SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Mr. Virgelio M. Alao

Percentage	Numerical Rating	Equivalent
Weight of	(Rating x %)	Numerical
Involvement		Rating
(2)	(3)	(2x3)
	2.50	
	2.29	
75%	4.79	3.59
0%	0.00	0
0%	0.00	0
20%	5.00	1.00
5%	5.00	0.25
		4.84
	Weight of Involvement (2) 75% 0% 0% 20%	Weight of Involvement (Rating x %) (2) (3) 2.50 2.29 75% 4.79 0% 0.00 0% 0.00 20% 5.00

EQUIVALENT	NUMERICAL RATIN	

4.84

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.84

ADJECTIVAL RATING:

Outstanding

Reviewed by:

Prepared by:

Name of Faculty

Approved by:

President

DEPARTMENT OF STATISTICS College of Arts and Sciences Visayas State University

Visca, Baybay City, Leyte

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, VIRGELIO M. ALAO of the Department of Statistics, College of Arts and Sciences commit to the deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period January 1, 2017 to June 30, 2017

VIRGELIO M. ALAO

Date: June 30, 2017 Instructor II

NORBERTO E. MILLA Date: June 30, 2017 Head, DepStat

4 - Very Satisfactory 3 - Satisfactory Rating Equivalents: 5 - Outstanding 2 - Fair

1 - Poor

ks											142, Stat		
Remarks								Math 126				190, Stat 130	
	Ауегаде	5.00						5.00			5.00		
Rating	zsəniləmiT	2						5			5		
Rê	Eficiency	2						5			2		
	Quality	2						2			2		
Details of	Actual Accomplishme nt as of June 2017	29.33						1			4		
	Target	18						-			4		
	Tasks Assigned	Teaches Stat 21e, Stat 142, Stat 190	Math 126, Stat 130					Prepares lecture	manual and PPT	presentations	Revises lecture	manual/handouts	
	Program/Activities /Projects	Instruction		Preparation/	Revising/ Encoding/	Printing		Preparation/	Revising/ Encoding/ manual and PPT	Printing	Preparation/	Revising/ Encoding/ manual/handouts	Printing
	Success/ Performance Indicators (PI)	PI 1. Number of FTE		PI 2. Number of	instructional materials	and syllabi developed	and revised	New instructional	materials		Revised	instructional	materials
	Description of MFO's/PAPs	MF02 Higher Education											
	MFO No.	MF02											

No. MFG	Description of MFO's/PAPs	Success/	Program/Activities			Actual		٨	SS	əl	
		Performance Indicators (PI)	/Projects	Tasks Assigned	arget	Accomplishme nt as of June 2017	Quality	Eficienc	əniləmiT	Averag	
		New course syllabi or outline	tion/ y/ Encoding/	Prepares and compiles new course	-	-	2	2	2	5.00	Math 126
			Preparation/	Syllabi Revises syllabi and	4	4	2	2	2	5.00	Stat 21e, Stat 142, Stat
		synabi or course outline	Revising/ Encoding/ Printing	course outline							190, Stat 150
		PI 3. Additional outputs									
		Number of hours	Instruction	Checking students'	10	200	2	5	5	5.00	
		checking exam papers and		output							
		exercises									
			Instruction	Prepares class rosters	7	6	2	2	2	5.00	2nd sem 2016-2017,
		rosters submitted		4							Summer 2017
		within prescibed period									
		Number of	Propose graduate	Provides inputs to the	-	-	2	2	2	5.0	MS Statistics /Master of
		curricular	programs in	proposal							Statistics
		proposal(s)	statistics								
		Number of	Seminar	Organizer	2	2	5	5	5	2.00	Career Guidance and
		trainings/seminar/									Job Seeking Seminarin
		workshops outside university									Statistics
						Total points				45.00	
MF03 Resear	Research Services	PI 1. Number of									
-		research outputs									
		presented in									
		ationla for									
		a/conferences									
						Total points					
MFO 4 Extension	sion	PI 1. Additional Outputs									

=

						Details of		Rating	na		Remarks	
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/Activities /Projects	Tasks Assigned	Target	Actual Accomplishme nt as of June 2017	Quality	Eficiency	ssanilamiT	Average		
		Number of times acted as resource person				=						
						Total points						
IFO 5	MFO 5 Support to Students	PI 1. Number of Hours of Student Advising and Consultation										
-		No. of hours of special problem consulting	Special Problem Adviser	Special Problem advising	16	42	2	2	2	5.00		
		No. of hours of subject-related consulting	Support to students	Student Consultation	16	150	2	rs.	2	5.00		
		No. of hours of thesis and statistical consulting	Statistical Services	Statistical Consulting	5	10	2	2	2	5.00		
		Department-based guidance facilitator	Counselling	Counselling statistics major students	16	23	2	2	2	5.00	Counselling major students for their own welfare and success	
		Tree planting Coordinator	Support to students	Guiding students for tree planting	9	9	2	2	2	5.00	Guide BS in Statistics major students in their tree planting activity	
		PI 2. Additional Outputs										
		No. of student organizations advised	Support to student organization	Advises student organization	-	-	2	2	2	5.00	Advising activities of student organizations like VSS	
						Total points			.,	30.00		
FO 6	MFO 6 General Admin. & Support Services (GASS)											

Remarks		5.00 Students, Parents,	Faculty & Staff					
	Average	5.00			5.00	80.00	5.00	0
Rating	zsəniləmiT	5						
Rai	Eficiency	5						
	Quality	2						
Details of	Target Accomplishme nt as of June 2017	0% complaint			Total points			
	Target	%0						
	Tasks Assigned	Entertains clients						
	Program/Activities /Projects	General services						
	Success/ Performance Indicators (PI)		complaint from clients	served				
	Description of MFO's/PAPs	Efficient & Customer Zero percent	Friendly			Total Over-all	Average Rating	Adjectival Rating
	MFO No.							

rting (Total Over- voints: dditional points ING		
oints: dditional points ING	Average Rating (Total Over-	5.00
dditional points ING	Additional Points:	
Approved Additional points FINAL RATING ADJECTIVAL RATING (1)	Punctuality	
ATING	Approved Additional points	
ADJECTIVAL RATING	FINAL RATING	5.00
	ADJECTIVAL RATING	0

Development Purpose: Recommendations for

Comments &

Received by:

TERISITAL. QUIÑANOLA REMBERTO A PATINDOL, Ph.D.

