## SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: HONEYLENE V. ONGY

	Program Involvement	Percentage	Numerical	Equivalent
	(1)	Weight of	Rating	Numerical
		Involvement	(Rating x%)	Rating
1	To adversaria	(2)	(3)	(2x3)
1.	Instruction			
	Head/Dean (50%)		4.90x100% = 4.90	
	Students (50%)			
	Total for Instruction	70%	4.90	3.43
2.	Research			
	Client/Dir. for Research (50%)			
	Dept. Head/Center Director			
	(50%)			
	Total for Research	30%	5x30%	1.5
3.	Extension			
	Client/Dir. For Extension (50%)			
	Dept Head/Center Director			
	(50%)			
	Total for Extension			
4.	Administration			
5.	Production			
	TOTAL	100%		4.93

**EQUIVALENT NUMERICAL RATING:** 

4.93

Add: Additional Points, if any:

non

TOTAL NUMERICAL RATING:

4.93

ADJECTIVAL RATING:

**OUTSTANDING** 

HONEYLENE V. ONGY

Name of Faculty

Department Head

Recommending Approval:

Approved:

## Visayas State University DEPARTMENT OF BIOLOGICAL SCIENCES Visca, Baybay City, Leyte

## INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, HONEYLENE V. ONGY, a faculty member of the <u>DEPARTMENT OF BIOLOGICAL SCIENCES</u> commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period \_\_\_\_\_\_.

HONEYLENE V. ONGY Instructor I, DBS Date: 12/18/20

Approved:

Department Head,

Date: b/18/ww

CANDELARIO L. CALIBO
College Dean
Date:

MFO **Description of** Success/ Performance Indicators Tasks Assigned **Target** Actual Rating **REMARKS (Indicators** No. MFO's/PAPs Accomplishment in percentage should

UMEO	A ADVANCED EDUCAT	TON OFFICE OF THE PROPERTY OF				Quality	Eficiency	Timeliness	Average	be supported with numerical values in numerators and denominators)
	1. ADVANCED EDUCAT									
OVPII	MFO 2. Graduate Studen	t Management Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	TREC2015/BIOL205	1.75	1.75	5	5	5	5.00	
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	2	2	5	5	5	5.00	Stephanie Roldan and Gesel Resma
	PI 9: Number of instructional materials developed *	<u>A5</u> . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	1	1	5	5	4.5	4.83	MarB 11 Lab. manual submitted to department's IMs review committee.
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	2	5	5	4.5	4.83	On the process of prepararing learning guide and laboratory manual for Ecol 142

	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1		2	5	4.5	4.83	Ecol 142, MarB 11, Earth and Life Science (Senior High)
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets,	1		4	5	4.5	4.83	Ecol 21, Ecol 21n, TREC 205/BIOL205, MarB 18
	A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1		3	5	4.5	4.83	TREC205/Biol 205, MarB 18, Ecol 21
<u>Pl 10</u> . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
JMFO 2. HIGHER EDUCATION	SERVICES								
OVPI UMFO 3. Higher Educatio	n Management Services					T			
PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Ecol21 lec and lab, MarB 18 lec and lab, Ecol21n lab	18.3	1	18.3	5	5	5.00	
	A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	3		4	5	4.5	4.83	Ecol 21, Ecol 21n, TREC 205/BIOL205, MarB 18
	A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period							
	A12. Number of trainings attended related to instruction	Attend mandated trainings	2		2	5	5	5.00	Ecosystem to the New Normal (TEENN) Webinar Series: Season 2, Session 1 "Online Teaching Basics Improving Student Learning While Saving Faculty Time" and "OPEN P-TECH: Free Digital Learning on Tech and Professional Skills of
	A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	1		3	5	5	5.00	First long exam for Ecol 21, MarB 18 and laboratory exam for Ecol 21n
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	10		21	5	5	5.00	Quizzes for Ecol 21, Ecol 21n, TREC 205/BIOL205, MarB 18
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	10		18	5	5	5.00	Lab reports in Ecol 21n, Ecol 2, MarB 18

