### SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS

Name of Faculty Member: Beatriz Nicolle A. Oppus

Prog	gram Involvement	Percentage	Numerical Rating	Equivalent
	(1)	Weight of	(Rating x %)	Numerical
		Involvement		Rating
	(1)	(2)	(3)	(2x3)
2. Instruction	n			
a. Head	I/Dean (50%)		2.19	
b. Stude	ents (50%)		2.28	
	TOTAL for Instruction	85%	4.47	3.80
3. Research				
4. Extension	£.			
5. Support to	o Operations	10%	5.00	0.50
6. Administr	ation	5%	5.00	0.25
TOTAL				4.55

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4.55

Add: Additional Points, if any:

0

TOTAL NUMERICAL RATING:

4.55

ADJECTIVAL RATING:

**Outstanding** 

Prepared by:

Reviewed by:

BEATRIZ NICOLLE A. OPPUS

Name of Faculty

EPIFANIA G. LORETO
Department Head

Recommending Approval:

ROBERTO 6. GUARTE

Dean, CET

Approved by:

BEATRIZ S. BELONIAS

VP for Academic Affairs





## **DEPARTMENT OF CIVIL ENGINEERING**

Visca, Baybay City, Leyte, PHILIPPINES Telefax: None Email: coe@vsu.edu.ph Website: www.vsu.edu.ph

"Exhibit B"

# INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, Beatriz Nicolle A. Oppus, a faculty member of the DEPARTMENT OF CIVIL ENGINEERING commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January - December 2021

Beatriz Nicolle A. Oppus

Instructor I Date 7/21/2021 Approved:

Epifania G. Loreto Department Head
Date: 7/21/204

Roberto C. Guarte

College Dean Date: 7/22/2021

Rating Equivalents:

5 - Outstanding

4 - Very

Satisfactory

3 - Satisfactory

2 - Fair

MFO No.  Description of MFO's/PAPs					A-4I		R	ating		REMARKS (Indicators in percentage should be
		Success/ Performance Indicators (PI)	Tasks Assigned T		Actual Accomplishment (January to June)	Quality	Eficiency	Timelines	Average	supported with numerical values in numerators and denominators)
UMFO	2. HIGHER EDUCATION SERVICES									
OVPA	UMFO 3. Higher Education Manage	ment Services						_		
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	38	38.1	5	4	5	4.67	As of 2nd Sem, AY: 2020- 2021
		<u>A10</u> . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	5	4	5	4	4	4.33	
		A12 . Number of trainings attended related to instruction	Attend mandated trainings	1	1	4	4	4	4.00	
***		A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	5	5	4	5	4	4.33	
		A14 . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	5	20	5	5	5	5.00	
		checked and graded	Checks lab reports and term papers submitted as required	4	16	5	5	5	5.00	
	PI 8: Number of students advised: *	<u>A16</u> . Number of students advised:	Acts as academic adviserto students	40	46	5	5	4	4.67	

	A17 . Number of students advised on the field practice/special problem:		0						
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	4	6	4	4	4	4.00	
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	5	9	4	4	4	4.00	
	A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	10	126	5	4	4	4.33	Student consultations regarding the lectures.
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO							
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities							
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	2	3	4	5	5	4.67	
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	4	29	4	4	5	4.33	
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	10	29	4	5	4	4.33	× ,
	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	2	3	4	4	4	4.00	
<u>PI 11</u> . Additional outputs	A 25. Number of Additional outputs accomplished:								
		Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	1	1	4	4	4	4.00	
		Designs experiential learning activities and other outputs to implement new normal	1	2	4	4	5	4.33	

B)

