Exhibit K

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: LOUISA MARIE B. ANDRADE

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x%)	Equivalent Numerical Rating
1. Instruction	(2)	(3)	(2x3)
a. Head/Dean (50%)	· · · · · · · · · · · · · · · · · · ·	4.59x50%= 2.29	· · · · · · · · · · · · · · · · · · ·
b. Students (50%)		5.00x50% = 2.50	
Total for Instruction	80%	4.79	3.83
2. Research	20%.	5.0	1.00.
3. Extension			
4. Administration			
5. Production			
TOTAL			4.83

EQUIVALENT NUMERICAL RATING:

4.83

Add: Additional Points, if any: TOTAL NUMERICAL RATING:

<u>4.83</u>

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

LOUISA MARIE B. ANDRADE

Name of Faculty

LIJUERAJ J. CUADRA Department Head

Recommending Approval:

ALELI A. VILLOCINO
Dean/Director

Approved:

BEATRIZ S. BELONIAS
VP for Instruction

Individual Performance Commitment & Review Form (IPCR)

I, LOUISA MARIE B. ANDRADE, of the Department of Teacher Education commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>January</u> to <u>June 31, 2018</u> and accomplishments for the period <u>January</u> to <u>June 35, 2018</u>.

LOUISA MARIE B. ANDRADE

Ratee

Approved:

LIJUERAJ S. CUADRA

Head of Unit

MFO &	Success Indicator	Tools Assisted	Toward	Actual		Ra	ting	ndisense in maseriae manipeline en e	
PAPS	Success mulcator	Task Assigned	Target	Accomplishment	Q ¹	$\int E^2$	E^3	A ⁴	Remarks
Higher Education	FTE	Taught undergraduate courses	18.00	33.6	5	5	5	5.00	2 nd sem, 2017 – 2018
	Number of IMs developed / revised & utilized Course outline								
	• Course outline Revised	Revised course outline before classes start	1	3	5	4	5	4.67	PrEd 138, PrEd 151, PrEd 138
	Syllabus Revised	Revised syllabus before classes start	1	3	4	4	5	4.33	PrEd 138, PrEd 151, PrEd 138
	Instructional Materials	Developed IMs and Power point presentations before classes start	1	3	4	5	5	4.67	PrEd 138, PrEd 151, PrEd 138
	Enrollment (No. of students advised)	Advised students during enrolment	150	368	5	4	5	4.67	2 nd sem, 2017 – 2018 Summer 2018
	Number of Student			Problem (Principles of Charles and Charles				1	and the second s

	Research & Field Practice Advising						1	A COLUMN TO THE	
	Number of approved research output	Edited and approved research output of 4 th year BEEd students		8	4	4	5	4.33	Group 1 – 6 students, Group 2 – 6 students, Group 3 – 7 students, Group 4 – 6 students, Group 5 – 7 students, Group 6 – 7 students, Group 7 – 7 students
	Number of organization	Advised student organization	1	2	4	5	5	4.66	Group 8- 6 students Mentor's Guild, CESSC
	Number of student-related activities assisted	Assisted student-related activities	1	5	4	4	5	4.33	Tribute for Senior Education students, PrEd 199 Culmination Program; SHS Research Culmination Activity (Final Research Presentation); Reading tTutorial to Guadalupe Elementary School
	Total for Instruction		a delikati in the the cash the feel the selection of the the term in the case in the case pay of a great plan is a great		4.38	4.38	5.00	4.59	
Research Services	Number of compiled SHS students' research output	Compiled students' research output	1	1	4	4	5	4.33	Perceived Paenting Styles and Academic Perfrmance of Senior High School Students; LearStyles and Academic Performance of Senior High School Students toward Learning General Mathematics; Dominant Intelligence and Academic Performance of Senior High School Students;

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	4.46										Total Over- all Rating
	4.33	5.00	4.00	4.00			tion of a control to the state of the control to th	e meror materialem vinatellem kan un saket kirake kamen daket er kan kenderik.	and the second s	Total for Research	
Senior High School Students					and district and designation of the state of	And the latest of the latest o	Out and desired the control of the c	· And the case of		And of the support of the color	The state of the s
Academic Performance Among				red a shari proj. gga v		a Marria di Filono	- Angel Mayor				
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Senior High School Student?;		- New Visual Indian Cons		**************************************		nga safa da kanasa	and the second s				and the first state of
Academic Performance the			10 40 ±100±100 10								
and Off Campus Affects the											
Students; Does Residing On				andre unique unique		A Adipula, Nov 1 house,	• • • • • • • • • • • • • • • • • • • •				
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Performance of Grade 12-				Maria de la Calcada		maggara success					artenia ca tel
Level and Academic				ni etti en est		************					Activities and the second
Students; Perceived Stress						T-Specialize MATERIA					127 A.S. T. ST. ST.
Senior High School STEM		····	ge	H TATALON NA							or 6, 40 miles at 1
Academic Performance of		***************************************		ens-in terms		haPanistikk a t- a d					
students?;Math Anxiety and						and Applicat did con the					National value
and Social Sciences						# 14 Statutur s Ta					
High Humanities, Education											8*A4*30000 00**
Preference among Grade 12											n dat Montesson
the Satisfaction of Career											
Do Personality Traits Affect		*********	**************************************				terrette en				

Average Rating (Total Over-all rating divided by 4)		4.46
Additional Points		
Punctuality	XX	
Approved Additional Points (With copy of approval)	XXX	
FINAL RATING		4.46
ADJECTIVAL RATING		Very Satisfactory

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Comments & Recommendations for	
Development Purpose:	
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) Sabrait reach pryank for furly) be more artic in planning & trosion activities of the department	
activities of the department	_
Approved by:	
My.	
BEATRIZ S. BELONIAS	
VP for Instruction	

1 _ Onality	2 – Efficiency	3 _ Timplingss	4 - Avoro
Date:		Date:	
LIJUERAJ J. CU Head, DTE	JADRA	ALELI A. VILLO Dean, CoEd	OCINO
Evaluated & Rated	i by:	Recommending A	pproval:

Date: _____

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: LOUISA MARIE B. ANDRADE

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommen -dation
1	Teach undergraduate courses	18 FTE	1 st week of Jan 2018	Before end of sem	June 2018	Very Impressive	Outstanding	33.6 FTE
2	Revise course outline	Develop 1 course outline	1 st week of Jan 2018	2 nd week of Jan 2018	Jan 12, 2018	Impressive	VS	Revised 3 course outline
3	Revise course syllabus before start of classes	Revise 1 course syllabus	1 st week of Jan. 2018	2 nd week of Jan 2018	Jan. 12, 2018	Impressive	VS	Revised 3 course syllabus
4	Advise and serve student-related activities and organizations	Advise and serve 1 organization	1 st week of Jan. 2018	Before end of the sem	May 2018	Impressive`	VS	Advised 2 organizatio ns; Needs to conduct activities more relevant to education
5	Edit and approve research outputs	5 research outputs	1 st week of Jan 2018	Before end of the sem	June 2018	Impressive	VS	Approved 8 research outputs
6	Compile students research output	1 compilation	1 st week of Jan	Before the end of the	June 2018	Impressive	VS	Compiled 1 research

* Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

LIJUERA J. CUADRA Head, DTE

Exhibit L

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Louisa Marie B. Andr Performance Rating: 4.83	ıde						
	Aim: To increase involvement in research and extension activities. To produce instructional materials on subjects handled.						
Proposed Interventions to Improve Perform	ance:						
Date: June 2018	Target Date: July to December 2018						
First Step:							
Attend seminars/workshops							
Develop at least 1 IM							
Result:							

Date: June 2018	Target Date: August to December 2018	
Next Step:		
Actively attend meetings in exte	sion to conceptualize extension activities.	
Submit research proposal		
Outcome: Approved research pro	posal for funding	
Final Step/Recommendation: Conduct research and extension	activities	
	Prepared by: LIJUERA QUADRA	
	Head, DTE	

Conforme:

LOUISA MARIE B. ANDRADE Name of Ratee Faculty/Staff