Calibrated by:

Chairman, PMT Date:

PRPEO Date:

Recommending Approval:

BEATRIZ S' BELONIAS, Ph.D. Vice/President for Instruction Date:

EDGARDO E. TULIN, Ph.D. President

Date:

Approved:

Teacher: Alao, Virgelio M. Second Semester 2016 - 2017 No. of Raters: 52

	ect: 0 - Stat 21e - Elementary Staistics		T		s Type: I			I MW
	Work Performance	N/A	1 Poor	Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Mediar
ı	Explains course objectives, requirementand grading system at the beginning of the semester				5	21	26	4.5
2	Always prepared and organized in class				7	24	21	4.0
3	Uses appropriate and updated instructional materials			1	8	20	23	4.0
1	Gives clear instructions/guidelines in accomplishing tasks		1	1.	5	30	15	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			4	8	19	21	4.0
5	Makes classroom activities interesting and lively		3	2	14	22	11	4.0
7	Encourages students to ask questions and welcomes comments and suggestions			1	10	26	15	4.0
3	Has mastery of the subject matter				3	22	27	5.0
)	Available for student consultation even outside class time				6	24	22	4.0
0	Holds class regularly, starts and dismisses class on time and utilizes class period fully				4	29	19	4.0
1	Gives relevant assignments, course requirements			1	7	21	22	4.0
2	Returns quizzes, exams, homework, assignments and exercises				6	22	24	4.0
3	Fair in giving grades		1		7	20	24	4.0
4	Wears clean and appropriate clothes/attire in class			1	3	19	29	5.0
5	Firm in implementing policies yet approachable and understanding			1	7	27	17	4.0
6	Commands respect of students			1	3	26	21	4.0
7	Exercises decency in speech and actions			3	4	21	24	4.0
	Median Rating		4.	0			Very Sat	isfacto
diar	1 Poor 2 Fair 3 Satis 4 Very	ng Descri						

