SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: MA. RACHEL KIM L. AURE

	Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1.	Instruction			
	a. Head/Dean (50%)		4.63	(2.32)
	b. Students (50%)		5.00	(2.50)
	Total for Instruction	70%	4.82	3.37
2.	Research	10%	4.92	0.49
3.	Extension	10%	5.00	0.50
4.	Administration	10%	5.00	0.50
5.	Production			
	TOTAL			4.86

EQUIVALENT NUMERICAL RATING:

4.86

Add. Additional Points, if any: TOTAL NUMERICAL RATING:

4.86

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

Name of Faculty

Department Head

Recommending Approval:

BAYRON S. BARREDO

College Dean

Approved:

BEATRIZ S. BELONIAS V. VP for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MA. RACHEL KIM L. AURE, a faculty member of the <u>DEPARTMENT OF TEACHER EDUCATION</u> commit to the deliver and agree to be rated on the ACCOMPLISHMENT of the following targets in accordance with the indicated measures for the period <u>JANUARY</u> to <u>JUNE</u>, 2022.

MA. RACHEL KIM L. AURE

Associate Professor/Director, Instruction and Evaluation

Date: Vvy 29, 2020

Approved:

JOEL Q. MABALHIN Department Head

Date: 07-29-207

BAYRON S. BARREDO

College Dean

Date: 3-29-72

MFO No.	Description of MFO's/PAPs	(PI)	Tasks Assigned	Target	Actual Accomplishment	Rating				REMARKS (Indicators in percentage should be
	0 3.1 7 4 0					Quality	Eficiency	Timeliness	Average	supported with numerical values in numerators and denominators)
UMFO 1	. ADVANCED EDUCATIO	N SERVICES			5					
OVPI MFC	2. Graduate Student Manage	ment Services								· · · · · · · · · · · · · · · · · · ·
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	1		0	0	0	0.00	
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students		, v		N.			,
		A3 . Number of students advised on thesis/special problem/dissertation								9
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	1	5	5	5	4	4.67	
		A4 . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	2	5	5	5	5	5.00	

	PI 9: Number of instructional materials developed *	A5 . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	4	5	5	4.67	EDUC 203 - Educational Research (Instructional Workbook)
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	1	5	5	4	4.67	EDUC 203 - Educational Research (Instructional Workbook)
	Assessment tools		Prepares assessment tools such as long exam, quizzes, problems sets, etc.		1	5	4	5	4.67	EDUC 203 - Educational Research (Instructional Workbook)
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	1	1	5	5	4	4.67	EDUC 203 - Educational Research (Instructional Workbook)
		A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	1	4	5	5	4.67	EDUC 203 - Educational Research (VSU E-learning Environment)
	PI 10 . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	1	1	4	5	4	4.33	EDUC 203 - Educational Research (VSU E-learning Environment)
UMFO 2. I	HIGHER EDUCATION SERVICE	S								
OVPI UMF	FO 3. Higher Education Manage	ement Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned		8.25	5	5	5	5.00	Second Semester AY 2021- 2022 1. Math 127 - Principles and Strategies in Teaching Mathematics
		<u>A10</u> . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	3	4	5	5	4	4.67	Second Semester AY 2021- 2022 1. Math 127 - Principles and Strategies in Teaching Mathematics 2. PrEd 200 - Student

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<u>A 11</u> . Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	3	5	5	4	4	4.33	First Semester SY 2021-2022 1. Math 133n - Research in Mathematics 2. PrEd 154b - Field Study 2: Participation and Teaching Assistantship.
A12. Number of trainings attended related to instruction	Attend mandated trainings	1	17	5	5	5		(1) Virtual Awareness Seminar on RA No. 11032 (Ease of Doing Business and Efficient Government Service Delivery Act of 2018)- June 28, 2022 (2) NRCP Visayas Policy Forum (3) S4CP Summit: Science for Change Program is Science for the People- Visayas Cluster (4) ICANN Seminar Training (5) Awareness Webinar on Data Privacy Act of 2022 - April 7, 2022 (6) Webinar on Institutional Porpofolio (IP) Preparation - April 30, 2022 (7) Turnitin Administrator Workflow Training - March 9, 2022 (8) Turnitin Faculty Workflow Training - March 16, 2022 (9) Mandatory Orientation/Re-Orientation of Department Enrolment Focal Person College Hotline Agents, and Academic Advisers- February 3, 2022

