

# OCE OF THE HEAD OF PERFORMANCE MANAGEMENT AND REWARDS & RECOGNITION

Visca Baybay City, Leyte 6521-A, Philippines Phone/Fax: 565-0600 local 563-7323 Email Address: odhard@vsu.edu.ph Website: www.vsu.edu.ph

#### COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Annex P

Name of Administrative Staff:

RABOR, ALEXANDER P.

|    | Particulars<br>(1)                                                                            | Numerical<br>Rating (2) | Percentage Weight (3) | Equivalent<br>Numerical Rating<br>(2x3) |
|----|-----------------------------------------------------------------------------------------------|-------------------------|-----------------------|-----------------------------------------|
| 1. | Numerical Rating per IPCR                                                                     | 4.73                    | 70%                   | 3.31                                    |
| 2. | Supervisor/Head's assessment of his contribution towards attainment of office accomplishments | 4.53                    | 30%                   | 1.36                                    |
|    |                                                                                               | TOTAL NUI               | MERICAL RATING        | 4.67                                    |

| TOT | AL | NUN | /IERICA | L RATING: |  |
|-----|----|-----|---------|-----------|--|
|     |    |     |         |           |  |

4.67

Add: Additional Approved Points, if any: TOTAL NUMERICAL RATING:

4.67

FINAL NUMERICAL RATING

4.67

ADJECTIVAL RATING:

0

Prepared by

YANDER D RABOR

Name of Staff

Reviewed by:

JULIUS V. ABEL

Head OUDRRM

Recommending Approval:

DANIEL LESLIE S. TAN

Vice President for Admin & Finance

Approved:

DANIEL LESLIE S. TAN

Chairman, PMT

#### "Exhibit B"

I, ALEXANDER P. RABOR, of the Office of University Disasted and Risk-Reduction Management accomplished the following targets for the period July-December 2021.

ALEXANDER P. RABOR

Patoo

JULIUS V. ABELA Head, OUDRRM

| MFO / PAPS                                                    | Program/Activities/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| PI 2. All emergency calls that needs assistance was responded | Emergency Assistance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Respond to the emergency happening within the University premises. Take blotter report, make incident report for information purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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| UMFO 6 General Administration and Support Services (GASS)                                       |                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                     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| PI 1. Number of hours each fixed<br>post being manned                                           | Manning fixed Post (Post<br>1,2, Administration Building<br>and Market area)                        | Checking in/out all motorized vehicle, Entering on the blotter all report incidents, Checked and assist all visitors, Checked/reprimand unlicense motorcycle driver, Received packages/money/letters and facilitate the owners to widraw, Records trip ticket of VSU vehicles, Checking student, faculty and Staff ID's, Monitor in/out of Staff, Opening and closing of market gate including PCC and Holy spirit gate and Inspection of all stalls after closing time. | 745 hrs                                                                                                                                                                                                                                                                                                                                                     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| PI. 4. Number of orders/directives<br>from higher office implemented                            | Orders/directives compliance/implementation on different memorandum circulars issued by <b>OP</b> . | Apprehend/reprimand violators on vandalism; Picking fruits, flowers, plants, etc. on campus without permission; Public disturbance; Trespassing; Littering; Intrusion VSU prroperties; No smoking policy; Improper disposal of solid waste; Curfew policy; and COVID-19 health protocols                                                                                                                                                                                 | 95%                                                                                                                                                                                                                                                                                                                                                          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| MFO 5. Administrative and Support Services Management                                           |                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | THE THE RESIDENCE OF THE PERSON OF THE PERSO | THE REAL PROPERTY OF THE PROPE |                | MATERIAL PROPERTY AND ADDRESS OF THE PARTY OF                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | **************************************     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PI. 4. Thermal Scanning of staff and personnel coming inside the campus                         | COVID-19 health protocols                                                                           | Continuous thermal scanning of all personnel, visitors and clients who will enter the campus                                                                                                                                                                                                                                                                                                                                                                             | 90%                                                                                                                                                                                                                                                                                                                                                          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| PI. 5. Tire disinfection of all the vehicle who are from outside VSU that will enter the campus | COVID-19 health protocols                                                                           | Continuous tire disinfection of all outside VSU vehicles who will enter the campus                                                                                                                                                                                                                                                                                                                                                                                       | 90%                                                                                                                                                                                                                                                                                                                                                          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| TOTAL OVER-ALL RATING                                                                           |                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | THE RESIDENCE OF THE PROPERTY  |                | THE REAL PROPERTY OF THE PERSON OF THE PERSO | STATE AND PROPERTY AND PROPERTY AND PARTY. | 23.67 | ANT LANGUAGE COMPANY AND THE CONTROL OF THE CONTROL |

