

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

Name of Faculty Member: **Jacob Glenn F. Jansalin**

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)	50%	4.97	2.48
b. Students (50%)	50%	5	2.5
TOTAL for Instruction	60%	4.984	2.99
2. Research	20%	4.917	0.983
3. Extension	5%	5	0.250
4. Support to Operations	5%	5	0.250
5. Administration	10%	5.000	0.500
6. Production	0%		
	100%		4.974

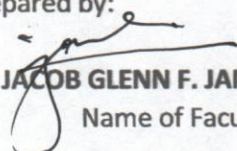
EQUIVALENT NUMERICAL RATING:

Add: Additional Points, if any: _____

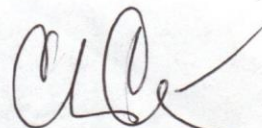
TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

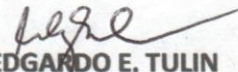
Prepared by:


JACOB GLENN F. JANSALIN
Name of Faculty

Reviewed by:


CANDELARIO L. CALIBO
Dean, CAS

Approved by:


EDGARDO E. TULIN
President

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **JACOB GLENN F. JANSALIN**, of the Department of Pure & Applied Chemistry, **College of Arts & Sciences** commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period **January-June 30, 2017**.

JACOB GLENN F. JANSALIN

Ratee

Approved:

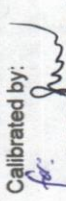
CANDELARIO L. CALIBO

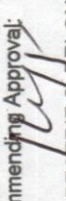
Department Head

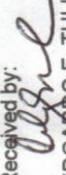
MFO No.	MFO & PAPs	Success/Performance Indicators (PI)	Program/ Activities Projects	Tasks Assigned	Target	Details of Actual Accomplishment	Rating				Remarks
							Q ¹	E ²	T ³	A ⁴	
MFO: 1	Advanced Education	PI 1. Full Teaching Equivalent (FTE)	Instruction								
		PI 2. Number of graduate students advised	Instruction	Advise Master in Education major in Chemistry Students							Graduate faculty
		PI 3: Number of GAC membership to graduate students	Instruction	Acted as GAC member	2	2	5	5	5	5	
MFO: 2	Higher Education Services	PI 2.1. Full Teaching Equivalent (FTE)	Instruction	To teach Chem 152 lec, lab, Chem 146 lec and Chem 127 lec	8	21.6	5	5	5	5	Vacation-Sick Leave
		PI2.2. Revised Course Outlines	Instruction	Revise course outlines	1	2	5	5	5	5	Chem 151, 152
		PI. 2.3 Syllabi/Course Outline prepared/revised	Instruction	To develop course syllabi (OBE) format							
MFO: 3	Research Services	PI.1. Number of Awards received by student advisee	Research	student research							
		PI 3. Number of research conducted	Research	Conducted approved and funded research	1	1	5	5	5	5	
		P3.6. Number of research proposals prepared and submitted for VSU and other agencies	Research	Request research funding	1	1	5	5	4	4,666667	approved October 2016
		P3.8. Amount of research fund generated from VSU and external agencies	Research fund generation	Generate fund for research	100K	100K	5	5	5	5	Project leader - CAS project
		PI.4 Number of research completed	Research	Completed research within the prescribed period							
		PI 6. Number of groups or individuals mentored to conduct research	Research mentoring	Mentor groups or individuals to conduct research	1	1	5	5	5	5	HS students
MFO: 4	Extension Services	PI.1. Number of individual beneficiaries served	Giving assistance to clientele	Accommodate individuals seeking assistance	2	2	5	5	5	5	
		PI 2. Number of group beneficiaries served	Giving assistance to clientele	Accommodate groups seeking assistance	1	1	5	5	5	5	
		PI 3. Number of technical expert services conducted	Conducting technical expert services	Serve as on-call specialist in extension projects, panelist in RDE review, and a counterpart in the AACUP accreditation for BSChem program	1	1	5	5	5	5	

