# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS January – June 2023

Name of Faculty Member: Daniel C. Lor

Program Involvement	Percentage Weight of Involvement	Numerical Rating	Equivalent Numerical Rating
(1)	(2)	(Rating x%)	(2x3)
		(3)	
1. Instruction			
a. Head/Dean (50%)		4.71	
		2.355	
b. Students (50%)		4.17	
		2.085	
Total for Instruction	90%	4.44	
	Total		3.996
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research			
3. Extension			
a. Client/Dir. for Extension (50%)			
b. Dept Head/Center Director (50%)			
Total for Extension	5%	4.78	0.239
4. Administration	5%	4.67	0.2335
5. Production			
Overall Total			4.4685 d.47

**EQUIVALENT NUMERICAL RATING:** 

4.4685 9.47

Add: Additional Points, if any:

0.00

TOTAL NUMERICAL RATING:

4.4685 4.47 LAS

ADJECTIVAL RATING:

**Very Satisfactory** 

Prepared by:

Reviewed by:

DANIEL C. LOR

Name of Faculty

CHARLIE S. ANDAN

Department Head

Recommending Approval:

JANNET C. BENCURE
Dean, CET

Approved:

BEATRIZ S. BELONIAS

Vice President, Academic Affairs



#### **DEPARTMENT OF METEOROLOGY**

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"Exhibit B"

#### INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

accomplishments &

I, MR. DANIEL C. LOR, a faculty member of the <u>DEPARTMENT OF METEOROLOGY</u> commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period JANUARY 1 - JUNE 30, 2023.

Approved:

DANIEL C. LOR

Date: De July 2003

CHARLIE S. ANDA!
Department Head

Date: 06 July 202

JANNET C. BENCURE

College Dean
Date: 7/w /2 3

							Ra	ting		REMARKS (Indicators in
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Quality	Efficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)
UMFO 1.	ADVANCED EDUCATION S	ERVICES								NA
	O 2. Graduate Student Man									
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
1	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students							
		A3 . Number of students advised on thesis/special problem/dissertation								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							
			Advises and corrects research outline and thesis/SP/dissertation manuscript							
		A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty							

							R	ating		REMARKS (Indicators in
MFO No.	Description of MFO's/PAPs		Tasks Assigned	Target	Actual Accomplishment	Quality	Efficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)
	PI 9: Number of instructional	A5 . Number of on-line ready	Converts the existing instructional materials into							
	materials developed *	coursewares developed and submitted for review	flexible learning systems							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught							
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.							
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom							
	PI 10 . Additional outputs:	A 8. Other outputs implementing the new normal due to Covid 19	Designs experiential learning activities and other outputs to implement new normal							
UMFO 2.	HIGHER EDUCATION SERV	ICES								
	IFO 3. Higher Education Man									
		A1. Percentage of first time takers that passed the licensure exams	Handles and teaches courses assigned							
		A3. Provide support to RQAT compliance for the Program	Follow the CMO for the program							
	PI 4. Percentage of undergraduate programs with accreditations	A4. Percentage of undergraduate programs with accreditations								
		A9. Actual Faculty's FTE	Handles and teaches courses assigned	10	9.6	4	5	5	4.67	Mete 144, Mete 149, ES 132, and Mete 132 lab
		A10 . Number of grade sheets submitted within prescribed period	Prepares grade sheet and submits on or before deadline	6	6	5	5	5		Mete 144, Mete 149, and ES 132
			Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period		2	5	5	4	4.67	Mete 136 - Feb 13, 2023

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							R	ating		DEMARKS
MFO No.	Description of MFO's/PAPs		Tasks Assigned	Target	Actual Accomplishment	Quality	Efficiency	Timeliness	Average	REMARKS (Indicators in percentage should be supported with numerica values in numerators and denominators)
		A12 . Number of trainings attended related to instruction  A13 . Number of long examinations	Attend mandated trainings  Administers and checks long examination for		5	5	5	5		(1) PAPSI: Emerging Trends in Science Laboratory: Equipment and Activities - Jan 21, 2023; (2) Mandatory Orientation and Re-Orientation of Academic Advisers, and Department Enrolment Focal Persons - Feb 10, 2023; (3) Seminar- Workshop on Academic Practice - Mar 17, 2023; (4) TOS and Test Item Analysis - Apr 4, 2023; (5) 2023 Geographic Information System Online Course - Mar to Apr 2023
		administered and checked	subjects taught		11	5	5	5	ES 13	Mete 144 - 4, Mete 149 - 4, ES 132 - 2, and Mete 132 ab - 1
		A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab		19	5	5	5	5.00 N	Mete 144 - 8, Mete 149 - 4,
		A15 . Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required					$\top$	a	and ES 132 - 7
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students		23	5	4	4	4.33 B	SSMet-4 students (regular
		A17 . Number of students advised on thesis/ field practice/special problem:								nd irregular)
		As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript		4	4 4	4	5 4	4.33 B	SMet (OJT) = 3; BSABE =
		As SRC Member	Advises and corrects research outline and thesis/SP manuscript		7	4 4	1 !	5 4	1.33 BS	SMet (OJT) = 5; BSABE =

