

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS  
WITH MULTIPLE FUNCTIONS

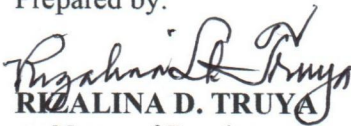
Name of Faculty Member: RIZALINA D. TRUYA

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		5.0x50%= 2.50	
b. Students (50%)		4.66x50% = 2.33	
Total for Instruction	100%	4.55	4.55
2. Research			
3. Extension			
4. Administration			
5. Production			
TOTAL			4.55

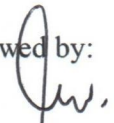
EQUIVALENT NUMERICAL RATING: 4.55  
Add: Additional Points, if any:  
TOTAL NUMERICAL RATING: 4.55

ADJECTIVAL RATING: Outstanding

Prepared by:

  
RIZALINA D. TRUYA  
Name of Faculty

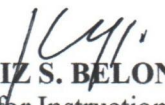
Reviewed by:

  
BAYRON S. BARREDO  
Department Head

Recommending Approval:

  
ALELI A. VILLOCINO  
Dean/Director

Approved:

  
BEATRIZ S. BELONIAS  
VP for Instruction

# INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **RIZALINA D. TRUYA**, of the Department of Teacher Education commits to deliver and agree to be rated on the attainment of the following targets/accomplishments in accordance with the indicated measures for the period July 1, 2019 to December 31, 2019.

*Rizalina D. Truya*  
**RIZALINA D. TRUYA**  
 Ratee

Approved:

*Bayron S. Barredo*  
**BAYRON S. BARREDO**  
 Head of Unit

MFC & PAPS	Success Indicators	Tasks Assigned	Target	Actual Accomplishment	Rating				Remarks
					Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
Advanced & Higher Education	FTE	Taught undergraduate courses	18	32.05	5	5	5	5.0	1 <sup>st</sup> Semester SY 2019-2020
	Number of Instructional materials developed/revised and Utilized <ul style="list-style-type: none"> <li>Syllabus</li> <li>IM's</li> <li>Rubrics for Senior High School (SHS) Work Immersion</li> </ul>	Developed syllabus PPT  Rubrics done	1 1  1	Syllabus 1 3	5 5	5 5	5 5	5.0 5.0	TEGr 105 Pdev-1 TEGr-1 FILI 118-1
	Number of Student Advising <ul style="list-style-type: none"> <li>Number of FILIPINO Majors Students advised</li> <li>BEED Students</li> <li>Student Organization</li> </ul>	Students who passed the course  Students who passed the course  Facilitated student activities	36  90  1	43  98  1	5  5  5	5  5  5	5  5  5	5.0  5.0  5.0	KAFIM – Kapisanan ng mga FILIPINO Majors

	• Student Teachers	Supervised Student Internship		6	5	5	5	5	Lombog, Precilda, Lomerio, Brazil, Malazarte, Borromeo
	• Enrollment/Academic Adviser	Advised students during enrollment	40	46	5	5	5	5.0	Freshmen (Filipino Majors)
	Number of Student-Related activities assisted	Facilitated Students	40	98	5	5	5	5.0	Pinning Ceremony (Student Teaching) Buwan ng Wika Student Teaching Orientation Teacher's Day
	Total for Instruction				5	5	5	5.0	
<b>Total Over-all Rating</b>								<b>5.0</b>	

Average Rating (Total Over-all rating divided by 4)		5.0
Additional Points:		
Approved Additional points (with copy of approval)	xxx	
FINAL RATING		5.0
ADJECTIVAL RATING		Outstanding

Evaluated & Rated by:

**BAYRON S. BARREDO**  
Head, DTE

Date: \_\_\_\_\_

1 - Quality

Recommending Approval:

**ALELI A. VILLOCINO**  
Dean, CoEd

Date: \_\_\_\_\_

2 - Efficiency

3- Timeliness

Comments & Recommendations for Development Purpose:

- As one of the senior & experienced faculty members always be involved in some major department activities.  
- I understand that you have so much concern and care for others especially our colleagues, but let us be mindful not to over step the boundary.

Approved by:

**BEATRIZ S. BELONIAS**  
VP for Instruction

Date: \_\_\_\_\_

4 - Average

- Let us always learn how to frame our commits to others.

## Exhibit I


**PERFORMANCE MONITORING FORM**Name of Employee: **RIZALINA D. TRUYA**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Teach undergraduate courses	4.0 FTE	1 <sup>st</sup> week of August 2019	Before the end of Semester	December, 2019	Very Impressive	Outstanding	28.5 FTE
2	Revise course outline	Revise 1 course outline	1 <sup>st</sup> week of August 2019	2 <sup>nd</sup> week of September 2019	August 11, 2019	Impressive	VS	Revised 1 Course Outline
3	Revise course syllabus before start of classes	Revise 1 course syllabus	1 <sup>st</sup> week of August 2019	2 <sup>nd</sup> week of September 2019	August 11, 2019	Impressive	VS	Revised & Developed 2 Course Syllabus
4	Advise and serve student -related activities and organization	Advise and serve 1 organization	1 <sup>st</sup> week of August 2019	Before End of Semester	December 2019	Impressive	VS	Advised and Served KAFIM
5	Advise and serve SHS Student	Advise and serve 200 SHS students	1 <sup>st</sup> week of August 2019	Before End of Semester	December 2019	Impressive	VS	Advised and Served 240 SHS Grades 11 & 12 Students

\* Either very impressive, impressive, needs improvement, poor, very poor

\*\* Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:


**BAYRON S. BARREDO**

Unit Head



**EMPLOYEE DEVELOPMENT PLAN**

Name of Employee: **RIZALINA D. TRUYA**  
Performance Rating: 4.55

Aim: Increases involvement in research and extension activities  
Produces instructional materials on subjects handled  
Present & Publish Research

Proposed Interventions to Improve Performance:

Date: December 2019      Target Date: January-June, 2020

First Step:  
Attend Seminars, Trainings, and Workshops  
Develop at least one Instructional Material  
Write Research Proposals for Funding

Result:

Date: December 2019      Target Date: January-June, 2020

Next Step:  
Conduct In-service Trainings  
Submit Instructional Material for ISBN or Patenting  
Approved Proposals for Funding

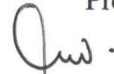
Outcome: Published Books/ instructional materials and Research

Final Step/Recommendation:

Conduct Research Trainings and Extension Activities

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Prepared by:



**BAYRON S. BARREDO**

Unit Head

Conforme:



**RIZALINA D. TRUYA**

Name of Ratee Faculty/Staff