COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Administrative Staff:

CHRISTIE CYRENE T. TAUY

Particulars (1)	Numerical Rating (2)	Percentage Weight	Equivalent Numerical Rating
	• , ,	(3)	(2x3)
Numerical Rating per IPCR	4.64	70 %	3.25
2. Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	4.83	30 %	1.45
	TOTAL NUM	ERICAL RATING	(4.72) 4.70 L

TOTAL NUMERICAL RATING:

4.70

Add: Additional Approved Points, if any:

0 4 70

TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

CHRISTIE CYRENE T. TAUY

Name of Staff

Charlet

MANOLO B. LORETO, Jr.

Dean, USSO

Recommending Approval:

Charle hat

MANOLO B. LORETO, Jr

Dean, USSO

Approved:

BEATRIZ S. BELONIAS

Vice President for Instruction

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, CHRISTIE CYRENE T. TAUY, of the <u>USSO</u> commitS to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>JANUARY to JUNE, 2018.</u>

CHRISTIE CYRENE T. TAUY
Ratee

Approved:

CHARLE

MANOLO B. LORETO, JR.

Head of Unit

MFO's/PAPs	Success Indicators	Tasks Assigned Target Act	Actual Accomplishment		Rat		leau oi c	Remarks	
IVITU S/PAPS	Success mulcators	i daka Asaiyiicu	raryet	Actual Accomplishment	Q	E	T	Α	Kemarks
Efficient and customer- friendly frontline service	Zero complaint from clients served	Guidance Counselor; & Other Administrative Services Provider	0 complaint	0 complaint	5	5	5	5.00	
	Percentage of referred students/walk-in clients counseled	Individual and group counseling (personal/social; career)	3%	58	5	5	5	5.00	
Student Welfare Unit: Guidance & Counseling	Percentage of students followed-up and who availed of consultations	Academic follow-up and consultations	90%	85%	4	4	4	4.00	
Services	Number of individual Encodes, profi		10	16	5	5	5	5.00	
	number of group growth guidance seminars/sessions/activities conducted Number of times	ates as moderator/speaker/facilitat or/committee member in Acts as resource person;	4	5	4	5	5	4.67	
Student Welfare Unit: Guidance and Counseling	information are	Disseminates information/inquiries	7	10	5	5	5	5.00	
Services		3	3	4	4	4	4.00		

MFO's/PAPs	Success Indicators	Tasks Assigned	Target	Actual Accomplishment			ating		Remarks	
	INumber of			<u> </u>	Q	E	T	Α		
		orientations/seminars/fora/	5	6	5	5	5	5.00		
	a/ team huildings Number of	team huildings given to Evaluates/screens and								
	evaluations/screenings/re	1	35	52	5	5	5	5.00		
	cognitions done	individual and finalist for								
Student Development		Coordinates awards and								
Unit: Student Affairs/	Number of	recognition for deserving	1	1	3	5	5	4.33		
Organizations Services	coordinations/monitoring	students and organizations								
	s done	recommends for approval	250	305	5	4	4	4 22	**************************************	
		student organization	230	303	כ	4	4	4.33		
	Number of coordinations	Conducts regular		-	5	5				
	done	meeting/consultations/conf	40	55			5	5.00		
	done	erences with organization								
Administrative and	Number of issuance of	Issues certificates for	55 62							
Support Services	requested	students/faculty/staff		62	4	5	5	4.67		
	certificates/excuse									
	Number of	Prepares documents for	5	5						
	program/institutional	student support services			3	5	5	4.33		
	accreditation related									
		Serves as resource person	3	-	5	5	_	5.00		
		for programs/seminars/fora	3	5	5	5	5	5.00		
		Checks/audits								
		dormitory/organizations'fin	80	90	4	5	5	4.67		
		ancial reports	80	90	*	ر	3	4.07		
		dormitory/organizations'								
		accomplishment report	80	90	4	5	5	4.67		
		Makes monthly financial								
		report for VSU Recreation	6	6	3	4	5	4.00		
		Center	U		,		,	4.00		
		Checks/reviews	5,000	5,400	<u>Λ</u>	E	F	4.67		
		students'updating forms		3,400	4	5	5	4.07		