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								(10) VSU E-Learning Environment - February 9-10, 2022 (11) Webinar/NSTEP Visayas Webinar on How to Create on How to Create a Research Poster - February 24, 2022 (12) Aligning Your Reseach to SDGs Using SETI-A Webinar, February 21, 2022 (13) GTS and Employer Workshop Series on Analyzing Gathered Data - February 28, 2022 (14) Training Workshop on Research Ethics Committees Standard Operating Procedures for GCP Compliance - January 17-19, 2022 (15) Foot-Pedal Alcohol Dispenser Workshop - January 20, 2022 (16) Proposal Wrtieshop Conference for the Start-up Grant Fund Program Cycle 3 - January 20, 2022 (17) Orientation -Seminar on OBE Course Syllabus - January 21, 2022
	A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	3	4	4	5	4	Second Semester AY 2021- 2022 1. Math 127 - Principles and Strategies in Teaching Mathematics 2. PrEd 200 - Student Teaching

								1	y.
	A14 . Number of quizzes administered and checked	Prepares and checks quizzes for let and lab	3	8	5	4	4	4.33	Second Semester AY 2021- 2022 1. Math 127 - Principles and Strategies in Teaching Mathematics 2. PrEd 200 - Student Teaching
	<u>A15</u> . Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	,			1			
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students	30	287	5	5	5	5.00	1st - 3rd year BSED Mathematics students
	A17. Number of students advised on thesis/ field practice/special problem:								
	As SRC Chairman	Advises, and corrects research outline and thesis/SP mahuscript	3	,		*			
	As SRC Member	Advises and corrects research outline and thesis/SP mahuscript	¥			4		X	,
	A18 Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	,	150	5	5	5	5.00	Graduate and BSED students
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO	1	1	4	5	4	4.33	Mathematics Majors' Society
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	1	1	4	4	5	4.33	Mathematics Majors' Society

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PI 10: Number of instructional materials developed *	A 21: Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	1	1					Second Semester AY 2021- 2022 1. Math 127 - Principles and Strategies in Teaching Mathematics
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	5	4	5	4.67	Second Semester AY 2021- 2022 1. Math 127 - Principles and Strategies in Teaching Mathematics
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	5	5	5	4	4.67	Second Semester AY 2021- 2022 1. Math 127 - Principles and Strategies in Teaching Mathematics
	Assessment tòols	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	5	4	4	5	4.33	Second Semester AY 2021- 2022 1. Math 127 - Principles and Strategies in Teaching Mathematics

	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	1						
	A 24: Number of virtual classroom created and operational	Creates virtual classroom using VSUEE	, 1	1	4	4	4	4.00	Second Semester AY 2021- 2022 1. Math 127 - Principles and Strategies in Teaching Mathematics
PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
	Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	4	1	5	5	5	5.00	Revised BSED Mathematics curriculum as suggested by CHED
		Act as AACCUP Internal Auditor/ Chairperson during the VSU Institutional Accreditation Validation Visit last June 19-22, 2022.		1	5	5	5	5.00	Act as AACCUP Internal Auditor/ Chairperson during the VSU Institutional Accreditation Validation Visit last June 19-22, 2022.
	Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	,			3			

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	A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	1	2	5	4	4	4.33	Instructional Materials
UMFO 3 . RESEARCH SERVICES						×			
PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries							
PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research project within the year	1	1	5	5	5	5.00	(1) "Assessment of Pre- Service Teachers' Critical Thinking Skills in Visayas State University"
PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	9 ,	Writes publishable materials out of research outputs and submits for publication							
	In refereed int∜ journals		1	0	0	0	0	0.00	,
	In refereed nat l/regional journals			7		4			
PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences		Prepares, submits and presents research paper in scienfic for a/conferences		3		2			,
	In int'l fora/conferences	3							
	In nat'l/regional fora/conferences					3		3	

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PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	2	4	5	5	5	5.00	(1) ADAPTING TO THE NEW NORMAL IN EDUCATION: A CURRICULUM MODIFICATION DESIGN USING BLENDED LEARNING MODEL (DOST-NRCP Funded); (2) EVALUATION OF GRADUATES' AND EMPLOYERS' FEEDBACK: A CASE IN COLLEGE OF EDUCATION, VISAYAS STATE UNIVERSITY (VSU Funded); (3) "GRADUATES' EMPLOYABILITY AND EMPLOYERS' FEEDBACK IN VISAYAS STATE UNIVERSITY (VSU Funded). (4) MATCHING OF PERFORMANCE INDICATORS OF SHS, HEIS, AND INDUSTRY SKILL SETS NEEDED IN REGION VIII (Collaboration with SLSU)
PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)		5	,				×	
		Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	,	3	5	5	5	5.00	(1) VSU Science and Humanities Journal (2) Cebu Normal University - Journal of Higher Education (3) DLSU - The Asia-Pacific Education Researcher (TAPE)
	A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output		1					

