

**SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS**

Name of Faculty Member: **Ma. Theresa P. Loreto**

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)	50%	4.99	2.49
b. Students (50%)	50%	4.00	2.0
			4.49
TOTAL for Instruction	70%	4.49	3.15
2. Research	10%	4.96	0.50
3. Extension	5%	5.0	0.25
4. Support to Operations	5%	5.0	0.25
5. Administration	10%	4.95	0.495
TOTAL	100%		4.64

EQUIVALENT NUMERICAL RATING:

4.64

Add: Additional Points, if any:

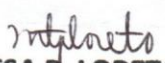
TOTAL NUMERICAL RATING:

4.64

ADJECTIVAL RATING:

Prepared by:

Reviewed by:


MA. THERESA P. LORETO
Name of Faculty


CANDELARIO L. CALIBO
CAS Dean & DoPAC Head

Recommending Approval:


BEATRIZ S. BELONIAS
VP for Instruction

Approved by:


EDGARDO E. TULIN
President

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)- ACCOMPLISHMENT

I, MA. THERESA P. LORETO, of the Department of Pure & Applied Chemistry commits the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July 1-December 31, 2017

MA. THERESA P. LORETO

Approved: CANDELARIO L. CALIBO

CAS Dean

Ratee

MFO No.	MFO & PAPs	Success/Performance Indicators (IP)	Program/Activities /Projects	Tasks Assigned	Target	Details of Actual Accomplishment	Rating				Remarks
							Q ¹	E ²	T ³	A ⁴	
MFO: 1	Advanced Education Services	PI.1 Full Teaching Equivalent (FTE)	Instruction								
		Number of grad students advised	Instruction	No of grad students advised (GAC)	1	1	5	5	5	5	Braga
MFO:2	Higher Education Services	PI 1. Full Teaching Equivalent (FTE)	Instruction	Teaches Btec 111 lec, Btec 149 lec, Chem 31 lec	8	16.2	5	5	5	5	Head, Dept of Biotech, Vacation-Sick leave
		PI 2. Number of instructional materials developed/revised									
		Revised	Instruction	Revised Course Outline	1	1	5	5	5	5	
		New		Developed new syllabi	1	1	5	5	5	5	
		PI3. number of proposals submitted	Instruction	Applied for AACUP level 1	1	1	5	5	5	5	
MFO 3: Research Services		PI.1 Research proposal prepared & submitted for VSU and external funding agencies	Research services	No. of research proposal prepared and submitted for VSU and other agencies	1	1	5	5	5	5	
				No. of approved and funded researches conducted	2	2	5	5	5	5	
				Amount of research proposals prepared and submitted for VSU and other funded agencies	1M	1M	5	5	5	5	
				No. of researches conducted on schedule	2	2	5	5	5	5	
		PI 2. Research funds generated from VSU and other external agencies		Amount of research money generated from VSU and external agencies	1M	1M	5	5	5	5	
		PI. 3. Seminars attended		No. of seminars , trainings attended							
				International	1	1	5	5	5	5	15th ASOMPS
				National	1	1	5	5	5	5	22nd Natural Products Society of the Philippines Convention
				Regional							

			Institutional	3	4	5	5	5	5	S-W on Coaching & Linking Performance Results
										GAD Orientation Seminar & Consultation
										SW on OBE-Compliant Course Syllabus Making
										Workshop in Preparation for Level I AACUP Accreditation
		PI 4. Research output presented		1	1	5	5	5	5	
		PI. 5. Research mentoring		1	1	5	5	5	5	
		PI. Number of Research awards/received								
MFO.4	Extension Services	PI. 1 Number of Extension proposal submitted	Extension Services	1	1	5	5	5	5	
				1	1	5	5	5	5	CAS Extension
				100K	100K	5	5	5	5	CAS Extension
MFO 5:	Support to Students	PI. 1. Student advising and consultation services: Number of hours spent on student consultation	Support to students							
				20	30	5	5	5	5	
				20	30	5	5	5	5	
		Number of student-related activities assisted		1	1	5	5	5	5	VSU Biotechnological Soc
		PI. 2. Number of student researchers advised: Thesis Adviser								
				2	2	5	5	5	5	
				2	2	5	5	5	5	
		As SRC Member		2	3	5	5	5	5	
		As SRC Chairman		4	4	5	5	5	5	
MFO:6	Gen Administration & Support Services (GASS)									
		PI. 1. Number of Efficient & customer friendly services rendered	Gen Services	zero complaint	zero complaint	5	5	5	5	
		PI.2 Number of department meetings conducted		2	2	5	5	5	5	
		PI.3 Number of reports submitted on time		2	4	5	5	4	4.67	Actual teaching load, Indv workload, Annual report, PPMP

	PI.2 Number of activities and plans of the Dept of Biotechnology		Plans activities for the Biotechnology department	2	2	5	5	5	5	5	
	PI.3 Monitors the construction of the new Biotechnology building		Checks updates of the new constructed building	80%	90%	5	5	5	5	5	
	PI.4 Number of faculty recommended for for MS degree program		Recommends faculty for MS program	1	1	5	5	5	5	5	Ms. EKCB Tulin
	PI.5 Number of faculty hired to replace faculty study leave		Recommends the hiring of faculty	1	1	5	5	5	5	5	to replace Ms EKCB Tulin who is on study leave
			Total							160	
			Ave Rating							4.99	
			Adjectival Rating							0	

Received by:

TERESITA L. QUIÑANOLA
PRPEO

Calibrated by:

REMBERTO A. PATINDOL
Chair, PMT

Recommending Approval:

BEATRIZ S. BELONIAS
VP for Instruction

Approved:

EDGARDO E. TULIN
VSU President

Comments & Recommendations for Development Purpose:

Average Rating (Total Over-all rating divided by 4)		4.99
Additional Points:		
Punctuality		
Approved Additional points (with copy of approval)		
FINAL RATING		4.99
ADJECTIVAL RATING		O

Approved by:

EDGARDO E. TULIN
VSU President

Recommending Approval:

BEATRIZ S. BELONIAS
VP for Instruction

Calibrated by:

REMBERTO A. PATINDOL
Chiar, PMT

Received by:

TERESITA L. QUINANOLA
PRPEO

- 1 - Quality
- 2 - Efficiency
- 3 - Timeliness
- 4 - Average

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Loreto, Ma. Theresa P.

