

OFFICE OF THE HEAD OF PERFORMANCE MANAGEMENT AND REWARDS & RECOGNITION

Visca Baybay City, Leyte 6521-A, Philippines Phone/Fax: 565-0600 local 563-7323 Email Address: pree@vsu.edu.ph Website: www.vsu.edu.ph

COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Annex P

Name of Administrative Staff: CONNEL D. ANTIPASO

Particulars (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2x3)
Numerical Rating per IPCR	4.92	70%	3.44
Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	4.92	30%	1. 48
	TOTAL NUM	MERICAL RATING	4. 92

TOTAL NUMERICAL RATING: Add: Additional Approved Points, if any: TOTAL NUMERICAL RATING:	4.92
FINAL NUMERICAL RATING 4	92
ADJECTIVAL RATING:	" O "
Prepared by: CONNEL D. ANTIPASO Name of Staff	Reviewed by: BEATRIZ S. BELONIAS Department/Office Head
Recommending Approval:	
	N/A Dean/Director
Approved:	BEATRIZ'S. BELONIAS

Vice President

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (OPER)

I, CONNEL D. ANTIPASO , of the	Office of the Vice President for Instruction	commits to del	liver and	agree to	o be rated on the	e attainment
of the following accomplishments	in accordance with the indicated measures for	or the period	July	to	December	, 20 <u>20</u> .
CONNEL D. ANTIPASO						
Education Program Specialist II		Approved:		1/71.	,	
			/	//		

BEATRIZ S. BELONIAS

Vice President for Instruction Actual Success Indicators Rating MFOs/ Tasks Assigned Target Accom-**PAPs** A^4 plishment

CHEDRO8 and BOR

UMFO 1:	Advanced Education Services								,
OVPI	MFO 1. Graduate Degree Program Manage	ment Services							
	PI 1: Number of graduate degree specializations offered and monitored	Facilitated in monitoring graduate degree specializations	32	32	4	5	5	4.67	
OVPI	MFO 2. Graduate Student Management Ser	vices							
	PI 1: Number of graduate students awarded with scholarship/ assistantship	Facilitated required documents necessary for the scholarship/assistantship, action of VPI and submission of documents	15	8	3	5	5	4.33	
	PI 3: Number of graduate students awarded with honors/distinction	Facilitated action of VPI of documents necessary for honors/distinction	NA						
JMFO 2.	Higher Education Services	4	***************************************	<u> </u>		######################################			
OVPI	MFO 1. Curriculum Program Management	Services			*************	***************************************			
	PI 2: Number of undergraduate curricular proposals approved and offered	Facilitated curricular matters for reproduction and distribution to Curriculum Committee members and facilitates endorsement CHEDRO8 and BOR	NA						Already catere in the previous rating period.