	A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	1	1	5	4	5	4.67	K to 12 and Blended Learning A Modification of ViSCA Foundation Elementary School Curriculum
JMFO 4. EXTENSION SERVICES	1					-		-	
partnerships with LGUs, industries, NGOs, NGAs,	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership						,	
-	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer				-		3	7
	A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects		3				1	
beneficiaries who rated the training course/s and advisory	rated the training course/s and advisory	Provides quality and relevant training courses and advisory services						٧	,
	as/in:	Provides the technical and expert services requested by beneficiaries							
Research Mentoring	Research Mentor						1		
Peer reviewers/Panelists	Peer reviewers/Panelists	,	,	*		5		<u> </u>	,

						,					
	Resource Persons	Resource Persons			5	5	5	5	5.00	up - Visayas Sta (March 9-10, 20)	ez) or Training follow- te University 022) Vriteshop on labus for I (April 6, 2022) Vriteshop on labus for I (April 8, 2022) n Outcomes- I (OBE) Course
	Convenor/Organizer	Convenor/Organizer									
	Consultancy	Consultant		·			-				
	Evaluator	Evaluator								·	
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation	3	3						
	PI 11. Additional outputs *	A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *									
		A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal								
MFO 3.	Faculty Evaluation Servi	ices									

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PI Percentage in spearheading in the developing of TPES Eval. System, monitor and conduct of the evaluation.	Director, Instruction and Evaluation Clerk Incharge of the TPES Evaluation System	Spearheading in the developing of TPES Eval. System, Monitor and conduct of the evaluation.	50%	63.96%	5	5	4	4.67	TPES On-line evalution System using the VSU Cumulus Platform.
PI 2. Percentage in spearheading in the planning of instructional material development and coordination the publication of the same.	Director, Instruction & Evaluation Head, Instructional Materials Management	Spearheading in the planning of instructional material development and coordination the publication of the same	50%	200%	5	5	4	4.67	All VSU undergraduate and graduate programs of main campus and component colleges
PI 3. Percentage of syllabi, TOS and VSUEE monitored.	Director, Instruction & Evaluation Head, Instructional Materials Management VSUEE Technical Staff	Monitoring of OBE Syllabi, TOS and VSUEE.	50%	200%	5	5	4	4.67	All VSU undergraduate and graduate programs of main campus and component colleges

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seminars/trainings/worksh ops coordinated for entire university	Director, Instruction & Evaluation Head, Instructional Materials Management	Initiate and coordinate different seminars/ trainings/ workshops for the entire university.	2	12	5	5	5	5.00	1.) Workshop on Febrication of Foot Mechanical Alcohol Dispenser (January 20, 2022) 2.) Orientation on Outcome-Based Syllabus for Physics Instructor (January 21, 2022) 3.) Mandatory Orientation and Reorientation of Academic Advisers, Dept. Enrolment Focal Person, and College Hotline Agents (Main) (February 3, 2022) 4.) Mandatory Orientation and Reorientation of Academic Advisers, Dept. Enrolment Focal Persosn, and College Hotline Agents for Component Campuses (February 3, 2022) 5.) VSU Faculty Onboarding 2022 (February 7-8, 2022) 6.) VSU Newly-Hired Faculty Onboarding on Flexible Learning Modality (February 9, 2022) 7.) VSU OGS Onboarding 2022 (February 24, 2022) 8.) TFS Instructor Training follow-up - Visayas State University (March 9-10, 2022) 9.) TFS Instructor Training follow-up - Visayas State University (March 17-18, 2022) 10.) Orientation-Writeshop on OBE Course Syllabus for Graduate School (April 6, 2022) 11.) Orientation-Writeshop on OBE Course Syllabus for Graduate School (April 8, 2022)
PI 5. Number of course syllabi and instructional materials reviewed and approved.			200	560	5	5	5	5.00	All VSU undergraduate and graduate programs of main campus and component colleges

PI 6: Number monitored, reapproved		Director, Instruction & Evaluation Head, Instructional Materials Management VSUEE Technical Staff	Montored, reviewed and approved TOS	200	726	5	5	5	5.00	All subjects of the different undergrad and graduate programs.
PI 7: Number Classroom E reviewed and	Evaluation	Director, Instruction & Evaluation Head, Instructional Materials Management VSUEE Technical Staff	Revieiwed and Approved Virtual Classroom Evaluation.	200	456	5	5	5	5.00	All VSU undergraduate and graduate programs of main campus and component colleges
PI 8: Number Classroom Number reviewed and	Monitoring	Director, Instruction & Evaluation Head, Instructional Materials Management VSUEE Technical Staff	Revieiwed and Approved Virtual Classroom Monitoring	100	457	5	5	5	5.00	All VSU undergraduate and graduate programs of main campus and component colleges
PI 9: Number faculty and successful coordinated VSUEE acc	students through count.	Director, Instruction & Evaluation Head, Instructional Materials Management VSUEE Technical Staff	Coordinates with the faculty and students through VSUEE account.	200	707	5	5	5	5.00	All VSU undergraduate and graduate programs of main campus and component colleges
UMFO 5. SUPPORT TO C										, , , , , , , , , , , , , , , , , , ,
	OVPI MFO 4. Program and Institutional Accreditation Services						,		,	
and improvement of the core pro-	hru the lequate n, maintenance ent of the QMS	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	J	100% compliant	5	5	5	5.00	

