JO

Name of State

4.30

4.30

ADJECTIVAL RATING:

Prepared by:

Very Satisfactory

Reviewed by:

CELSO GUMAOD Head, DME

Approved by:

GARDO E. TULIN President

# INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

to be rated on the attainment of the following targets in accordance with the indicated measures for the period July 1 to December 31, 2017. , JAYN. JO, a faculty member of the DEPARTMENT OF MECHANICAL ENGINEERING commits to deliver and agree

CELSO GUMAOD

Remarks 4.33 5.00 5.00 4.67 A4 Rating 73 2 2 2 4 Head E<sub>2</sub> 2 2 4 O 2 2 2 Accomplishment Actual 33.15 29 Target 15 30 3 Preparation of OBE-based syllabus BSME Students Academic Adviser Tasks Assigned seminar/workshop/training Attendance and participation | Attend as participants to Teach BSME subjects Success/ Performance Indibator (PI) | Program/ Activities/ Projects Syllabus for courses taught to seminar/workshop Academic Adviser Instruction MFO1. Curriculum Program Management Services trainings/workshops/reviews conducted/attended UMFO 6. General Admin. & Support Services (GASS) PI 1. Total Undergraduate FTE monitored Ratee PI10. Number of instructional materials MFO 3. Faculty Evaluation Services PI 4. Number of in-house seminars/ PI 8. Number of students advised UMFO2. Higher Education Services UMFO 5. Support to Organization UMFO 4. Extension Services UMFO 3. Research Services Description developed MFO

	MFO 2. Frontline Services	ices							
	PI 1. Efficient and customer-friendly frontline service	omer-friendly frontline	Consultation	Zero percent complaint from clients served	100%	100%	4 4 4	4.00	
							Total Points		
			Total Over-all Rating				23.00		
			Average Rating				4.60		
			Adjectival Rating						
Received by:	d by:	Calibrated by:		Recommending Approval:			Approved:		
	,			M			elegy of		
A TERESI	^ <b>TERESITAL: QUIÑANOLA</b> PRPEO	REMBERTOA. PATINDOL Chairman, PMT	IDOL	BEATRIZ S/BELONIAS Vice Pres. for Instruction			EDGARDO E.	TULIN	
Date:		Date:	ı	Date:			Date:		



### PERFORMANCE MONITORING & COACHING JOURNAL

1st	Q
2 <sup>nd</sup>	A
3 <sup>rd</sup>	R
 4th	E R

Name of Office: Department of Mechanical Engineering

Head of Office: Celso Gumaod

Name of Faculty/Staff: Jay N. Jo Signature:

22.0		
Date:		
Date	 	 

		MECHANISM			
Activity	IV	leeting		Others	Remarks
Monitoring	One-on-One	Group	Memo	(Pls. specify)	Kemarks
Monitoring		Attended the class to observe how his topic was discussed (Meng 102 – November 9, 2017)			
Coaching	Discussed student performance especially those who failed during Midterm (November 17, 2017				

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

CELSO GUMAOD

Immediate Supervisor

Verified by:

ROBERTO C. GUARTE

Next Higher Supervisor

cc:

OVPI

ODAHRD

PRPEO

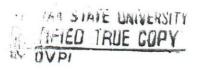
### VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte, 6521-A Teaching Performance Evaluation

Teacher: Jo, Jay N. First Semester 2017 - 2018 No. of Raters: 13

Sub	ject: 4 - Meng 103 - Thermodynamics	1		Clas	s Type: L	<u>ecture</u>	2-3M	TW
	Work Performance	NA	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- Jactory	5 Out- standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester			2	1	5	5	4.0
2	Always prepared and organized in class		1	1	2	5	4	4.0
3	Uses appropriate and updated instructional materials	-012		I	3	5	4	4.0
4	Gives clear instructions/guidelines in accomplishing tasks			2	1	5	5	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		and a section of the	2	1	8	2	4.0
6	Makes classroom activities interesting and lively				2	7	4	4.0
7	Encourages students to ask questions and welcomes comments and suggestions			1	2	5	5	4.0
8	Has mastery of the subject matter	***********			2	5	6	4.0
9	Available for student consultation even outside class time		-		2	6	5	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully		The second secon		1	7	. 5	4.0
11	Gives relevant assignments, course requirements				1	3	9	5.0
12	Returns quizzes, exams, homework, assignments and exercises				2	3	8	5.0
13	Fair in giving grades			1	2	5	5	4.0
14	Wears clean and appropriate clothes/attire in class				1	3	9	5.0
15	Firm in implementing policies yet approachable and understanding				1	5	7	5.0
16	Commands respect of students			1	2	4	6	4.0
17	Exercises decency in speech and actions		1		4	4	4	4.0
	Median Rating		4.0	)			Very Sati	sfactor
ediaz	1 Poor 2 Fair 3 Satis: 4 Very	g Descrip factory Satisfacto anding						

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1. Other positive points of the teacher and his/her teaching	
1 Good teacher	7.69%
2 No comment	84.62%
3 Provides videos	7.69%



### VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte, 6521-A Teaching Performance Evaluation

Teacher: Jo, Jay N.