2: Improve English proficiency especially grammar and pronunciation 3: Add more class activities 4: Allow students to know their class standing 5: Always have eye contact with students when discussing the lesson 6: Avoid degrading students especially on social media 7: Avoid discussing matters not related to the lesson 8: Avoid favoritism 9: Avoid giving green jokes 10: Avoid giving green jokes 10: Avoid giving requirements that are not related to the subject 11: Avoid insulting the students 12: Avoid jokes that can offend students 13: Avoid or lessen the use of "gay" language in class 14: Be energetic/enthusiastic when discussing 17: Be energetic/enthusiastic when discussing 17: Be sensitive to slow learners 17: Be sensitive to slow learners 17: Be sensitive to slow learners 19: Discipline the students 19: Don't be laways absent or late 21: Don't be nervous in class 24: Don't be too bookish 28: Don't be too serious. Crack jokes sometimes. 26: Don't discourage the students 27: Don't glist be sitting the whole time while having class 30: Don't just be sitting the whole time while having class 31: Don't late read the handouts or the powerpoint slides. Discuss them. 57: 76: 32: Don't keep changing your decisions/instructions 32: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 35: Give more examples and activities 37: Give more problem sets & assignments 38: Give reasonable time allotment during exams	Suggestions of students for the improvement of their teachers' teaching performant	nce
3; Add more class activities 4; Allow students to know their class standing 5; Always have eye contact with students when discussing the lesson 6; Avoid degrading students especially on social media 1; 9 7; Avoid discussing matters not related to the lesson 1; 9; Avoid discussing matters not related to the lesson 1; Avoid favoritism 9; Avoid giving green jokes 10; Avoid giving requirements that are not related to the subject 11; Avoid insulting the students 12; Avoid insulting the students 13; Avoid or lessen the use of "gay" language in class 14; Be energetic/enthusiastic when discussing 15; Be more approachable 16; Be sensitive to slow learners 17; Be sensitive to slow learners 18; Be well-organized in discussing the topic 19; Discipline the students 20; Dismiss the class 10 minutes before the time 21; Do not get angry easily 22; Don't be always absent or late 23; Don't be always absent or late 23; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 29; Don't just read the handouts or the powerpoint slides. Discuss them. 31; Don't seep changing your decisions/instructions 32; Don't seep changing your decisions/instructions 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 35; Give more examples and activities 37; Give more examples and activities 37; Give more examples and activities 38; Give reasonable time allotment during exams 57.	1: Discuss the lesson in a more understandable way	23.08%
4; Allow students to know their class standing 5; Always have eye contact with students when discussing the lesson 6; Avoid degrading students especially on social media 7; Avoid discussing matters not related to the lesson 1,9 8; Avoid giving green jokes 1,9 10; Avoid giving requirements that are not related to the subject 1,9 10; Avoid giving requirements that are not related to the subject 1,9 11; Avoid insulting the students 1,9 13; Avoid olessen the use of "gay" language in class 1,9 14; Be energetic/enthusiastic when discussing 1,7 15; Be more approachable 16; Be sensitive to slow learners 17; Be sensitive to slow learners 17; Be sensitive to student needs & feelings 18; Be well-organized in discussing the topic 19; Discipline the students 20; Dismiss the class 10 minutes before the time 21; Do not get angry easily 22; Don't be always absent or late 23; Don't be nervous in class 24; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flirt with your students 28; Don't interfere with students' personal life 29; Don't just read the handouts or the powerpoint slides. Discuss them. 57; Don't seep changing your decisions/instructions 32; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 36; Give more laboratory activities 37; Give more examples and activities 37; Give more problem sets & assignments 36; Give reasonable time allotment during exams 57;	2: Improve English proficiency especially grammar and pronunciation	3.85%
5; Always have eye contact with students when discussing the lesson 6; Avoid degrading students especially on social media 7; Avoid discussing matters not related to the lesson 8; Avoid favoritism 9; Avoid giving green jokes 10; Avoid giving requirements that are not related to the subject 11; Avoid insulting the students 12; Avoid jokes that can offend students 13; Avoid or lessen the use of "gay" language in class 14; Be energetic/enthusiastic when discussing 15; Be more approachable 16; Be sensitive to slow learners 17; Be sensitive to student needs & feelings 18; Be well-organized in discussing the topic 19; Discipline the students 20; Dismiss the class 10 minutes before the time 21; Do not get angry easily 22; Don't be always absent or late 23; Don't be nervous in class 24; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flust rewith students' personal life 29; Don't just be sitting the whole time while having class 30; Don't just read the handouts or the powerpoint slides. Discuss them. 57; Don't selt of set in protation for the lesson 31; Don't selt handouts or the powerpoint slides. Discuss them. 57; Don't selt on fast 32; Don't talk too fast 33; Emphasize the important points of the lesson 44; Explain further lessons that are difficult to understand 36; Give more examples and activities 37; Give more examples and activities 37; Give more problem sets & assignments 38; Give reasonable time allotment during exams 57;	3; Add more class activities	5.77%
6; Avoid degrading students especially on social media 7; Avoid discussing matters not related to the lesson 8; Avoid favoritism 9; Avoid giving green jokes 10; Avoid giving requirements that are not related to the subject 11; Avoid insulting the students 12; Avoid jokes that can offend students 13; Avoid or lessen the use of "gay" language in class 14; Be energetic/enthusiastic when discussing 17; 3 15; Be more approachable 16; Be sensitive to slow learners 17; Be sensitive to student needs & feelings 18; Be well-organized in discussing the topic 19; Discipline the students 20; Dismiss the class 10 minutes before the time 21; Do not get angry easily 22; Don't be always absent or late 23; Don't be nervous in class 24; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flust read the handouts or the powerpoint slides. Discuss them. 31; Don't sust be sitting the whole time while having class 30; Don't just read the handouts or the powerpoint slides. Discuss them. 37; Don't salk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 36; Give more examples and activities 37; Give more examples and activities 37; Give more problem sets & assignments 38; Give reasonable time allotment during exams 57;	4; Allow students to know their class standing	3,85%