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PI 8: Number of stude advised: *	ents A16. Number of students advised:	Acts as academic adviser to students	3		3	5	4.5	4.83	Marc Guillen, Karen Nava Jojie Petilos
	<u>A17</u> . Number of students advised on thesis/ field practice/special problem:		1	1					ospo i cuido
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	1	1	5	4.5	5	4.83	Jezrel Gloria
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	2	3	5	5	5	5.00	Tristan Dayot, Brittle Hear Abelida, Giovanni Advincula
DIO: Number of state	A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	3	4	5	5	5	5.00	Entertain inquiries of students under my subject (Ecol 21, Ecol 21n, MarB 18, TREC 205/BIOL 205),
PI 9: Number of students organizations advise assisted *		Advises student organizations recognized by USOO							
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities							
Pl 10: Number of instructional material developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	1	1	5	5	5	5.00	Submitted MarB 11 lab manual for evaluation
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	3	5	5	4.5	4.83	Continue preparing lec guide and lab manual for Ecol 142 and the comments and recommendations for MarE 11 lab Manual
	Supplemental learning resources	assignments on Ecol21 and MarB 18	1	4	5	5	5	5.00	Ecol 21, Ecol 21n, TREC 205/BIOL205, MarB 18
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets,	2	3	5	5	5	5.00	Ecol 21, Ecol 21n, MarB 18
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							

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	A 24: Number of virtual classroom created and operational	Creates virtual classroom using Google Classroom for MarB18 and Ecol21 class	1	2	5	5	5	5.00	MarB 18, Ecol 21, TREC205/BIOL205
PI 11. Additional output	A 25. Number of Additional				-	-	+-	-	
	outputs accomplished:								
	Program accreditation/evaluation	Prepares documents and /or			-	-	+-	<del> </del>	
	Agency/firm/Industry linkages	Coordinates with potential firms			_	_	_		
	A 26. Other outputs implementing	Designs experiential learning	1	2	5	5	5	5.00	Ecology and Terrestrial
JMFO 3 . RESEARCH SERVIC	ES								
PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Assessment and Monitoring Of Pelagic Algae in VSU Water Resources	1	1	5	5	5	5.00	Assessment and Monitoring Of Pelagic Algae in VS Water Resources
PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences							
UMFO 4. EXTENSION SERV	ICES								
	FO 5. SUPPORT TO OPERATIONS								
	and Institutional Accreditation Ser	vices							
PI 8.Compliance to all									
requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*		Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member		zero non-conformity					
	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the		100% compliant					
	On program accreditations								
	On institutional accreditations					-			
UMFO 6. General Admi	n. & Support Services				-	-			
Pl 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients		Zero % complaint					

				-		
	introduced resulting to best practice replicated/benchmarked	Initiates/introduces improvements in performfing functions resulting to best practice				
	the new normal due to covid 19	Designs administration/managemen t related activities and other outputs to implement new normal				
Total Over-all Rating					118.47	
Average Rating					4.94	
Adjectival Rating					Outstanding	3

Evaluated & Rated by:

ANALYN M. MAZO Head, DBS Date: (2 (8 12)

Recommending Approval

FCANDELARIO L. CALIBO ITUIN
Dean, CAS
Date: Dr. H. NOW

Approved by:

BEATRIZ'S. BELONIAS
Vice President for Academic Affairs
Date:

Comments & Recommendations for

**Development Purpose:** 

Publish research output

## EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Honeylene V. Ongy

Performance Rating: Outstanding

Aim: To increase research involvement

Proposed Interventions to Improve Performance: To make research proposal

Date: Jan 2020 Target Date: December 2020

First Step:

Identify possible research topic

Result:

Potential research topic identified

Date: January 2021 Target Date: December 2021

Next Step:

Draft research proposal for review

Outcome:

Draft research proposal reviewed

Final Step/Recommendation:

Submit research proposal for possible funding

Prepared by:

ANALYN M. MAZO Unit Head

Conforme:

HONEYLENE V. ONGY