SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: ANGELICA P. BALDOS

Program Involvement	Percentage Weight of Involvement	Numerical Rating Rating x %	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		4.81 x50 90= 2.41	2
b. Students (50%)		5450 70= 25	
Total for Instruction	50 %	4.91	2.46
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director			
(50%)			
Total for Research	20 %	5	1
3. Extension			
a. Client/Dir. for Extension (50%)			
b. Dept Head/Center Director (50%)			
Total for Extension		_	-
4. Administration	30 %	5	1.5
5. Production	-	-	-
TOTAL			4.95

EQUIVALENT NUMERICAL RATING:	4.95
Add: Additional Points, if any:	0
TOTAL NUMERICAL RATING:	4-95
ADJECTIVAL RATING:	OUTSTAND ING

Prepared by:

ANGELICA P. BALDOS 921 V

Name of Faculty

Reviewed by:

DENNIS P. PEQUE
Department Head

Recommending Approval:

DENNIS P. PEQUE

Dean

Approved:

BEATRIZ S. BELONIAS

Vice President

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>ANGELICA P. BALDOS</u>, a faculty member of the <u>DEPARTMENT OF FOREST SCIENCE</u> commit to the deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period <u>JANUARY TO JUNE 2020</u>.

ANGELICA P. BALDOS 9 21 20

Associate Professor I

Date:

Approved:

DENNIS P. PEQUE

Department Head

Date:

DENNIS P. PEQUI

College Dean

Date:

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Quality	Eficiency 2	Timeliness	Average	REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
-	O 1. ADVANCED EDUCATION S						_			
OVPI	MFO 2. Graduate Student Manage	ement Services								17.0.1.11.110.11
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	1	200% (2/1)	5	J	5	5	JB Oclarit, MGallenero
		A3. Number of students advised on thesis/special problem/dissertation				ž				
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	1	100% (1/1)	5	5	5	5	JB Oclarit
		A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	2	250% (5/2)	4	Y	4	4	JB Oclarit, MGallenero,
	PI 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems				>			
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	100% (1/1)	5	5	5	s'	FORY 285

	Complemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	100% (1/1)	J	5	5	5	FORY 285
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	3	100% (1/1)	3	S	S	5	FORY 285
	A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor		1	100% (1/1)	4	4	Y	¥	FORY 285
	// / / (dillipol of virtual biological biological	Creates virtual classroom using either Moodle or Google Classroom	1	100% (1/1)	4	4	4	Y	FORY 285
2. HIGHER EDUCATION SERV	ICES								
PI 5: Total FTE, coordinated,		Handles and teaches courses assigned	8	100% (8.49/8)	5	5	5	5	Ecol 11, FMgt 138, Fory 199, Fory 200A
	A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	4	100% (4/4)	5	5	5	5	Ecol 11, FMgt 138, Fory 199, Fory 200A
	A12. Number of trainings attended related to instruction	Attend mandated trainings	1	200% (2/1)	5	5	5		EVHEIs - FLMSC Training Workshop on Course Modules Production for Flexible Learning in HEIs, Online Training on Developing a Moodle Online Classroom
	A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	6	100% (6/6)	5	حَ	2	5	Ecol 11, FMgt 138, Fory 199, Fory 200A
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	15	100% (15/15)	5	5	5	5	Ecol 11, FMgt 138, Fory 199, Fory 200A
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	15	100% (15/15)	J	J	5	5	Ecol 11, FMgt 138, Fory 199, Fory 200A
	D 2. HIGHER EDUCATION SERV UMFO 3. Higher Education Man PI 5: Total FTE, coordinated, implemented and monitored *	Assessment tools A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7 : Number of virtual classroom created and operational D 2. HIGHER EDUCATION SERVICES UMFO 3. Higher Education Management Services P15: Total FTE, coordinated, implemented and monitored * A10. Number of grade sheets submitted within prescribed period A12. Number of trainings attended related to instruction A13. Number of long examinations administered and checked A14. Number of quizzes administered and checked A15. Number of lab reports and term papers	Supplemental learning resources clips, reading assignments depending on course taught Prepares assessment tools A 6 : Number of on-line course ware reviewed by Trepares assessment pols such as long exam, quizzes, problems sets, etc. A 7 : Number of virtual classroom created and operational A 7 : Number of virtual classroom created and operational A 7 : Number of virtual classroom created and operational D 2. HIGHER EDUCATION SERVICES UMFO 3. Higher Education Management Services P1 5: Total FTE, coordinated, implemented and monitored * A10. Number of grade sheets submitted within prescribed period A11. Number of trainings attended related to instruction A12. Number of trainings attended related to instruction A13. Number of long examinations administered and checked A14. Number of quizzes administered and checks quizzes for lec and lab A15. Number of lab reports and term papers Checks lab reports and term	Supplemental learning resources clips, reading assignments depending on course taught Assessment tools Assessment tools A6: Number of on-line course ware reviewed by reviewed sets, etc. A6: Number of on-line course ware reviewed by Submits the course ware duly reviewed by TRP & edited by MMDC editor A7: Number of virtual classroom created and operational Creates virtual classroom using either Moodle or Google Classroom Classroom D2. HIGHER EDUCATION SERVICES UMFO 3. Higher Education Management Services P15: Total FTE, coordinated, implemented and monitored * A10. Number of grade sheets submitted within prescribed period A10. Number of grade sheets submitted within prescribed period A11. Number of trainings attended related to instruction A12. Number of long examinations administered and checked of the checked of the course and checks quizzes for lec and lab A14. Number of quizzes administered and checks long examination for subjects taught A15. Number of lab reports and term papers Checks lab reports and term	Supplemental learning resources clips, reading assignments depending on course taught depending on course taught Assessment tools Assessment tool Assessment tools Assessment tools Assessment tools Assess	Supplemental learning resources clips, reading assignments depending on course taught depending on course taught depending on course taught Prepares assessment tools such as long exam, quizzes, problems sets, etc. A6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A7: Number of virtual classroom created and operational A9: Actual Faculty's FTE Handles and teaches courses assigned A10: Number of grade sheets submitted within prescribed period A11: Number of grade sheets submitted within prescribed period A12: Number of trainings attended related to instruction A13: Number of long examinations administered and checked A14: Number of quizzes administered and checked A15: Number of lab reports and term papers Checks lab reports and term Checks lab reports and term Checks lab reports and term Checks lab reports and term	Supplemental learning resources clips, reading assignments depending on course tught Assessment tools Assessment tool Assessing Assessment tools Assessing Assessment t	Supplemental learning resources clips, reading assignments depending on course taught Prepares assessment tools such as long exam, quizzes, problems and term papers checks long exam, quizzes, problems and term papers checked long examination for subjects taught as long (life for footing examination for subjects taught as long exam, quizzes, problems as long exam, quizzes, problems and term papers checks long exam, quizzes, problems as long ex	Supplemental learning resources clips, reading assignments depending on course taught depending no course taught dependent no course taught depending no course taught depending no cou

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PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students	10	100% (10/10)	Ī	3	5	5	BSF academic adviser
	A17. Number of students advised on thesis/ field practice/special problem:		1	500% (5/1)	5	5	5	5	Balane, Nabong, Rañin, Ruales, Paña
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	1	100% (1/1)	4	4	¥	Ч	CCWales
	A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	20	100% (20/20)	5	5	3	5	As academic adviser, field practice adviser, SRC member, college secretary
PI 9: Number of student organizations advised/ assisted *	A19. Number of Student organizations advised	Advises student organizations recognized by USSO	1	100% (1/1)	4	4	Y	¥	CFES Supreme Student Council
	A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	1	300% (3/1)	5	5	5	S	As College Secretary: CFE Supreme Student Council, Forestry Students Society, HOMES
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	2	150% (3/2)	5	S	5	5	FSci 123n, FMgt 127, FMg 145
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	2	150% (3/2)	S	ی	S	5	FSci 123n, FMgt 127, FMg 145
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	2	150% (3/2)	5	S	5	5	FSci 123n, FMgt 127, FMg 145
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	6	333% (20/6)	5	5	5	5	FSci 123n, FMgt 127, FMg 145
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	2	150% (3/2)	5	5	5	5	FSci 123n, FMgt 127, FMg 145
	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	2	300% (3/1)	5	ی	J	5	FSci 123n, FMgt 127, FMg 145
IFO 3 . RESEARCH SERVICES									
Pl 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year*	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication							