7; Avoid discussing matters not related to the lesson 8; Avoid favoritism 9; Avoid giving green jokes 10; Avoid giving requirements that are not related to the subject 11; Avoid insulting the students 12; Avoid jokes that can offend students 12; Avoid jokes that can offend students 13; Avoid or lessen the use of "gay" language in class 14; Be energetic/enthusiastic when discussing 17; Be more approachable 16; Be sensitive to slow learners 17; Be sensitive to student needs & feelings 18; Be well-organized in discussing the topic 19; Discipline the students 20; Dismiss the class 10 minutes before the time 21; Do not get angry easily 22; Don't be always absent or late 23; Don't be nervous in class 24; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flirt with your students 28; Don't tinterfere with students' personal life 29; Don't just be sitting the whole time while having class 30; Don't just read the handouts or the powerpoint slides. Discuss them. 57; Don't keep changing your decisions/instructions 32; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 35; Give more examples and activities 36; Give more laboratory activities 37; Give more problem sets & assignments 38; Give reasonable time allotment during exams 57	5; Always have eye contact with students when discussing the lesson	1.92%
8; Avoid favoritism 9; Avoid giving green jokes 10; Avoid giving requirements that are not related to the subject 11; Avoid insulting the students 12; Avoid jokes that can offend students 13; Avoid or lessen the use of "gay" language in class 14; Be energetic/enthusiastic when discussing 17: 3 15; Be more approachable 16; Be sensitive to slow learners 17; Be sensitive to student needs & feelings 17; Be sensitive to student needs & feelings 18; Be well-organized in discussing the topic 19; Discipline the students 20; Dismiss the class 10 minutes before the time 21; Do not get angry easily 22; Don't be always absent or late 23; Don't be nervous in class 24; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flirt with your students 28; Don't interfere with students' personal life 29; Don't just read the handouts or the powerpoint slides. Discuss them. 57; Don't keep changing your decisions/instructions 32; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 36; Give more examples and activities 37; Give more examples and activities 37; Give more problem sets & assignments 38; Give reasonable time allotment during exams	6: Avoid degrading students especially on social media	1.92%
9; Avoid giving green jokes 10; Avoid giving requirements that are not related to the subject 11; Avoid insulting the students 12; Avoid jokes that can offend students 12; Avoid or lessen the use of "gay" language in class 13; Avoid or lessen the use of "gay" language in class 14; Be energetic/enthusiastic when discussing 17; Be sensitive to slow learners 15; Be more approachable 16; Be sensitive to student needs & feelings 17; Be sensitive to student needs & feelings 17; Be sensitive to student needs & feelings 19; Discipline the students 19; Discipline the students 10; Dismiss the class 10 minutes before the time 21; Do not get angry easily 22; Don't be always absent or late 23; Don't be nervous in class 24; Don't be too bookish 25; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't interfere with students' personal life 29; Don't just be sitting the whole time while having class 19; Don't weep changing your decisions/instructions 30; Don't keep changing your decisions/instructions 31; Emphasize the important points of the lesson 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 36; Give more examples and activities 37; Give more problem sets & assignments 38; Give reasonable time allotment during exams 57;	7; Avoid discussing matters not related to the lesson	1.92%
10; Avoid giving requirements that are not related to the subject 11; Avoid insulting the students 12; Avoid jokes that can offend students 13; Avoid or lessen the use of "gay" language in class 14; Be energetic/enthusiastic when discussing 17; 3 15; Be more approachable 16; Be sensitive to slow learners 17; Be sensitive to slow learners 17; Be sensitive to student needs & feelings 18; Be well-organized in discussing the topic 19; Discipline the students 20; Dismiss the class 10 minutes before the time 21; Do not get angry easily 22; Don't be always absent or late 23; Don't be nervous in class 24; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flirt with your students 28; Don't interfere with students' personal life 29; Don't just be sitting the whole time while having class 30; Don't just read the handouts or the powerpoint slides. Discuss them. 57; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 36; Give more examples and activities 37; Give more problem sets & assignments 38; Give reasonable time allotment during exams 57	8; Avoid favoritism	1.92%
11: Avoid insulting the students 12: Avoid jokes that can offend students 13: Avoid or lessen the use of "gay" language in class 14: Be energetic/enthusiastic when discussing 17: 3 15: Be more approachable 38: Be sensitive to slow learners 17: Be sensitive to student needs & feelings 17: Be sensitive to student needs & feelings 18: Be well-organized in discussing the topic 19: Discipline the students 20: Dismiss the class 10 minutes before the time 21: Do not get angry easily 22: Don't be always absent or late 23: Don't be nervous in class 24: Don't be too bookish 25: Don't be too serious. Crack jokes sometimes. 26: Don't discourage the students 27: Don't flirt with your students 28: Don't interfere with students' personal life 29: Don't just be sitting the whole time while having class 30: Don't just read the handouts or the powerpoint slides. Discuss them. 57: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 36: Give more problem sets & assignments 37: Give more problem sets & assignments 38: Give reasonable time allotment during exams 57: Ton the control of the	9: Avoid giving green jokes	1.92%
12: Avoid jokes that can offend students 13: Avoid or lessen the use of "gay" language in class 14: Be energetic/enthusiastic when discussing 17: Be more approachable 16: Be sensitive to slow learners 16: Be sensitive to student needs & feelings 17: Be sensitive to student needs & feelings 18: Be well-organized in discussing the topic 13: 4 19: Discipline the students 20: Dismiss the class 10 minutes before the time 21: Do not get angry easily 22: Don't be always absent or late 23: Don't be nervous in class 24: Don't be too bookish 25: Don't be too serious. Crack jokes sometimes. 26: Don't discourage the students 27: Don't filirt with your students 28: Don't interfere with students' 29: Don't just be sitting the whole time while having class 30: Don't just read the handouts or the powerpoint slides. Discuss them. 31: Don't keep changing your decisions/instructions 32: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 36: Give more examples and activities 37: Give more problem sets & assignments 38: Give reasonable time allotment during exams 57: Don't get reasonable time allotment during exams	10: Avoid giving requirements that are not related to the subject	1.92%
13; Avoid or lessen the use of "gay" language in class 14; Be energetic/enthusiastic when discussing 17: Be more approachable 16; Be sensitive to slow learners 16; Be sensitive to student needs & feelings 17; Be sensitive to student needs & feelings 18; Be well-organized in discussing the topic 13; 4 19; Discipline the students 20; Dismiss the class 10 minutes before the time 21; Do not get angry easily 22; Don't be always absent or late 23; Don't be nervous in class 19 24; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't fliit with your students 28; Don't tilt with your students 29; Don't just be sitting the whole time while having class 30; Don't just read the handouts or the powerpoint slides. Discuss them. 31; Don't teek pchanging your decisions/instructions 32; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 36; Give more examples and activities 37; Give more examples and activities 37; Give more problem sets & assignments 38; Give reasonable time allotment during exams 57	11: Avoid insulting the students	1.92%
