# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: NANCY D. ABUNDA

|    | Program Involvement (1)   | Percentage<br>Weight of<br>Involvement<br>(2) | Numerical<br>Rating<br>(Rating x %)<br>(3) | Equivalent Numerical Rating (2x3) |
|----|---|---|--|-----------------------------------|
| 1. | Instruction  a. Head (50%) from IPCR  b. Student (50%) from Teaching Performance Eval'n.  By-Students | 4.89  | 2.45                                       |                                   |
| -  |   | 5.00  | 2.50                                       |                                   |
| _  | Total for Instruction   | 75%   | 4.95                                       | 3.71                              |
| 2. | Administration and Support Services   | 25%   | 4.88                                       | 1.22                              |
|    | TOTAL   | 100%  | TOTAL EQUIVALENT<br>NUMERICAL<br>RATING    | 4.93                              |

**EQUIVALENT NUMERICAL RATING:** 

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.93

4.93

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

NANCY D. ABUNDA

Name of Faculty

MA. RACHEL KIM L. AL

Director, ODIE

Approved:

BEATRIZ S. BELON

Vice President

"Exhibit B"

#### INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, NANCY D. ABUNDA, <u>Head of the Office of Instructional Materials Development</u> commit to the deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period <u>July - December 2022</u>.

Approved:

ACHEL KIM L. AURE

Director for Instruction & Evaluation

Date: Jonuary

23,2023

NANCY D. ABUNDA
Assoc. Professor IV
Date: January 17, 2023

| MFO No. | Description of MF©'s/PAPs                             | Success/ Performance Indicators (PI) | Tasks Assigned  | Target | Actual<br>Accomplishment |         |           | Rating    |         | REMARKS (Indicators in percentage should be                           |
|---------|---|--------------------------------------|---|--------|--------------------------|---------|-----------|-----------|---------|---|
|         |   |                                      |   |        | Accomplishment           | Quality | Eficiency | Timelines | Average | supported with numerical<br>values in numerators and<br>denominators) |
| UMFO 1. | ADVANCED EDUCATION SERV                               | /ICES                                |   |        |                          |         |           |           |         |   |
| OVPI MF | O 2. Graduate Student Manager                         | ment Services                        |   |        |                          |         |           |           |         |   |
|         | PI 4: Total FTE coordinated, implemented & monitored* | A1. Actual Faculty's FTE             | Handles subjects/courses assigned   |        |                          |         |           |           |         |   |
|         | PI 8: Number of graduate students advised *           | A2. Number of students advised       | Acts as academic adviser to graduate students                               |        |                          |         |           |           |         |   |
|         |   | on thesis/special                    |   |        |                          |         |           |           |         |   |
|         |   | As GAC Chairman                      | Advises and corrects research outline and thesis/SP/dissertation manuscript |        |                          |         |           |           |         |   |
|         |   | AS GAC Member                        | Advises and corrects research outline and thesis/SP/dissertation manuscript |        |                          |         |           |           |         |   |

A4. Number of students Entertains students seeking entertained for consultation consultation with faculty purposes PI 9: Number of instructional A5. Number of on-line ready Converts the existing materials developed \* instructional materials into coursewares developed and submitted for review flexible learning systems Prepares Instructional module/laboratory On-line ready courseware quide/workbook or a combination thereof Prepares Power Point presentation, video clips, Supplemental learning resources movie clips, reading assignments depending on course taught Prepares assessment tools such as long exam, Assessment tools quizzes, problems sets, etc. A 6 : Number of on-line course Submits the course ware ware reviewed by TRP & edited by duly reviewed by TRP for MMDC editor editing by MMDC editor Creates virtual classroom A 7 : Number of virtual classroom using either Moddle or created and operational Google Classroom Designs experiential A 8. Other outputs implementing learning activities and other PI 10 . Additional outputs: the new normal due to covid 19 outputs to implement new normal **UMFO 2. HIGHER EDUCATION SERVICES** OVPI UMFO 3. Higher Education Management Services A9. Actual Faculty's FTE Handles and teaches PI 5: Total FTE, coordinated, 12 5 5 40.35 5 5.00 courses assigned implemented and monitored \*

