# Exhibit K

# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: JOMARI JOSEPH A. BARRERA

	Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating
1.	Instruction	(2)		(2x3)
	a. Head/Dean (100%)		4.73 x 100% = 4.73	
	b. Students			
	Total for Instruction	80%	4.73	3.78
2.	Research			
	a. Client/Dir. for Research			
	b. Dept. Head/Center Director (100%)		4.67 x 100% = 4.67	
	Total for Research	20%	4.67	0.93
3.	Extension			0.75
	a. Client/Dir. for Extension			
	b. Dept Head/Center Director (100%)			
	Total for Extension			
4.	Administration			
5.	Production			
	TOTAL			4.72

**EQUIVALENT NUMERICAL RATING:** 

4.72

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.72

ADJECTIVAL RATING:

**OUTSTANDING** 

Prepared by:

JOMARI JOSEPH A. BARRERA

Name of Faculty

Reviewed by:

WINSTON M, TABADA

Department Head

Recommending Approval

ROBERTO C. GUARTE

College Dean

Approved:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

"Exhibit B"

#### INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>JOMARI JOSEPH A. BARRERA</u>, a faculty member of the DEPARTMENT OF COMPUTER SCIENCE AND TECHNOLOGY commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>July - December</u>, 2020.

JOMARI JOSEPH A. BARRERA

Instructor Date:

Approved?

WINSTON M. TABADA

Department Head

College Dean

Date:

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Rating				REMARKS (Indicators in percentage should be
140.	ini o sir Ai s				7.000 mpilotimotik	Quality	Eficiency	Timelines	Average	supported with numerical values in numerators and denominators)
UMFO	1. ADVANCED EDUCATION	ON SERVICES							,	
UMFO	2. HIGHER EDUCATION S	SERVICES								
OVPI	UMFO 3. Higher Education	Management Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Teaches subjects/courses assigned	4	15.75	5	5	5	5.00	CSci 21c (Lec.) CSci 21c (Lab), CSci 21c (Lec) CSci 21c (Lab) CSci 21c (Lab) CSci 21c (Lab) CSci 21c (Lab) CSci 103 (Lec) CSci 103 (Lec) CSci 103 (Lec)
		A12. Number of trainings attended related to instruction	Attends mandated trainings	2	25	5	5	5	5.00	EVHEIs-FLMSC, Shopee Code League Webinar Series, ISO Re-awareness Seminar, ICE 2020

		A14. Number of lesson assessments administered and checked	Prepares and checks lesson assessments	2	25	5	5	5	5.00	CSci 21 and CSci 103
		A15. Number of lab reports and term papers checked and graded	Checks lab reports submitted as required	1	3	5	5	4	4.67	Csci 21
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to BSCS students	5	12	5	4	5	4.67	Academic advisees
		A17. Number of students advised on thesis/ field practice/special problem:	Advises and corrects thesis proposal	3	5	5	5	5	5.00	FJPerante, MLGarces, GBaiño, SGuzman, Rbedolido
		A18. Number of students entertained for consultation purposes	Allots time to students seeking for consultation or advise.	6	38	5	5	5	5.00	BSCS students
	PI 9: Number of student organizations advised/ assisted *	A19. Number of Student organizations advised	Advises student organization recognized by USOO	1	1	5	4	4	4.33	CS <sup>3</sup>
		A20. Number of Student organizations assisted on student related activities	Assists student organization in implementing student related activities	1	1	5	4	4	4.33	CS <sup>3</sup>
	PI 10: Number of instructional materials developed *	A 21 : Number of on-line courseware developed and submitted :	Prepares and submits for review by the Technical Review Panel	1	2	4	4	4	4.00	CSci 21 and CSci 103
		On-line ready courseware	Prepares instructional module/laboratory guide/workbook or a combination thereof	2	3	5	5	5	5.00	CSci 21 Learning Guide, CSci 21 Laboratory Manual, and CSci 103 Learning Guide

					To	tal P	oints	71.00	
		implement new normal							
	A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to	1	1	5	5	5	5.00	VSUEE Training/Workshop for Faculty
	A 25. Number of Additional outputs accomplished:	-							
	<u>A 24 :</u> Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	3	3	5	5	5	5.00	CSci 21 Data Structures and Algorithms, CSci 103 Discrete Structures, and CS 200 Undergraduate Thesis
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	5	5	4	5	4.67	CSci 21 lesson assessments, CSci 21 final assessment, CSci 21 problem sets, CSci 103 lesson assessments, and CSci 103 final assessment
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	2	10	5	4	4	4.33	CSci 21 and CSci 103 supplemental learning materials

### PERFORMANCE MONITORING FORM

Name of Employee: **JOMARI JOSEPH A. BARRERA** 

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date Accomplished	Quality of Output*	Over-All Assessment Of Output**	Remarks/ Recommendation
1	Teaches assigned subjects and performs other teaching related functions such as; prepares and revises teaching materials, prepares and gives examinations, checks test papers and returns to students one week after, submits grades sheets within prescribed period, makes himself available for student's consultations during consultation hours, revises course syllabus, and approves manuscripts.	Outstanding	July 2020	December 31, 2020	December, 2020	Very Impressive	Outstanding	
2	Attends meetings and performs functions as member of different committees of the department	Outstanding	July 1, 2020	December 31, 2020	July 1, 2020 – December 31, 2020	Very impressive	Outstanding	
3	Performs other functions	Outstanding	July 1, 2020	December 31, 2020	July 1, 2020 – December 31, 2020	Very impressive	Outstanding	

<sup>\*</sup>Either very impressive, impressive, needs improvement, poor, very poor \*\*Outstanding, very satisfactory, unsatisfactory, poor

Prepared by:

WINSTON M. TABADA Unit Head



# EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Mr. JOMARI JOSEPH A. BARRERA

Performance Rating: Outstanding

Aim: Encourage him to make research and extension project proposals.

Proposed Interventions to Improve Performance:

Date: January, 2020

Target Date: One year from date of intervention

First Step:

Send him to training, seminar/ workshop/ for a related to research and extension activities.

Result:

Attendance in research and extension related trainings/ seminars/ workshops/ fora. This will expose him to theses engagement and will motivate him to do research and be involved projects.

Date: Throughout the school year.

Target Date: End of SY 2020-2021

Next Step:

Advise him to draft research proposal or extension project proposal.

Outcome: Research/ project proposal

Final Step/Recommendation:

Final Step/ Recommendation: Instruct him to submit the research/ proposal to the OVPRE for approval and possible funding.

Prepared by:

WINSTON M. TABADA

Unit Head

Conforme:

JOMARI JOSEPH A. BARRI Name of Ratee Faculty/Staff