13; Avoid or lessen the use of "gay" language in class 14; Be energetic/enthusiastic when discussing 17: 3 15; Be more approachable 38, Be sensitive to slow learners 96 17; Be sensitive to student needs & feelings 17; Be sensitive to student needs & feelings 18; Be well-organized in discussing the topic 18; Be well-organized in discussing the topic 19; Discipline the students 19; Discipline the students 19; Discipline the students 19; Do not get angry easily 19; Do not get angry easily 19; Do not get angry easily 21; Do not get angry easily 22; Don't be always absent or late 19; Don't be nervous in class 19; Don't be too bookish 25; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flirt with your students 28; Don't interfere with students' personal life 29; Don't just be sitting the whole time while having class 30; Don't just read the handouts or the powerpoint slides. Discuss them. 57; Don't keep changing your decisions/instructions 32; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 35; Give more examples and activities 37; Give more problem sets & assignments 38; Give reasonable time allotment during exams 57;	12 : Avoid jokes that can offend students	1.92%
15; Be more approachable 16; Be sensitive to slow learners 96 17; Be sensitive to student needs & feelings 17; Be sensitive to student needs & feelings 18; Be well-organized in discussing the topic 13; 4 19; Discipline the students 19; Discipline the students 20; Dismiss the class 10 minutes before the time 21; Do not get angry easily 19; 22; Don't be always absent or late 23; Don't be nervous in class 24; Don't be nervous in class 25; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flirt with your students 28; Don't interfere with students' personal life 29; Don't just be sitting the whole time while having class 30; Don't just read the handouts or the powerpoint slides. Discuss them. 57; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 35; Give more examples and activities 37; Give more examples and activities 37; Give more problem sets & assignments 38; Give reasonable time allotment during exams 57;		1.92%
16; Be sensitive to slow learners 17; Be sensitive to student needs & feelings 17; Be sensitive to student needs & feelings 18; Be well-organized in discussing the topic 13; Be well-organized in discussing the topic 19; Discipline the students 20; Dismiss the class 10 minutes before the time 21; Do not get angry easily 19; Discipline the students 22; Don't be always absent or late 19; Don't be nervous in class 19; Don't be nervous in class 24; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flirt with your students 28; Don't interfere with students' personal life 29; Don't just read the handouts or the powerpoint slides. Discuss them. 30; Don't just read the handouts or the powerpoint slides. Discuss them. 31; Don't keep changing your decisions/instructions 32; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 30; Give more examples and activities 31; Give more laboratory activities 37; Give more problem sets & assignments 38; Give reasonable time allotment during exams 5,7	14: Be energetic/enthusiastic when discussing	17.31%
17: Be sensitive to student needs & feelings 18: Be well-organized in discussing the topic 19: Discipline the students 20: Dismiss the class 10 minutes before the time 21: Do not get angry easily 22: Don't be always absent or late 23: Don't be nervous in class 24: Don't be too bookish 25: Don't be too serious. Crack jokes sometimes. 26: Don't discourage the students 27: Don't flirt with your students 28: Don't interfere with students' personal life 29: Don't just be sitting the whole time while having class 30: Don't just read the handouts or the powerpoint slides. Discuss them. 37: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 35: Give more examples and activities 37: Give more problem sets & assignments 38: Give reasonable time allotment during exams 57: Tour't give reasonable time allotment during exams	15: Be more approachable	3.85%
18: Be well-organized in discussing the topic 19: Discipline the students 20: Dismiss the class 10 minutes before the time 21: Do not get angry easily 22: Don't be always absent or late 19: 23: Don't be nervous in class 24: Don't be too bookish 25: Don't be too bookish 25: Don't be too serious. Crack jokes sometimes. 26: Don't discourage the students 27: Don't flirt with your students 28: Don't interfere with students' personal life 29: Don't just be sitting the whole time while having class 30: Don't just read the handouts or the powerpoint slides. Discuss them. 31: Don't keep changing your decisions/instructions 32: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 30: 76 37: Give more examples and activities 37: Give more laboratory activities 37: Give more problem sets & assignments 38: Give reasonable time allotment during exams	16: Be sensitive to slow learners	9.62%
19: Discipline the students 20: Dismiss the class 10 minutes before the time 21: Do not get angry easily 22: Don't be always absent or late 23: Don't be always absent or late 23: Don't be nervous in class 19 24: Don't be too bookish 25: Don't be too serious. Crack jokes sometimes. 26: Don't discourage the students 27: Don't flirt with your students 28: Don't interfere with students' personal life 29: Don't just be sitting the whole time while having class 30: Don't just read the handouts or the powerpoint slides. Discuss them. 57: Don't keep changing your decisions/instructions 32: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 36: Give more examples and activities 37: Give more laboratory activities 37: Give more problem sets & assignments 57: Regive more problem sets & assignments	17: Be sensitive to student needs & feelings	5.77%
19: Discipline the students 20: Dismiss the class 10 minutes before the time 21: Do not get angry easily 22: Don't be always absent or late 23: Don't be nervous in class 19: 24: Don't be nervous in class 24: Don't be too bookish 25: Don't be too serious. Crack jokes sometimes. 26: Don't discourage the students 27: Don't flirt with your students 28: Don't interfere with students' personal life 29: Don't just be sitting the whole time while having class 30: Don't just read the handouts or the powerpoint slides. Discuss them. 31: Don't keep changing your decisions/instructions 32: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 30: Give more examples and activities 37: Give more laboratory activities 37: Give more problem sets & assignments 57: 38: Give reasonable time allotment during exams 57: Give more problem sets & assignments	18: Be well-organized in discussing the topic	13.46%
21; Do not get angry easily 22; Don't be always absent or late 23; Don't be nervous in class 24; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flirt with your students 28; Don't interfere with students' personal life 29; Don't just be sitting the whole time while having class 30; Don't just read the handouts or the powerpoint slides. Discuss them. 31; Don't keep changing your decisions/instructions 32; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 35; Give more examples and activities 37; Give more laboratory activities 37; Give more problem sets & assignments 5, 7 38; Give reasonable time allotment during exams	19: Discipline the students	1.92%