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		In refereed int'l journals		1	100% (1/1)	5	15	5	3	Environments 7(3):20
UMFO 5. SUPPORT	TO OPERATION									
OVPI MFO 4. Progra	m and Institutio	nal Accreditation Services								
PI 8. Compliance to thru the established implementation, ma improvement of the processes of the Counder ISO 9001:20	all requirements //adequate intenance and e QMS of the core ollege/department	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero% non- conformity	zero% non-conformity	,				
under 100 3001.20		and the second s	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant	Comments & Record Development				
		On program accreditations		100% compliant	100% compliant			the	gord work!	
		On institutional accreditations		100% compliant	100% compliant					
Adjectival Ratio	ng						130		4.81	enclina

Evaluated & Rated by:

DENNIS P. PEQUE

Department Head

Date:

Recommending Approval:

DENNIS P. PEQUE

Dean

Date:

Approved by:

BEATRIZ S. BELONIAS
Vice President for Instruction

Date:

PERFORMANCE MONITORING FORM

Name of Employee: ANGELICA P. BALDOS

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date Accomplishe d	Quality of Output*	Over-All Assessment Of Output**	Remarks/Recom mendation
1	Teaches assigned subjects and performs other teaching related functions such as; prepares and revises teaching materials, prepares and gives examinations, checks test papers and returns to students one week after, submits grades sheets within prescribed period, and makes herself available for students consultations during consultation hours.	Very Impressive	January 1, 2020	June 30, 2020	June 30, 2020	Very Impressive	Outstanding	Submitted grades on time. Returned corrected manuscripts on time.
2	Performs research and extension functions such as; prepares research/extension proposals, implements duly approved research/extension projects within approved time frame, prepares reports and outputs and submit for publications.	Very Impressive	January 1, 2020	June 30, 2020	June 30, 2020	Very Impressive	Outstanding	Pinoy Tannin Project
3	Performs functions as college secretary.	Very Impressive	January 1, 2020	June 30, 2020	June 30, 2020	Very Impressive	Outstanding	Attended and facilitated DFS Faculty meeting well.
4	Performs other functions such as; member of VSU Academic Council and etc.	Very Impressive	January 1, 2020	June 30, 2020	June 30, 2020	Very Impressive	Outstanding	

*Either very impressive, impressive, needs improvement, poor, very poor

**Outstanding, very satisfactory, unsatisfactory, poor

Prepared by:

DENNIS P. PEQUE

Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee

: Dr. Angelica P. Baldos

Performance Rating

: 4.95 (Outstanding) January-June 2020

Aim: To improve research capability of faculty member

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: January 2020

Target Date: March 2020

First Step:

Required Dr. Baldos to conduct research on forest soils, forest carbon and related topics.

Result:

Actively conducted research on tannin producing tress in Pinoy Tannin Project.

Date: April 2020

Target Date: June 2020

Next Step:

Collect sufficient data to warrant the development of a scientific article.

Outcome:

Dr. Baldos submits publications for review.

Final Step/Recommendation:

<u>Dr. Baldos may write more research proposal especially on the topic "forest soils" being her major field of specialization.</u>

Prepared by:

DENNIS P. PEQUE

Unit Head

Conforme:

ANGELICA P. BALDOS 1/21/20

Ratee