Prepares gradesheet and A10. Number of grade sheets submitted within prescribed period submits on or before 1 3 5 5 5 5.00 deadline A 11. Number of INC forms with Facilitates students in their Grade 8 and Math 11n completion of the subject and grade submitted within prescribed 0 22 5 5 4 4.67 submits completion forms with period grade within prescribed period Launching of VSUEE's BMA, A12. Number of trainings attended Attend mandated trainings 5 5 5 5.00 8 related to instruction Mandatory Orientation and Re-Math IIn, Math IV (Jupiter & Administers and checks A13. Number of long examinations administered and checked long examination for 4 5 Venus), Math IIB (Jackfruit & 18 5 4 4.67 subjects taught Mango) Math IIn, Math IV (Jupiter & A14. Number of guizzes Prepares and checks 8 5 5 30 administered and checked quizzes for lec and lab Venus), Math IIB (Jackfruit & A15. Number of lab reports and Checks lab reports and term papers submitted as term papers checked and graded required A16. Number of students advised: Acts as academic adviserto PI 8: Number of students advised: \* students A17. Number of students advised BSEd - Math major Practice 4.67 on thesis/ field practice/special 0 5 5 Teachers problem: As SRC Chairman Advises, and corrects research outline and thesis/SP manuscript As SRC Member Advises and corrects research outline and thesis/SP manuscript A18. Number of students Entertains students Math IIn, Math IV (Jupiter & entertained for consultation consulting on subject 5 Venus), Math IIB (Jackfruit & 4 150 5 4 4.67 taught, thesis and grades purposes Mango)

Advises student PI 9: Number of student A19. Number of Student organizations recognized organizations advised/ assisted \* organizations advised by USOO Assists student A20. Number of Student Student Onboarding, Math & organizations in organizations assisted on student Science Month, English & implementing student related activities 5 5 5 4.00 Filipino Month, Honors related activities Program & Parents-Teachers Consultation, Christams Party A 21 Number of on-line course PI 10: Number of instructional Prepares and submits for 4 5 5 Math IV, Math 11n, Math IIB 1 30 4.67 review by the Technical materials developed \* ware developed and submitted : Review Panel Prepares Instructional module/laboratory Math IV, Math IIB On-line ready courseware 4 5 5 4.67 quide/workbook or a combination thereof Prepares Power Point presentation, video clips, Math IV, Math 11n, Math IIB movie clips, reading 5 5 5 Supplemental learning resources 35 assignments depending on course taught Prepares assessment tools Math IV, Math 11n, Math IIB Assessment tools 1 5 5 5 such as long exam, 15 5.00 quizzes, problems sets, etc. A 23 Number of on-line course Submits the course ware Math IV duly reviewed by TRP for ware reviewed by TRP & edited by 5 4.33 4 4 editing by MMDC editor MMDC editor A 24: Number of virtual classroom Creates virtual classroom using either Moddle or created and operational Math IV, Math 11n, Math IIB 5 1 3 5 5 5.00 Google Classroom A 25. Number of Additional outputs PI 11. Additional outputs accomplished: Prepares documents and /or Program accreditation/evaluation program profile and other materials 5 5 required during program/institutional 0 2 5 CHED, ISO Internal audit 5.00 accreditation and/or evaluation

|        | ,  | Agency/firm/Industry linkages   | Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU |   | , |   |   |   |      |  |
|--------|--|---|--|---|---|---|---|---|------|--|
|        |  | A 26. Other outputs implementing the new normal due to covid 19   | Designs experiential learning activities and other outputs to implement new normal                         |   |   |   |   |   |      |  |
| UMFO 3 | RESEARCH SERVICES  |   |  |   |   |   |   |   |      |  |
|        | PI 1. Number of research outputs in<br>the last three (3) years utilized by<br>the industry or by other beneficiaries<br>*   | A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *      | Conducts research for possible utilization by industry or other beneficiaries                              |   |   |   |   |   |      |  |
|        | PI 2. Number of research outputs completed within the year *   | A 28. Number of research outputs completed within the year *  | Conducts and completes research oroject within the year  |   |   |   |   |   |      |  |
| y      | PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) * | A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | Writes publishable materials out of research outputs and submits for publication                           |   |   |   |   |   |      |  |
|        |  | In refereed int'l journals  |  |   |   |   |   |   |      |  |
|        |  | In refereed nat'l/regional journals   |  |   |   |   |   |   |      | ***************************************  |
|        | PI 4. Number of research outputs<br>presented in regional/national/ int'l<br>fora/conferences                                | A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *                             | Prepares, submits and presents research paper in scienfic for a/conferences                                |   |   |   |   |   |      |  |
|        | X  | In int'l fora/conferences   |  |   |   |   |   |   |      |  |
|        |  | In nat'l/regional fora/conferences  |  |   |   |   |   |   |      |  |
| 1 1    | PI 5. Percent of research proposals approved *   | A 31. Percentage of of research proposals prepared, submitted and approved  | Prepares research<br>proposals, submits and<br>follows up its approval for<br>immediate implementation     | 0 | 1 | 5 | 5 | 4 | 4.67 | Motivation and Study Habits of<br>Teacher Education Students on<br>Flexible Learning |
|        | PI 6. Additional outputs*  | A 32. No. of research-related awards (research conducted by   |  |   |   |   |   |   |      |  |