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                                                                                          | Target                                                          | Actual                                                                  | Q <sup>1</sup>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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                                                                                                                                                                                                                                                                                                                                                                       | A <sup>4</sup> | IVEIII (IV.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   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| and Support Services (GASS)   |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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| ADJECTIVAL RATING                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0    |
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| FINAL RATING                                      | LOLISTATION OF THE STATE OF THE | 4.73 |
| Approved additional points(with copy of approval) | хх                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |
| Additional Points:                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |
| Average Rating(Total Overall rating divided by 5) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 4.73 |

Comments & Recommendations for Development Purpose:

Attend DRRM and security and safety trainings and other relevant workshops for learning and development.

Evaluated & Rated by

JULIUS V. ABELA
Dept/Office Head

/ Date:

1 - Quality

2 - Efficiency

3 - Timeliness

4 - Average

Approved by:

DANIEL LESLIE'S. TAN

Vice Pres. For Admin & Finance

Date:

#### Exhibit I

#### PERFORMANCE MONITORING FORM

Name of Employee: <u>ALEXANDER P. RABOR</u>

| Task<br>No. | Task Description                         | Expected<br>Output                                                       | Date<br>Assigned                                       | Expected Date to Accomplish            | Actual Date accomplished              | Quality of Output* | Over-all assessment of output** | Remarks/<br>Recommen<br>dation                            |
|-------------|------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------|----------------------------------------|---------------------------------------|--------------------|---------------------------------|-----------------------------------------------------------|
| 1           | Manning fixed post                       | Effectively<br>efficiently<br>manning of<br>fixed post as<br>per SOP and | Refers to<br>their<br>monthly<br>Duty Detail<br>Report | End of weekly<br>Guard Detail<br>Order | 01 July 2021 –<br>31 December<br>2021 | 0                  | Outstanding                     | Attend DRRM<br>trainings and<br>renew security<br>license |
| 2           | Campus Roving                            | AOR properly observed                                                    | Refers to<br>their<br>monthly<br>Duty Detail<br>Report | End of weekly<br>Guard Detail<br>Order | 01 July 2021 –<br>31 December<br>2021 | 0                  | Outstanding                     | Attend DRRM<br>trainings and<br>renew security<br>license |
| 3           | Thermal Scanning and/or QR Code Scanning | Checking all individuals that enters the campus                          | Year<br>2020-2021                                      | Continuous                             | Year 2021                             | 0                  | Outstanding                     |                                                           |

<sup>\*</sup> Either very impressive, impressive, needs improvement, poor, very poor

\*\* Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:





Visca Baybay City, Leyte 6521-A, Philippines Phone/Fax: 565-0600 local 563-7323 Email Address: odhard@vsu.edu.ph Website: www.vsu.edu.ph

### Instrument for Performance Effectiveness of Administrative Staff

Rating Period: July 2021 to December 2021

Name of Staff: ALEXANDER P. RABOR Position: SECURITY GUARD I

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your

| Scale | Descriptive Rating   | Qualitative Description                                                                                                                                                   |  |  |  |  |  |
|-------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| 5     | Outstanding          | The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model |  |  |  |  |  |
| 4     | Very<br>Satisfactory | The performance meets and often exceeds the job requirements                                                                                                              |  |  |  |  |  |
| 3     | Satisfactory         | The performance meets job requirements                                                                                                                                    |  |  |  |  |  |
| 2     | Fair                 | The performance needs some development to meet job requirements.                                                                                                          |  |  |  |  |  |
| 1     | Poor                 | The staff fails to meet job requirements                                                                                                                                  |  |  |  |  |  |

