

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of faculty Member: EDILBERTO A. ARTIGA JR. II

Program Involvement	Percentage Weight of	Numerical Rating (Rating x%)	Equivalent Numerical
(1)	Involvement	(0)	Rating
	(2)	(3)	(2x 3)
1. Instruction			
c. Head/Dean (100%)		4.92 x 50% = 2.46	
d. Students		3.86 x .50% = 1.93	
Total for Instruction	75%	4.39	3.29
2. Research			
c. Client/Dir. For Research (50%)		x50% =	
d. Dept. Head/Center Director 50%)		x50% =	
Total for Research			
3. Extension			
c. Client/Dir. For Extension			
d. Dept. Head/Center Director (100%)		5.00 x 100% = 5.00	
Total for Extension	25%	5.0	1.25
4. Gen. Admin. & Support Services			
TOTAL	100%		4.54

EQUIVALENT NUMERICAL RATING:

4.54

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.54

ADJECTIVAL RATING:

VERY SATISFACTORY

Prepared by:

Reviewed by:

Name of Faculty

CHARIS B. LIMBO

Director, IHK

Recommending Approval:

BAYRON S. BARREDO

College Dean

Approved:

BEATRIZ'S. BELONIAS

Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & RÉVIEW FORM (IPCR)

I, EDILBERTO A. ARTIGA JR. II, a faculty member of the <u>Institute of Human Kinetics</u> commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January to June 2022.

EDILBERTO A, ARTIGA JR. II

Instructor I

Date: July 11, 2022

Approved

CHARIS B. LIMBO Department Head

Date: 07 - 11 - 22

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Rating			REMARKS (Indicators in percentage should	
						Quality	Eficiency	Timelines	Average	be supported with numerical values in numerators and denominators)
UMFO	1. ADVANCED EDUCATION S	ERVICES								
OVPI N	IFO 2. Graduate Student Mana	agement Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students							
		A3 . Number of students advised on thesis/special problem/dissertation								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript						,	
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		<u>A4</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty							

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	PI 9: Number of instructional	<u>A5</u> . Number of on-line ready	Converts the existing							
	materials developed *	coursewares developed and	instructional materials into							
		submitted for review	flexible learning systems							
			Prepares Instructional							
		0-1	module/laboratory							
		On-line ready courseware	guide/workbook or a							
			combination thereof							
			Prepares Power Point							
			presentation, video clips,							
		Supplemental learning resources	movie clips, reading							
			assignments depending on							
			course taught							
			Prepares assessment tools							
		Assessment tools	such as long exam, quizzes,							
			problems sets, etc.							
		A 6 : Number of on-line course ware	Submits the course ware							
		reviewed by TRP & edited by	duly reviewed by TRP for							
		MMDC editor	editing by MMDC editor							
			Creates virtual classroom							
		A 7 : Number of virtual classroom	using either Moddle or							
		created and operational	Google Classroom							
						_				
		A 8. Other outputs implementing the	Designs experiential learning							
	PI 10 . Additional outputs:	new normal due to covid 19	activities and other outputs							
			to implement new normal							
LIMEO	2. HIGHER EDUCATION SERV	ICES								
OWI O	2. HIGHER EDUCATION CERV									
OVPI U	IMFO 3. Higher Education Man	agement Services								
	BIS T. (1575	A9. Actual Faculty's FTE	Handles and teaches	18	23.25	5	5	5	5.00	
	PI 5: Total FTE, coordinated,		courses assigned							
	implemented and monitored *									
		A10. Number of grade sheets	Prepares gradesheet and	5	8	4	4	4	4.00	
		submitted within prescribed period	submits on or before deadline							
		Add Number of INC forms	Facilitates students in their			-	-	-	F 00	PHED 123 & PHED 135
		<u>A 11</u> . Number of INC forms with grade submitted within prescribed	completion of the subject and	1	2	5	5	5	5.00	FILD 123 & FRED 135
		period	submits completion forms with							
			grade within prescribed period							