	Pl. 4. Number of extension projects conducted and involved	Conducting extension activities	Conducts extension project	1	1	5	5	5	5	5	CAS project
MFO: 5	Support to Operations									0	
	Pl. 1. Student advising and consultation services	Support to students	Conducts special services to students	2	5	5	5	5	5	5	
	Pl. 2. Number of hours spent on student thesis outline/manuscript/special problem consultation	Support to Students	Record the number of hours spent on student consultation regarding thesis outline	20	40	5	5	5	5	5	
	Pl. 3. Number of hours spent on student consultations	Support to Students	Record the number of hours spent on student consultation regarding subject matter	20	30	5	5	5	5	5	
	Pl. 4. Number of student thesis outline advised	Support to Students	Advise BSChem, BSBiotech, students as adviser, co-adviser and SRC	3	5	5	5	5	5	5	
	Pl. 5. Number of student thesis manuscript advised and checked	Support to Students	Check manuscript of BSChem and BS Biotech students	2	5	5	5	5	5	5	
	Pl. 6. Number of hours spent on student thesis outline/manuscript/special problem consultation	Support to Students	Record the number of hours spent on student consultation regarding thesis manuscript	20	40	5	5	5	5	5	
	Pl. 7. Number of student research advised	Support to Students	Advised thesis students (BSChem/BSBiotech)	3	3	5	5	5	4	4.566667	
	Pl. 8. Number of hours spent for student consultation for courses/academic matter	Support to Students	Student consultation for academic problems	20	30	5	5	5	5	5	
	Pl. 8. Additional outputs									0	
MFO: 6	General Administration and Support Services (GASS)									0	
	Pl. 1. Number of times serves as OIC of DoPAC and CAS	Administrative	Signs documents related to DoPAC and CAS	2	3	5	5	5	5	5	
	Pl. 1. Zero complaints from clients served	GASS	Entertain students/visitors/parents with zero percent complaint from clients served	0%	0% complaint	5	5	5	5	5	
	Total Over-all Rating									104.33	
	Average Rating									4.97	
	Adjectival Rating										

Receives by: 
TERESITA L. QUINOLA
PRPEO
Date: _____

Calibrated by: 
REMBERTO A. PATINDOL
Chair, PMT
Date: _____

Recommending Approval: 
BEATRIZ S. BELONIAS
VP for Instruction
Date: _____

Received by: 
EDGARDO E. TULIN
VSU President
Date: _____

PERFORMANCE COACHING, COUNSELLING & MONITORING JOURNAL

Name of Faculty: Prof. Jacob Glenn F. Jansalin

Strategies	Brief Description of Strategy/Strategies Used	Frequency	Date(s) Conducted	Outcome(s) (Briefly describe any improvement, if any)
A. Coaching				
☐ a. Issuance of Memo				
☐ b. One-on-one/ Face-to-Face coaching	Self-examination of Student Evaluation to sustain outstanding performance			
☐ c. Group Coaching				
☐ d. Others				
B. Monitoring				
☐ a. Actual Class observation				
☐ b. Others (specify)				

(Note: Please use extra sheet if necessary)

Conducted By:

CANDELARIO L. CALIBO
Immediate Supervisor

Verified By:

BEATRIZ S. BELONIAS
Next Higher Supervisor

CC: OVPI
ODAHRD
PRPEO

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Jansalin, Jacob Glenn F. Second Semester 2016 - 2017 No. of Raters: 14

Subject: 3 - Chem 127 - Organic Chemistry III Class Type: Lecture 4-5:30 TTh

	NA	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median
Work Performance							
1 Explains course objectives, requirement and grading system at the beginning of the semester					4	10	5.0
2 Always prepared and organized in class					4	10	5.0
3 Uses appropriate and updated instructional materials					3	11	5.0
4 Gives clear instructions/guidelines in accomplishing tasks					8	6	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					3	11	5.0
6 Makes classroom activities interesting and lively					9	5	4.0
7 Encourages students to ask questions and welcomes comments and suggestions					7	7	4.5
8 Has mastery of the subject matter					3	11	5.0
9 Available for student consultation even outside class time					6	8	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					5	9	5.0
11 Gives relevant assignments, course requirements					4	10	5.0
12 Returns quizzes, exams, homework, assignments and exercises					3	11	5.0
13 Fair in giving grades					1	13	5.0
14 Wears clean and appropriate clothes/attire in class					2	12	5.0
15 Firm in implementing policies yet approachable and understanding					6	8	5.0
16 Commands respect of students					3	11	5.0
17 Exercises decency in speech and actions					1	13	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	21.43%
2: Allow students to know their class standing	14.29%
3: Be more approachable	7.14%
4: Be sensitive to slow learners	28.57%
5: Be sensitive to student needs & feelings	21.43%
6: Don't be too bookish	7.14%
7: Don't be too serious. Crack jokes sometimes.	14.29%
8: Don't keep changing your decisions/instructions	7.14%
9: Explain further lessons that are difficult to understand	35.71%
10: Give more examples and activities	7.14%
11: Give more problem sets & assignments	7.14%
12: Smile often	21.43%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Jansalin, Jacob Glenn F. Second Semester 2016 - 2017 No. of Raters: 22

