# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: **LOUISA MARIE B. ANDRADE** 

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
6. Instruction			
c. Head/Dean (50%)		4.57x50%= 2.28	
d. Students (50%)		5.0x50% = 2.5	
Total for Instruction	80%	4.78	3.82
7. Research	20%	4.33	0.86
8. Extension			
9. Administration			
10. Production			
TOTAL			4.68

**EQUIVALENT NUMERICAL RATING:** 

4.68

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.68

ADJECTIVAL RATING:

**Outstanding** 

Prepared by:

LOUISA MARIE B. ANDRADE

Name of Faculty

Reviewed by:

BAYRON S. BARREDO

Department/Office Head

Recommending Approval:

ALELI L. VILLOCINO

Dean/Director

Approved:

BEATRIZ S, BELONIAS

Vice President

## **Individual Performance Commitment & Review Form (IPCR)**

I, LOUISA MARIE B. ANDRADE, of the Department of Teacher Education commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>January</u> to <u>June 30, 2019</u> and accomplishments for the period <u>January</u> to <u>June 30, 2019</u>.

LOUIȘA MARIE B. ANDRADE

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Approved:

BAYRON S. BARREDO

Head of Unit

MFO & PAPS	Success Indicator	Task Assigned	Target	Actual	Rating				ang and annual constitution and a contract the contract t
	Success mulcator			Accomplishment	$Q^1$	E <sup>2</sup>	E <sup>3</sup>	A <sup>4</sup>	Remarks
Higher Education	FTE	Taught undergraduate courses	18.00	25.35	5	5	5	5.00	2 <sup>nd</sup> sem, 2018 – 2019
	Number of IMs developed / revised & utilized  Course outline		The second secon						
	Course outline     Developed	Developed course outline before classes start	1	2	5	4	5	4.67	PrEd 129, Educ 201
	Revised	Revised course outline before classes start	1	3	5	4	5	4.67	PrEd 138, PrEd 151
	Syllabus     Developed	Developed syllabus	1	1	4	4	5	4.33	PrEd 129
	Revised	Revised syllabus	1	1	4	5	5	4.67	PrEd 138
	Instructional	Developed IMs and Power						The second secon	

	Materials	point presentations before classes start	1	2	4	4	5	4.33	PrEd 129, PrEd 138
	Enrollment (No. of students advised)	Advised students during enrolment	150	258	5	4	5	4.67	2 <sup>nd</sup> sem, 2018 – 2019
	Number of Student Research Facilitated  Number of approved research output	Edited and approved research output of (Grade 12) Senior High School Students	3	6	4	4	5	4.33	Study 1-2 students Study 2-2 students Study 3-2 students Study 4-2 students Study 5-1 student Study 6-2 students
	<ul> <li>Number of organization</li> <li>Number of student-related activities assisted</li> </ul>	Advised student organization Assisted student-related activities	1	2	4	5	5	4.66	Mentor's Guild, CESSC  Tribute for Senior Education students, Post Internship Debriefing;
	<b>Total for Instruction</b>				4.40	4.30	5.00	4.57	
Research Services	Number of compiled SHS students' research output	Compiled students' research output	1	6	4	4	5	4.33	Looking Through Perspective: A Case of VSU-SHS Students using Facebook; Balancing Out: VSU Student-Athletes Harmonizing their Academic, and Athletic Life; Determining the Possible Effects of Electronic Game Engagement on Students Academic Performance; Identifying Factors Affecting VSU Online Shopper's Mode of Purchasing

Total Over- all Rating								4.45	
	Total for Research				4.00	4.00	5.00	4.33	
	Number of research proposals prepared	Wrote research proposal for approval	1	1	4	4	5	4.33	Assessment of Pre-Service Teachers Critical Thinking Skills in Visayas State University
									Products; Experiences of ABM Graduates on the K-12 Work Immersion Program; Identifying rhe Factors Affecting Senior High School Students' Career Choice: A Case in Visayas State University

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Average Rating (Total Over-all rating divided by 4)		4.45
Additional Points		
Punctuality	XX	
Approved Additional Points (With copy of approval)	XXX	
FINAL RATING		4.45
ADJECTIVAL RATING		Very Satisfactory

Evaluated & Rated by  BAYRON S. BARR		Recommending Approval:  ALELI A. VILLOCINO
Head, DTE	EDO	Dean, CoEd
Date:	_	Date:
1 – Quality	2 - Efficiency	3 – Timeliness 4 – Average

Comments & Recommendations for
Development Purpose:
- Limit making absences
Skills that are reluent to the subject areas teaching.
Skills that are relevant to the
subject areas teaching.
Approved by:
BEATRIZ S. BELONIAS  VP for Instruction
Date:

## Exhibit I

## PERFORMANCE MONITORING FORM

Name of Employee: **LOUISA MARIE B. ANDRADE** 

Task	Task Description	Expected	Date	Expected	Actual Date	Quality of	Over-all	Remarks/
No.		Output	Assigned	Date to	accomplishe	Output*	assessment	Recommenda
				Accomplis	d		of output**	tion
				h				
	Teach graduate and	18 FTE	1st week of	Before the	June, 2019	Very	Outstanding	25.35 FTE
1	undergraduate courses		January 2019	end of		Impressive		
	Revise Course outline	Davidon I course	1st week of	Semester  2nd week of	T 11	T	770	D 1 1 0
2	Revise Course outline	Develop 1 course outline	1 <sup>st</sup> week of January 2019	2 <sup>nd</sup> week of January 2019	January 11, 2019	Impressive	VS	Developed 2 Course Outlines
	Revise course syllabus before	Revise 1 course	1st week of	2 <sup>nd</sup> week of	January 11,	Impressive	VS	Developed 1
3	start of classes	syllabus	January 2019	January 2019	2019	Impressive	45	Course Syllabus
	Advise and serve student -related	Advise and serve 1	1st week of	Before End of	June 2019	Impressive	VS	Advised and
4	activities and organization	organization	January 2019	Semester				Served Mentor's
						_		Guild and
	Edit and approve research	5 research outputs	1st week of	Before End of	T 2010	T	770	CoEd-SSC
5	Edit and approve research outputs	3 research outputs	January 2019	Semester	June 2019	Impressive	VS	Edited and approved 6
	oupus		Sandary 2017	Semester				research outputs
								of VSU-SHS
								Students
6	Conduct research	Conduct 1	1st week of	Before the	June, 2019	Impressive	VS	1 Ongoing
		research	January	end of				Research
	7		2019	Semester				

<sup>\*</sup> Either very impressive, impressive, needs improvement, poor, very poor \*\* Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

BAYRON S. BARREDO Unit Head

#### Exhibit L

#### EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **LOUISA MARIE B. ANDRADE** 

Performance Rating: 4.68

Aim: Increases involvement in research and extension activities

Produces instructional materials on subjects handled

Present & Publish Research

Proposed Interventions to Improve Performance:

Date: June 2019

Target Date: August – December, 2019

First Step:

Attend Seminars, Trainings, and Workshops

Develop at least one Instructional Material

Write Research Proposals for Funding

Result:

Date: June, 2019

Target Date: August-December, 2019

Next Step:

Conduct In-service Trainings

Submit Instructional Material for ISBN or Patenting

Approved Proposals for Funding

Outcome: Published Books/instructional materials and Research

## Final Step/Recommendation:

Conduct Research Trainings and Extension Activities

Prepared by:

BAYRON S. BARREDO Unit Head

Conforme:

LOUISÁ MARIE B. ANDRADE

Name of Ratee Faculty/Staff