# SUMMARY OF INDIVIDUAL RATINGS OF STAFF MEMBERS WITH MULTIPLE FUNCTIONS

Name of Staff Member: RONARD G. PAÑA

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)	50%	4.73	2.37
b. Students (50%)	50%	4.00	2.00
TOTAL for Instruction			4.37
2. Research			
3. Extension			
4. Administration			
5. Production			
TOTAL			4.37

<b>EQUIVALENT NUMERICAL RATING:</b>
Add: Additional Points, if any:
TOTAL NUMERICAL RATING:

RONARD G. PAÑA

Name of Staff

4.37

4.37

ADJECTIVAL RATING:

Prepared by

Very Satisfactory

Reviewed by:

CELSO GUMAOD Head, DME

Approved by:

GARDO E. TU President

# INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

to be rated on the attainment of the following targets in accordance with the indicated measures for the period July 1 to December 31, 2017. I, RONARD G. PAÑA, a faculty member of the DEPARTMENT OF MECHANICAL ENGINEERING commits to deliver and agree

CELSOGUMAOD Head

RONARD G. PANA

MFO	MFO	Success/ Performance Indicator (PI) Program/ Activities/ Projects	Program/ Activities/ Projects	Tasks Assigned	Target	Actual		Rating	1 1	Remarks	S
No.	Description	_			5	Accomplishment   Q <sup>1</sup>   E <sup>2</sup>   T <sup>3</sup>	- O	7.1		A <sup>4</sup>	
UMFO	. Higher Ed	UMFO2. Higher Education Services									
7	MFO1. Cui	MFO1. Curriculum Program Management Services	sec								Г
	PI 1. Total	PI 1. Total Undergraduate FTE monitored	Instruction	Teach BSME subjects	15	25.90	5	5	5	5.00	Т
	PI 8. Numb	PI 8. Number of students advised	Academic Adviser	BSME Students Academic Adviser	15	4	5	4	4	4.33	T
	PI10. Num	P110. Number of instructional materials developed Syllabus for courses taught	Syllabus for courses taught	Preparation of OBE-based syllabus	3	4	5	5	5	5.00	
UMFO 3	UMFO 3. Research Services	Services							-		Г
UMFO 4	<b>UMFO 4.</b> Extension Services	Services									Т
UMFO 5	5. Support to	UMFO 5. Support to Organization									Т
	MFO 3. Fac	MFO 3. Faculty Evaluation Services									Т
	PI 4. Numb	PI 4. Number of in-house seminars/	Attendance & participation	Attend as participants to	-	2	5	5	4	4.67	Γ
	trainings/wc	trainings/workshops/reviews conducted/attended	to seminar/ workshop	seminar/workshop/training							
UMFO 6	General Ac	UMFO 6. General Admin. & Support Services (GASS)						1	1		T
	MFO 2. Fro	MFO 2. Frontline Services					_	-			Г
	PI 1. Efficie	PI 1. Efficient and customer-friendly frontline	Consultation	Zero percent complaint from clients	100%	100%	5	5	4	4.67	Γ
	service			served							

Total Points	23.67	4.73		Approved:  EDGADO E. TULIN  President  Date:
	ling	5	βι	Recommending Approval:    Commending Approval:   BEAIRIZ S(BELONIAS   Vice Pres. for Instruction   Date:
	Total Over-all Rating	Average Rating	Adjectival Rating	Calibrated by:  REMBERTO A. PATINDOL  Chairman, PMT  Date:
				Received by:  CTERESITAL. GUIÑANOLA  PRPEO  Date:

~

### PERFORMANCE MONITORING & COACHING JOURNAL

1st	Q
2 <sup>nd</sup>	A
3 <sup>rd</sup>	R T
4th	E R

Name of Office: Department of Mechanical Engineering

Head of Office: Celso Gumaod

Name of Faculty/Staff: Ronard G. Paña Signature:

Date:\_\_\_\_\_

Activity Monitoring	IV	leeting		Others	Remarks	
	One-on-One	Group	Memo	(Pls. specify)	Kemarks	
Monitoring		Attended the class to observe students reaction during discussion (October 12, 2017)				
Coaching	Monitored and discussed students' performance (October 5, 2017)					

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

CELSO GUMAOD

Immediate Supervisor

Verified by:

OBERTO C. GUARTE

Next Higher Supervisor

cc:

**OVPI** 

**ODAHRD** 

PRPEO

### VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte, 6521-A Teaching Performance Evaluation

Teacher: Paña, Ronard G.

