

OFFICE OF THE HEAD OF PERFORMANCE MANAGEMENT AND **REWARDS & RECOGNITION**

Visca Baybay City, Leyte 6521-A, Philippines Phone/Fax: 565-0600 local 563-7323 Email Address: prpeo@vsu.edu.ph Website: www.vsu.edu.ph

COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Administrative Staff:

MARICAR B. POSAS

	Particulars (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2x3)
1.	Numerical Rating per IPCR	4.98	70%	3.49
2.	Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	4.92	30%	1.48
		4.97		

4.97

Add: Additional Approved Points, if any: TOTAL NUMERICAL RATING:

4.97

FINAL NUMERICAL RATING

4.97

ADJECTIVAL RATING:

OUTSTANDING

Prepared by:

Reviewed by:

Name of Staff

Department/Office Head

Recommending Approval:

DEAN, Graduate School

Approved:

Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MARICAR B. POSAS , of the Office of Dean of Graduate School	ol commits	to deliver and agree to	be rated on the at	ttainment of the following
targets in accordance with the indicated measures for the period	anuary to	<u>June</u> , 2021.	(
MARICAR B. POSAS	A	pproved:	ANABELLA B. TI Head of Unit	

				Actual	Rating			Remarks	
MFO & PAPs	Success Indicators	Tasks Assigned	Target	Accomplishment	Q1	E ²	T ³	A ⁴	
MFO 1: Advanced Education Services	No. of graduate faculty appointments prepared/monitored/renew ed	Monitor expiry date of appt. of grad faculty and prepared renewal of their appointment	15	25	5	5	5	5.00	
Percentage of graduates who are employed in job related to	Tentative Schedule of Graduate Courses offering prepared	Prepare tentative list of graduate courses offering for first, SY 2021-2022	5 days b4 enrollment	2weeks b4 enrollment	5	5	5	5.00	
their graduate programs within 6 months after graduation.	Summary of enrollment by Degree program s and major fields prepared	Prepare summary of enrollment by degree programs and major fields	3 weeks after enrollment	3 weeks after enrollment	5	5	4	4.66	
Percentage of graduates in mandated or priority programs.	Tentative and final list of candidates for graduation prepared and submitted	Prepare tentative/final list of candidates for graduation for AC/BOR approval	1 weeks b4 deadline	2 weeks b4 deadline	5	5	5	5.00	
Percentage of graduates who finished the	No. of graduate school co- curricular activities facilitated	Facilitate graduate students meetings and other activities	1	1	5	5	5	5.00	
academic program within the prescribed time frame. 4. Percentage of students	No. of graduate school meetings facilitated	Assist/facilitate graduate faculty, graduate school council meetings	1	1	5	5	5	5.00	

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who rate timeliness of education delivery/supervision as good or better.	No. of Graduate Advisory (GAC) nominations and change in composition reviewed and endorsed to Dean	Review/endorse GAC nomination for Dean's action	45	62	5	5	5	5.00	
5. Percentage of students in priority programs awarded financial aid.	No. of Plan of Course Work (PCW) reviewed and endorsed to Dean	Review/endorse PCW for Dean's action	50	125	5	5	5	5.00	
6. Percentage of students awarded	No. of students assessed for payment of school fees	Assess bills of graduate students	400	486	5	5	5	5.00	
financial aid who completed their degrees.	No. of application for examination (Qualifying, comprehensive and final examinations evaluated and endorsed to Dean for action	Review application for examination (qualifying, comprehensive and final) for Dean's action	50	95	5	5	5	5.00	
	No. of students changed their admission status from probationary to regular	Monitor admission status of graduate students	5	12	5	5	5	5.00	
	No. of students filed Leave of Absence	Advise graduate students to file Leave of Absence when they will not enroll the following semester	10	15	5	5	5	5.00	
	No. of students applied for readmission	Require graduate students to apply for readmission after they filed Leave of Absence	8	11	5	5	5	5.00	
	No. of students changed their degree programs/major/minor fields of specialization	Assist and advised grad students who wish to change their degree program/major and minor fields	5	5	5	5	5	5.00	

Percentage of programs accredited Level 1-4.	No. of Departments given data for AACCUP accreditation/ RQAT and for OPCR	Provide data needed for AACCUP accreditation /RQAT and for OPCR	5	10	5	5	5	5.0	
Administrative Support Services	No. of Request received and acted on time	Act on clients requests	10	30	5	5	5	5.00	
	No. of Documents filed	File documents to their personal folders	50	50	5	5	5	5.00	
Efficient and customer- friendly frontline services	Zero percent complaint served	Serve clients with courtesy and friendly service	0	0	5	5	5	5.00	
Total over-all Rating									

Average Rating (Total Over-all rating divided by 4)	89.66/18	4.98
Additional Points:		
Approved Additional points (with copy of approval)		
FINAL RATING		4.98
ADJECTIVAL RATING		OUTSTANDING

Comments & Recommendations for Development Purpose:

Constant updating of documents/records/files to facilitate compliance/submission to concerned offices/departments/agencies and for prompt and effective and efficient service to clients

Evaluated and Rated by:

Recommending Approval:

Approved by:

ANABELLA B. TUCIN, PhD Dean, Graduate School

Dean, Graduate School

BEATRIZ S. BELONIAS, Ph.D Vice President for Instruction

Date: Oct 1, ross

Date: Of 1, 2021

Date: oct r ron



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Instrument for Performance Effectiveness of Administrative Staff

Rating Period: <u>January 2021- June 2021</u>

Name of Staff: MARICAR B	. POSAS	Position:	ERA

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The staff fails to meet job requirements

A.	Commitment (both for subordinates and supervisors)		5	Scale	е	
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5)4	3	2	1
2.	Makes self-available to clients even beyond official time	5	4	3	2	1
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	5	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	2	1
7.	Keeps accurate records of her work which is easily retrievable when needed.	(5)	4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	4	3	2	1
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	5	4	3	2	1
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	5	4	3	2	1



	Average Score			4.92	2			
	Total Score			8				
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1		
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1		
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1		
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1		
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1		
B. Leadership & Management (For supervisors only to be rated by higher supervisor)					Scale			
	Total Score			4.92	2			
12.	Willing to be trained and developed	5	4	3	2	1		
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	5	4	3	2	1		

OUTSTANDING	
	OUTSTANDING

NABELLA B. TULI Name of Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: MARICAR B. POSAS Performance Rating:
Aim: Provide effective and efficient service to clients
Proposed Interventions to Improve Performance: <u>Come to work on time; minimize absences; render overtime if needed and respect superiors and clients</u>
Date: January 2021 Target Date: February 2021
First Step: Constantly update documents/records and files to facilitate retrieval
Result: Orderly filed and updated documents
Date: March 2021 Target Date: June 2021
Next Step: <u>Facilitate compliance and submission of needed records/ documents to concerned offices/departments/agencies</u>
Outcome: Effective and efficient service to various clients
Final Step/Recommendation:
Constant updating of documents/records/files to facilitate compliance/submission to concerned offices/departments/agencies and for prompt and effective and efficient service to clients.
Prepared by: ANABELLA B. TULIN Unit Head

Conforme:

MARICAR B. POSAS
Name of Ratee Faculty/Staff