

**SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS  
WITH MULTIPLE FUNCTIONS**

Name of Faculty Member: BRYAN R. GAPASIN

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		4.14x50%=2.07	
b. Students (50%)		4.60x50%=2.30	
Total for Instruction	80%	4.37	3.50
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research	5%	3.00	0.15
3. Extension			
a. Client/Dir. for Extension (50%)			
b. Dept Head/Center Director (50%)			
Total for Extension	5%	4.20	0.21
4. Administration	10%	5.00	0.50
5. Production			
TOTAL	100%		4.36

EQUIVALENT NUMERICAL RATING: 4.36  
 Add: Additional Points, if any: 0.00  
 TOTAL NUMERICAL RATING: 4.36

ADJECTIVAL RATING: VERY SATISFACTORY

Prepared by:

BRYAN R. GAPASIN  
Name of Faculty

Reviewed by:

MARK C. RATILLA  
Department Head

Recommending Approval:

LILIAN B. NUÑEZ  
Dean, CME

Approved:

ROTACIO S. GRAVOSO  
Vice President for Academic Affairs



INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, Bryan R. Gapasin, of the Department of Business and Management commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January to June, 2024.

BRYAN R. GAPASIN

Ratee

Approved: MARK C. RATILLA

Head of Unit

MFO & PAPs	Success Indicators	Tasks Assigned	Target	Actual Accomplishment	Rating				Remarks
					Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
UMFO 1. ADVANCED EDUCATION SERVICES									
OVPI MFO 2. Graduate Student Management Services									
PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students							
	A3. Number of students advised on thesis/special problem/dissertation								
	As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							
	AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript							
	A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty							
PI 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							



	<i>On-line ready courseware</i>	<i>Prepares Instructional module/laboratory guide/workbook or a combination thereof</i>							
	<i>Supplemental learning resources</i>	<i>Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught</i>							
	<i>Assessment tools</i>	<i>Prepares assessment tools such as long exam, quizzes, problems sets, etc.</i>							
	<i>A 6 : Number of on-line course ware reviewed by TRP &amp; edited by MMDC editor</i>	<i>Submits the course ware duly reviewed by TRP for editing by MMDC editor</i>							
	<i>A 7 : Number of virtual classroom created and operational</i>	<i>Creates virtual classroom using either Moodle or Google Classroom</i>							
<i>PI 10. Additional outputs:</i>	<i><u>A 8. Other outputs implementing the new normal due to covid 19</u></i>	<i>Designs experiential learning activities and other outputs to implement new normal</i>							
<b>UMFO 2. HIGHER EDUCATION SERVICES</b>									
<b>OVPI UMFO 3. Higher Education Management Services</b>									
PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE			43	5	5	5	5.00	
	<i><u>A10. Number of grade sheets submitted within prescribed period</u></i>	<i>Handles and teaches courses assigned</i>	10	2	3	3	3	3.00	
	<i><u>A 11. Number of INC forms with grade submitted within prescribed period</u></i>	<i>Prepares gradesheet and submits on or before deadline</i>		1	5	5	5	5.00	



	<u><i>A12. Number of trainings attended related to instruction</i></u>	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	1	0	3	3	3		3.00
	<u><i>A13. Number of long examinations administered and checked</i></u>	Attend mandated trainings	5	3	5	5	5	5.00	
	<u><i>A14. Number of quizzes administered and checked</i></u>	Administers and checks long examination for subjects taught	5	6	5	5	5	5.00	
	<u><i>A15. Number of lab reports and term papers checked and graded</i></u>	Prepares and checks quizzes for lec and lab	2	10	5	5	5	5.00	
PI 8: Number of students advised: *	A16. Number of students advised:	Checks lab reports and term papers submitted as required							
	<i>A17. Number of students advised on thesis/ field practice/special problem:</i>	<i>Acts as academic adviser to students</i>							
	<i>As SRC Chairman</i>	Advises, and corrects research outline and thesis/SP manuscript	10	11	5	5	5	5.00	
	<i>As SRC Member</i>	Advises and corrects research outline and thesis/SP manuscript	5	2	3	3	3	3.00	
	<u><i>A18. Number of students entertained for consultation purposes</i></u>	Entertains students consulting on subject taught, thesis and grades	20	13	5	5	5	5.00	
PI 9: Number of student organizations advised/ assisted *	<i>A19. Number of Student organizations advised</i>	Advises student organizations recognized by USOO							