1) A 4 50 11 4 4 10 41

Acts as peer reviewer of A 33. Number of journal iournal articles/scientific papers, reviews the paper articles/scientific paper received received and returns duly and reviewed as peer-reviewer reviewed paper A 34. Number of UMs submitted to Prepares and submits application for UM of ITSO, VSU technology generated out of research output A 35. Other outputs implementing Designs research related the new normal due to covid 19 activities and other outputs to implement new normal **UMFO 4. EXTENSION SERVICES** A 36. Number of active partnerships Identifies and links with PI 1. Number of active probable partners for with LGUs, industries, NGOs, partnerships with LGUs, extension activities and industries, NGOs, NGAs, SMEs, NGAs, SMEs, and other maintains this active stakeholders facilitated and and other stakeholders as a partmership result of extension activities maintained Conducts trainings among PI 2. Number of trainees A 37. Number of trainees weighted beneficiaries of weighted by the length of training by the length of training technologies for transfer Implementes duly approved A 38. Number of extension PI 3. Number of extension extension projects programs/projects implemented programs organized and supported consistent with the SUC's mandated and priority programs Provides quality and A 39. Percentage of beneficiaries PI 4. Percentage of beneficiaries relevant training courses who rated the training course/s and who rated the training course/s and advisory services advisory services as satisfactory or and advisory services as higher in terms of quality and satisfactory or higher in terms of quality and relevance relevance

|         | PI 5. Number of technical/expert services  | A 40 . Number of technical/expert services as/in:   | Provides the technical and expert services requested by beneficiaries  |     |      |   |   |   |      |   |
|---------|--|---|--|-----|------|---|---|---|------|---|
|         | Research Mentoring   | Research Mentor   |  |     |      |   |   |   |      |   |
|         | Peer reviewers/Panelists   | Peer reviewers/Panelists  |  |     |      |   |   |   |      |   |
|         | Resource Persons   | Resource Persons  | , , , , , , , , , , , , , , , , , , ,  | 0   | 2    | 5 | 5 | 5 | 5.00 | Faculty Onboarding, Newly-Hired FOB   |
|         | Convenor/Organizer   | Convenor/Organizer  |  | 0   | 6    | 5 | 5 | 5 | 5.00 | Launching of VSUEE'S BIMA, Mandatory Orientation and Re-                          |
|         | Consultancy  | Consultant  |  |     |      |   |   |   |      |   |
|         | Evaluator  | Evaluator   |  |     |      |   |   |   |      |   |
|         | PI & Percent of extension proposals approved *   | A 41. Percent of extension proposals approved *   | Prepares extension project<br>proposals, submits and<br>follow up its approval for<br>immediate implementation   |     |      |   |   |   |      |   |
|         | PI 11. Additional outputs *  | A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) * |  |     |      |   |   |   |      |   |
|         |  | A 43. Other outputs implementing the new normal due to covid 19                           | Designs extension related activities and other outputs to implement new normal                                   |     |      |   |   |   |      |   |
| MFO 12- | Instructional Materials Developr   | ment Services   |  |     | _    |   |   |   |      |   |
|         | PI 1. Percentage in spearheading in the planning of instructional material development and coordination the publication of the same. |   | Spearheading in the planning of instructional material development and coordination the publication of the same. | 50% | 200% | 5 | 5 | 4 | 4.67 | All VSU undergraduate and graduate programs of main campus and component colleges |