Remarks

	PI 3: Number of existing curricula subjected to evaluation and compliant to CMO	Facilitated evaluation of curricular programs compliance to RQAT evaluation and issuance of COPC		2	5	5	5	5.00	BSCS BS Biotec
	PI 4: Percentage increase in number of undergraduate students enrolled	Facilitated approval for the offering of unscheduled subjects and computing the amount required for payment	25	1	3	5	5	4.33	
	PI 5: Percentage increase in the number of undergraduate students who graduated within prescribed period	Facilitated meetings of Honors and Awards Committee to evaluate and determine graduating students with latin honors;	NA						Only for the Rating Perio
	PI 6: Percentage passing of students in licensure board examinations	Facilitated data of licensure board examination as requirement of DBM in the submission of university's accomplishments;							Already cate in the previous rating period
OVPI	MFO 2. Student Management Services							-	
***************************************	PI 3: Number of undergraduate students awarded with honors/distinction	Facilitated signature of the Vice President for Instruction on the certificates of recognition	NA	although also makenes dight to mining a paint and a the second					Already cate in the previo
	PI 4. Percentage of graduates (2 years prior)	Collected and summarized graduate tracer	40%	50%	5	5	5	5.00	Only for 3 rd
	who graduated within the prescribed period Support to Operations (STO) MEQ 1 Faculty Development Services	data needed for PMT perusal	.0,0	3070					4" quarters
	Support to Operations (STO) MFO 1. Faculty Development Services PI 1: Number of faculty pursuing	Attended requests of faculty pursuing PhD					T		4 th quarters
	Support to Operations (STO) MFO 1. Faculty Development Services		5	35	5	5	5	5.00	4" quarters
	Support to Operations (STO) MFO 1. Faculty Development Services PI 1: Number of faculty pursuing advanced research degree programs (PhD) facilitates, monitored and assisted PI 1.1: Number of faculty pursuing advanced research degree programs (MS) facilitates, monitored and assisted	Attended requests of faculty pursuing PhD					T		4" quarters
	Support to Operations (STO) MFO 1. Faculty Development Services PI 1: Number of faculty pursuing advanced research degree programs (PhD) facilitates, monitored and assisted PI 1.1: Number of faculty pursuing advanced research degree programs (MS) facilitates, monitored and assisted PI 1.2 Number of faculty who finished advanced degree programs on time	Attended requests of faculty pursuing PhD program Attended requests of faculty pursuing MS	5	35	5	5	5	5.00	4" quarters
	PI 1: Number of faculty pursuing advanced research degree programs (PhD) facilitates, monitored and assisted PI 1: Number of faculty pursuing advanced research degree programs (PhD) facilitates, monitored and assisted PI 1.1: Number of faculty pursuing advanced research degree programs (MS) facilitates, monitored and assisted PI 1.2 Number of faculty who finished advanced degree programs on time PI 2: Number of faculty granted with external scholarships	Attended requests of faculty pursuing PhD program Attended requests of faculty pursuing MS program Facilitated documents submitted by returning/graduated scholars	5	35	5	5	5	5.00	4" quarters
	PI 1: Number of faculty pursuing advanced research degree programs (PhD) facilitates, monitored and assisted PI 1: Number of faculty pursuing advanced research degree programs (PhD) facilitates, monitored and assisted PI 1.1: Number of faculty pursuing advanced research degree programs (MS) facilitates, monitored and assisted PI 1.2 Number of faculty who finished advanced degree programs on time PI 2: Number of faculty granted with	Attended requests of faculty pursuing PhD program Attended requests of faculty pursuing MS program Facilitated documents submitted by	5	35 11 3	5 5	5 5	5 5	5.00 5.00 5.00	4" quarters

	PI 1: Number of faculty recruited/hired with at least master's degree	Facilitated APB representative in the teaching demo of departments recruiting/hiring of faculty	10	47	5	5	5	5.00	
OVPI	MFO 3. Faculty Evaluation Services	<u> </u>							
OVPI	MFO 4. Admission & Registration Services					-			
	PI 2: Percentage of students enrolled and validated within scheduled regular registration period	Scheduled meetings of offices involved in enrolment process to plan out for smooth enrolment procedures	1	2	5	5	5	5.00	
OVPI	MFO 5. Guidance and Counseling & Suppo	rt to Students Services							
OVPI	MFO 6. Library Services								
OVPI	MFO 7. Distance Education Services		***************************************						
OVPI	MFO 8. Program and Institutional Accredit	ation Services							
	PI 1: Number of degree program specializations which passed AACCUP accreditation/evaluation of at least Level 1	Facilitated requests of the different colleges, departments, faculty and staff	NA						
	PI 2: Number of degree programs issued with COPC	Coordinated with CHEDRO8 re documents needed; facilitates request of the different departments offering degree programs		2	5	5	5	5.00	BSCS BSBiotech
	PI 3: Percentage of completion of documents compliant to ISO evaluation	Facilitated implementation of procedure manual in compliance to ISO evaluation							Already catered in the previous rating period
OVPI	MFO 9. Development Broadcasting & Comm	nunication Services						Antonio	
MFO 6.	. GASS							ner tekssyssensorana nanovasensis	TO THE TOTAL PROPERTY OF THE TOTAL PROPERTY
OVPI	MFO 1. Administrative and Facilitative Serv	rices							
	PI 1: Number of colleges, departments & support units supervised, monitored & coordinates	Facilitated requests of the different colleges, departments, faculty and staff	18	41	5	5	5	5.00	
	PI 2: Number of management meetings conducted	Assisted/Facilitated requests of the different committees of the university	43	121	5	5	5	5.00	
		Participated in the university committees for appropriate action such as NAPB, LSUADPA BOD, QS, Academic & Admin Awards, PMT and other task force	3	16	5	5	5	5.00	