Subject: 3 - Chem 152 - Physical Chemistry II Class Type: Laboratory 7-10 MW

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester					8	14	5.0
2 Always prepared and organized in class					8	14	5.0
3 Uses appropriate and updated instructional materials				1	8	13	5.0
4 Gives clear instructions/guidelines in accomplishing tasks					5	17	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					7	15	5.0
6 Makes classroom activities interesting and lively				2	5	15	5.0
7 Encourages students to ask questions and welcomes comments and suggestions				1	6	15	5.0
8 Has mastery of the subject matter					3	19	5.0
9 Available for student consultation even outside class time					8	14	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					5	17	5.0
11 Gives relevant assignments, course requirements				1	6	15	5.0
12 Returns quizzes, exams, homework, assignments and exercises			1		6	15	5.0
13 Fair in giving grades				1	4	17	5.0
14 Wears clean and appropriate clothes/attire in class					4	18	5.0
15 Firm in implementing policies yet approachable and understanding					4	18	5.0
16 Commands respect of students					5	17	5.0
17 Exercises decency in speech and actions					4	18	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	22.73%
2: Be sensitive to slow learners	27.27%
3: Be sensitive to student needs & feelings	9.09%
4: Explain further lessons that are difficult to understand	9.09%
5: Inform the students ahead if you can't come to class	4.55%

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Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Jansalin, Jacob Glenn F. Second Semester 2016 - 2017 No. of Raters: 21

Subject: 3 - Chem 152 - Physical Chemistry II Class Type: Lecture 1-2:30 TTh

	<i>Work Performance</i>	NA	1 <i>Poor</i>	2 <i>Below Satisfactory</i>	3 <i>Satisfactory</i>	4 <i>Very Satisfactory</i>	5 <i>Outstanding</i>	Median
1	Explains course objectives, requirement and grading system at the beginning of the semester				2	7	12	5.0
2	Always prepared and organized in class					6	15	5.0
3	Uses appropriate and updated instructional materials					6	15	5.0
4	Gives clear instructions/guidelines in accomplishing tasks					4	17	5.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					9	12	5.0
6	Makes classroom activities interesting and lively				4	5	12	5.0
7	Encourages students to ask questions and welcomes comments and suggestions				1	8	12	5.0
8	Has mastery of the subject matter					3	18	5.0
9	Available for student consultation even outside class time					4	17	5.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				1	4	16	5.0
11	Gives relevant assignments, course requirements					6	15	5.0
12	Returns quizzes, exams, homework, assignments and exercises				2	4	15	5.0
13	Fair in giving grades					5	16	5.0
14	Wears clean and appropriate clothes/attire in class					5	16	5.0
15	Firm in implementing policies yet approachable and understanding					6	15	5.0
16	Commands respect of students					6	15	5.0
17	Exercises decency in speech and actions					4	17	5.0
Median Rating					5.0		Outstanding	
Median Rating (nearest whole number)		Rating Description						
1		Poor						
2		Fair						
3		Satisfactory						
4		Very Satisfactory						
5		Outstanding						

Suggestions of students for the improvement of their teachers' teaching performance

1: Avoid favoritism	Teaching Performance Evaluation	4.76%
2: Be sensitive to student needs & feelings	Second Semester, 2015 - 2017	4.76%
3: Explain further lessons that are difficult to understand	No. of Ratings	9.52%