First Semester 2017 - 2018

No. of Raters: 20

Subject: 4 - MEng 131 - Advanced Engineering Mathematics

Class Type: Lecture

11-12MTW

	Work Performance	NA	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- factory	<b>3</b> Out- standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester			3	4	8	5	4.0
2	Always prepared and organized in class			4	5	б	5	4.0
3	Uses appropriate and updated instructional materials			1	5	7	7	4.0
4	Gives clear instructions/guidelines in accomplishing tasks			4	8	4	4	3.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			4	6	7	3	3.5
6	Makes classroom activities interesting and lively			1	7	5	7	4.0
7	Encourages students to ask questions and welcomes comments and suggestions				7	ó	7	4.0
8	Has mastery of the subject matter		1	1	6	10	2	4.0
9	Available for student consultation even outside class time				4	7	9	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				6	9	5	4.0
11	Gives relevant assignments, course requirements				4	10	6	4.0
12	Returns quizzes, exams, homework, assignments and exercises			1	8	5	б	4.0
13	Fair in giving grades			3	6	5	6	4.0
14	Wears clean and appropriate clothes/attire in class				3	4	13	5.0
15	Firm in implementing policies yet approachable and understanding			1	ó	7	6	4.0
16	Commands respect of students		1	2	4	7	7	4.0
17	Exercises decency in speech and actions			2	8	5	5	3.5
	Median Rating		4.0	0			Very Sat	isfactor
1edia	1 Poor 2 Fair 3 Saris 4 Very	ng Descrip factory Satisfactor tanding						

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100	Jay	D.I.
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## 4 - MEng 131 - Advanced

Other positive points of the teacher and his/her teaching     Discusses the lessons well	5.00%
	5.00%
2 Friendly	80.00%
3 No comment	5.00%
4 Professional	5.00%
5 Teach the students step by step	
6 Understanding	5.00%
Suggestions for teaching improvement     Be more lively	5.00% 10.00%
2 Be organized 3 Be well-prepared	5.00%
4 Give clear instructions	5.00%
5 Give more examples	5.00%
	5.00%
6 More explanation of the topic	75.00%

### VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte, 6521-A Teaching Performance Evaluation

Teacher: Jo, Jay N.

First Semester 2017 - 2018

No. of Raters: 20

			1	2	3	4	5	
	Work Performance	NA	Poor	Below Satis- factory	Satis- factory	Very Satis- factory	Out- standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester				6	4	10	4.5
2	Always prepared and organized in class				7	9	4	4.0
3	Uses appropriate and updated instructional materials				3	7	10	4.5
4	Gives clear instructions/guidelines in accomplishing tasks			1	8	7	4	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			2	11	4	3	3.0
6	Makes classroom activities interesting and lively			1	4	11	4	4.0
7	Encourages students to ask questions and welcomes comments and suggestions				4	10	6	4.0
8	Has mastery of the subject matter				5	10	5	4.0
9	Available for student consultation even outside class time				3	9	8	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully			3	4	6	7	4.0
11	Gives relevant assignments, course requirements				7	9	4	4.0
12	Returns quizzes, exams, homework, assignments and exercises			2	10	5	3	3.0
13	Fair in giving grades			1	3	8	8	4.0
14	Wears clean and appropriate clothes/attire in class				2	5	13	5.0
15	Firm in implementing policies yet approachable and understanding			1	4	5	10	4.5
16	Commands respect of students			1	4	7	8	4.0
17	Exercises decency in speech and actions			1	5	8	6	4.0
*****	Median Rating		4.0	)			Very Sat	isfactor

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Fair

Satisfactory Very Satisfactory Outstanding

Jo, Jay N.	3 - Esci 134 - Fluid

1. Other positive points of the teacher and his/her teaching	
1 Handsome	5.00%
2 Makes the class lively	5.00%
3 Nice & approachable	10.00%
4 No comment	80.00%
2. Suggestions for teaching improvement	E 00%
1 Give clear instructions	5.00%
2 Give more activities	5.00%
3 Give more examples	5.00%
4 More organized topics	5.00%
5 No comment	80.00%
6 Should explain the topic clearly	5.00%