			k.)					
tional Accreditation Services								
A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	1	1	5	5	5	5.00	
A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	1	1	5	5	5	5.00	
On program accreditations								
On institutional accreditations								
(GASS)								
<u>A 46</u> . Customerly friendly frontline services	Provides customer friendly frontline services to clients		100%	5	5	5	5.00	
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	Very Satisfactory	- 1						
	A 45. Compliance to all requirements of the program and institutional accreditations:  On program accreditations	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*  A 45. Compliance to all requirements of the program and institutional accreditations:  On program accreditations  On institutional accreditations  On institutional accreditations  (GASS)  A 46. Customerly friendly frontline services  d-up  G divided by 5)  4.474  4.474	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*  A 45. Compliance to all requirements of the performance of his/her functions as faculty member  A 45. Compliance to all requirements of the program and institutional accreditations:  On program accreditations  On institutional accreditations  On institutional accreditations  A 46. Customerly friendly frontline services to clients  d-up  G divided by 5)  4.474  A 474	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*  Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member  1 1 1  A 45. Compliance to all requirements of the program and institutional accreditations:  On program accreditations  On institutional accreditations  On institutional accreditations  On institutional accreditations  Official services  Provides customer friendly frontline services to clients  1 00%  A 46. Customerly friendly frontline services  d-up  Q divided by 5)  4.474  Comments & Recon To M. 4.474	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*  A 45. Compliance to all requirements of the performance of his/her functions as faculty member  A 45. Compliance to all requirements of the program and institutional accreditations:  On program accreditations  On institutional accreditations  O institutional accreditations  A 46. Customerly friendly frontline services  d-up  A 474  Comments & Recommer To but A 4.474  A 4.474	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*  A 45. Compliance to all requirements of the performance of his/her functions as faculty member  A 45. Compliance to all requirements of the program and institutional accreditations:  On program accreditations  On institutional accreditations  O institutional accreditations  A 46. Customerly friendly frontline services  A 46. Customerly friendly frontline services  D a 46. Customerly friendly frontline services  A 47. Very Sa  G divided by 5)  A 4.474  Comments & Recommendation and the performance of his/her functions as faculty member  1	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*  A 45. Compliance to all requirements of the performance of his/her functions as faculty member  A 45. Compliance to all requirements of the performance of his/her functions as faculty member  A 45. Compliance to all requirements of the program and institutional accreditations:  On program accreditations  On institutional accreditations  On distitutional accreditations  On accreditation tools  Comments & Recommendations for the performance of his/her functions as faculty member  1	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*  A 45. Compliance to all requirements of the performance of his/her functions as faculty member  A 45. Compliance to all requirements of the program and institutional accreditations:  On program accreditations  On institutional accreditations  On institutional accreditations  A 46. Customerly friendly frontline services  Provides customer friendly frontline services to clients  4.474  Very Satisfactory  Comments & Recommendations for Dev To Mr 4.474  A 4.474  Very Satisfactory  Comments & Recommendations for Dev To Mr 4.474

Evaluated & Rated by:

EPIFANIA G. LORETO

Department Head

Date: 7/21/2021

Recommending Approval

Dean, College of Engineering and Technology
Date: 7/22/2016

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date:

# Exhibit I

### PERFORMANCE MONITORING FORM

Name of Employee: **BEATRIZ NICOLLE A. OPPUS** 

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished/ submitted	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1.	Preparation and submission of OBE Syllabus	OBE Syllabus for CEng courses handled	December 2020	January 2021	January 19, 2021	Impressive	Very satisfactory	Submitted syllabus for all courses assigned
2.	Preparation of Teaching Manual/Student Learning Guide	Teaching Manual /Student Learning Guide for courses handled	January, 2021	March 31, 2021	In progress	Impressive	Satisfactory	Prepared teaching manuals
3.	Preparation of Power Point/Video Presentation	Power Point/Video Presentations for CEng courses handled	January, 2021	Within the semester	Within the semester	Impressive	Outstanding	Videos were uploaded
4.	Preparation and submission of TOS	TOS with exam	February 1, 2021	February 8, 2021	Within the semester	Impressive	Very Satisfactory	Submitted on time in 1st Semester, 2020-2021
5.	Consultation with students (academic advising)	Consultation log book	During enrollment	After enrollment	After enrollment	Impressive	Outstanding	Must submit record
6.	Preparation of documents for AACCUP	Documents for AACCUP	February, 2021	Before November 2021	In progress	impressive	Satisfactory	Prepared some of the documents

<sup>\*</sup> Either very impressive, impressive, needs improvement, poor, very poor \*\* Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

### **EMPLOYEE DEVELOPMENT PLAN**

Name of Employee: Beatriz Nicolle A. Oppus
Performance Rating: 4.474 (Very Satisfactory)

**Aim:** Engr. Beatriz Nicolle A. Oppus as an effective and efficient implementor of the new OBEdized four (4) year BSCE degree program and the department's RDE Agenda

Proposed Interventions to Improve Performance:

Date: January 2021 Target Date: June 2021

### First Step:

A re-orientation on the Outcomes-Based Education principles, provisions of the new Policies, Standards, and Guidelines in the offering and implementation of the new BSCE curriculum as provided for in CMO 92, s. 2017 will be done. She should likewise attend trainings, conferences, and conventions to strengthen her competencies and qualifications.

#### Result:

The faculty was able to prepare and submit Outcomes-Based (OBE) Teaching and Learning (OBTL) Syllabus in accordance to the minimum requirements provided by the CMO 92, s. 2017 and the university. Also, the faculty was able to implement OBE in all her subjects.

Date: July 2021

Target Date: December 2021

#### **Next Step:**

The faculty will continue to implement the newly approved BSCE curriculum.

#### Outcome:

An effective implementation of the BSCE curriculum. Research and extension proposals will be prepared and submitted.

#### Final Step/Recommendation:

Engr. Oppus will be sent to her graduate studies in order for her to help in the full implementation of the BSCE curriculum. Similarly, she will conduct regular continuous quality improvement in the offering of the new BSCE Curriculum.

Prepared by:

Epifania G. Loreto
Unit Head

Conforme:

Beatriz Nicolle/A. Oppus
Name of Ratee Faculty/Staff