	X								
	A 45. Compliance to all requirements of the	Prepares required		100% compliant	5	5	5	5.00	
	program and institutional accreditations:	documents and complies all							
		requirements as prescribed							
		in the accreditation tools		X		ž.			
	On program accreditations								
V	On institutional accreditations	5.	<u> </u>	7		*		t,	
IFO 6. General Admin. & Support Serv	rices (GASS)		*					XX	-
PI 1: Submission of Office PPMP for the following year within deadline as prescribed by BAC.			1	100% compliant	5	5	5	5.00	
Pl 2: Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients		100% compliant	5	5	5	5.00	
PI 3: Number of planning sessions, tracking and monitoring of targets, meeting, etc. cnducted to ensure attainment of department targets		·	4	6	5	5	5	5.00	
		Designs administration/management related activities and other outputs to implement new normal		100% compliant	5	5	5	5.00	
Total Over-all Rating	y	У.	γ.	6	217	216	210	214.33	
Average Rating	3		х	3	4.62	4.6	4.47	4.56	Y
Adjectival Rating						Out	standi	ng	

Evaluated & Rated by:

JOEL Q. MABALHIN

Department Head Date: 4.79-22

Recommending Approval

BAYRON S. BARREDO

Dean, College of Education
Date: 7-29-7

Approved by:

BEATRIZ S. BELONIAS

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Vice President for Instruction
Date: 7 - 29 - 27

Comments & Recommendation for **Development Purpose:**

Your dedication towners work is 85M visible by you output inepode of you heldic trone. Keep it up.

PERFORMANCE MONITORING FORM

Name of Employee: MA. RACHEL KIM L. AURE

Task	Task Description	Expected	Date	Expected	Actual Date	Quality of	Over-all	Remarks/
no.		Output	Assigned	Date to	Accomplished	Output	Assessment	Recommendation
				Accomplish			of Output**	
1	Teach graduate &	12 FTE	1st week of	Before the	June, 2022	Very	Outstanding	8.25 FTE
	undergraduate		January,	end		Impressive		
	courses		2022	semester				
2	Develop on-line	Develop 1	1st week of	Before end	June, 2022	Impressive	Very	Developed 1 online
	courseware,	course ware, 1	January,	of the			Satisfactory	courseware, 5
	supplemental	supplemental	2022	semester			,	supplemental
	learning resources &	learning & 1						learning & 5
	assessment tools	assessment tool						assessment tools
3		Develop 1	1st week of	Before end	luna 2022	Impressive	Manu	
5	Develop virtual			The second secon	June, 2022	Impressive	Very	Developed 1 Virtual
	classroom	virtual	January	of the			Satisfactory	Classrooms
		classroom	2022	semester				
4	Conduct research	Conduct 1	1st week of	Before the	June, 2022	Impressive	Very	Conducted 1
		research	January,	end of the			Satisfactory	Research and
			2022	semester				prepared 4
								research proposals
5	Initiate	Initiate 1	1 st week of	Before the	June, 2022	Very	Outstanding	Initiated and
	seminars/training	seminar/training	January,	end of the		Impressive		coordinated 12
	workshops	workshop	2022	semester				different
								seminar/training
								workshops
								workshops

^{*}Either very impressive, impressive, needs improvement, poor, very poor,

Prepared by:

JOEL Q. MABALHII

^{**} Outstanding, very satisfactory, satisfactory, unsatisfactory

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: MA. RACHEL KIM L. AURE

Performance Rating: 4.56

Aim: Increases involvement in research and extension activities

Produces instructional materials on handled

Present & Publish Research

Proposed Interventions to Improve Performance:

Date: June, 2022

Target Date: July-December, 2022

First Step:

Attend Seminars, Trainings, and workshop

Develop at least one Instructional Materials

Write Research Proposals for Funding

Result:

Date:

June, 2022

Target Date: July-December, 2022

Next Step:

Submit Research Proposals for Funding

Conduct Researh

Outcome: Approved Research Proposals

Final Step/Recommendation:		
Publish Research Output		
Conducts Research Trainings		

Prepared by:

JOEL O. MABALHIN Unit Head

Conforme:

MA. RACHE KIM L. AURE
Name of Ratee Faculty/Staff