22: Don't be always absent or late 23: Don't be nervous in class 24: Don't be too bookish 25: Don't be too serious. Crack jokes sometimes. 26: Don't discourage the students 27: Don't flirt with your students 28: Don't interfere with students' personal life 29: Don't just be sitting the whole time while having class 30: Don't just read the handouts or the powerpoint slides. Discuss them. 31: Don't keep changing your decisions/instructions 32: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 36: Give more examples and activities 37: Give more laboratory activities 37: Give more problem sets & assignments 57	20; Dismiss the class 10 minutes before the time	1.92%
22; Don't be always absent or late 23; Don't be nervous in class 24; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flirt with your students 28; Don't interfere with students' personal life 29; Don't just be sitting the whole time while having class 30; Don't just read the handouts or the powerpoint slides. Discuss them. 31; Don't keep changing your decisions/instructions 32; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 36; Give more examples and activities 37; Give more laboratory activities 37; Give more problem sets & assignments 57	21: Do not get angry easily	1.92%
24; Don't be too bookish 25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flirt with your students 28; Don't interfere with students' personal life 29; Don't just be sitting the whole time while having class 30; Don't just read the handouts or the powerpoint slides. Discuss them. 5.7 31; Don't keep changing your decisions/instructions 32; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 35; Give more examples and activities 37; Give more laboratory activities 37; Give more problem sets & assignments 5.7 38; Give reasonable time allotment during exams 5.7	22: Don't be always absent or late	1.92%
25; Don't be too serious. Crack jokes sometimes. 26; Don't discourage the students 27; Don't flirt with your students 28; Don't interfere with students' personal life 29; Don't just be sitting the whole time while having class 30; Don't just read the handouts or the powerpoint slides. Discuss them. 57 31; Don't keep changing your decisions/instructions 32; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 35; Give more examples and activities 37; Give more laboratory activities 37; Give more problem sets & assignments 57 38; Give reasonable time allotment during exams	23: Don't be nervous in class	1.92%
26: Don't discourage the students 27: Don't flirt with your students 28: Don't interfere with students' personal life 29: Don't just be sitting the whole time while having class 30: Don't just read the handouts or the powerpoint slides. Discuss them. 5.7 31: Don't keep changing your decisions/instructions 32: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 35: Give more examples and activities 37: Give more laboratory activities 37: Give more problem sets & assignments 5.7 38: Give reasonable time allotment during exams	24: Don't be too bookish	3.85%
26: Don't discourage the students 27: Don't flirt with your students 28: Don't interfere with students' personal life 29: Don't just be sitting the whole time while having class 30: Don't just read the handouts or the powerpoint slides. Discuss them. 5.7 31: Don't keep changing your decisions/instructions 7.6 32: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 35: Give more examples and activities 37: Give more laboratory activities 37: Give more problem sets & assignments 5.7 38: Give reasonable time allotment during exams 5.7	25: Don't be too serious. Crack jokes sometimes.	9.62%
27; Don't flirt with your students 28; Don't interfere with students' personal life 29; Don't just be sitting the whole time while having class 30; Don't just read the handouts or the powerpoint slides. Discuss them. 5.7 31; Don't keep changing your decisions/instructions 32; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 35; Give more examples and activities 37; Give more laboratory activities 37; Give more problem sets & assignments 5.7 38; Give reasonable time allotment during exams	26 : Don't discourage the students	1.92%
28: Don't interfere with students' personal life 29: Don't just be sitting the whole time while having class 30: Don't just read the handouts or the powerpoint slides. Discuss them. 5.7 31: Don't keep changing your decisions/instructions 7.6 32: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 35: Give more examples and activities 36: Give more laboratory activities 37: Give more problem sets & assignments 5.7 38: Give reasonable time allotment during exams 5.7	27: Don't flirt with your students	1.92%
29: Don't just be sitting the whole time while having class 30: Don't just read the handouts or the powerpoint slides. Discuss them. 5.7 31: Don't keep changing your decisions/instructions 7.6 32: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 35: Give more examples and activities 36: Give more laboratory activities 7.6 37: Give more problem sets & assignments 5.7 38: Give reasonable time allotment during exams	28: Don't interfere with students' personal life	1.92%
30; Don't just read the handouts or the powerpoint slides. Discuss them. 31; Don't keep changing your decisions/instructions 32; Don't talk too fast 33; Emphasize the important points of the lesson 34; Explain further lessons that are difficult to understand 30; Give more examples and activities 36; Give more laboratory activities 37; Give more problem sets & assignments 38; Give reasonable time allotment during exams 5,7	29: Don't just be sitting the whole time while having class	1.92%
31: Don't keep changing your decisions/instructions 32: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 35: Give more examples and activities 36: Give more laboratory activities 7.6 37: Give more problem sets & assignments 5.7 38: Give reasonable time allotment during exams	30; Don't just read the handouts or the powerpoint slides. Discuss them.	5.77%
32: Don't talk too fast 33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 30:7 35: Give more examples and activities 36: Give more laboratory activities 7.6 37: Give more problem sets & assignments 5.7 38: Give reasonable time allotment during exams	31: Don't keep changing your decisions/instructions	7.69%
33: Emphasize the important points of the lesson 34: Explain further lessons that are difficult to understand 35: Give more examples and activities 36: Give more laboratory activities 7.6 37: Give more problem sets & assignments 5.7 38: Give reasonable time allotment during exams 5.7	32 : Don't talk too fast	3,85%
34: Explain further lessons that are difficult to understand 30.7 35: Give more examples and activities 13.4 36: Give more laboratory activities 7.6 37: Give more problem sets & assignments 5.7 38: Give reasonable time allotment during exams 5.7	33: Emphasize the important points of the lesson	17.31%
35: Give more examples and activities 36: Give more laboratory activities 7.6 37: Give more problem sets & assignments 5.7 38: Give reasonable time allotment during exams 5.7	34: Explain further lessons that are difficult to understand	30.77%
36 : Give more laboratory activities 7.6 37 : Give more problem sets & assignments 5.7 38 : Give reasonable time allotment during exams 5.7	35: Give more examples and activities	13.46%
37 : Give more problem sets & assignments 5.7 38 : Give reasonable time allotment during exams 5.7	36: Give more laboratory activities	7.69%
38: Give reasonable time allotment during exams 5.7	37: Give more problem sets & assignments	5.77%
	38: Give reasonable time allotment during exams	5.77%
5.7	39; Give time for students to copy notes in class	5.77%
40 Colida tha atodasta dostas ta laborata.	40: Guide the students during the laboratory	3.85%

