## Annex P COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Staff Member: Thelma P. Apas

Program Involvement 1	Numerical Rating(2)	Percentage Weight 3	Equivalent Numerical Rating (2 x 3)	
1. Numerical Rating per IPCR	4.98	70%	3.49	
Supervisory/Head's     assessment of his contribution towards attainment of office accomplishments	5.00	30%	1.5	
		TOTAL NUMERICAL RATING	4.99	

**EQUIVALENT NUMERICAL RATING:** 

4.99

Add: Additional Points, if any:

**TOTAL NUMERICAL RATING:** 

4.99

**ADJECTIVAL RATING:** 

0

Prepared by:

Reviewed by:

Name of Admin Staff

Recommending Approyal:

Approved:

CANDELARIO L. CALIBO

Dean, CAS

BEATRIZ S. BELONIAS

VP for Instruction

COB GLENN F. JANSALIN

Head, DoPAC

#### INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, THELMA P. APAS, of the Department of Pure & Applied Chemistry, College of Arts & Sciences commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July 1 to December 31. 2018

THELMA P. APAS

PI 9. Number of faculty/staff

monitored re leave of absence

Approved:

6/mo

JACOB GLENN F. JANSALIN

5

6/mo

5

5

5

Department Head Rating Accomplishment as Remarks Program/ Activities MFO & PAPs Success/Performance Indicators(PI) Tasks Assigned Target of actual MFO No. **Projects** accomplishment  $E^2$  $\Omega^1$  $T^3$  $A^4$ Support to PI.1 Number of forms Instruction MFO 5: **Operations** prepared/facilitated and encoded services Prepared tentative load every Prepared and assigned tentative 95% 5 5 4.6667 100% sem/before hiring/renewal of Projected/Tentative Workload workload of all DoPAC faculty faculty Prepared/encoded and submitted submits actual teaching load of 5 5 5 actual teaching load of DoPAC 95% 100% 5 Actual teaching load all faculty faculty to Registrar's office Prepared/encoded and submitted submits individualfaculty WL 1 5 Individual Faculty Workload actual teaching load of DoPAC 95% 100% 5 5 5 week after opening of classes faculty PI.2: Number of instructional materials prepared and facilitated PI.3:Number of Exams facilitated / Encoded/reproduced(rizographe 1 day before the scheduled 5 5 5 95% 100% d/ photocopied) exams exam reproduced OPCR, IPCR, PPMP, NBC, PI.4 Number of government forms Administrative submits the forms on or before Annual Report, Travels, CSR, 5 95% 100% 5 5 prepared and encoded and the deadline set services Pavroll Jos. & SAs. submitted Appointments & other Standard letter of requests, certifications, PI 5. Number of communications 5 5 5 95% 100% 5 iustifications prepared and encoded Acts as Facilitator for student PI 6: Number of documents 95% 5 5 evaluation and submits to OVPI 100% assigned at DLABS attended and served on time PI.7: Number of committees served and attended PI 8. Number of contracts/payrolls Prepared/monitored part prepares JO payrolls 3 days 6 6 5 5 before payday. facilitated/prepared/monitored timers/Jos contracts and payrolls

