

**SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS**

Name of Faculty Member: **ROY C. LIMPANGOG**

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		4.7x50% = 2.35	
b. Students (50%)		4.4x50% = 2.2	
Total for Instruction	80%	4.55	3.6
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research			
3. Extension			
a. Client/Dir. for Extension (50%)			
b. Dept Head/Center Director (50%)			
Total for Extension			
4. Administration	20%	5	1
5. Production			
TOTAL	100%		4.6

EQUIVALENT NUMERICAL RATING: 4.6

Add: Additional Points, if any:

TOTAL NUMERICAL RATING: 4.6

ADJECTIVAL RATING:

Outstanding

Prepared by:

ROY C. LIMPANGOG
Instructor II

Reviewed by:

MANUEL D. GACUTAN, Jr
Department Head

Recommending Approval:

SUZETTE B. LINA
Dean/Director


Approved:

ROTACIO S. GRAVOSO
Vice President

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, ROY C. LIMPANGOG, a faculty member of the DEPARTMENT OF ANIMAL SCIENCE commits to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January, 2024 to June, 2024.


ROY C. LIMPANGOG
 Instructor II
 Date: 7/24/24

Approved: 
MANUEL D. GACUTAN, JR.
 Department Head
 Date: July 24, 2024

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Rating				REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
						Quality	Efficiency	Timeliness	Average	
UMFO 1. ADVANCED EDUCATION SERVICES										
OVPI MFO 2. Graduate Student Management Services										
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	-	-	-	-	-	-	
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	-	-	-	-	-	-	
		A3. Number of students advised on thesis/special problem/dissertation:								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	-	-	-	-	-	-	
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	-	-	-	-	-	-	
		A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	-	-	-	-	-	-	

	PI 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	-	-	-	-	-	-	
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	-	-	-	-	-	-	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	-	-	-	-	-	-	
		A6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	-	-	-	-	-	-	
		A7: Number of virtual classroom created and operational	Creates virtual classroom using either Moodle or Google Classroom	-	-	-	-	-	-	
	PI 10. Additional outputs:	A8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	-	-	-	-	-	-	
UMFO 2. HIGHER EDUCATION SERVICES										
OVPI UMFO 3. Higher Education Management Services										
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	20	39.5	5	5	5	5.00	see workload
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	6	5	4	4	4	4.00	
		A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	10	8	4	4	4	4.00	
		A12. Number of trainings attended related to instruction	Attend mandated trainings	2	2	5	5	5	5.00	
		A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	6	6	5	5	5	5.00	

		A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	20	39	5	5	5	5.00	
		A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	20	1675	5	5	5	5.00	
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students	10	30	5	5	5	5.00	see workload
		A17. Number of students advised on thesis/ field practice/special problem:		-	-	-	-	-	-	
		As Adviser	Advises, and corrects research outline and thesis/SP manuscript	5	16	5	5	5	5.00	
		As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	2	1	4	4	4	4.00	
		As SRC Member	Advises and corrects research outline and thesis/SP manuscript	4	3	4	4	4	4.00	
		A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	10	10	5	5	5	5.00	
	PI 9: Number of student organizations advised/assisted*	A19. Number of Student organizations advised	Advises student organizations recognized by USOO							
		A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities							
	PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	8	20	5	5	5	5.00	

		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	20	31	5	5	5	5.00	
		A 23 : Number of on-line course were reviewed by TRP & edited by MMDC editor	Submits the course were duly reviewed by TRP for editing by MMDC editor	-	-	-	-	-	-	
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom							
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:		-	-	-	-	-	-	
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	-	-	-	-	-	-	
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	-	-	-	-	-	-	
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	-	-	-	-	-	-	
UMFO 3 . RESEARCH SERVICES				-	-	-	-	-	-	
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	-	-	-	-	-	-	
	PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research orproject within the year	-	-	-	-	-	-	

	PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year:	Writes publishable materials out of research outputs and submits for publication	-	-	-	-	-	-	
		In refereed int'l journals		-	-	-	-	-	-	
		In refereed nat'l/regional journals								
	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scientific fora/conferences	-	-	-	-	-	-	
		In int'l fora/conferences		-	-	-	-	-	-	
		In nat'l/regional fora/conferences		-	-	-	-	-	-	
	PI 5. Percent of research proposals approved *	A 31. Percentage of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	-	-	-	-	-	-	
	PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)		-	-	-	-	-	-	
		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper		-	-	-	-	-	
		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	-	-	-	-	-	-	
		A 35. Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	-	-	-	-	-	-	
UMFO 4. EXTENSION SERVICES				-	-	-	-	-	-	

	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	-	-	-	-	-	-	
	PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer							
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implements duly approved extension projects	-	-	-	-	-	-	
	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	-	-	-	-	-	-	
	PI 5. Number of technical/expert services	A 40. Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries	-	-	-	-	-	-	
	<i>Research Mentoring</i>	<i>Research Mentor</i>		-	-	-	-	-	-	
	<i>Peer reviewers/ Panelists</i>	<i>Peer reviewers/Panelists</i>		-	-	-	-	-	-	
	<i>Resource Persons</i>	<i>Resource Persons</i>								
	<i>Convenor/Organizer</i>	<i>Convenor/Organizer</i>		-	-	-	-	-	-	
	<i>Consultancy</i>	<i>Consultant</i>		-	-	-	-	-	-	
	<i>Evaluator</i>	<i>Evaluator</i>		-	-	-	-	-	-	
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							

	PI 11. Additional outputs *	A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *		-	-	-	-	-	-	
		A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal	-	-	-	-	-	-	
UMFO 5. SUPPORT TO OPERATIONS										
	OVPI MFO 4. Program and Institutional Accreditation Services			-	-	-	-	-	-	
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	-	-	-	-	-	-	
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	-	-	-	-	-	-	
		On program accreditations		-	-	-	-	-	-	
		On institutional accreditations		-	-	-	-	-	-	
UMFO 6. General Admin. & Support Services (GASS)				-	-	-	-	-	-	
	PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients.	zero % complaint	zero % complaint	5	5	5	5.00	
	PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performing functions resulting to best practice	-	-	-	-	-	-	

		A 48. Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal	-	-	-	-	-	
Total Over-all Rating									71.00
Average Rating									4.73
Adjectival Rating									Outstanding

Comments & Recommendations for Development Purpose:

Submit research and extension proposals.

Evaluated & Rated by:

MANUEL D. GACUTAN, JR.

Department Head

Date: July 24, 2024

Recommending Approval:

SUZETTE B. LINA

Dean, CAFS

Date: 7-23-24

Approved by:

ROTACIO S. GRAVOSO

Vice President for Academic Affairs

Date: _____

Rating Scale: 4.6 -5.0 Outstanding
3.8 - 4.5 Very Satisfactory

3.0-3.7 Satisfactory
2.2-2.9 Unsatisfactory

2.1 - & below Poor

PERFORMANCE MONITORING FORM

Name of Employees: Julius V. Abela, Warren D. Come, Jade Dhapnee Z. Compendio, Manuel D. Gacutan, Jr., Michael Dominic M. Garrido, Ronel B. Geromo, Roy C. Limpangog, Joycee S. Mandia and Ginas Aurea A. Villagonzalo (Faculty).

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Conduct on-line classes (lec/ lab), give examinations, submit grades and provide assistance to students during consultation	Learning and development of student is achieved	As scheduled in the Academic Calendar	Within the duration of the semester	Within the duration of the semester	Very Impressive	Very Satisfactory	None
2	Manage/supervise animal caretakers and oversee the smooth operation/implementation of various animal project activities	Smooth operation of the animal projects	January-June, 2024	January-June, 2024	January-June, 2024	Very Impressive	Very Satisfactory	None
3	Attend to department/ university meetings (on-line: google / webinar)	Successful meetings/ activities	As scheduled, as the need arise	As scheduled, as the need arise	As scheduled, as the need arise	Impressive	Outstanding	None
4	Prepare instructional materials e.g. online ready courseware, flexible instructional materials, assessment tools and etc..	Online IMs and Modules	As scheduled	As scheduled	As scheduled	Impressive	Outstanding	None

* Either very impressive, impressive, needs improvement, poor, very poor

** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

MANUEL D. GACUTAN, Jr.

Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **ROY C. LIMPANGOG**

Performance Rating: **OUTSTANDING**

Aim: To maintain high teaching standards in addressing the needs of students with diverse backgrounds and actively participate in research and extension to help in promoting professional development.

Proposed Interventions to Improve Performance:

Date: January 2024

Target Date: June 2024

First Step: Active participation in research, extension and professional development activities to gain exposure to innovative ideas and latest industry practices.

-Work with colleagues and industry experts to broaden your knowledge and keep up with the latest advancements.

Result: Involvement in extension activities (resource person in training, seminars and radio programs) and professional development opportunities (participated in workshops related to the field)

Enhanced teaching skills that incorporate the latest industry trends to effectively meet the diverse learning needs of students.

Date: July 2024

Target Date: December 2024

Next Step: Involvement in research and working closely with colleagues to address problems and create opportunities in the animal industry and continued participation in extension activities.

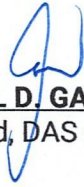
Utilize regular assessment and feedback systems to evaluate the effectiveness of teaching strategies and make adjustments if needed.

Outcome: Improved student learning by complementing theoretical knowledge with real-world industry practices and the latest technologies. Continued professional development through engagement in research and extension activities.

Final Step/Recommendation:

Continue seeking ways on how to improve your delivery of instruction to the students, making it more engaging and interesting. Be open to pursuing a doctorate degree to enhance your expertise and broaden your understanding of the field. Consistently look for research, extension and professional development opportunities which you think can further your knowledge in the field.

Prepared by:


MANUEL D. GACUTAN, Jr.
Head, DAS CAFS

Conforme:


ROY C. LIMPANGOG
Name of Ratee Faculty/Staff



TEACHING PERFORMANCE EVALUATION BY STUDENTS SUMMARY OF RATING

First Semester SY 2023-2024

Name of faculty: LIMPANGOG, ROY C.

Department: Dept. of Animal Science

College: College of Agriculture & Food Sciences

Course No. & Descriptive Title		Lab/ Lec	RATING		% Evaluation Rating
			Num.	Adjec.	
AnSc 22n	INTRODUCTION TO LIVESTOCK AND POULTRY PRODUCTION	LAB	5.00	Outstanding	100.0%
AnSc 142	ANIMAL NUTRITION AND FEEDING	LAB	4.00	Very Satisfactory	80.0%
AnSc 22n	INTRODUCTION TO LIVESTOCK AND POULTRY PRODUCTION	LAB	4.00	Very Satisfactory	80.0%
AnSc 112	SWINE PRODUCTION AND MANAGEMENT	LAB	5.00	Outstanding	100.0%
AnSc 22n	INTRODUCTION TO LIVESTOCK AND POULTRY PRODUCTION	LAB	4.00	Very Satisfactory	80.0%
AnSc 197	METHODS OF AGRICULTURAL RESEARCH	LAB	5.00	Outstanding	100.0%
AnSc 112	SWINE PRODUCTION AND MANAGEMENT	LAB	4.00	Very Satisfactory	80.0%
AnSc 197	METHODS OF AGRICULTURAL RESEARCH	LAB	5.00	Outstanding	100.0%
AnSc 22n	INTRODUCTION TO LIVESTOCK AND POULTRY PRODUCTION	LAB	4.00	Very Satisfactory	80.0%
AnSc 22n	INTRODUCTION TO LIVESTOCK AND POULTRY PRODUCTION	LAB	4.00	Very Satisfactory	80.0%
Average Rating			4.40	Very Satisfactory	88.00%

Source: Results of Teaching Performance Evaluation by Students filed at ODIE

Legend:

1.00 – 1.49 Poor (P)

1.50 – 2.49 Fair (F)

2.50 – 3.49 Satisfactory (S)

3.50 – 4.49 Very Satisfactory (VS)

4.50 – 5.00 Outstanding (O)

Prepared by:

VANESSA W. NAZAL

TPES in-Charge

Date: May 02, 2024

Attested by:

MA. RACHEL KIM L. AURE

Director, Instruction and Evaluation

Date: May 02, 2024

Received by:

LIMPANGOG, ROY C.

Name and Signature of Faculty

Date: 5/21/24

Distribution of copies: ODIE, College, Department, Faculty