## Exhibit K

## SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: KAREN LUZ Y. TEVES

Program Involvement	Percentage	Numerical	Equivalent
(1)	Weight of Involvement	Rating	Numerical
		(Rating x%)	Rating
1. Instruction	(2)	(3)	(2x3)
a. Head/Dean (50%)		5.0x50%= 2.5	
b. Students (50%)		5.0x50% = 2.5	
		3.0030% = 2.3	
Total for Instruction	70%	5.0	3.5
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research	25%	4.165	1.041
3. Extension			
a. Client/Dir. for Extension (50%)			
b. Dept Head/Center Director (50%)			
Total for Extension			
4. Administration	5%	5	0.25
5. Production			
TOTAL			4.791

EQUIVALENT NUMERICAL RATING:

4.791

Add: Additional Points, if any:

0.0

TOTAL NUMERICAL RATING:

4.791

ADJECTIVAL RATING:

**Outstanding** 

Prepared by:

Reviewed by:

KAREN LUZIY TEVES

Name of Faculty

HENRY Y. GOLTIANO

Department Head

Recommending Approval:

VICTOR B. ASIO

Dean, CAFS

Approved:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

## INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>KAREN LUZ Y. TEVES</u>, a faculty member of the <u>DEPARTMENT OF AGRICULTURAL EDUCATION AND EXTENSION</u> accomplished the following targets for the period <u>JANUARY - JUNE 2020</u>.

KAREN LUZ Y. TEVES
Associate Professor V

Date: June 2020

Approved:

HENRY Y. GOLTIANO

Department Head

Date:

VICTOR B. ASIO

College Dean

Date:

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/ Activities /	Tasks Assigned	Target	Actual Accomplishment	Rating		percentage sho		
			Projects	*		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Quality	Eficiency	Timeliness	Average	supported with numerical values in numerators and denominators)
UMFO	1. ADVANCED EDUCATION	SERVICES									
OVPI N	IFO 2. Graduate Student M	anagement Services									
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE		Handles subjects/courses assigned	4.2	2.25	3	3	3	3.00	AgEd 242 (6x3)/12 = 1.5 AgEd 232 (1x3)/12 = 0.25 AgEd 312 (1x3)/12 = 0.25 AgEd 314 (1x3)/12 = 0.25
	PI 8: Number of graduate students advised *	A2. Number of students advised		Acts as academic adviser to graduate students	5	6	5	5	5		1)Parac, Charmaine, 2)Arcuino, Norelyn, 3)Fernandez, Perlyn, 4) Estrosas, Ma. Fatima, 5)Oja, Irish Grace, 6)Piamonte, Patrick John
		A3 . Number of students advised on thesis/special problem/dissertation									20
		As GAC Chairman		Advises and corrects research outline and thesis/SP/dissertation manuscript							
		AS GAC Member		Advises and corrects research outline and thesis/SP/dissertation manuscript	5	10	5	5	5	5.00	1)Parac, Charmaine, 2)Arcuino, Norelyn, 3)Fernandez, Perlyn, 4) Estrosas, Ma. Fatima, 5)Oja, Irish Grace, 6)Piamonte, Patrick John 7) Lao, Christine, 8)Gibe, Marie Rose, 9. Baslan, Ar. 10.Clava, C.
		<u>A4</u> . Number of students entertained for consultation purposes		Entertains students seeking consultation with faculty	5	8	5	5	5	5.00	1) Bongon, Alex MAgDev 1, 2) Rendon, Ma. Elena MagDev 2, 3) Oponda, Lunesa MS LT-1, 4) Gorme, Ana Linda MS Hort- 1, 5) Piarmonte, Patrick John MgDev-1, 6) Sedurfina, Lianne MSDS, 7)Bantasan, Jade MS LT-2, 8)Mantana, Jam Marie