Monitored/prepared leave of

faculty/staff

											i y
		PI 10. Number of purchases ( equipment, supplies and materials )of the dept facilitated and prepared and monitored	<i></i>	Facilitated/Prepared list of supplies /equipment purchased	10	10	5	5	5	5	••.
		PI 8: Number of department meetings, univ activities attended	General services	served snacks during dept meetings , CAS & other univ committee meetings held at DoPAC	2	4	5	5	5	5	during dept meetings, com on change of grades, CAS meetings & visitors coming to the office
		PI 9: Number of students assisted		Received/Released student grades/problems related to enrolment	50	more than 50	5	5	5	5	all students under CAS
				facilitated submission of student's grades & INC	95%	100%	5	5	5	5	
				inquiry regarding class schedules/instructors	95%	100%	5	5	5	5	
		P10. Helps/Assisted/Facilitate the		Helps facilitate & schedule of CAS Executive meeting	95%	100%	5	5	5	5	
		CAS activities		Prepared PPMP , PR and other docuements for purchase for CAS	95%	100%	5	5	5	5	
				Facilitates distribution of CAS Student Assessment forms & students grades before enrolment	95%	98%	5	5	5	5	
				Countrersigns clearance of CAS students during enrolment and requirements for graduation	95%	98%	5	5	5	5	
				Checks & countersigns clearance of faculty , staff /month	30/month	more than 30	5	5	5	5	
				Records incoming/outgoing documents of CAS	30/month	moe than 30	5	5	5	5	
MFO 6:	General Administration and Support Services	PI.1 Number of efficient and customer friendly services rendered		Entertain students/visitors/clients with zero percent complaint served	0 % complaint	0 % complaint	5	5	5	5	
	Total Over-all Rating									104.67	
	Average Rating									4.98	
	Adjectival Rating									0	

Average Rating (Total Over-all rating divided by 6)	4.98
Additional Points:	
Punctuality	
Approved Additional points (with copy of approval)	
FINAL RATING	4.98
ADJECTIVAL RATING	0

Comments & Recommendations for Development Purpose:
, attend Trainings I servingers
Comments & Recommendations for Development Purpose:  Attend Trainings I service ass  regarding personnel development  I office management
office management
2 agrico neurosego

Evaluated & Rated by:

JACOB GLENN F. JANSALIN

Head, DoPAC

Recommending Approval:

Approved by:

CANDELARIO L. CALIBO

Dean, CAS

Date:\_\_\_\_\_

BEATRIZ S. BELONIAS

V for Instruction
Date:

1- Quality 2 - Effiency 3 - Timeliness 4 - Average

#### Annex O

### Instrument for Performance Effectiveness of Administrative Staff

Rating Period: <u>July 1 – December 3, 2018</u>

Name of Staff: Thelma P. Apas Position: Administrative Aide VI

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

Scale	Descriptive Rating	Qualitative Description				
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model				
4	Very Satisfactory	The performance meets and often exceeds the job requirements				
3	Satisfactory	The performance meets job requirements				
2	2 Fair The performance needs some development to meet job requireme					
1	Poor	The staff fails to meet job requirements				

A. (	A. Commitment (both for subordinates and supervisors)			Scale				
		1	2	3	4	5		
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.							
2.	Makes self-available to clients even beyond official time							
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay							
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.				,			
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks							
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.					,		
7.	Keeps accurate records of her work which is easily retrievable when needed.							
8.	Suggests new ways to further improve her work and the services of the office to its clients							
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university					/		
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	÷						
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment					/		
12.	Willing to be trained and developed							
	Total Score				J	Electronic in the second		

B. Lea	Scale		
	emonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors		
	sionary and creative to draw strategic and specific plans and targets of the fice/department aligned to that of the overall plans of the university.		
ор	novates for the purpose of improving efficiency and effectiveness of the perational processes and functions of the department/office for further atisfaction of clients.		
1	ccepts accountability for the overall performance and in delivering the output quired of his/her unit.		
im	emonstrates, teaches, monitors, coaches and motivates subordinates for their approved efficiency and effectiveness in accomplishing their assigned tasks beded for the attainment of the calibrated targets of the unit		
		-	

Overall recommendation

Head, DoPAC

# **PERFORMANCE MONITORING & COACHING JOURNAL**

	1st	QU
	2 <sup>nd</sup>	A R
1	3 <sup>rd</sup>	Т
1	4th	E R

Name of Employee: THELMA P. APAS

Head of Office: **JACOB GLENN F. JANSALIN** 

Number of Personnel: \_\_\_\_\_

	MECHANISM						
Activity Monitoring	Meeting			Others	Remarks		
	One-on-One	Group	Memo	(Pls. specify)	Remarks		
Monitoring							
Coaching	To learn the procedure in filling out form and submitting requests to higher offices on her				Still learning the skills needed for academic work		

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

JACOB GLENN F. JANSALIN Immediate Supervisor Noted

CANDELARIO L. CALIBO Next Higher Supervisor