### Annex P

# COMPUTATION OF FINAL INDIVIDUAL RATING FOR **ADMINISTRATIVE STAFF**

(January – June 2016)

Name of Administrative Staff:

## CHRISTIE CYRENE T. TAUY

Particulars (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2x3)
1. Numerical Rating per IPCR	4.53	70 %	3.171
2. Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	4.83	30 %	1.449
	TOTAL NUM	ERICAL RATING	4.620

TOTAL NUMERICAL RATING:

4.620

Add: Additional Approved Points, if any:

TOTAL NUMERICAL RATING:

4.620

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

Christie Cyrene T. Tauy

Name of Staff

Manolo B. Loreto, Jr.

Office Head

Recommending Approval:

Chairman, PMT

Approved:

DO E. TULIN

President

# INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

following targets in accordance with the indicated measures for the period July to December, 2016 I, CHRISTIE CYRENE T. TAUY, of the University Student Services Office commits to deliver and agree to be rated on the attainment of the

CHRISTIE CYRENE T. TAUY

MANOLO B. LORETO, JR.
Head of Unit

MED's/PAPs	Success Indicators	Tacke Assigned	Target	Actual		R	Rating		Remarks
MHO'S/PAPS	Success Indicators	l asks Assigned	larget	Accomplishme nt	Q	m		Α	Remarks
Efficient and customer	Zoro complaint from clients	Guidance Counselor; &							
friendly frontline costing	zero complaint irom cilents	Other Administrative	0 complaint	0 complaint	5	5	رم ر	5.00	
mendiy monthine service	served	Services Provider							
	Percentage of referred	Individual and group							
	students/walk-in clients	counseling	3%	50%	5	G	G	5.00	
	counseled	(personal/social; career)	·						
	Percentage of students	Academic follow-up and	90%	50%	2	4	л	3 67	
Student Wolfare I hit	consultations	consultations	00%	2070	1	-	,	0.0	
Guidance & Counceling		Conducts							
Convices & Courseing	Percentage of new students	orientation/intake							
CCI ALCOR	given orientation/intake	interview of new	30	75	G	4	G	4.67	
	interview	students (BAS, BSA,							
		BSDC, BSFT)							

		Guidance and Counseling Services	Student Welfare Unit:	
Number of orientations/seminars/fora/ team buildings coordinated/given to student leaders	Number of other guidance related activities attended/ participated	Number of times information are disseminated	Number of group growth guidance seminars/sessions/activities conducted	Number of individual records of new students updated (BAS, BSA, BSDC, BSFT)
Conducted orientations/seminars/fo ra/ team buildings given to student leaders	Member/participant, presider, secretary, echoer	Acts as resource person; Disseminates information/inquiries; Updates bulletin boards/fliers	Conducts/facilitates/participates as moderator/speaker/facilitator/committee member in group guidance seminars/activities	Encodes, profiles, and files individual inventory of new students
10	ω	ن. د	4	30
17	17		6	140
<b>у</b>		и	σ	5
4 4		4	4	4
<b>у</b> 2		И	ъ	5
4.67	4.67	4.67	4.67	4.67

Administrative and Support Services		Student Affairs/ Organizations Services	Student Development Unit:	
Number of issuance of requested certificates/excuse letters/good moral and other documents of the same nature	Number of coordinations done	Number of coordinations/monitorings done	Number of individual and finalist interviews applicants for individual and finalist in organizational awards s done  s done Evaluates, screens and interviews organization recognition	
Issues certificates for students/faculty/staff	Coordinates/conducts oath taking ceremony Conducts regular meeting/consultations/conf erences with organization leaders	Coordinates awards and recognition for deserving students and organizations Coordinates/monitors and recommends for approval student organization activities	interviews applicants for individual and finalist for organizational awards  Evaluates, screens and interviews organizations for recognition	Evaluates/screens and
30	30	420	60	
42	411 5 60 42		76	
Ŋ	5 5	ω	5	
4	4 4	4	Л	
ъ	5 5	4	5	
4.67	4.67	3.67	5.00	

	Number of	Prepares documents for							
	program/institutional	student support services	6	6	ω	4	4	3.67	
	accreditation related process								
	ממטטטונפט								
		Serves as resource person	ω	4	ω	4	5	4.00	
		for programs/seminars/fora							
		Checks/audits							
		dormitory/organizations'fin	80	100	5	5	5	5.00	
		ancial reports							
		Checks/reviews							
		dormitory/organizations'	80	100	5	5	4	4.67	
		accomplishment report							
		Makes monthly financial							
		report for VSU Recreation	6	6	ω	4	ω	3.33	
		Center							
		Checks/reviews	2 500	3 050	п	^	_	1 22	
		students'updating forms	3,300	0,550	U	t	1	4.55	
Other Administrative	Number of other administrative	Reviews/screens permits to							
Services	services conducted	hold exam and classes	250	E 71	л	_	л	167	
		outside of regular class	330	1/5	U	t	U	4.0/	
		schedule							
		Reviews and signs							
		resolution to withdraw of	80	0	_	п	n	167	
		students organizations/	80	70	4	U	U	4.0/	
		dormitories and cottages							
		Serves as committee to							
		activities conducted in the	5	7	5	5	5	5.00	
		university							

						Quintimone	Adjective ineting
						Outstanding	Adjectival Rating
					4.53		FINAL RATING
							Approved Additional Points (with copy of approval)
							Punctuality
ose:	it Purp	Development Purpose:	Devel				Additional Points:
Comments & Recommendations for	Reco	nents &	Comn		4.53		Average Rating:
113.33							Total Over-all Rating
						sections	
5.00	5	5	5	7	۲.	charge of other office	
						Serves as officer in-	
1.0	(	-	(	1,570	1,000	students	
4 67	л		л	1 940	1 600	Signs clearance of	

Received by:

Calibrated by:

Planning Officer

Date:

Date:

Vice President
Date:

Approved by:

EDGARDO E. TOLIN

President

Date:

Annex O

### Instrument for Performance Effectiveness of Administrative Staff

Rating Period: <u>July – December 2016</u>

Name of Staff:	Christie Cyrene T. Tauy	Position: Guidance Counselor I

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using

the scale below. Encircle your rating.

Scale	<b>Descriptive Rating</b>	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The staff fails to meet job requirements

A. (	Commitment (both for subordinates and supervisors)		S	cale	Э	
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	<b>⑤</b>	4	3	2	1
2.	Makes self-available to clients even beyond official time	<b>(5)</b>	4	3	2	1
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	<b>⑤</b>	4	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	<b>⑤</b>	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	<b>⑤</b>	4	3	2	1
7.	Keeps accurate records of her work which is easily retrievable when needed.	5	4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	<b>⑤</b>	4	3	2	1
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	<b>⑤</b>	4	3	2	1
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele		4	3	2	1

	Average Score			4.83	}	
	Total Score					
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1
	Leadership & Management (For supervisors only to be rated by higher supervisor)		(	Scale	9	
	Total Score			58		
2.	Willing to be trained and developed	<b>(5)</b>	4	3	2	1
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	<b>⑤</b>	4	3	2	1

Overall recommendation	:	

Manolo B. LORETO JR.
Name of Head