|      | PI 2. Percentage of syllabi, evaluation sylllabus, TOS, instructional materials and VSUEE monitored. |  | Monitoring of OBE Syllabi,<br>Evaluation of syllabi, TOS,<br>Ims and VSUEE.   | 50%   | 200%   | 5 | 5 | 4 | 4.67 | All VSU undergraduate and graduate programs of main campus and component colleges |
|------|--|--|---|-------|--------|---|---|---|------|---|
|      | PI 4:Number of seminars/trainings/workshops coordinated for entire university                        |  | Coordinating seminars/<br>workshops for entire<br>unviersity.   | 2     | 300%   | 5 | 5 | 5 | 5.00 | 1. Launching of VSUEE's<br>Branded Moodle App - July 8,<br>2022                   |
|      | PI 6: Number of syllabi, evaluation syllabus, TOS and VSUEE monitored.                               |  | Monitoring of OBE Syllabi,<br>Evaluation of syllabi, TOS, Ims<br>and VSUEE.   | 200   | 363    | 5 | 5 | 5 | 5.00 | All VSU undergraduate and graduate programs of main campus and component colleges |
|      | PI 7: Number of Virtual Classroom Evaluation & Monitoring reviewed and approved                      |  | Review and approve Virtual<br>Classroom Evaluation  | 100   | 166    | 5 | 5 | 5 | 5.00 | All VSU undergraduate and graduate programs of main campus and component colleges |
|      | PI 9: Number of Virtual Classroom created  |  | Creat Virtual Classroom   | 100   | 181    | 5 | 5 | 5 | 5.00 | graduate programs of main   |
|      | PI 9: Number of coordinating the VSU faculty and students VSUEE account                              |  |   | 10000 | 18,000 | 5 | 5 | 5 | 5.00 | graduate programs of main campus and component                                    |
| UMFO | 5. SUPPORT TO OPERA  | TIONS  |   |       |        |   |   |   |      |   |
|      | OVPI MFO 4. Program and Insti  | itutional Accreditation Services                             |   |       | *      |   |   |   |      |   |
|      | thru the established/adequate  | theQMS core processes of the university under ISO 9001:2015* | Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member |       |        |   |   |   |      |   |

A 45. Compliance to all requirements of Prepares required documents and complies all the program and institutional requirements as prescribed accreditations: in the accreditation tools On program accreditations On institutional accreditations UMFO 6. General Admin. & Support Services (GASS) PI 1: Submission of Office PPMP for the following year 1 100% 5 5 4.67 OHIMD within deadline as prescribed by BAC. PI 2: . Zero percent complaint from A 46. Customerly friendly frontline Provides customer 5 5 5 0 100% 5.00 friendly frontline services services clients served PI 3: Number of planning sessions, tracking and monitoring of targets, meeting, etc. cnducted to ensure 5 125% 5 4.67 4 attainment of department targets PI4: Number of offices manage and supervised by the Head of 5 100% 5 5 5.00 OHIMD 1 the Instructional Materials Development. PI 5: Number of monthly/special 125% 5 5 5.00 4 5 staff meetings conducted\*\* PI 6:: Additional Outputs Number of Best practices/new initiatives in academic units' management replicated/benchmarked by other depts/agencies \* 5 5 5 5.00 A 47. Collaboration with the VSU Component College

.

|  | A 50. Coordinate with Nephila Web in the creation of Branded Moodle App for VSUEE. |  |      | 5   | 5       | 5     | 5.00   |  |
|--|--|--|------|-----|---------|-------|--------|--|
|  | A 51. Other outputs implementing the new normal due to covid 19                    | OUDRRM Handbook Training-<br>Workshops |      | 5   | 5       | 4     | 4.67   | ,  |
|  | A 51 Appointed as one of the members in the University's Parol Contest             |  |      | 5 ! | 5       | 5     | 5.00   |  |
| PI 5: Number of monthly/special staff meetings conducted** |  |  |      | 5   | 4       | 4     | 4.33   | Comments & Recommendation for Development Purpose:         |
|  |  |  |      |     |         |       | 4.88   | Dr. Abrada is graveraged to afferd various senious further |
| Total Over-all Rating                                      |  |  |      |     | $\perp$ |       | 188.21 | i relation to the develope                                 |
| Average Rating Adjectival Rating                           | -  |  | <br> |     | Outs    | stand | 4.89   | the like . Ingras &  |

Evaluated & Rated by:

MA. RACHEL KM L. AURE

Date: January 2023

Approved by:

BEATRIZ S. BELONIAS
Vice President for Academic Affairs

### PERFORMANCE MONITORING FORM

Name of Employee: **Dr. NANCY D. ABUNDA** 

| Task<br>No. | Task Description   | Expected Output   | Date<br>Assigned      | Expected Date to Accomplish | Actual Date accomplished   | Quality of Output* | Over-all assessment of output** | Remarks/<br>Recommendation |
|-------------|--|---|-----------------------|-----------------------------|----------------------------|--------------------|---------------------------------|----------------------------|
| 1.          | In-charge in the spearheading in the planning of instructional materials development and coordination the publication of the same. | Developed quality instructional materials for publication for the issuance of ISBN from the National Library.                           | Month of<br>July 2022 | Month of<br>August<br>2022  | Month of<br>August<br>2022 | Outstanding        | Outstanding                     |                            |
| 2           | Reviewed, check and issued certification of IMs submitted for publication  | All instructional materials are properly checked, reviewed and submit for the issuance of ISBN from the National Library and published. | Month of<br>July 2022 | Month of<br>August<br>2022  | Month of<br>August<br>2022 | Outstanding        | Outstanding                     |                            |
| 3           | Spearhead and facilitate seminars/ trainings/ workshops coordinated for entire university.   | All VSU faculty undergo seminars/ training/ workshop on how to prepare OBE syllabi, TOS and Instructional Materials.                    | Month of<br>July 2022 | Month of<br>August<br>2022  | Month of<br>August<br>2022 | Outstanding        |                                 |                            |

| ,  |   | ,  |   |   |
|--|---|--|---|---|
| Reviewed, check and approved OBE Syllabi, TOS and VSUEE monitor. | All OBE Syllabi,<br>TOS and VSU<br>are properly<br>check and<br>approved. | Very<br>Impressive   | Outstanding   |   |
|  | approved OBE Syllabi,<br>TOS and VSUEE                                    | approved OBE Syllabi, TOS and VSU TOS and VSUEE are properly | approved OBE Syllabi, TOS and VSU are properly check and VSUEE Impressive | approved OBE Syllabi, TOS and VSU are properly check and VSU Impressive Outstanding |

<sup>\*</sup> Either very impressive, impressive, needs improvement, poor, very poor \*\* Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

MA. RACHEL KIM L. AURE Director, Instruction and Evaluation

## PERFORMANCE MONITORING & COACHING JOURNAL

| 1st             | Q |
|-----------------|---|
| 12[             | U |
| 2 <sup>nd</sup> | Α |
|                 | R |
| 3 <sup>rd</sup> | Т |
| 4th             | E |
| 4th             | R |

Name of Office: Office of the Head for Instructional Materials Development

Head of Office: Dr. NANCY D. ABUNDA

Number of Personnel: 1 Regular Staff, 1 Job Order

|  |            | MECI                  | HANISM              |   | Remarks                          |
|--|------------|-----------------------|---------------------|---|----------------------------------|
| <b>Activity Monitoring</b>   | Meet       | ing                   | Memo                | Others (Pls.  |                                  |
|  | One-on-One | Group                 | Ivienio             | specify)  |                                  |
| Monitoring   |            |                       |                     |   |                                  |
| Staff Meeting  |            | Minutes of<br>Meeting |                     |   | Regular<br>monthly<br>meeting    |
| Office Attendance  |            |                       |                     | Log book:<br>DTR's<br>Biometrics,<br>Personal<br>check-up | ODIE/ OIMD<br>Staff              |
| Attendance to university & college activities/ programs/ seminars/ workshops |            |                       | University<br>memos | Attendance<br>Certificates                                | July 1 –<br>December 31,<br>2022 |
| Compliance of University Memos   |            |                       | University memos    | Compliance<br>Report                                      |                                  |
| Leaves (SL, VL, CDO, ect.  |            |                       |                     | Application<br>for Leave<br>Form                          |                                  |