Alao, Virgelio M. 0 - Stat 21e - Elementary

-	41: Have well-prepared powerpoint presentations	3.85%
-0	42: Improve teaching & communication skills	7.69%
-	43: Improve teaching strategies/techniques	11.54%
	44: Improve your knowledge about the subject	3.85%
	45: Inform the students ahead if you can't come to class	1.92%
-	46 : Lessen talking about your personal life	1.92%
	47 : Make voice louder	7.69%
	48 : Smile often	1.92%

Teacher: Alao, Virgelio M. Second Semester 2016 - 2017 No. of Raters: 23

-	ject: 0 - Stat 21e - Elementary Staistics					<u>_aborator</u>		T
			1	2	3	4	5	Median
	Work Performance	NA	Poor	Below Satis- factory	Satis- factory	Very Satis- factory	Out- standing	
1	Explains course objectives, requirementand grading system at the beginning of the semester				3	14	6	4.0
2	Always prepared and organized in class				5	10	8	4.0
3	Uses appropriate and updated instructional materials				5	12	6	4.0
4	Gives clear instructions/guidelines in accomplishing tasks				4	10	9	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				5	9	9	4.0
6	Makes classroom activities interesting and lively			1	6	11	5	4.0
7	Encourages students to ask questions and welcomes comments and suggestions				3	14	6	4.0
8	Has mastery of the subject matter				4	9	10	4.0
9	Available for student consultation even outside class time				4	12	7	4.0
0	Holds class regularly, starts and dismisses class on time and utilizes class period fully				2	12	9	4.0
1	Gives relevant assignments, course requirements				4	12	7	4.0
2	Returns quizzes, exams, homework, assignments and exercises				2	13	8	4.0
3	Fair in giving grades				4	10	9	4.0
4	Wears clean and appropriate clothes/attire in class				2	10	11	4.0
5	Firm in implementing policies yet approachable and understanding				3	12	8	4.0
16	Commands respect of students				4	10	9	4.0
7	Exercises decency in speech and actions				1	14	8	4.0
	Median Rating		4.0)			Very Sat	isfactor
dia	1 Poor 2 Fair 3 Satis							

Suggestions of students for the improvement of their teachers' teaching perform	nance
1: Discuss the lesson in a more understandable way	4.35%
2 : Be energetic/enthusiastic when discussing	8.70%
3: Be well-organized in discussing the topic	8.70%
4: Don't just read the handouts or the powerpoint slides. Discuss them.	4.35%
5: Don't keep changing your decisions/instructions	4.35%
6 : Don't talk too fast	4.35%
7: Emphasize the important points of the lesson	4.35%
8; Explain further lessons that are difficult to understand	17.39%
9: Give more laboratory activities	4.35%
10: Give more problem sets & assignments	4.35%
11: Give reasonable time allotment during exams	4.35%
12 : Give time for students to copy notes in class	4.35%
13: Have well-prepared powerpoint presentations	4.35%
14: Improve teaching strategies/techniques	4.35%
15: Make voice louder	4.35%
16: Smile often	4.35%

VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte, 6521-A

Teaching Performance Evaluation

Second Semester 2016 - 2017 No. of Raters: 28 Teacher: Alao, Virgelio M. Subject: 0 - Stat 21e - Elementary Staistics Class Type: Laboratory 1-4 F 1 2 4 5 3 Median Poor Very NA Below Out-Work Performance Satisstanding Satis-Satisfactory factory factory Explains course objectives, requirementand 6 22 5.0 grading system at the beginning of the semester Always prepared and organized in class 2 2 11 15 5.0 Uses appropriate and updated instructional 1 7 2 18 5.0 materials Gives clear instructions/guidelines in 4 9 13 6 4.0 accomplishing tasks Discusses lessons clearly and with confidence, 5 4 4 10 10 4.0 giving relevant examples to make the lesson more understandable Makes classroom activities interesting and lively 6 2 4 10 7 5 3.0 Encourages students to ask questions and 5 15 8 4.0 welcomes comments and suggestions Has mastery of the subject matter 8 11 17 5.0 Available for student consultation even outside 1 5 10 12 4.0 class time Holds class regularly, starts and dismisses class 10 1 11 16 5.0 on time and utilizes class period fully Gives relevant assignments, course requirements 11 3 14 11 4.0 Returns quizzes, exams, homework, assignments 12 1 8 19 5.0 and exercises Fair in giving grades 13 1 1 13 13 4.0 14 Wears clean and appropriate clothes/attire in class 1 8 19 5.0 15 Firm in implementing policies yet approachable 1 4 11 12 4.0 and understanding

Median Rating Median Rating (nearest whole number) Rating Description Fair Satisfactory Very Satisfactory Outstanding

Commands respect of students

Exercises decency in speech and actions

16

17

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4.0

3

7

14

10

11

11-

4.0

4.0

Very Satisfactory

0 - Stat 21e - Elementary

Alao, Virgelio M.

Suggestions of students for the improvement of their teachers' teaching perform	mance
1: Discuss the lesson in a more understandable way	39.29%
2: Improve English proficiency especially grammar and pronunciation	7.14%
3 ; Add more class activities	7.14%
4: Be energetic/enthusiastic when discussing	39.29%
5; Be more approachable	3.57%
6: Be sensitive to slow learners	21.43%
7; Be sensitive to student needs & feelings	14.29%
8: Be well-organized in discussing the topic	25.00%
9: Discipline the students	3.57%
10: Don't be too bookish	7.14%
11: Don't be too serious. Crack jokes sometimes.	7.14%
12: Don't discourage the students	3.57%
13 ; Don't just read the handouts or the powerpoint slides. Discuss them.	3.57%
14: Don't keep changing your decisions/instructions	3.57%
15; Don't talk too fast	10.71%
16; Emphasize the important points of the lesson	14.29%
17: Explain further lessons that are difficult to understand	50.00%
18: Give more examples and activities	14.29%
19: Give more problem sets & assignments	3.57%
20; Give reasonable time allotment during exams	3.57%
21: Guide the students during the laboratory	10.71%
22; Improve teaching & communication skills	14.29%
23 : Improve teaching strategies/techniques	17.86%
24; Improve your knowledge about the subject	3.57%
25; Make voice louder	10.71%
26: Smile often	3.57%



Second Semester 2016 - 2017 No. of Raters: 7

reaching renormance Evaluation

Teacher: Alao, Virgelio M.

