SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: REYMAR C. ORIA

	Program Involvement	Percentage	Numerical Rating	Equivalent
	(1)	Weight of	(Rating x%)	Numerical
		Involvement	(3)	Rating
		(2)	1	(2x3)
1.	Instruction		4.32 2.14	8
	a. Head/Dean (50%)		4.75x50%=-2.37	
	b. Students (50%)		$5.00 \times 50\% = 2.50$	
	Total for Instruction	100%	4.87 4.44	4.87 4.60
2.	Research			
	a. Client/Dir. for Research (50%)	0		0
	b. Dept. Head/Center Director (50%)			
	Total for Research			
3.	Extension	0		0
	a. Client/Dir. for Extension (50%)			
	b. Dept Head/Center Director (50%)			
	Total for Extension			0
4.	Administration	0		0
5.	Production	0		0
	TOTAL	100		4.874. lele
	TOTAL	100		7.07

FO	TITY	TAT	ENT	NITTA	ÆDIC	AT	RATING:
EV	UIV	AL	CIVI	NUL	MERIC	AL	KAIING:

Add: Additional Points, if any: TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

REYMAR C. ORIA Name of Faculty

ROSARIO P. ABELA

Department Head

Recommending Approval:

BAYRON S. BARREDO

Dean/Director

Approved:

ROTACIO S. GRAVOSO

Vice President of Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>REYMAR C. ORIA</u>, a faculty member of the <u>DEPARTMENT OF TEACHER EDUCATION</u> commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>January-June 2024</u>.

Approved:

Department Head

BAYRON S. BARREDO

College Dean Date: 2 2

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment			Rating		REMARKS (Indicators in percentage should
					•	Quality	Eficiency	Timeliness	Average	be supported with numerical values in numerators and denominators)
UMFO	1. ADVANCED EDUCATION	N SERVICES								
OVPI I	MFO 2. Graduate Student I	Management Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students							
		A3 . Number of students advised on thesis/special problem/dissertation								,
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty							

	PI 9: Number of instructional materials developed *	<u>A5</u> . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught							
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.							
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom							
	<u>PI 10</u> . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
UMFO	2. HIGHER EDUCATION S	ERVICES								
OVPL	UMFO 3. Higher Education	Management Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	55.5	43.4	5	5	5	5.00	Filipino IV, Filipino II, and CAT
	and montes		Handles and teaches courses assigned	10	3.3	5	5	5	5.00	PRED 129
		A10 . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	3	12	5	4	5	4.70	Filipino IV, Filipino II, CAT, and PRED 129

* K1

	A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	3	4-	5	5	5	5.00	Filipinó IV, Filipino II, and CAT
	A12. Number of trainings attended related to instruction	Attend mandated trainings		2 —	5	5	5	5.00	Research Writeshop and Basic Life Support
	A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	3	8	5	5	5	5.00	Filipino IV, Filipino II, CA and PRED 129
	A14 . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	3	25	5	4	5	4.47	Eilipino IV, Filipino II, CA and PRED 129
	A15 . Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required		0					
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students	40	46	5	5	5	5.00	Grade 10 Jupiter
	A17 . Number of students advised on thesis/ field practice/special problem:		5	0					
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript		0					
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript		0					
	A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	100 8	239	5	5	5	5.00	Filipino IV, Filipino II, CA and PRED 129
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO	3	2	5	5	5	5.00	Filipino Club and VSUIHS Band
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	2	6	5	5	5	5.00	CAT Graduation and Turnover Ceremony, VSI Alay Linis, City Meet, Gra - 10 Honors Program, JH Moving Up Ceremony and SHS Graduation Ceremo

	PI 10: Number of	A 21: Number of on-line course	Prepares and submits for	16	_0	5	25	40	4.70	Filipino IV and Filipino II
- 1	instructional materials developed *	ware developed and submitted:	review by the Technical Review Panel	6	40	0	0	0	D	
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	7	5	5	5	5.00	Filipino IV, Filipino II, CA and PRED 129
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	20	5	5	5	5.00	Filipino IV, Filipino II, CA and PRED 129
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	30	5	5	5	5.00	Filipino IV, Filipino II, CA and PRED 129
		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	1	2	5	5	5	5.00	Filipino IV and Filipino II
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	4	5	5	5	5.00	Filipino IV, Filipino II, CA and PRED 129
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:			8.00	5	5	5	5.00	TOS
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation		0					
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU		0					
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal		0					
FO 3	RESEARCH SERVICES									
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries		0					

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PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year	0		
PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication	0		
	In refereed int'l journals				
	In refereed nat'l/regional journals				
PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences	0		
	In int'l fora/conferences				
	In nat'l/regional fora/conferences				
PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	0		
PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or				
	A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	0		
	A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	0		
	A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	0		
WIFO 4. EXTENSION SERVIO	CES			+	

PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	1	5 5	5	5.60	
PI2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	0				
PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects	0				
PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	0				
PI 5. Number of technical/expert services	<u>A 40</u> . Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries	0				
Research Mentoring	Research Mentor		0				
Peer reviewers/Panelists	Peer reviewers/Panelists		0				
Resource Persons	Resource Persons		0				
Convenor/Organizer	Convenor/Organizer		0				
Consultancy	Consultant		0				