MFO's/PAPs	Success Indicators	Tasks Assigned	Toract	Actual Accomplishment		R	ating		D						
WIFO S/PAPS	Success indicators	l daks Assigned	Tasks Assigned Target Actual Accomplishment		rasks Assigned rarget Actual Accomplishment		rasks Assigned raiget Actual Accomplishment		Tasks Assigned Target Actual Accomplishmen		Q	E	Т	Α	Remarks
Other Administrative Services	administrative services conducted	Reviews/screens permits to hold exam and classes outside of regular class schedule	200	215	3	4	4	3.67							
		Reviews and signs resolution to withdraw of students organizations/ dormitories and cottages	40	69	5	4	5	4.67							
		Serves as committee to activities conducted in the university	5	8	5	5	5	5.00							
		Signs clearance of students	2,000	2,200	4	4	5	4.33							
		Serves as officer in-charge of other office sections	6	10	5	5	5	5.00							
i l		Check & Recommends for approval SA Applications	0	37	5	4	5	4.67							
		Checks SA Payrol	0	66	5	5	5	5.00 120.67							

Average Rating (Total Over-all rating divided by 19)	4.64
Additional Points:	
Punctuality	
Approved Additional points (with copy of approval)	
FINAL RATING	4.64
ADJECTIVAL RATING	Outstanding

Evaluated and Rated By

Modelat

MANOLO B. LORETO, Jr.

Unit Head
Date: Dec. 7, 2018

Recomending Approval:

CHAMBET .

MANOLO B. LORETO, Jr.

Dean, USSO Date: Dec. 7, 2018

Comments & Recommendations for Development Purpose:

Must pursue master in Guidance and Counseling in DLSU

Approved by:

Vice-President for Instruction

Date:

Annex O

Instrument for Performance Effectiveness of Administrative Staff

Rating Period: <u>January – June 2018</u>

Name of Staff: Christie Cyrene T. Tauy	Position: <u>Guidance Counselor</u>
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Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The staff fails to meet job requirements

A.	Commitment (both for subordinates and supervisors)	Scale							
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	⑤	4	3	2	1			
2.	Makes self-available to clients even beyond official time	<u>©</u>	4	3	2	1			
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1			
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	©	4	3	2	1			
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	⑤	4	3	2	1			
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	⑤	4	3	2	1			
7.	Keeps accurate records of her work which is easily retrievable when needed.	5	4	3	2	1			
8.	Suggests new ways to further improve her work and the services of the office to its clients	⑤	4	3	2	1			
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	⑤	4	3	2	1			
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele		4	3	2	1			

11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	(5)	4	3	2	1
12.	Willing to be trained and developed	③	4	3	2	1
	Total Score			58		
	Leadership & Management (For supervisors only to be rated by higher supervisor)		(Scale	9	
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1
3.	 Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients. 					1
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1
	Total Score					
	Average Score			4.83	}	

Overall recommendation :	

MANOLO B. LORETO JR.
Name of Head

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: <u>CHRISTIE CYRENE T. TAUY</u>

Tas k No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplishe d	Quality of Output*	Over-all assessment of output**	Remarks/ Recommen -dation
1	Design program to enhance the skills of the students in terms of soft skills	Annual plan of activity and initial implementation	January, 2018	February, 2018	On-going	Needs improvemen t	Satisfactory	
2	Conduct intake interview for new students	Filled up form	May 2, 2018	June 30, 2018	August, 2018	Needs improvemen t	Satisfactory	The process must be institutionaliz ed
3								

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee:	Christie	Cyrene	7.70	auy		
Performance Rating:	· +/ 1.		<i></i>	-		
Aim: Equippi ng Proposed Intervention	for the	Later	frend Student	s iw (challeng ,	es campos ad
Date: July 2018		_ Target	Date:	Dec	2018	
First Step:	training	g-wak	thops 1	in sei	m'ren	
Result:	schools	pen	Devek	marky	1	
Date:		Target I	Date:			
Next Step:						
Outcome:						
Final Step/Recommen	ndation:					
		Prepa	ared by:			
					Mulblu	_
				_	Unit He	
Conforme:						
Name of Ratee Facul	tv/Staff					