	PI 9: Number of	<u>A5</u> . Number of on-line ready		Converts the existing	4	1	5	5	4	4.67	AgEx 215 - Rural Social Systems
	instructional materials	coursewares developed and		instructional materials into	1						
	developed *	submitted for review		flexible learning systems							
i i		On-line ready courseware		Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	4	5	4	4.33	AgEx 215 - Rural Social Systems
		Supplemental learning resources		Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	3	5	5	5	5	5.00	Powerpoint Presentation for AgEx 215, ADED 222, AgEx 132, ADED 242
		Assessment tools		Prepares assessment tools such as long exam, quizzes, problems sets, etc.	3	5	5	5	4	4.67	Assessment tools for ADED 211, AgEd 245, ADED 222, AgEx 132, ADED 242
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor		Submits the course ware duly reviewed by TRP for editing by MMDC editor	1	1	4	4	4	4.00	AgEx 215 - Rural Social Systems
		A 7 : Number of virtual classroom created and operational		Creates virtual classroom using either Moddle or Google Classroom	1	2	5	5	5	5.00	AgEx 215 - Rural Social Systems, ADED 222
	<u>PI 10</u> . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19		Designs experiential learning activities and other outputs to implement new normal							
UMFO	2. HIGHER EDUCATION SE	RVICES									
OVPI U	IMFO 3. Higher Education M	lanagement Services									
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE		Handles and teaches courses assigned	20.0	27.9	5	5	5	5.00	AgEx 132n (38x3)/20 = 5.7 AgEx 132n (42x3)/20 = 6.3 133 (44x3)/20 = 6.6 (52x3)/20 = 7.8 AgEx 133 AgEx 200.2
		A10. Number of grade sheets submitted within prescribed period	Preparation	Prepares gradesheet and submits on or before deadline	10	20	5	5	5	5.00	AgEx 132n(F001),AgEx 133(F094), AgEx 133(F095), AgEx 133(F096),AgEx 132n (F101), AgEx 200.2 (FF02), AgEd 242, AgEd 232, AgEd 312, AgEd 314
		<u>A 11</u> . Number of INC forms with grade submitted within prescribed period		Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	3	4	5	5	4	4.67	Arnold Valleser, PhD AnSci ( for AgEd 312 and AgEd 314), and Piamonte, Patrick John (AgEd 241)

g's

4.33 1)Webinar on Understanding Flexible A12. Number of trainings attended Attend mandated trainings 2 Learning on May 29, 2020, 2)Online related to instruction attended training on managing MOODLE virtual classroom on Jun 24-26, 2020 3)Webinar on Flexible Learning Modalities and Techniques in Agri-Fisheries and Marine Biology on June 10, AgEx 132n(F001), AgEx 133(F094), Administers and checks long 5 5 4.67 A13. Number of long examinations 3 exam prep AgEx 133(F095), AgEx administered and checked examination for subjects 133(F096), AgEx 132n (F101), taught 5.00 AgEx 132n(F001), AgEx 133(F094). Prepares and checks A14. Number of quizzes 5 6 5 5 AgEx 133(F095), AgEx administered and checked quizzes for lec and lab 133(F096), AgEx 132n (F101), AgEd 4.00 AgEx 133(F094), AgEx 133(F095) A15. Number of lab reports and Checks lab reports and term 2 2 4 4 papers submitted as required term papers checked and graded 1) Banyag, Andry 2) Caina, Guin A16. Number of students advised: 5 PI 8: Number of students Acts as academic adviserto 4 4 4 Marie 3) Canas, Ariel 4) Lamo, advised: \* students Elaine 5) Macabilin, Manilyn A17. Number of students advised on thesis/ field practice/special problem: 5.00 22 OJT BSDE students 22 As Field Practice Coordinator Advising/corre Advises, and corrects 15 5 5 ction research outline and thesis/SP manuscript 4.00 1) Banyag, Andry 2) Caina, Guin Advising/corre 5 As OJT Supervisor/adviser Advises and corrects 5 4 4 Marie 3) Canas, Ariel 4) Lamo, ction research outline and Elaine 5) Macabilin, Manilyn thesis/SP manuscript 1) Banyag, Andry 2) Caina, Guin **Entertains students** 8 5 5 4.67 A18. Number of students 4 Marie 3) Canas, Ariel 4) Lamo, entertained for consultation consulting on subject taught, Elaine 5) Macabilin, Manilyn purposes thesis and grades 6)Dalmacio Jemarie 7)Sasing PI 9: Number of student A19. Number of Student Advises student organizations recognized by organizations advised/ organizations advised assisted \* USOO A20. Number of Student Assists student organizations organizations assisted on student in implementing student related activities related activities 4.00 AgEx 121 A 21: Number of on-line course Prepares and submits for 4 4 PI 10: Number of 1 4 review by the Technical instructional materials ware developed and submitted: **Review Panel** developed \*