|     | Commitment (both for subordinates and supervisors)                                                                                                                                                                          |     | 5 | Sca | le |   |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---|-----|----|---|
| 1.  | Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.                                                                              | 5   | 4 | 3   | 2  | 1 |
| 2.  | Makes self-available to clients even beyond official time                                                                                                                                                                   | 5   | 1 | 3   | 2  | 1 |
| 3   | Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay | 5   | 4 | 3   | 2  | 1 |
| 4.  | Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.                                                                                                          | (5) | 4 | 3   | 2  | 1 |
| 5.  | Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks                                                                                      | (5) | 4 | 3   | 2  | 1 |
| 6.  | Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.                                                                        | 5   | 4 | 3   | 2  | 1 |
| 7.  | Keeps accurate records of her work which is easily retrievable when needed.                                                                                                                                                 | 5   | 4 | 3   | 2  | 1 |
| 8.  | Suggests new ways to further improve her work and the services of the office to its clients                                                                                                                                 | 5   | 4 | 3   | 2  | 1 |
| 9   | Accepts additional tasks assigned by the head or by higher offices even if<br>the assignment is not related to his position but critical towards the<br>attainment of the functions of the university                       | 5   | 4 | 3   | 2  | 1 |
| 10. | Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele               | (5) | 4 | 3   | 2  | 1 |
| 1.  | Accepts objective criticisms and opens to suggestions and innovations for                                                                                                                                                   | (5) | 4 | 3   | 2  | 1 |

|      | improvement of his work accomplishment                                                                                                                                                                                    | T   | - Charles (market) | -   | The second second | The second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------|-----|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12.  | Willing to be trained and developed                                                                                                                                                                                       | 5   | (4)                | 3   | 2                 | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|      | Score                                                                                                                                                                                                                     |     | 1                  |     |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| B. L | eadership & Management (For supervisors only to be rated by higher supervisor)                                                                                                                                            |     | 5                  | Sca | le                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1.   | Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors                                                                              | (5) | 4                  | 3   | 2                 | and the state of t |
| 2.   | Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.                                                                  | 5   | 4                  | 3   | 2                 | The state of the s |
| 3.   | Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.                                              | 5   | 4                  | 3   | 2                 | The second secon |
| 4.   | Accepts accountability for the overall performance and in delivering the output required of his/her unit.                                                                                                                 | 5   | 4                  | 3   | 2                 | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 5.   | Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit | 5   | 4                  | 3   | 2                 | wyliniin iye tuni iyi dagaaniin badaanii badaanii yati iyatii iyatii iyatii aanaa kaasa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|      | Total Score                                                                                                                                                                                                               | 77  | 7                  |     |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|      | Average Score                                                                                                                                                                                                             | 98  | ). (               | 2   | 70                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

Overall recommendation

JULIUS V. ABELA

Printed Name and Signature Head, OUDRRM 4.33

## EMPLOYEE DEVELOPMENT PLAN

Name of Employee: RABOR, ALEXANDER P.

| Performance Rating: O                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------|
| Aim: To improve performance                                                                                                   |
| Proposed Interventions to Improve Performance:                                                                                |
| Date: July 01, 2021 Target Date: End of September 2021                                                                        |
| First Step: Review 11 General Orders and Code of Ethics of being a security guard                                             |
| and attend refresher course security trainings.                                                                               |
|                                                                                                                               |
| Result: To be more effective and efficient during their tour of duty, renew licenses                                          |
| and gain new knowledge about safeguarding / security and safety measures                                                      |
|                                                                                                                               |
| Date: October 01, 2021 Target Date: End of December 2021                                                                      |
| Next Step: Attend DRRM training program                                                                                       |
|                                                                                                                               |
|                                                                                                                               |
| Outcome: Preparedness in times of calamity or disaster and be eligible as part of the gualification of being a security guard |
| Final Step/Recommendation:                                                                                                    |

Prepared by:

Attend trainings on how to make detailed blotter report and continue participate on DRRM training programs and security trainings.

JULIUS/V. ABELA Head, ØUDRRM

Conforme:

ALEXANDER P. RABOR Name of Ratee Faculty/Staff