Exhibit K

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: SHIELA R. RABE

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		4.96 x 50%= 2.48	
b. Students (50%)		4.25 x 50%= 2.13	
Total for Instruction	70%	4.61	3.23
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research			
3. Extension			
a. Client/Dir. for Extension (50%)			
b. Dept Head/Center Director (50%)		4.89 x100% = 4.89	
Total for Extension	15%	4.89	0.73
4. Administration	15%	5.00	0.75
5. Production	0%	0	0.00
TOTAL			4.71

EQUIVALENT NUMERICAL RATING:

4.71

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.71

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

SHIELA R. RABE

Name of Faculty

PEÑA, JR.

Department Head

Recommending Approval:

PEÑA, JR.

College D

Approved:

Vice President for Academic Affairs



INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, SHIELA R. RABE, of the College of Veterinary Medicine commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July 2022 to December 2022.

SHIELA R. RABE

Approved: SANTIAGO T. PEÑA, JR.

Head of Unit

				Actual	Rating				Remarks
MFO & PAPs	Success Indicators	Tasks Assigned Targ		Accomplish ment	Q ¹	E ²	T ³	A ⁴	
	PI 5: Total FTE, coordinates, implemented and monitored	As course in-charge	7	38.25	5	5	5	5.00	
	PI 8: Number of students advised:								
	On thesis/ field practice/ special problem	As adviser	4	8	5	5	5	5.00	
Higher Education	Number of approved manuscripts submitted within prescribed period	As adviser	2	2	5	5	5	5.00	
Services	On consultation	As adviser	16	40	5	5	5	5.00	
	PI 10: Number of instructional materials developed								
	Number of virtual classrooms created and operationalized	As course in-charge/instructor	1	1	5	5	5	5.00	
	Flexible instructional materials	As course in-charge/instructor	2	2	5	5	5	5.00	
	Assessment tools (No. of courses handled X 2)	As course in-charge/instructor	2	2	5	5	5	5.00	
	PI 1: Number of person-days			00					Second half (July-
Entractor	trained weighted by length of training	As component leader/ member	8	30	-	-	-	-	Dec)
Extension Services	PI 4: Number of beneficiaries served	As component leader/ member	18	100	5	5	5	5.00	
	PI5: Number of technical/expert services	As resource person	1	1	5	4	5	4.67	

	PI 13: Number of trainees weighted by the length of training (Output indicator)	As component leader/ member	16	30	-	-	-	-	Second half (July- Dec)
	PI 21: Number of clients assisted in agri-fair, walk-in clients, training requests, in-house reviews, trainings, and related activities	As component leader/ member/ technical personnel	39	100	5	5	5	5.00	
	PI 5: Number of meetings (college, department, special, consultation meeting, etc.,)			Ŷ					
General Admin.	Number of college meetings	As CVM faculty member	5	6	5	5	5	5.00	
& Support Services (GASS)	Number of regular and committee meetings attended.	As member/chairman of the duly approved CVM standing committees.	5	6	5	5	5	5.00	
	Number of activities attended and organized by committee.	As member/chairman of the duly approved CVM standing committees.	4	5	5	5	5	5.00	
Total Over-all Rating								14.89	

14.89/3	4.96
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	4.96
	Outstanding
	14.89/3

Purpose:		
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Evaluated & Rated by:

Recommending Approval:

Approved by:

SANTIAGO TO PEÑA, JR. Dept/Unit Head

SANTIAGO T. PEÑA, JR. College Dean

Date:

BEATRIZ S. BELONIAS
Vice President for Academic Affairs

Date:

2 - Efficiency 1 - Quality

3 - Timeliness

4 - Average

PERFORMANCE MONITORING FORM

Name of Employee: SHIELA R. RABE

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplishe d	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Maintained Moodle online courseware for VPhy101, VPhy101	Virtual classroom	July 2022	December 2022	December 2022	Impressive	Outstanding	Be more creative on virtual platform
2	Computed grades for VPhy101 and VPha 101	Grade sheets	July 2022	June 2022	June 2022	Impressive	Outstanding	Efficient
3	Made exams for VPhy101 and VPha 101	Examinations	July 2022	November 2022	November 2022	Impressive	Outstanding	Learn to make Higher-order thinking skills questions
4	As extension program component member	Revised the IECs for rabies awareness.	July 2022	August 2022	August 2022	Impressive	Outstanding	Enhance creativity and technical capacity.
6	As member of extension projects	Participated in anti- Rabies vaccination drives	July 2022	August 2022	August 2022	Impressive	Outstanding	Enhance interpersonal communication skills.
		Participated in planning sessions for the Baybay-LGU Collaboration in Petwellness program	July 2022	September 2022	September 2022			

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

EMPLOYEE DEVELOPMENT PLAN

Name of Employee:

SHIELA R. RABE

Performance Rating: OUTSTANDING

AIM:

To efficiently deliver Instruction, Research and Extension services to

achieve the College targets.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date:

July, 2022

Target Date:

December, 2022

First Step:

A normal teaching load (Instruction function) in order to have time for

research, extension activities and revision of instructional materials and

to devote time as a veterinarian.

Result:

A better schedule that will allow time for research, extension, field

veterinarian and revision of new Instructional Materials.

Date:

October, 2022

Target Date: December, 2022

Next Step:

To do instruction, research, extension and revision of instructional

materials.

Outcome: Submitted research output for publication, engaged in Extension

activities and revised Instructional Materials.

Recommendation:

The department should recruit additional faculty to cover the load of the K to 12 subjects to de-load existing faculty.

Prepared by:

Conforme: