COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF (July – December 2019)

Name of Administrative Staff: ALAIN A. BONIFE

Particulars (1)	Numerical Rating (2)	Percentage Weight 70% (3)	Equivalent Numerical Rating (2x3)
3. Numerical Rating per IPCR	4.93	x 70%	3.45
4. Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	4.75	x 30%	1.42
	TOTAL NUM	ERICAL RATING	4.87

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4.87

Add: Additional Approved Points, if any:

TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

- Outstanding

Prepared by:

Name of Staff

.

NILO L. LEORNA

Program Coordinator

Recommending Approval

MOISES NEIL V. SERIÑO OIC, Director for Extension

Approved:

VP for Research & Extension



Visayas State University

VSU-Technical Vocational Education and Training (TVET) Program Visca, Baybay City, Leyte

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, ALAIN A. BONIFE, Staff of the VSU-Technical Vocational Education and Training (TVET) Program, commits to deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period July to December 2019.

ALAIN A. BONIFE Admin Aide VI Date:

Director for Extension

Rating Equivalents:

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory

2 - Fair

MFO	MFO Descrip-tion	Success/Performance Program/ Activities/ Indicator (PI) Projects	,		Accomplis	Rating					
No.				Tasks Assigned	Target	hment (July-Dec. 2019)	Quality	Efficiency	Timeliness	Average	Remark
MFO 2	Higher Education S	ervices									
	MFO1. Curriculum Program Management Services										
	l .	PI 1. Total Undergraduate FTE monitored	Instruction	Teach BSME & BSAE subjects	20	17.25	5	4	4	4.3	MEng.122 subject (63 students); AEng.171 subject (52 students)
MFO 4		PI 1. Number of IEC materials/technoguides developed/used		Develop multi-media presentation/task sheet, jobsheet	5	7	5	5	5	5.0	7 Multi-media presentation, task sheet, jobsheet
		PI 2. Develop Module of Instruction/Learning Materials for EIM NC II	The second secon	Develop Module of Instruction/Learning Materials for EIM NC II	4	5	5	5	5	5.0	5 modules

		PI 1. Efficient and customer- friendly frontline service	Service	Served clients with courtesy; immediate response to client needs and inquiries	Zero complaint from clients	Zero complaint from clients	5	5	5		100% no complaint; served clients with courtesy; immediate response to client needs and inquiries
		PI 2. Number of lecture/laboratory rooms maintained	Service	Lecture/Laboratory rooms maintained	3	3	5	5	5	5.0	3 rooms
		PI . Additional Outputs									
	-	Installation of Electrical Wiring Lighting Fixtures (POTC/CoE Workshop Building)	Repair and Installation	Installation of electrical lighting fixtures	6	8	5	5	5	5.0	8 units
		Repair electronic components and troubleshoot electrical devices	Repair and Installation	Repair electronic components and troubleshoot electrical devices	3	4	5	5	5	5.0	4 units
				Repair electrical motors	3	4	5	5	5	5.0	4 units
				Repaired and Installed fire alarm devices	4	5	5	5	5	5.0	5 units
				Repaired and Installed security camera, system & devices	3	5	5	5	5	5.0	5 units
											Comments & Recommendations for Development Purposes:
									•		Recommended to attend a training on surviellance facilities installation
	Number of Performance Indicators Filled-up Total Over-all Rating							9.3		and maintening the same.	
	Average Rating							4.	93		
Adjectiv	al Rating						(Outst	andin	g	

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Al A		N)	

NILO L. LEORNA Program Coordinator Date: _____

Recommending Approval:

MOSES NEIL V. SERIÑO
OIC, Director for Extension
Date:

Approved by:

OTHELLO B. CAPUNO
VP for Research & Extension Date: _____

Instrument for Performance Effectiveness of Administrative Staff Rating Period: <u>July – December 2019</u>

Name of Staff: ALAIN A. BONIFE

Position: Administrative Aide VI

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

Scale	Descriptive Rating	Qualitative Description				
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model				
4	Very Satisfactory	The performance meets and often exceeds the job requirements				
3	Satisfactory	The performance meets job requirements				
2	Fair	The performance needs some development to meet job requirements.				
1	1 Poor The staff fails to meet job requirements					

Α.	Commitment (both for subordinates and supervisors)		5	Scale	е	
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	(5)	4	3	2	1
2.	Makes self-available to clients even beyond official time	(5)	4	3	2	1
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	(5)	4	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	5	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	2	1
7.	Keeps accurate records of her work which is easily retrievable when needed.	(5)	4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	4	3	2	1
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	(5)	4	3	2	1
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	(5)	4	3	2	1

11.	Accepts objective criticisms and opens to suggestions and innovations for	(5)	4	3	2	1
	improvement of his work accomplishment	0	Т	J	۷	
12.	Willing to be trained and developed	(5)	4	3	2	1
	Total Score					
	Leadership & Management (For supervisors only to be rated by higher supervisor)		5	Scale	Э	
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1
	Total Score	5	7.	0		
	Average Score					

Overall Recommendation	

NILO L. LEORNA
Program Coordinator