First Semester 2017 - 2018 No. of Raters: 13

BY OVPI

- 41 N	ect: 4 - Meng 200 - ME Project	-		·	s Type: <u>L</u>	~~~		*
	Work Performance	NA	1 Poor	Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester					11	2	4.0
2	Always prepared and organized in class	•				8	5	4.0
3	Uses appropriate and updated instructional materials				1	9	3	4.0
4	Gives clear instructions/guidelines in accomplishing tasks					10	3	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				2	7	4	4.0
6	Makes classroom activities interesting and lively				5	4	4	4.0
7	Encourages students to ask questions and welcomes comments and suggestions				2	9	2	4.0
8	Has mastery of the subject matter					9	4	4.0
9	Available for student consultation even outside class time					8	5	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				2	7	4	4.0
11	Gives relevant assignments, course requirements				1	9	3	4.0
12	Returns quizzes, exams, homework, assignments and exercises					10	3	4.0
13	Fair in giving grades					8	5	4.0
14	Wears clean and appropriate clothes/attire in class					10	3	4.0
15	Firm in implementing policies yet approachable and understanding				1	8	4	4.0
16	Commands respect of students				1	ĝ	3	4.0
17	Exercises decency in speech and actions					8	5	4.0
	Median Rating	*********	4.	0			Very Sat	isfactor
Aedia	n Rating (nearest whole number) Ratin	g Descrip	otion	***************************************				
	4 Very	factory Satisfacto anding	огу					
1.0	ther positive points of the teacher an No comment	d his/h	ier tead	chinq				100.009
2. S	uggestions for teaching improvement	t				/ 0.V/		100.009 VERSIT

### VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte, 6521-A Teaching Performance Evaluation

Teacher: Paña, Ronard G. First Semester 2017 - 2018 No. of Raters: 15

gubj	ect. 4 - MEng 101 - Machine Element	5		Clas	s Type: L	ecture	10-12	
	Work Performance	NA	Poor	2 Below Satis- factory	3 Satis- factory	₹ Very Satis- factory	5 Out- standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester				3	8	4	4.0
2	Always prepared and organized in class				4	8	3	4.0
3	Uses appropriate and updated instructional materials				ő	ó	3	4.0
4	Gives clear instructions/guidelines in accomplishing tasks			1	4	8	2	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			1	6	5	3	4.0
6	Makes classroom activities interesting and lively		1	2	10	2	1	3.0
7	Encourages students to ask questions and welcomes comments and suggestions				5	8	2	4.0
8	Has mastery of the subject matter				3	9	3	4.0
9	Available for student consultation even outside class time	9			3	8	4	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully			1	4	4	6	4.0
11	Gives relevant assignments, course requirements		1		3	6	5	4.0
12	Returns quizzes, exams, homework, assignments and exercises	1	1		4	3	7	4.0
13	Fair in giving grades			1	3	3	8	5.0
14	Wears clean and appropriate clothes/attire in class				1	7	7	4.0
15	Firm in implementing policies yet approachable and understanding				6	5	4	4.0
16	Commands respect of students				3	7	5	4.0
17	Exercises decency in speech and actions				3	8	4	4.0
	Median Rating		4.	0			Very Sa	tisfacto
[edia	1 Poc 2 Fair 3 Sati 4 Ver							

CERTIFIED TRUE COPY BY OVPI

Page 1 of 2

## Paña, Ronard G.

### 4 - MEng 101 - Machine

	THILLING TOT - WINCHING
Other positive points of the teacher and his/her teaching     Kind & understanding     No comment	6.67% 93.33%
2 Suggestions for the chief	93.33%
Suggestions for teaching improvement	
1 Don't give difficult quizzes	6.67%
2 Give more examples	6.67%
3 Make the class more lively	0.0170
4 No comment	6.67%
	80.00%

### VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte, 6521-A Teaching Performance Evaluation

Teacher: Paña, Ronard G. First Semester 2017 - 2018 No. of Raters: 20

		1	1	2	3	4	5	
	Work Performance	NA	Poor	Below Satis- factory	Satis- factory	Very Satis- jactory	Out- standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester				2	10	8	4.0
2	Always prepared and organized in class				3	10	7	4.0
3	Uses appropriate and updated instructional materials				3	10	7 .	4.0
4	Gives clear instructions/guidelines in accomplishing tasks				5	12	3	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		To the state of th	3	3	12	2	4.0
6	Makes classroom activities interesting and lively			2	12	6		3.0
7	Encourages students to ask questions and welcomes comments and suggestions			1	6	8	5	4.0
8	Has mastery of the subject matter			1	2	9	8	4.0
9	Available for student consultation even outside class time			4 1	3	7	10	4.5
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				4	9	7	4.0
11	Gives relevant assignments, course requirements				3	10	7	4.0
12	Returns quizzes, exams, homework, assignments and exercises				1	11	8	4.0
13	Fair in giving grades			1		9	10	4.5
14	Wears clean and appropriate clothes/attire in class				2	5	13	5.0
15	Firm in implementing policies yet approachable and understanding				2	13	5	4.0
16	Commands respect of students				3	12	5	4.0
17	Exercises decency in speech and actions		1		1	13	5	4.0
	Median Rating	*************	4.0	)			Very Sat	isfactor
edia	1 Poo 2 Fair 3 Sati 4 Ver							

CERTIFIED TRUE COPY

Paña, Ronard G.	,	4 - Meng 111 -
Other positive points of the teacher and his/     No comment	her teaching	100.00%
Suggestions for teaching improvement     Improve teaching skills		5.00%
2 Make the class more lively		5.00%
3 No comment		80.00%
4 Speak loud & clear		10.00%

Page 2 of 2