4.00 AgEx 121 Prepares Instructional module/laboratory On-line ready courseware quide/workbook or a combination thereof 4.00 AgEx 132n, AgEx 133, AgEx 141 Prepares Power Point 3 3 4 4 presentation, video clips, movie clips, reading Supplemental learning resources assignments depending on course taught Prepares assessment tools Assessment tools such as long exam, quizzes, problems sets, etc. A 23: Number of on-line course Submits the course ware duly reviewed by TRP for ware reviewed by TRP & edited by editing by MMDC editor MMDC editor A 24: Number of virtual classroom Creates virtual classroom using either Moddle or created and operational Google Classroom PI 11. Additional outputs A 25. Number of Additional outputs accomplished: 4.00 OBE Syllabus in AgEx 141 and AgEx Program accreditation/evaluation Prepares documents and /or program 2 2 4 4 4 profile and other materials required 247 for ISO during program/institutional accreditation and/or evaluation Agricuture Offices in Maasin City, Coordinates with potential firms and Agency/firm/Industry linkages 5 6 5 5 5 Prov. Ag Office in Maasin Cty, maintains linkages with firms willing to accept OJT students from VSU Hilongos, Leyte, Abuyog, Leyte, Javier, Levte and Ormoc City 4.00 Online submission and editing of A 26. Other outputs implementing Designs experiential learning 1 4 4 4 narrative reports of supervised OJT activities and other outputs to the new normal due to covid 19 students implement new normal **UMFO 3. RESEARCH SERVICES** Teves, K.L and B. Balonga. 2020. Conducts research for 1 4 5 4.33 PI 1. Number of research A27. Number of research outputs in the Development of Edible Packaging possible utilization by outputs in the last three (3) last three (3) years utilized by the Film Utilizing Sweet Potato (Ipomea industry or other industry or by other beneficiaries \* batatas Lam) Flour and Indian years utilized by the industry beneficiaries Spinach (Basella rubra Linn) Powder or by other beneficiaries \* .Journal of Science, Engineering & Technology Volume 8 (2020) Conducts and completes PI 2. Number of research A 28. Number of research outputs research oroject within the completed within the year \* outputs completed within the year vear \*

47

PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  In refereed int'l journals		Writes publishable materials out of research outputs and submits for publication	1	1	4	5	4	4.33	Teves, K.L and B. Balonga. 2020. Development of Edible Packaging Film Utilizing Sweet Potato (Ipomea batatas Lam) Flour and Indian Spinach (Basella rubra Linn) Powder Journal of Science, Engineering & Technology Volume 8 (2020)
				1	 1	1	4	4	4.00	Teves, K.L and B. Balonga. 2020.
	In refereed nat'l/regional journals			1	1	4	4	4	4.00	Development of Edible Packaging
PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *		Prepares, submits and presents research paper in scienfic for a/conferences							
	In int'l fora/conferences									
	In nat'l/regional fora/conferences				·····					
PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved		Prepares research proposals, submits and follows up its approval for immediate implementation	1	1	4	4	4	4.00	Training Project on Adaptive Leadership approved by VSU for implementation effective June 2020
PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or									
	A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer		Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper							
	A 34. Number of UMs submitted to ITSO, VSU	UM preparation	Prepares and submits application for UM of technology generated out of research output							
	A 35 Other outputs implementing the new normal due to covid 19		Designs research related activities and other outputs to implement new normal							
UMFO 4. EXTENSION SERVICE										
PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of	<u>A 36</u> . Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained		Identifies and links with probable partners for extension activities and maintains this active partnership							
extension activities										

