SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: SH

SHEBELLE A. CUEVA

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		4.84x50%= 2.42	
b. Students (50%)		4.50x50%= 2.25	
Total for Instruction	40%	4.67	1.87
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director (50%)	30%	4.67x100%=4.67	
Total for Research		4.67	1.40
3. Extension			
a. Client/Dir. for Extension (50%)			
b. Dept Head/Center Director (50%)		4.84x100% = 4.84	
Total for Extension	15%	4.84	0.73
4. Administration	15%	5.00	0.75
5. Production	0%	0	0.00
TOTAL			4.75

EQUIVALENT NUMERICAL RATING:

4.75

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.75

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

SHEBELLE A. CUEVA

Name of Faculty

HARVIE P. PORTUGALIZA

Department Head

Recommending Approval:

SANTIAGO PPEÑA, JR

College Dean

Approved:

BEATRIZ'S. BELONIAS

Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, SHEBELLE A. CUEVA, of the College of Veterinary Medicine commit to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January to June 2022.

SHEBELLE A. CUEVA Ratee

Approved:

HARVIE P. PORTUGALIZA
Head of Unit

				Actual	Rating				Remarks		
MFO & PAPs	Success Indicators	Tasks Assigned	Targets	Accomplish ment	Q ¹	E ²	T	A ⁴			
	PI 5: Total FTE, coordinated, implemented and monitored	As course in-charge	- 3.5	35.40	5	5	5	5.00			
	PI 8: Number of students advised:										
	On thesis/ field practice/special problem	As adviser or SRC member	2	3	5	5	5	5.00			
HIGHER	No. Of approved manuscripts submitted within prescribed period	As adviser or SRC member	1	1	4	5	5	4.67			
EDUCATION SERVICES	On consultation	As course in-charge or academic adviser	8	15	5	5	4	4.67			
	PI 10: Number of instructional materials developed										
	Number of virtual classrooms created and operationalized	As course in-charge/instructor	1	1	5	5	4	4.67			
	Assessment tools (No. of courses handled X 2)	As course in-charge/instructor	2	2	5	5	5	5.00			
RESEARCH INNOVATION SERVICES	PI 28. Number of IP related trainings and seminars attended (local/ national/ international trainings/conference)	essment tools (No. of courses handled X 2) As course in-charge/instructor 2 2 5 5 5 3. Number of IP related trainings and inars attended (local/ national/ international ings/conference) As extension component		5	4.67						
EXTENSION	PI 4. Number of beneficiaries served	As extension component leader/member	19	251.14	5	5	5	5.00			
SERVICES	PI 2. Number of person-days trained weighted by length of training	As extension component leader/member	8	30	4	5	5	4.67			

	PI 13. Number of trainees weighted by the length of training	As a faculty member	8	8	5	5	4	4.67	
	PI 21. Number of clients assisted in agri-fair, walk-In clients, traning requests, in-house reviews, training and related activities	As expert in the field of veterinary medicine	19	20	5	5	5	5.00	
General Admin.	PI 6. Additional Outputs								
& Support Services (GASS)	PI 5. Number of meetings (college, department, special, consultation meetings, etc.)	As member of the CVM faculty	10	12	5	5	5	5.00	
Total Over-all Rating								19.35	

Average Rating (Total Over-all rating divided by 4)	19.34	4.84
Additional Points:		
Approved Additional points (with copy of approval)		
FINAL RATING		4.84
ADJECTIVAL RATING		Outstanding

Comments & Recommendations for Development Purpose:

participate in doing research

Evaluated & Rated by:

Recommending Approval:

Approved by:

HARVIE P. PORTUGALIZA Dept/Unit Head

SANTIAGO College Des

Date:

BEATRIZ S. BELONIAS
Vice President for Academic Affairs

2 - Efficiency 3 - Timeliness 4 - Average 1 - Quality

PERFORMANCE MONITORING FORM

Name of Employee: SHEBELLE A. CUEVA

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date Accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Teaching	Exams Grades	January 2022	June 2022	June 2022	Very Impressive	Outstanding	Use of other platforms that could increase student participation.
2	Consultation with students As academic adviser/ SRC membership	academic adviser/ SRC student	January 2022	June 2022	June 2022	Very impressive	Outstanding	The teacher may record the consultation video for other students to watch especially those that haven't attended the Google meet.
4	Creation of assessment tools	Assessment tool	January 2022	June 2022	June 2022	Impressive	Very satisfactory	Find ways to increase assessment tools
5	Number of virtual classrooms created and operationalized	Virtual classroom	January 2022	June 2022	June 2022	Very impressive	Outstanding	Make full use of the applications of the VSUEE and increase student engagement.
6	Extension service, consultancy	Animal health check-up	January 2022	June 2022	June 2022	Very impressive	Outstanding	Improve technical service rendered

7	services Atter No. docu acte time No. docu relea	Meetings attended	January 2022	June 2022	June 2022	Very impressive	Outstanding	Find way to improve
		No. of documents acted upon on time	January 2022	June 2022	June 2022	Impressive	Outstanding	promptness
		No. of documents released on time	January 2022	June 2022	June 2022	Very impressive	Outstanding	
		No. of assigned tasks completed before the deadline	January 2022	June 2022	June 2022	Impressive	very satisfactory	

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

HARVIE P PORTUGALIZA Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee:

SHEBELLE A. CUEVA

Performance Rating: OUTSTANDING

AIM:

To efficiently deliver Instruction, Research and Extension services to

achieve the College targets.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date:

January, 2022

Target Date:

June, 2022

First Step: A normal teaching load (Instruction function) in order to have time for

research, extension activities and revision of instructional materials and

to devote time as a veterinarian.

Result:

A better schedule that will allow time for research, extension, field

veterinarian and revision of new Instructional Materials.

Date:

March, 2022

Target Date: June, 2022

Next Step:

To do instruction, research, extension and revision of instructional

materials.

Outcome: Submitted research output for publication, engaged in Extension

activities and revised Instructional Materials.

Recommendation:

The department should recruit additional faculty to cover the load of the K to 12 subjects to de-load existing faculty.

Prepared by:

Conforme:

SHEBELLE A. CUEVA

Ratee