# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: CRISYL S. COMPENDIO

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
46. Instruction			
s. Head/Dean (50%)		4.50 x50%= 2.25	
t. Students (50%)		$4.80 \times 50\% = 2.4$	
Total for Instruction	100%	4.65	4.65
47. Research			
48. Extension			
49. Administration			
50. Production			
TOTAL	+		4.65

EQUIVALENT NUMERICAL RATING:

4.65

4.65

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

Outstanding

ADJECTIVAL RATING:

Prepared by:

CRISYL S. COMPENDIO

Name of Faculty

Reviewed by:

BAYRON S. BARREDO Department/Office Head

Recommending Approval:

ALELI L. VILLOCINO

Dean/Director

Approved:

BEATRIZ S, BELONIAS

Vice President

# **Individual Performance Commitment & Review Form (IPCR)**

I, CRISYL S. COMPENDIO, of the Department of Teacher Education commits to deliver and agree to be rated on the attainment of the following targets and accomplishments for the period <u>January</u> to <u>June 30, 2019</u>.

CRISYL S. COMPENDIO

Ratee

Approved:

AYRON S. BARREDO

Head of Unit

MFO &	Success Indicator	Task Assigned	Towast	Actual		R	ating		D
PAPS	Success indicator	1 ask Assigned	Target	Accomplishment	Q <sup>1</sup>	$E^2$	$E^3$	$A^4$	Remarks
Higher Education	FTE	Taught undergraduate courses	18.00	20.4	5	5	4	4.67	2 <sup>nd</sup> Semester SY:2018 - 2019
	Number of IMs developed / revised & utilized • Syllabi								
	- New	Developed syllabi before classes start	1	2	5	4	4	4.33	ECEd 101, PrEd 129n
	- Revised	Revised syllabi before classes start	1	3	5	5	4	4.67	PrEd 132, PrEd 155, PsEd 147
	Course outline     New		. 1	2	4	4	4	4.00	ECEd 101, PrEd 129n
	- Revised		1	3	4	5	5	4.67	PrEd 132, PrEd 155, PsEd 147
-	Instructional     Materials	Developed IMs and Power point presentations before classes start	1	5	5	5	4	4.67	ECEd 101, PrEd 129n, PrEd 132, PrEd 155, PsEd 147

Total Over- all Rating		Others				
			Total for Instruction	<ul> <li>Number of student- related activities assisted</li> </ul>	<ul> <li>Number of Organization</li> </ul>	Number of student Research & Field Practice Advisory
		Gathered documents for AACCUP Area 1 (VMGO)		Assisted Student- related activities	Advised Student Organization	
		1		1	1	
		1		5	1	
4.32	4.0	4	4.63	Vs.	4	
4.32	4.0	4	4.63	4	5	
4.13	4.0	4	4.25	4	5	
4.25	4.0	4.0	4.50	4.33	4.67	
		Commissioned		Field Study Orientation, PAFTE Seminar, Anti-Stress Seminar, Earthquake Drill VSU Integrated High School Commencement Exercise, CoEd Tribute Party	Mentor's Guild	

Average Rating (Total Over-all rating divided by 4)	4.25
Additional Points	
Punctuality	
Approved Additional Points (With copy of approval)	
FINAL RATING	4.25
ADJECTIVAL RATING	VERY SATISFACTORY

Comments & Recommendations for Development Purpose: Give attention in time to your MS degree.

Evaluated & Rated b  BAYRON S. BARR Head, DTE		Recommending Approval:  ALELI A. VILLOCINO	VP for Instruction	Approved by:  BEATRIZ S. BELONIAS
Date:		Date:	,	Date:
1 – Quality	2 – Efficiency	3 – Timeliness 4 – A	Average	

					Puerto Princesa City, Palawan
Total for Others	5	5	4	4.67	
Total Over-all Rating	5	4.67	4.29	4.65	

Average Rating (Total Over-all rating divided by 4)		4.65
Additional Points		
Punctuality	XX	
Approved Additional Points (With copy of		
approval)		
FINAL RATING		4.65
ADJECTIVAL RATING		Outstanding

Comments and Recommendations for Development Purpose:

Very participation & hepped in all artimitiz

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Evaluated	and	Kated	by:

Recommending Approval

Approved by:

BAYRON S. BARREDO

ALELI A. VILLOCINO
Dean, College of Education

BEATRIZ S. BELONIAS

DTE Department Head

VP for Instruction

Date:

Date: November 19, 2019

Date: \_\_\_\_\_

1 – Quality

2-Efficiency

3 – Timeliness

4 – Average

## Exhibit I

## PERFORMANCE MONITORING FORM

Name of Employee: **CRISYL S. COMPENDIO** 

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommen- dation
1	Teach undergraduate courses	4.0 FTE	1 <sup>st</sup> week of January 2019	Before the end of Semester	June, 2019	Very Impressive	Outstanding	13.15 FTE
2	Revise course outline	Revise 1 course outline	1st week of January 2019	2 <sup>nd</sup> week of January 2019	January 11, 2019	Impressive	VS	Revised 1 Course Outline
3	Revise course syllabus before start of classes	Revise 1 course syllabus	1st week of January 2019	2 <sup>nd</sup> week of January 2019	January 11, 2019	Impressive	VS	Revised & Developed 2 Course Syllabus
4	Advise and serve student -related activities and organization	Advise and serve 1 organization	1st week of January 2019	Before End of Semester	June 2019	Impressive	VS	Advised and Served Mentor's Guild and CoEd SSC

\* Either very impressive, impressive, needs improvement, poor, very poor \*\* Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

**BAYRON S. BARREDO** 

Unit Head

### Exhibit L

#### EMPLOYEE DEVELOPMENT PLAN

Name of Employee:	CRISYL S.	<b>COMPENDIO</b>
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Performance Rating: 4.65 \$ -

Aim: Increases involvement in research and extension activities

Produces instructional materials on subjects handled

Present & Publish Research

Proposed Interventions to Improve Performance:

Date: June 2019 Target Date: August – December, 2019

First Step:

Attend Seminars, Trainings, and Workshops

Develop at least one Instructional Material

Write Research Proposals for Funding

Result:

Date: June, 2019

Target Date: August-December, 2019

Next Step:

Conduct In-service Trainings

Submit Instructional Material for ISBN or Patenting

Approved Proposals for Funding

Outcome: Published Books/ instructional materials and Research

# Final Step/Recommendation:

Conduct Research Trainings and Extension Activities

Prepared by:

BAYRON S. BARREDO Unit Head

Conforme:

CRISYL S. COMPENDIO
Name of Ratee Faculty/Staff