\* \$

74						 	 ,	
We		A 37. Number of trainees weighted by the length of training		Conducts trainings among beneficiaries of technologies for transfer				
pro su the	3. Number of extension ograms organized and apported consistent with e SUC's mandated and iority programs	<u>A 38</u> . Number of extension programs/projects implemented		Implementes duly approved extension projects				
be tra ad sa ter	eneficiaries who rated the aining course/s and dvisory services as	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance		Provides quality and relevant training courses and advisory services				
	5. Number of chnical/expert services	<u>A 40</u> . Number of technical/expert services as/in:		Provides the technical and expert services requested by beneficiaries				4
Re	esearch Mentoring	Research Mentor						
and the latest designation of the latest des	eer reviewers/Panelists	Peer reviewers/Panelists						
	Resource Persons	Resource Persons						
	Convenor/Organizer	Convenor/Organizer						
	Consultancy	Consultant						
	Evaluator	Evaluator						
	oposals approved *	A 41. Percent of extension proposals approved *		Prepares extension project proposals, submits and follow up its approval for immediate implementation				-
PI		A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *			,			
		A 43. Other outputs implementing the new normal due to covid 19		Designs extension related activities and other outputs to implement new normal				
UMFO S	5. SUPPORT TO O	PERATIONS						
0/	VPI MFO 4. Program and	Institutional Accreditation Services	3					

\* 2

A 100

.

Mex											
and improvement of the of the core processes of the	requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under			Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	85%	85%	4	4	4	4.00	
		A 45. Compliance to all requirements of the program and institutional accreditations:	Minutes Preparation	Prepares required documents and complies all requirements as prescribed in the accreditation tools	85%	100% compliant	5	5	5	5.00	
		On program accreditations	Pilot Plant Manager	,							
		On institutional accreditations	SSF Rootcrop								
IMF(	O 6. General Admin.	& Support Services (G	ASS)								
	PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services		Provides customer friendly frontline services to clients	0% compalint	0% complaint	5	5	5	5.00	As DAEEx OJT Coordinator
	P13. Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other dents/agencies *		Initiates/introduces improvements in performfing functions resulting to best practice			×				
		A 48.Other outputs implementing the new normal due to covid 19		Designs administration/management related activities and other outputs to implement new							
	Total Over-all Rating			normal				/Con	nments 8	& Recomr	mendations for Development Purpose:
						151.67 4.46	7	In leader hip			much pote
	Average Rating					4.40	10	7	er	rale	of which

Evaluated & Rated by:

HENRY Y. GOLTIANO

Adjectival Rating

Date:

Department Head

VICTOR B. ASIO

Dean, CAFS

Date:

Approved by:

VERY SATISFACTORY

**BEATRIZ S. BELONIAS** 

Vice President for Academic Affairs

Date:

## EMPLOYEE DEVELOPMENT PLAN

Name of Employee: <u>Karen Luz Y. Teves</u>

Performance Rating: Outstanding

Aim: <u>Send Dr. Teves to an international training/conference either as a trainee or paper presenter</u>

Proposed Interventions to Improve Performance: <u>Attend relevant international training</u> (once there is no pandemic)

Date: October-December 2020 Target Date: Within October-December 2020

First Step: Approved by the department's personnel committee

Result: <u>Dr. Teves to look for relevant training or conference on qualitative research, statistical design and analysis</u>

Date: January-March 2021 Target Date: Within January-March 2021

Next Step: <u>Dr. Teves to apply for participation to an international training/conference on qualitative research, statistical design and analysis</u>

Outcome: <u>Attended international training/presented paper in an international conference in 2021.</u>

Final Step/Recommendation:

The department strongly recommends her for an international training/conference

Prepared by:

HENRY Y. GOLTIANO

DAEEx Head

Conforme:

KAREN LUŹ Y. TEVES Name of Ratee Faculty/Staff