	<i>A20. Number of Student organizations assisted on student related activities</i>	Assists student organizations in implementing student related activities							
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	<i>On-line ready courseware</i>	Prepares instructional module/laboratory guide/workbook or a combination thereof	1		3	3	3	3.00	
	Supplemental learning resource	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1		3	3	3	3.00	
	<i>Assessment tools</i>	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	3	3	5	5	5	5.00	
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moodle or Google Classroom	2		3	3	3	3.00	
<u>PI 11. Additional outputs</u>	<u>A 25. Number of Additional outputs accomplished:</u>								
	Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during	0						
	Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU							



	<b>A 26. Other outputs implementing the new normal due to covid 19</b>	Designs experiential learning activities and other outputs to implement new normal							
<b>UMFO 3 . RESEARCH SERVICES</b>									
PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries							
PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year	7		3	3	3	3.00	
PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally- refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication							
	<i>In refereed int'l journals</i>		1		3	3	3	3.00	
	<i>In refereed nat'l/regional journals</i>								
PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences							
	<i>In int'l fora/conferences</i>								
	<i>In nat'l/regional fora/conferences</i>								



PI 5. Percent of research proposals approved *	A 31. Percentage of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation							
PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)								
	A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper							
	<u>A 34. Number of UMs submitted to ITS0, VSU</u>	Prepares and submits application for UM of technology generated out of research output							
	<u>A 35. Other outputs implementing the new normal due to covid 19</u>	Designs research related activities and other outputs to implement new normal							
<b>UMFO 4. EXTENSION SERVICES</b>									
PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership		2	5	5	5	5.00	
PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	139.5	46.5	3	3	3	3.00	



PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects	1	1	5	5	5	5.00	
PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services		38	5	5	5	5.00	
PI 5. Number of technical/expert services	A 40. Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries							
Research Mentoring	Research Mentor								
Peer reviewers/Panelists	Peer reviewers/Panelists			1	3	3	3	3.00	
Resource Persons	Resource Persons		3						
Convenor/Organizer	Convenor/Organizer								
Consultancy	Consultant								
Evaluator	Evaluator								
PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							
PI 11. Additional outputs *	A 42. No. of extension-related awards (extrn. conducted by faculty or student & faculty) *								
	A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal							
<b>UMFO 5. SUPPORT TO OPERATIONS</b>									



OVPI MFO 4. Program and Institutional Accreditation Services									
PI 8.Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member		Zero NC	5	5	5	5.00	
	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools		100%	5	5	5	5.00	
	On program accreditations								
	On institutional accreditations								
UMFO 6. General Admin. & Support Services (GASS)									
PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients		Zero complaints	5	5	5	5.00	
PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *								
	A 48.Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal							
Total Over-all Rating			100.00						



Average Rating (Total Over-all rating divided by 4)		4.17	Comments & Recommendations for Development Purpose: <i>Produce article publication from research and extension activities.</i>
Additional Points:		0	
Approved Additional points (with copy of approval)		0	
FINAL RATING		4.17	
ADJECTIVAL RATING		VS	

Evaluated & Rated by:

**MARK C. RATILLA**

Dept/Unit Head

Date: *7/25/24*

Recommending Approval:

**LILIAN B. NUÑEZ**

Dean/Director

Date:

*7/26/24*

Approved by:

**ROTACIO S. GRAVOSO**

Vice President for Academic Affair

Date:

*7/26/24*

1 - Quality

2 - Efficiency

3 - Timeliness

4 - Average



# PERFORMANCE MONITORING & COACHING JOURNAL

	1st	Q U A R T E R
	2nd	
	3rd	
	4th	

Name of Office: Department of Business and Management

Head of Office: DR. MARK C. RATILLA

Number of Personnel: 2

Activity Monitoring	MECHANISM				Remarks
	Meeting		Memo	Others (Pls. specify)	
	One-on-One	Group			
<b>Monitoring</b> Initial Assessment and Discussion of TPES result with the concerned faculty member who got "satisfactory" rating	The department head conducted one-on-one meeting with the faculty concerned to discuss the evaluation results and understand their perspective on their performance.				Conducted periodic class observation.
<b>Coaching</b> Discussion of strategies to improve teaching performance	Asked the faculty member to conduct a self-assessment of their teaching performance. The faculty was asked to reflect on his teaching practices, identify areas where he feel confident, and areas he believes they need improvement.				In collaboration with the concerned faculty member and the department head, key focus areas for improvement were identified, including pedagogical techniques, student interaction, assessment methods, and content knowledge.

