COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Faculty Member: Marilyn A. Orquilla

Program Involvement (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2 x 3)
Numerical Rating per IPCR	4.58	70%	3.21
Supervisory/Head's assessment of his contribution towards attainment of office accomplishments	4.67	30%	1.40
		TOTAL, NUMERICAL RATING	4.61

EQUIVALENT NUMERICAL RATING:

4.61

Add: Additional Points, if any:

1.54

TOTAL NUMERICAL RATING:

4.61

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

MARILYN A. ORQUILLA

Name of Administrative

Staff

LIJUERAJ J. CUADRA Department Head

Approved by:

EDGARDO E. TULIN

President A

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MARILYN A. ORQUILLA, of the Department of Teacher Education commits to deliver and agree to be rated on the attainment of the following targets/accomplishments in accordance with the indicated measures for the period January 1, 2016 – June 30, 2016.

Approved:

LIJUERAJ J. CUADRA Head of Unit

MFO & PAPs	Success Indicators		Actual		Remarks				
		Tasks Assigned	Targets	Accomplishment	Q1	E ²	T ³	A ⁴	
ADMINIST RATIVE SUPPORT									<i>y</i>
SERVICES									*
Efficient and customer-friendly	0% complaint from client served	Served clients	100% no complaint	100% no complaint	5	5	5	5	
frontline service Student	Documents requested by	Served documents	95%	100%	5	4	5	4.67	
Services	students served on time 1.Students 'assessment forms (midterm and final) 2.Registration Permit 3.Students' Waiver 4.Students' copy of grades 5. Overload forms 6. Shifting forms 7. Unscheduled subjects	on time as requested							
	Percentage of requested documents issued on time	Issued documents on time as requested	95%	100%	5	4	4	4.33	

Budget Proposal 2016	Number of Budget Proposal 2016 with attached PPP and EPP	Prepared and encoded Budget Proposal 2016 with attachments as requested Encoded and submitted Budget Proposal 2016 (Final Copy) with attachments as scheduled	1 set with attachments 1 set (final copy) with attachments	1 set with attachments 1 set (final copy) with attachments	5	4	5	4.67	
Teaching Performance Evaluation	Number of evaluations facilitated and results submitted to OVPI within the day during evaluation period	Facilitated teaching performance evaluation and submitted to OVPI	23	30	5	4	4	4.33	2 nd Sem. SY 2015-2016
	Number of IPCRs encoded and reproduced	Encoded and reproduced IPCR as scheduled	5	7	5	5	4	4.67	
Secretariat Works	Number of documents prepared and submitted on time Communications Standard government Forms Trip tickets RIS Travel Order Disbursement vouchers DTRs Payrolls Purchase Request Cash Advance- Travels	Prepared and submitted documents within specified time	70	115	5	4	4	4.33	
Total Over- all Rating								4.58	

Average Rating (Total Over-all rating divided by 4)		4.58
Additional Points:		
Punctuality	XX	
Approved Additional points (with copy of approval)	ХХ	
FINAL RATING		4.58
ADJECTIVAL RATING	The state of the s	VERY SATISFACTORY

Comments & Recommendations for Development Purpose:

Received by:	Calibrated by:	Recommending Approval:	Approved by:
moleco	KENNERYD A. PATINDOL	BENTAL'S PROTONIKS	FOGARDO E. TUYN
Planning Office	PMT	/ Vice President	President /
Date:	Date:	Date:	Date:

- 1 Quality
- 2 Efficiency 3 Timeliness
- 4 Average

Annex O

Instrument for Performance Effectiveness of Administrative Staff

Rating Period: <u>January 1, 2016 – June 30, 2016</u>

Name of Staff: <u>Marilyn A. Orquilla</u> Position: <u>Administrative Aide VI</u>

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

Scale	Descriptive Rating	Qualitative Description				
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model				
4	Very Satisfactory	The performance meets and often exceeds the job requirements				
3	Satisfactory	The performance meets job requirements				
2	Fair	The performance needs some development to meet job requirements.				
1	Poor	The staff fails to meet job requirements				

A. C	Commitment (both for subordinates and supervisors)		5	Scal	е	
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5	4	3	2	1
2.	Makes self-available to clients even beyond official time	5	1	3	2	1
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	6)	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	5	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	2	1
7.	Keeps accurate records of her work which is easily retrievable when needed.	6	4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	9	4	3	2	1
9.	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	6)	4	3	2	1
10	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	5	4	3	2	1
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	5	4	3	2	1
2	Willing to be trained and developed	(5)	4	3	2	1

	Total Score		4.	67				
B. Leadership & Management (For supervisors only to be rated by higher supervisor)				Scale				
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1		
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1		
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1		
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1		
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1		
	Total Score					-		
	Average Score							

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	LIJUERAJ J. CUADRA
	Name of Head

Overall recommendation :