							R	ating		REMARKS (Indicators in
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Quality	Efficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)
		consultation purposes	Entertains students consulting on subject taught, thesis and grades		48	4	5	5	4.67	Academic advisees = 19; Other subjects taught (BSMet 2 and 3) = 24; BSABE = 5
	PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO	1	2	5	5	4	4.67	VSU Meteorological Society and CET-SSC
		A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	1	2	5	5	5	5.00	VSU Meteorological Society and CET-SSC
	PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	2	3	4	5	4	4.33	Mete 144 - Climatology and Climate Change, Mete 149 - Tropical Meteorology, and ES 132 - Fundamentals of Remote Sensing
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught (Flexible Learning Materials)	2	11	4	5	5		Mete 144 - 3, Mete 149 - 4, and ES 132 - 4
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	10	49	5	5	5	5.00	Long Exams - 11; Quizzes - 19; Assignments - 13; FCP - 6
		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 24 : Number of virtual classroom	Creates virtual classroom using either Moddle or Google Classroom	2	4	3	5	5	4.33	Mete 144 - Climatology and Climate Change; Mete 149 - Tropical Meteorology; ES 132 - Fundamentals of Remote Sensing; and Mete 132 Synoptic Meteorology II lab

							R	ating		REMARKS (Indicators in
MFO No.	Description of MFO's/PAPs	otion of MFO's/PAPs Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Quality	Efficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)
	PI 11. Additional outputs	A 25. Number of Additional outputs								
		accomplished:	Desires are significant to the second of the	-			_	_	-	
		A 26. Other outputs implementing the	Designs experiential learning activities and other							
		new normal due to Covid 19 <b>A.28.</b> Number of batches of examinees	outputs to implement new normal  Validation of examinee's identity and proctoring		10	5	5	5	5.00	Saturdays and Sundays
		proctored for VSU CAT	the exam		10	3	3	5	5.00	from 04 Mar 2023 - 01 April 2023
			Total points						4.71	
JMFO 3	. RESEARCH SERVICES									
	outputs in the last three (3)	A29. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries							
	PI 2. Number of research	A 29. Number of research outputs	Conducts and completes research project within							
	outputs completed within the year *		the year							
		A 31. Percentage of research outputs	Writes publishable materials out of research							
		published in internationally-refereed or CHED recognized journal within the year	outputs and submits for publication							
		In refereed int'l journals								
		In refereed Nat'l/regional journals								
	outputs presented in	A 32. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences							
		In int'l fora/conferences								
		In Nat'l/regional fora/conferences								
		A 33. Percentage of of research	Prepares research proposals, submits and follows							
		proposals prepared, submitted and approved	up its approval for immediate implementation							
	PI 6. Additional outputs*	A 34. No. of research-related awards (research conducted by faculty or student w/ faculty)								

		on of MFO's/PAPs Success/ Performance Indicators (PI)	Tasks Assigned				R	ating		REMARKS (Indicators in
MFO No.	Description of MFO's/PAPs			Target	Actual Accomplishment	Quality	Efficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)
		A 35. Number of journal articles/scientific paper received and reviewed as peer- reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper							
		A 36. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output							
		A 37.Other outputs implementing the new normal due to Covid 19	Designs research related activities and other outputs to implement new normal							
MFO 4	EXTENSION SERVICES									
	stakeholders as a result of extension activities	A 38. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership							
	PI 2. Number of trainees	A 39. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	50	65	5	5	4	4.67	Project WAIS's Master Class
		A 40. Number of extension programs/projects implemented	Implementes duly approved extension projects							
	PI 4. Percentage of beneficiaries who rated the training course/s and	A 41. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	1	100%	5	5	4	4.67	65 out of 65 participants from Project WAIS's Maste Class
		A 42. Number of technical/expert	Provides the technical and expert services							
		services as/in:	requested by beneficiaries							
	Research Mentoring	Research Mentor								
	Peer reviewers/Panelists	Peer reviewers/Panelists			1	5	5	5	5.00	VSUIHS Annual Research Congress 2023 - served as Panelist on June 13-14, 2023
	Resource Persons	Resource Persons								
	Convenor/Organizer	Convenor/Organizer								3.00
	Consultancy	Consultant								