Item	1st	2nd	3rd	4th	5th	Average
Item	1st	2nd	3rd	4th	5th	Average
1. Expresses confidence, respect and understanding of the students			1	10	34	5.0
2. Answers pertinent and/or asked in class				10	36	5.0
3. Gives explanation and/or stated instructions			1	3	1	5.0
4. Gives clear and concise instructions			1	11	34	5.0
5. Displays a calm, friendly and with confidence, pleasant and approachable manner				13	33	5.0
6. Treats all students equally and fairly			4	18	34	5.0
7. Encourages students to ask questions and seek clarification			2	11	37	5.0
8. The delivery of the subject matter				4	32	5.0
9. Available for student consultation even outside class time			1	13	22	5.0
10. Holds class regularly, starts and discusses class on time and ends class period on time				6	24	5.0
11. Gives relevant assignments, makes requirements			2	14	20	5.0
12. Returns quizzes, exams, homework, assignments and activities			4	13	29	5.0
13. Fair in giving grades			1	10	25	5.0
14. Wears clean and appropriate clothes while in class				6	30	5.0
15. Plans to understand policies yet approachable and understanding				6	27	5.0
16. Consistent respect of students				4	31	5.0
17. Enforces discipline in speech and action				2	34	5.0

Median Rating

5.0

Median Rating	Rating Description
1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Excellent

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Jansalin, Jacob Glenn F.

Second Semester 2016 - 2017

No. of Raters: 36

Subject: 2 - Chem 146 - Analytical Chemistry II

Class Type: Lecture

2:30-4 TTh

Work Performance		NA	1 <i>Poor</i>	2 <i>Below Satisfactory</i>	3 <i>Satisfactory</i>	4 <i>Very Satisfactory</i>	5 <i>Outstanding</i>	Median
1	Explains course objectives, requirement and grading system at the beginning of the semester				1	10	25	5.0
2	Always prepared and organized in class					10	26	5.0
3	Uses appropriate and updated instructional materials				1	8	27	5.0
4	Gives clear instructions/guidelines in accomplishing tasks				1	11	24	5.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					13	23	5.0
6	Makes classroom activities interesting and lively				4	18	14	4.0
7	Encourages students to ask questions and welcomes comments and suggestions				2	17	17	4.0
8	Has mastery of the subject matter					4	32	5.0
9	Available for student consultation even outside class time				1	13	22	5.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully					8	28	5.0
11	Gives relevant assignments, course requirements				2	14	20	5.0
12	Returns quizzes, exams, homework, assignments and exercises				4	12	20	5.0
13	Fair in giving grades				1	10	25	5.0
14	Wears clean and appropriate clothes/attire in class					6	30	5.0
15	Firm in implementing policies yet approachable and understanding					9	27	5.0
16	Commands respect of students					5	31	5.0
17	Exercises decency in speech and actions					2	34	5.0
Median Rating			5.0 Outstanding					
Median Rating (nearest whole number)			Rating Description					
1			Poor					
2			Fair					
3			Satisfactory					
4			Very Satisfactory					
5			Outstanding					

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Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way							30.56%
2: Add more class activities							2.78%
3: Allow students to know their class standing							5.56%
4: Be energetic/enthusiastic when discussing							5.56%
5: Be more approachable							5.56%
6: Be sensitive to slow learners							25.00%
7: Be sensitive to student needs & feelings							2.78%
8: Don't be too bookish							8.33%
9: Don't be too serious. Crack jokes sometimes.							22.22%
10: Don't just be sitting the whole time while having class							2.78%
11: Emphasize the important points of the lesson							2.78%
12: Explain further lessons that are difficult to understand							30.56%
13: Give more examples and activities							8.33%
14: Give more problem sets & assignments							2.78%
15: Give reasonable time allotment during exams							5.56%
16: Give time for students to copy notes in class							2.78%
17: Improve teaching strategies/techniques							2.78%
18: Lessen talking about your personal life							2.78%
19: Smile often							8.33%

8: Have mastery of the subject matter							
9: Available for student consultation even outside class time							
10: Holds class regularly, starts and dismisses class on time and makes class period fully							
11: Gives precise assignments, course requirements							
12: Returns quizzes, exams, homework, assignments and extra credit							
13: Fair in giving grades							
14: Wears clean and appropriate attire in class							
15: Firm in implementing proper yet approachable and understanding							
16: Command respect of students							
17: Expects courtesy in class & situations							
Median Rating							5.0
Median Rating (rounded whole number)							Outstanding

Rating Description
 Poor
 Fair
 Satisfactory
 Very Satisfactory
 Outstanding

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