First Semester 2017 - 2018

No. of Raters: 22

Subject: 4 - Chem 31 - Biochemistry

Class Type: Lecture

2:30-4TTh

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester		1	2	7	5	7	4.0
2 Always prepared and organized in class		2	1	7	6	6	4.0
3 Uses appropriate and updated instructional materials		1	1	8	4	8	4.0
4 Gives clear instructions/guidelines in accomplishing tasks		3	4	6	6	3	3.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		2	2	10	4	4	3.0
6 Makes classroom activities interesting and lively		5	5	5	7		3.0
7 Encourages students to ask questions and welcomes comments and suggestions		3	3	5	10	1	3.5
8 Has mastery of the subject matter		1	2	3	7	9	4.0
9 Available for student consultation even outside class time		4	2	5	7	4	3.5
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully		3	2	2	5	10	4.0
11 Gives relevant assignments, course requirements		3		9	8	2	3.0
12 Returns quizzes, exams, homework, assignments and exercises		2	4	2	5	9	4.0
13 Fair in giving grades		5	1	4	5	7	4.0
14 Wears clean and appropriate clothes/attire in class		2	2	2	6	10	4.0
15 Firm in implementing policies yet approachable and understanding		2	5	6	5	4	3.0
16 Commands respect of students		1	5	3	8	5	4.0
17 Exercises decency in speech and actions		4	4	2	6	6	4.0
Median Rating		4.0					Very Satisfactory
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

1. Other positive points of the teacher and his/her teaching

1 No comment

100.00%

2. Suggestions for teaching improvement

1 Make the class more interesting

4.55%

2 No comment

81.82%

3 Should entertain students sittted at the back

4.55%

4 Slowdown in classroom discussions

9.09%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Loreto, Ma. Theresa P.

First Semester 2017 - 2018

No. of Raters: 18

Subject: 4 - Btec 111 - Protein and Nucliec Acids

Class Type: Lecture

1-2MWF

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester			1	4	9	4	4.0
2 Always prepared and organized in class			1	2	10	5	4.0
3 Uses appropriate and updated instructional materials			1	4	10	3	4.0
4 Gives clear instructions/guidelines in accomplishing tasks				11	5	2	3.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			2	8	7		3.0
6 Makes classroom activities interesting and lively			2	13	1	1	3.0
7 Encourages students to ask questions and welcomes comments and suggestions		1	5	4	7	1	3.0
8 Has mastery of the subject matter				6	6	6	4.0
9 Available for student consultation even outside class time				7	9	2	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				2	7	9	4.5
11 Gives relevant assignments, course requirements			3	7	7	1	3.0
12 Returns quizzes, exams, homework, assignments and exercises			2	4	10	2	4.0
13 Fair in giving grades			1	9	4	4	3.0
14 Wears clean and appropriate clothes/attire in class			1	1	10	6	4.0
15 Firm in implementing policies yet approachable and understanding				7	8	3	4.0
16 Commands respect of students			2	3	10	3	4.0
17 Exercises decency in speech and actions				4	8	6	4.0
Median Rating		4.0					
		Very Satisfactory					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

1. Other positive points of the teacher and his/her teaching	
1 Mastery of the subject	11.11%
2 No comment	88.89%
2. Suggestions for teaching improvement	
1 Make the class more lively	5.56%
2 No comment	77.78%
3 Should consider acceptable explanations during exams	5.56%
4 Should explain briefly	5.56%
5 Should explain further the topics	5.56%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Loreto, Ma. Theresa P.

First Semester 2017 - 2018

No. of Raters: 12

Subject: 4 - Btec 149 - Trends in Biotechnology

Class Type: Lecture

10-11:30TTh

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester					9	3	4.0
2 Always prepared and organized in class				3	4	5	4.0
3 Uses appropriate and updated instructional materials				2	2	8	5.0
4 Gives clear instructions/guidelines in accomplishing tasks					10	2	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				1	8	3	4.0
6 Makes classroom activities interesting and lively			2	7	2	1	3.0
7 Encourages students to ask questions and welcomes comments and suggestions					5	7	5.0
8 Has mastery of the subject matter					5	7	5.0
9 Available for student consultation even outside class time				2	4	6	4.5
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				1	6	5	4.0
11 Gives relevant assignments, course requirements					5	7	5.0
12 Returns quizzes, exams, homework, assignments and exercises					4	8	5.0
13 Fair in giving grades				2	5	5	4.0
14 Wears clean and appropriate clothes/attire in class					4	8	5.0
15 Firm in implementing policies yet approachable and understanding				1	5	6	4.5
16 Commands respect of students				1	3	8	5.0
17 Exercises decency in speech and actions					6	6	4.5
Median Rating		4.0					
		Very Satisfactory					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

1. Other positive points of the teacher and his/her teaching	
1- No comment	100.00%
2. Suggestions for teaching improvement	
1 No comment	91.67%
2 Should have an outline of topics for the semester	8.33%