	<u>A12</u> . Number of trainings attended related to instruction	Attend mandated trainings							
	<u>A13</u> . Number of long examinations administered and checked	Administers and checks long examination for subjects taught							
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	6	8	5	5	5	5.00	PHED 126 , 132 major subjects
	<u>A15</u> . Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required							
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students	20	57	5	5	5	5.00	BPED 1st, 2nd and 3rd Years
	<u>A17</u> . Number of students advised on thesis/ field practice/special problem:		4	12	5	5	5	5.00	BPED 4th year
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript							
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript							
	<u>A18</u> . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	9	60	5	5	5	5.00	Students in Phed 14, 126 and 132 with subject related concerns, Enrollment and clearance
 PI 9: Number of student organizations advised/ assisted *	<u>A19</u> . Number of Student organizations advised	Advises student organizations recognized by USOO	1	1	5	5	5	5.00	BPEDSS Club
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related	1	1	5	5	5	5.00	BPED
 PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	1	2	5	5	5	5.00	PHED 126 & PHED132

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) 		Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	2	5	5	5	5.00	PHED 126 & PHED 132
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	8	5	5	5	5.00	PHED 126 and PHED 132 Module, PPT and Handouts
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	8	5	5	5	5.00	PHED 126 , 132 Midterm, Learning and Assessment Tasks
		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	2	5	5	5	5.00	PHED 126 & PHED 132
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation							
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU				1			
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal					1		
UMFO	3. RESEARCH SERVICES									
		A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries							
	PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year							

	PI 3. Percentage of research	A 29. Percentage of research outputs	Writes publishable materials						
	outputs published in	published in internationally-refereed or	out of research outputs and						
	internationally-referred or CHED	CHED recognized journal within the	submits for publication						
1	recognized journal within the year	year			1 1				
	(2%) *				1 1		- 1		
		In refereed int'l journals			+	_			
		In releveed introduction							
		In refereed nat'l/regional journals							
		,							
	PI 4. Number of research outputs	A 30. Number of research outputs	Prepares, submits and						
	presented in regional/national/	presented in regional/national/ int'l	presents research paper in		1 1				
	int'l fora/conferences	fora/conferences *	scienfic for a/conferences						
	Intribia/comerences	lora/contenences							
					1 1		1		
-		In int'l fora/conferences		 	+	-	-		
		III III I I I I I I I I I I I I I I I							
		In nat'l/regional fora/conferences			+	_			
		III Hat I/regional fora/conferences					1		
			Prepares research						
	DIE Descript of seconds	A 31. Percentage of of research	proposals, submits and				- 1		
	PI 5. Percent of research	proposals prepared, submitted and	follows up its approval for		1 1		- 1		
	proposals approved *	approved	immediate implementation				1		
		аррготоч							
	PI 6. Additional outputs*	A 32. No. of research-related awards							
	To. Additional Suspensi								
		(research conducted by faculty or				1	1		
	,	student w/ faculty)							
			Acts as peer reviewer of						
		A 33. Number of journal	journal articles/scientific			- 1	1		
		articles/scientific paper received and	papers, reviews the paper				1	- 1	
1			received and returns duly			- 1	1		
		reviewed as peer-reviewer	reviewed paper			- 1			
					-	-			
		A 34. Number of UMs submitted to	Prepares and submits						
		ITSO, VSU	application for UM of				1		
			technology generated out of				1		
			research output			- 1		1	
		A 35.Other outputs implementing	Designs research related						
		the new normal due to covid 19	activities and other outputs						
		and have a decided to	to implement new normal						
LIMEO	4. EXTENSION SERVICES					_			
OIVIFO	T. LATERSION SERVICES								