| Follow-up documents   | Office Clerks |  | Schedule | Daily                        |
|---|---------------|--|----------|------------------------------|
| Coaching  |               |  |          |                              |
| 1. Coaching the Head of the OHIMD regarding the planning of instructional materials development and coordination the publication of the   |               |  |          |                              |
| same.  2. Coaching the Head of the OHIMD regarding the monitoring of OBE Syllabi, Evaluation of Syllabi, TOS, IMS and VSUEE OHIMD office. |               |  |          | January 1 –<br>June 30, 2022 |
| 3. Coaching the Head OHIMD regarding the review and approved Virtual Classroom Evaluation.  |               |  |          |                              |

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

Noted by:

MA. RACHEL KIM L. AURE Immediate Supervisor BEATRIZ S. BELONIAS Next Higher Supervisor



## TRACKING TOOL FOR MONITORING TARGETS

| Major Final   |  |  |                             |                         | TASK S                  | STATUS                  |                         |         |
|---|--|--|-----------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------|
| Output/Performance<br>Indicator   | TASK   | ASSIGNED TO  | DURATION                    | 1 <sup>st</sup><br>Week | 2 <sup>nd</sup><br>Week | 3 <sup>rd</sup><br>Week | 4 <sup>th</sup><br>Week | REMARKS |
| MFO I. Compliance to<br>CSC Rules &<br>Regulations  |  |  |                             |                         |                         |                         |                         |         |
| PI 1. Percentage in spearheading in the planning of instructional materials development and coordination the publication of the same. | In-charge in the spearheading in the planning of instructional materials development and coordination the publication of the same. | Dr.Nancy Abunda – Head, OHIMD Charity Maarat – VSUEE Technical Support         | July —<br>December,<br>2022 |                         |                         |                         |                         |         |
| PI2. Percentage in reviewing, checking and issuing of certification of IMs submitted for publication.                                 | Reviewed, check<br>and issued<br>certification of<br>IMs submitted<br>for publication.   | Dr.Nancy<br>Abunda –<br>Head, OHIMD<br>Rafael B.<br>Vergara Jr. –<br>In-charge | July –<br>December,<br>2022 |                         |                         |                         |                         |         |
| PI3. Percentage of syllabi, TOS and VSUEE monitored.  | Reviewed, check<br>and approved<br>OBE Syllabi, TOS<br>and VSU<br>monitor.   | Dr.Nancy<br>Abunda –<br>Head, OHIMD<br>Charity<br>Maarat- Staff<br>In-charge   | July –<br>December,<br>2022 |                         |                         |                         |                         |         |
| PI4. Number of<br>seminars/ trainings/<br>workshops coordinated<br>for entire university.   | Spearhead and facilitate seminars/trainings/workshops coordinated for  | Dr.Nancy Abunda – Head, OHIMD Rafael Vergara – Staff In- charge                | July –<br>December,<br>2022 |                         |                         |                         |                         |         |
|   | entire university.   | Dr.Nancy<br>Abunda –<br>Head, OHIMD<br>Charity Maarat                          | July –<br>December,<br>2022 |                         |                         |                         |                         |         |
|   |  | - Staff In-<br>charge  |                             |                         |                         |                         |                         |         |

Prepared by:

MA. RACHE KIM L. AURE
Director, Instruction and Evaluation

#### EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Dr. Nancy D. Abunda

Performance Rating: Outstanding

Aim: To write research proposal and submit to OVPRE for findings.

Proposed Interventions to Improve Performance:

Date: August 2022

Target Date: December 2022

First Step:

- 1. Attend relevant seminars and training on Research Proposal Writing and Instruction.
- 2. To produce at least one (1) learning guide per subject ready for the new normal instruction.

Result:

1. Carried out responsibilities efficiently as an instructor and administrator.

Date: January 2022

Target Date: May - June 2022

Next Step:

Decrease teaching load in order to engage in research and produce new IM's.

Outcome: A better schedule that will allow time for administration, research and instruction.

Final Step/Recommendation:

1. Publish more research articles to reputable journals.

2. Mentor young and less experienced faculty.

Prepared by:

MA. RACHEL GIM L. AURI Director ODIE

Conforme:

NANCY D. ABUNDA, Ph.D.

Assoc. Professor