				T	T in the second		R	ating		REMARKS (Indicators in
MFO No.	Description of MFO's/PAPs		(PI) Tasks Assigned	Target	Actual Accomplishment	Quality	Efficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)
	Evaluator	Evaluator								
	PI 8. Percent of extension proposals approved *	A 43. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							
	PI 11. Additional outputs *	A 44. No. of extension-related awards (extn. conducted by faculty or student & faculty) *								
		A 45.Other outputs implementing the new normal due to Covid 19	Designs extension related activities and other outputs to implement new normal							
	CURRORT TO ORFRATIONS		Total points						4.78	
UMFOS	S. SUPPORT TO OPERATIONS			-						
	PI 8.Compliance to all	Institutional Accreditation Services A 46. Compliance to all requirements of	Ensures that all the QMS core processes of the	The state of the s	zero non-	4	5	5	4.67	
		theQMS core processes of the university under ISO 9001:2015*	university are complied with in the performance of his/her functions as faculty member	conformit y	conformity					
		A 47. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% complian t	100% compliant	5	5	4	4.67	
		On program accreditations								
		On institutional accreditations								
IIMEO 6	. General Admin. & Support S	Services (GASS)								
OMI-O 0			Provides customer friendly frontline services to clients	Zero % complain	Zero % complaint	4	5	5	4.67	
		A 49. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performing functions resulting to best practice							

7 1 1 1 1							Ra	iting		REMARKS (Indicators in
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Quality	Efficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)
		normal due to Covid 19	Designs administration/management related activities and other outputs to implement new normal							
			Total points						4.67	
	Total Over-all Rating								4.71	

Average Rating (Total Over-all rating divided by 23)	4.71
Additional Points:	
Approved additional points (with copy of approval)	
FINAL RATING	4.71
ADJECTIVAL RATING	0

Comments & Recommendations for Development Purpose: Must complete his graduate studies for Program Compliance and to be able to fully perform his duties and responsibilities as a faculty of the department.

Evaluated & Rated by:

Department Head
Date: Du July 2023

Recommending Approval

JANNET C. BENCURE

College Dean, CET Date: 7/10/23

Approved by:

BEATRIZ S. BELONIAS

Vice resident for Academic Affairs

Exhibit L

# EMPLOYEE DEVELOPMENT PLAN January – June 2023

Name of Employee:	<b>Daniel</b>	C.	Lor
Performance Rating:			

Aim: To finish his master's degree in Meteorology in compliance to VSU Rules and Regulations and CHED Minimum Requirements and to be an effective implementer of the new OBEdized four (4) year BSMet degree program.

## **Proposed Interventions to Improve Performance:**

Date: January 2023 Target Date: December 2023

#### First Step:

- Constant updates of the status of completion of his MS Meteorology thesis and make plans for possible interventions and assistance.
- Re-orientation on the Outcomes-Based Education principles, provisions of the new Policies, Standards, and Guidelines in the offering of the BSMet curriculum
- Monitoring and coaching on the performance of the faculty member to his committed outputs as reflected on his IPCR.
- To recommend for conferences, conventions, seminars and trainings aligned to his field of specialization to further strengthen his competencies and qualifications.

#### Results:

- Still working on his thesis for defense, but unable to complete because of to teaching load
- Prepared and submitted approved Outcomes-Based Teaching and Learning (OBTL)
   Syllabi of his assigned courses for the second semester SY 2022-2023 and first semester SY 2023-2024.
- Performed his duties and responsibilities as faculty of the Department of Meteorology.

#### **Next Step:**

- Require the faculty to communicate with IESM, UP-Diliman for the completion of his MS Meteorology degree
- Effective time management strategies. Implement the right techniques to balance work and complete graduate studies. Decide your priorities and divide your time accordingly
- Continue monitoring of his accomplishments and performance to his committed outputs as reflected in his IPCR
- To continue to recommend the faculty member to attend relevant trainings and seminars aligned to his field of specialization
- Organize a department-wide training on how to write Extension and Research proposals in order to boost the Department's RDE.

#### **Outcomes:**

- Mr. Lor, as MS Meteorology degree holder, will help strengthen the Department Faculty Qualifications and the RDE Implementation
- Program compliance to COPC accreditation
- Continuously perform his duties and responsibilities
- Be able to attend relevant trainings and seminars aligned to his field of specialization
- Draft and submit extension and research proposals aligned to his field of specialization

### Final Steps / Recommendations:

 Mr. Lor will be encouraged to execute the Department's RDE Agenda once he completes his MS Meteorology degree. The DME Faculty Development Plan will also be revisited in order to coordinate his schedule with his pursuit of a PhD in Atmospheric Science.

Prepared by:

Head, Department of Meteorology

Conforme:

DANIEL C LOR