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				- 1					
PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakehold as a result of extension	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership							
activities PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer							
PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priori programs		Implementes duly approved extension projects	1	1	5	5	5	5.00	Langoy sa Kaluwasan
PI 4. Percentage of beneficiaries who rated the training course/s and adviso services as satisfactory or higher in terms of quality ar relevance	higher in terms of quality and	Provides quality and relevant training courses and advisory services	1	100%	5	5	5	5.00	Langoy sa Kaluwasan
PI 5. Number of technical/expert services	<u>A 40</u> . Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries							
Research Mentoring	Research Mentor/ Sports Trainer								
Peer reviewers/Panelists	Peer reviewers/Panelist/Coach								
Resource Persons	Resource Persons/Coach of Different Sports								
Convenor/Organizer	Convenor/Organizer		1		5	5	5	5.00	Langoy sa Kaluwasan "Learn to Swim"
Consultancy	Consultant	-							
Evaluator	Evaluator								
PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							

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	PI 11. Additional outputs *	A 42. No. of extension-related								
		awards (extn. conducted by faculty								
		or student & faculty) *								
		A 43.Other outputs implementing	Designs extension related							
		the new normal due to covid 19	activities and other outputs				1		1	
			to implement new normal	,					1	
LIBATE	o c cuppopt to ope	DATIONS	to implement new normal			-	+-	+-	+-	
UMF	O 5. SUPPORT TO OPE	ERATIONS							1	
	OVPI MFO 4. Program and In	stitutional Accreditation Services								
	PI 8.Compliance to all	A 44. Compliance to all requirements of			zero non-conformity					
	requirements thru the	theQMS core processes of the	core processes of the						1	
	established/adequate	university under ISO 9001:2015*	university are complied with						1	
	implementation, maintenance		in the performance of				1	1	1	
	and improvement of the QMS of		his/her functions as faculty member							
	the core processes of the		member						1	
	College/department under ISO								1	
	9001:2015*								1	
					10001					
		A 45. Compliance to all requirements of	Prepares required		100% compliant					
		the program and institutional	documents and complies all requirements as prescribed						1	
		accreditations:	in the accreditation tools				1		1	
		On program accreditations	in the accreditation tools		***************************************		-	-	-	
		Chi program doordatatione							1	
		On institutional accreditations								
UMF	O 6. General Admin. &	Support Services (GASS)								
	DI 2 7 noncent complaint	A 46. Customerly friendly frontline	Provides customer friendly		Zero % complaint					
	Pl 2. Zero percent complaint	services	frontline services to clients				1			
	from clients served									
	PI 3: Additional Outputs	A 47. Number of /new initiatives	Initiates/introduces							
	To. / tadiaonal output	introduced resulting to best practice	improvements in performfing							
		replicated/benchmarked by other	functions resulting to best							
		depts/agencies *	practice							
		A 48.Other outputs implementing	Designs							
		the new normal due to covid 19	administration/management							
			related activities and other							
			outputs to implement new							
			normal							
	Total Over-all Rating		ITOTTICI			4.96	4.96	4.96	4.96	
	Average Rating					7.00	4.30	4.50	4.90	
	Adjectival Rating									

Comments & Recommendations for Development Purpose: Average Rating (Total Over-all rating divided by 4) 4.96 always willing to nelp **Additional Points** Approved Additional Points (with copy of approval) compres, students of other dients. Final Rating Outstanding Adjectival Rating

Evaluated & Rated by

CHARIS B. LIMBO

Department Head Date: 07-11-22

Recommending Approval

BAYRON S. BARREDO

Dean,College of Education Date: 7-12-7

Approved by:

BEATRIZ S. BELONIAS Vice President for Academic Affairs Date:

PERFORMANCE MONITORING FORM

Name of Employee: EDILBERTO A. ARTIGA JR. II

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date Accomplished	Quality of Output*	Over-all Assessment of Output	Remarks/ Recommendati on
1	Teach PHED 14, PHED 132 – Team Sports & PHED 126	Deliver quality teaching and learning to students in the undergraduate program	January 2022	June 2022	June 2022	Very impressive	Outstanding	90% of the students passed outputs
2	Develop Learning Guides in PHED 132 and PHED 126	Deliver Quality Learning Guides to the students of PHED 132 and PHED 126	January 2022	June 2022	June 2022	Very impressive	Outstanding	Task done promptly
3	Develop PPT's for PHED 14, PHED 126 and PHED 132	Create a more comprehensive PPT presentation to enhance students learning	January 2022	June 2022	June 2022	Very Impressive	Outstanding	Task was done promptly
4	Develop learning and assessment tasks to rate students' performance	Collect Learning and assessment tasks, assignments, develop rubrics to assess students in answering activities and develop alternative activities for students with special needs Conducted students' assessment in the Midterm Examination Check and Return Students outputs	January to June 2022		June 2022	Very impressive	Outstanding	Task was given to students on scheduled time
5	Submit reports and other requirements	Submit DTR, IPCR, PMF, Employee Development Plan	January t	o June 2022	June 2022	Very Impressive	Outstanding	Task was done
6	Academic Adviser of BPED students	Assisted in the conduct of the Enrolment Advise students on the conduct of the Enrolment Answered questions with regards to their academic standing Advise students on prospectus related concerns	January (o June 2022	June 2022	Very impressive	Outstanding	Task was done promptly
7	Student consultation	 Advise undergraduate students on subject related concerns Advise and coached undergraduate students in Badminton 	January t	o June 2022	June 2022	Very Impressive	Outstanding	Task was done promptly

		Advise students on prospectus related concerns					
8	Facilitated student – related activities as BPEDSS club adviser	Helped in organizing and facilitating BPEDSS related Concerns	January to June 2022	June 2022	Very impressive	Outstanding	Task was done on time and with precision
9	Coordinated the maintenance of the Sports Facilities in the University	Addressed problems and concerns from approached coaches Coordinated with sports facilities personnel to properly maintain sports facilities	January to June 2022	June 2022	Very impressive	Outstanding	Task was done on time
10	Facilitated students or School activities given to the IHK	Helped in facilitating the proper conduct of the IHK related activities	January to June 2022	June 2022	Very impressive	Outstanding	Task was done promptly

^{*} Either very impressive, impressive, needs improvement, poor, very poor

Prepared by:

CHARIS B. LIMBO

Unit Head

^{**} Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee:

EDILBERTO A. ARTIGA JR. II

Performance:

Very Satisfactory

Aim:

To come up with better ways to maintain and facilitate the university

sports facilities as the sport facilities coordinator

To come up with better Learning Guide that is applicable for online

students

To be able to deliver quality instruction to my students and render

expert service to the school and community.

Proposed Intervention to Improve Performance:

To submit a proposal on Sports Facilities maintenance that surveys

the facilities for repairs and improvements.

To broaden and widen my knowledge on the new courses offered by the Institute and create a better Course Syllabus which is applicable to

online students that aims at no students left behind.

To download and read more resources beforehand to not only give students the course syllabus on time but also to make sure that the

contents are of the highest quality possible

Date:

July - December 2022

Target date:

July - December 2022

First Step:

- Make the proposal for the quarterly sports facilities maintenance for corrections and improvements.
- Study ahead the given subjects and find resources for the content for better delivery
 of the lessons and achievement of the objectives.
- Research updated resources for lessons and expert delivery services

Result:

- Collaborative effort in coming up with the proposal and its contents
- Contents are well organized and making it simpler for students to understand the subject taught
- Deliver quality instruction and expert services for both the students and the community

Date:

July – December 2022

Target Date:

July - December 2022

Next Step:

- Maintain the collaborative effort to come up with the proposal despite of the many other responsibilities given to us by the university
- Be very patient to students with internet problems and still maintain a fair learning environment

Outcome:

- Properly maintained sports facilities
- · Zero percent complaints from the students from online learning modality.

Final step/recommendation:

- Should be consistent in the implementation of the program regardless of the number of attendance and users.
- Maintain tenacity and never stop learning for better improvement of skills and expertise.

Prepared by:

CHARIS B. LIMBO

Conforme:

EDILBERTO A. ARTIGA JR. II