*Note: Please indicate the date in the appropriate box when the monitoring was conducted.*

Conducted by:

MARK C. RATILLA  
Immediate Supervisor

Noted by:

LILIAN B. NUÑEZ  
Next Higher Supervisor



## PERFORMANCE MONITORING FORM

Name of Employee: BRYAN R. GAPASIN

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date Accomplished	Quality of Output*	OverAll Assessment Of Output**	Remarks/ Recommendation
1	Teaches assigned subjects and performs other teaching related functions such as; prepares and revises teaching materials, prepares and gives examinations, checks test papers and returns to students one week after, submits grades sheets within prescribed period, makes himself available for students during consultation hours, revises course syllabus	Very satisfactory	January 1, 2024	June 30, 2024	June 30, 2024	Impressive	Very Satisfactory	
2	Prepares instructional materials for face-to-face classes.	Very Satisfactory	January 1, 2024	June 30, 2024	June 30, 2024	Impressive	Very Satisfactory	
3	Attend meetings and online webinars and performs functions as member of different committees of the department	Very Satisfactory	January 1, 2024	June 30, 2024	January 1- June 30, 2024	Impressive	Very Satisfactory	
4	Performs other functions	Very Satisfactory	January 1, 2024	June 30, 2024	January 1- June 30, 2024	Impressive	Satisfactory	

\*Either very impressive, impressive, needs improvement, poor, very poor

\*\*Outstanding, very satisfactory, unsatisfactory, poor

Prepared by:

  
**MARK C. RATILLA**  
 Unit Head



EXHIBIT L  
**EMPLOYEE DEVELOPMENT PLAN**

Name of Employee: BRYAN R. GAPASIN  
Performance Rating: JANUARY- JUNE 2024

Aim: To continue using new normal classroom strategies in engaging with students and strengthen skills in the areas of research, and extension.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: JANUARY 2024

Target Date: JUNE 2024

**First Step:**

To attend webinars related to instruction necessary to update learning strategies relating to the new normal setting in instruction, and engage in areas of research, and extension

**Result:**

Learned skills especially blended learning approach, and was able to engage in research as project leader, and in the area of extension, as project leader as well.

Date: JANUARY 2024

Target Date: JUNE 2024

**Next Step:**

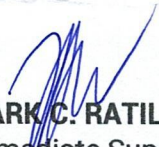
Apply learnings to conduct classes better using blended learning approach. Present results of research study during in-house reviews and even in national and international conferences, including extension project as well.

**Outcome:**

Final Step/Recommendation:

Conduct more interactive classes and prepare for blended approach. Also, continue to engage with research, and extension.

Prepared by:

  
**MARK C. RATILLA**  
Immediate Supervisor

Conforme:

  
**BRYAN R. GAPASIN**  
Ratee

cc: ODA-HRD





## TEACHING PERFORMANCE EVALUATION BY STUDENTS SUMMARY OF RATING

First Semester SY 2023-2024

Name of faculty: GAPASIN, BRYAN R.

Department: Dept. of Business Management

College: College of Management and Economics

Course No. & Descriptive Title		Lab/ Lec	RATING		% Evaluation Rating
			Num.	Adjec.	
Mgmt 112	BUSINESS PLANNING AND IMPLEMENTATION 1	LEC	4.00	Very Satisfactory	80.0%
Entr 11	THE ENTREPRENEURIAL MIND	LEC	5.00	Outstanding	100.0%
Entr 11	THE ENTREPRENEURIAL MIND	LEC	4.00	Very Satisfactory	80.0%
Entr 11	THE ENTREPRENEURIAL MIND	LEC	5.00	Outstanding	100.0%
Mgmt 112	BUSINESS PLANNING AND IMPLEMENTATION 1	LEC	5.00	Outstanding	100.0%
Average Rating			4.60	Outstanding	92.00%

Source: Results of Teaching Performance Evaluation by Students filed at ODIE

Legend:

1.00 – 1.49 Poor (P)

1.50 – 2.49 Fair (F)

2.50 – 3.49 Satisfactory (S)

3.50 – 4.49 Very Satisfactory (VS)

4.50 – 5.00 Outstanding (O)

Prepared by:

VANESSA W. NAZAL

TPES in-Charge

Date: April 18, 2024

Attested by:

MA. RACHEL KIM L. AURE

Director, Instruction and Evaluation

Date: April 18, 2024

Received by:

GAPASIN, BRYAN R.

Name and Signature of Faculty

Date: 4/24/24

Distribution of copies: ODIE, College, Department, Faculty

**Vision:** A globally competitive university for science, technology, and environmental conservation.

**Mission:** Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.