Subje	ect: 4 - Stat 142 - Intro to Operations F	Researc	:h	Clas	s Type: L	aborator	y <u>1-4</u> 7	h
	Work Performance	NA	1 Poor	2 Below Satis- factory	3 Satis- factory	Very Satis- factory	5 Out- standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester					3	4	5.0
2	Always prepared and organized in class				1	5	1	4.0
3	Uses appropriate and updated instructional materials					4	3	4.0
4	Gives clear instructions/guidelines in accomplishing tasks					4	3	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					4	3	4.0
6	Makes classroom activities interesting and lively				3	2	2	4.0
7	Encourages students to ask questions and welcomes comments and suggestions				3	1	3	4.0
8	Has mastery of the subject matter				1	3	3	4.0
9	Available for student consultation even outside class time				1	4	2	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully					2	5	5.0
11	Gives relevant assignments, course requirements					1	6	5.0
12	Returns quizzes, exams, homework, assignments and exercises				1		6	5.0
13	Fair in giving grades				1	1	5	5.0
14	Wears clean and appropriate clothes/attire in class					1	6	5.0
15	Firm in implementing policies yet approachable and understanding				1		6	5.0
16	Commands respect of students					2	5	5.0
17	Exercises decency in speech and actions					2	5	5.0
	Median Rating		5.0)			Out	tstanding
ledian	1 Poor 2 Fair 3 Satis 4 Very							

Alao, Virgelio M. 4 - Stat 142 - Intro.to

Suggestions of students for the improvement of their teachers' teaching performance

1: Give more examples and activities

14.29%

Teacher: Alao, Virgelio M. Second Semester 2016 - 2017 No. of Raters: 7

Subj	ect: 4 - Stat 142 - Intro.to Operations	Researc	<u>n</u>	Class	s Type: I	aborator	y 2-4 T	
	Work Performance	N/A	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester				1	1	5	5.0
2	Always prepared and organized in class					6	1	4.0
3	Uses appropriate and updated instructional materials					1 4	3	4.0
4	Gives clear instructions/guidelines in accomplishing tasks				1	3	3	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					4	3	4.0
6	Makes classroom activities interesting and lively				2	3	2	4.0
7	Encourages students to ask questions and welcomes comments and suggestions				2	2	3	4.0
8	Has mastery of the subject matter					4	3	4.0
9	Available for student consultation even outside class time					5	2	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				1	1	5	5.0
11	Gives relevant assignments, course requirements					2	5	5.0
12	Returns quizzes, exams, homework, assignments and exercises					1	6	5.0
13	Fair in giving grades				1		6	5.0
14	Wears clean and appropriate clothes/attire in class					2	5	5.0
15	Firm in implementing policies yet approachable and understanding					2	5	5.0
16	Commands respect of students					3	4	5.0
17	Exercises decency in speech and actions					3	4	5.0
Median Rating			5.0	0	Out	standing		
lediar	1 Poo 2 Fair 3 Sati 4 Ver							

Alao, Virgelio M. 4 - Stat 142 - Intro.to

Suggestions of students for the improvement of their teachers' teaching performance

1: Explain further lessons that are difficult to understand

14.29%

2: Give more examples and activities

14.29%

Teacher: Alao, Virgelio M. Second Semester 2016 - 2017 No. of Raters: 9

Sub	ect: 0 - Math 126 - Mathematical An	alysis II		Class	s Type: <u>I</u>	ecture	<u>1-3:3</u>	O MW
	Work Performance	NA	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester					2	7	5.0
2	Always prepared and organized in class				1	2	6	5.0
3	Uses appropriate and updated instructional materials				1	5	3	4.0
4	Gives clear instructions/guidelines in accomplishing tasks				1	5	3	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable	e			1	5	3	4.0
6	Makes classroom activities interesting and lively			1	2	6		4.0
7	Encourages students to ask questions and welcomes comments and suggestions				1	3	5	5.0
8	Has mastery of the subject matter					1	8	5.0
9	Available for student consultation even outside class time					4	5	5.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully			1		4	4	4.0
11	Gives relevant assignments, course requirements				1	4	4	4.0
12	Returns quizzes, exams, homework, assignments and exercises	5				3	6	5.0
13	Fair in giving grades			1		. 3	5	5.0
14	Wears clean and appropriate clothes/attire in class	S			1	2	6	5.0
15	Firm in implementing policies yet approachable and understanding			1		5	3	4.0
16	Commands respect of students					4	5	5.0
17	Exercises decency in speech and actions				1	4	4	4.0
	Median Rating		5.	0			Out	standing
Media	1 Pr 2 Fr 3 St 4 V	ating Descrip oor air atisfactory ery Satisfacto utstanding						

slao, Virgelio M.

Suggestions of students for the improvement of their teachers' teaching perfo	ormance
1: Discuss the lesson in a more understandable way	55.56%
2: Avoid favoritism	11.11%
3: Be sensitive to slow learners	33.33%
4: Be sensitive to student needs & feelings	11.11%
5: Dismiss the class 10 minutes before the time	11.11%
6 : Don't be too bookish	11.11%
7: Don't be too serious. Crack jokes sometimes.	11.11%
8: Don't just read the handouts or the powerpoint slides. Discuss them.	11.11%
9: Don't keep changing your decisions/instructions	11.11%
10; Don't talk too fast	11.11%
11: Emphasize the important points of the lesson	11.11%
12: Explain further lessons that are difficult to understand	55.56%
13 : Give more examples and activities	33.33%
14: Make voice louder	11.11%

0 - Math 126 -