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	Evaluator	Evaluator	T T	T	T	T	
	Evaluator	Lyaluatoi		0			
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation	0			
	PI 11. Additional outputs *	A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *		0			
		A 43.Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal	0			
UMF	O 5. SUPPORT TO C	PERATIONS					
	OVPI MFO 4. Program an	nd Institutional Accreditation Service	es				
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non-conformity			
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant			
		On program accreditations					
		On institutional accreditations				\neg	
UMF	O 6. General Admin	. & Support Services					
	PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint			
	PI 3: Additional Outputs	1 .	Initiates/introduces improvements in performfing functions resulting to best practice	0			

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A 48.Other outputs implementing Designs the new normal due to covid 19 administration/management related activities and other 0 outputs to implement new normal Total Over-all Rating Average Rating (Total Over-all rating divided by 4 Comments & Recommendations for Development 23.52 21.08 **Additional Points:** Approved Additional points **Final Rating** 4.87 4.44 Adjectival Rating Outstanding Evaluated & Rated by:

ROSARIO P. ABELA Recommending Approval BAYRON S. BARREDO ROTACIO S. GRAVOSO Dean, College of Education Department Head Vice President for Instruction Date: 8-27-24 Date:

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TEACHING PERFORMANCE EVALUATION BY STUDENTS SUMMARY OF RATINGS

1ST Semester AY 2023 - 2024

Name of Faculty: ORIA, REYMAR C.

Department: VSU -Integrated High School

College: TEACHER EDUCATION

	Course No. &	Lec./	RA	TING	%
Descriptive Title		Lab.	Numerical	Adjectival	Evaluation Rating
Fil IV	Fil., Gram., Comp. & Lit	Lec	5.00	Outstanding	100.0 %
Fil IV	Fil., Gram., Comp. & Lit	Lec	5.00	Outstanding	100.0 %
Fil IV	Fil., Gram., Comp. & Lit	Lec	5.00	Outstanding	100.0 %
CAT	Citizens Army Training	Lec	5.00	Outstanding	100.0 %
PrEd 141n	The Teacher and the Community, School Culture and Organizational Leadership	Lec	5.00	Outstanding	100.0 %
	Average	Rating	5.00	Outstanding	100.00 %

Source: Results of Teaching Performance Evaluation by Students filed at ODIE

Legend:

1.00 - 1.49 Poor (P)

1.50 - 2.49 Fair (F) 2.50 - 3.49 Satisfactory(S)

3.50 - 4.49 Very Satisfactory(VS)

4.50 - 5.00 Outstanding(O)

Prepared by:

VANESSA'W, NAZAL
TPES In-Charge

Date: May 09, 2024

Attested by:

MA. RACHEL KIM L. AURE

Director, Instruction and Evaluation

Date: May 09, 2024

Received by:

Name and Signature of Faculty

Date: (/20/2024

Distribution of copies: IEO, College, Department, Faculty (all in original signature)



PERFORMANCE MONITORING & COACHING JOURNAL

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Name of Office: VSU INTEGRATED HIGH SCHOOL

Head of Office: DR. ROSARIO P. ABELA

Number of Personnel: 17

		MECHANI	SM		
Activity		Meeting		Othors (Dis	Remarks
Monitoring	One-on-	Group	Memo	Others (Pls. specify)	Remarks
	One				
Monitoring Review and Finalization of		Faculty Meeting January 8, 2024			Each faculty finalize their IPCR Targets (January – December
the IHS Individual Targets (January					2024) and Accomplishments
– December 2024) and		Consolidation of IPCR			(January – June 2024)
Accomplishments (January – June		Accomplishments			
2024)		May 14, 2023			/
Coaching Review the need		Faculty Meeting			Submitted list if support needed to attain targets.
support to		February 26, 2024			
facilitate the attainment of the		March 17, 2024			
IHS Targets		Consolidation of IPCR			
		Accomplishments			
		August 2, 2024			

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

Noted by:

ROSARIO P. ABELA
Department Head

BAYRON S. BARREDO

Dean, College of Education

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Mr. Reymar C. Oria Performance Rating: Very Satisfactory

Aim: <u>To produce instructional materials on subjects handled ready to be used for flexible</u> learning.

To publish research outputs (thesis) in international per-reviewed journals.

Proposed Interventions to Improve Performance:

Date: February 2024 Target Date: December 2024

First Step:

- 1. To produce at least on (1) learning guide per subject taught for utilized learning.
- 2. Encourage and challenge to submit articles for publication.
- 3. To attend trainings & seminar related to instruction, research and extension

Result:

<u>Carried out responsibilities as an instructor and utilized the IM's produced to facilitate students' learning.</u>

Date: July 2024

Target Date: December 2024

Next Step:

Be involved in research proposal projects of the department. Attend seminars and trainings related to the field.

Outcome: Published research outputs in reputable journals.

Submit at least one (1) extension proposal to OVPRIE.

Final Step/Recommendation: <u>To be one of the proponents of approved research and extension proposal of the department.</u>

Prepared by:

ROSARIO P. ABELA

Unit Head

Conforme:

Name of Ratee Faculty/Staff