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PI	3: Number of documents acted	Facilitated incoming documents for action of the VPAA	850	1237	5	5	5	5.00	
rev	5: Number of personnel policies viewed and endorsed to UADCO & proved by BOR	Facilitated endorsement of proposals for action by the UADCO and BOR	1	2	5	5	5	5.00	
re	6: Number of academic related policies viewed and endorsed to UADCO & proved by BOR	Facilitated endorsement of proposals for action by the UADCO and BOR	1	2	5	5	5	5.00	
OVPI MFO	O 2. Frontline Services								
	Efficient and customer-friendly ontline service	Zero percent of complaints not acted immediately	0	0	5	5	5	5.00	
Best practices	/new initiatives								
		Γ	Total Over	-all Rating				103.33	
			Avera	age Rating				4.92	

Average Rating (Total Over-all rating divided by 4)		4.92	Comments and Recommendations for Development Purpose:
Additional Points:		No. of the last of	
Approved Additional points (with copy of approval)	XX		Good job '
FINAL RATING		4.92	7 0 ,
ADJECTIVAL RATING			

Evaluated and Rated by:

BEATRIZ S. BELONIAS, Ph.D.
Unit Head

Approved by:

Vice President for Instruction

1 – Quality

2 – Efficiency

3 – Timeliness

4 - Average





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Instrument for Performance Effectiveness of Administrative Staff

Rating Period: July - December 2020 Name of Staff: CONNEL D. ANTIPASO

Position: EPS II

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating

Scale	Descriptive Rating Qualitative Description					
The performance almost always exceeds the job re- The staff delivers outputs which always results to besit the unit. He is an exceptional role model						
4	Very Satisfactory	The performance meets and often exceeds the job requirements				
3	Satisfactory	The performance meets job requirements				
2	Fair	The performance needs some development to meet job requirements.				
1	Poor The staff fails to meet job requirements					

A. C	Commitment (both for subordinates and supervisors)		S	cal	е	
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5	4	3	2	1
2.	Makes self-available to clients even beyond official time	(5)	4	3	2	1
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	5	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5) 4	3	2	1
7.	Keeps accurate records of her work which is easily retrievable when needed.	5) 4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	5)4	3	2	1
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	5	4	3	2	1
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	5	4	3	2	1
11.	Accepts objective criticisms and opens to suggestions and innovations for	5	4	3	2	1

	improvement of his work accomplishment					
2.	Willing to be trained and developed	(5)	4	3	2	1
	Score	50	1/1:	2		
	eadership & Management (For supervisors only to be rated by higher supervisor)		N/A	Scal	е	
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1
	Total Score					
	Average Score	_	1.9:	2.		

Overall recommendation	:
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BEATRIZ S. BELONIAS Head of Office



PERFORMANCE MONITORING & COACHING JOURNAL

1st Q U A R R T E X 4th R

Name	of	Office:	OVPAA
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Head of Office: DR. BEATRIZ S. BELONIAS

Number of Personnel: _____CONNEL D. ANTIPASO

Activity					
Activity Monitoring	Me	eting	Memo	Others (Pls. specify)	Remarks
Monitoring	One-on-One	Group			
Monitoring					
	V	/			
Coaching					

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

BEATRIZ S. BELONIAS Immediate Supervisor

Noted by:

EDGARDO E. TULIN Next Higher Supervisor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: CONNEL D. ANTIPASO Performance Rating:
Aim: To efficiently assist the Vice President for Instruction in the implementation of the academic program of the university, provide accurate and relevant service to cates the needs of the clientele with utmost satisfaction.
Proposed Interventions to Improve Performance:
Date: July 2020 Target Date: July - December 2020
First Step:
Assess the needs of the office in carrying out the academic programs of the university and determine the kind of services to be offered.
Result:
Suggest/Propose for possible solutions applicable to the situation.
Date: July 2020 Target Date: July - December 2020
Next Step:
Application of the proposed solutions in the delivery of services to the students, faculty staff and/or other agencies outside of VSU.
Outcome: Improved delivery of services among clientele in the day to day transactions in the office.
Final Step/Recommendation:
Participate in webinar to enhance the skills in the performance of functions needed in the delivery of services at OVPAA.
Prepared by:
Conforme: BEATRIZ S. BELONIAS Unit Head
CONNEL D. ANTIPASO Educ. Prog. Spec. II