

Exhibit K**SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS**Name of Faculty Member: **RONEL B. GEROMO**

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		4.73x50%= 2.36	
b. Students (50%)		4.94x50% = 2.47	
Total for Instruction	65%	4.83	3.13
2. Research			
a. Client/Dir. for Research (50%)		0	
b. Dept. Head/Center Director (50%)		0	
Total for Research	0		
3. Extension			
a. Client/Dir. for Extension (50%)		0	
b. Dept Head/Center Director (50%)		0	
Total for Extension	0		
4. Administration	35%	5	1.75
5. Production	0%	0	0
TOTAL	100%		4.88

EQUIVALENT NUMERICAL RATING: 4.88

Add: Additional Points, if any:

TOTAL NUMERICAL RATING: 4.88

ADJECTIVAL RATING:

Outstanding

Prepared by:

RONEL B. GEROMO
Instructor I

Reviewed by:

MANUEL D. GACUTAN, Jr.
Department Head

Recommending Approval:

VICTOR B. ASIO
Dean/Director

Approved:

BEATRIZ S. BELONIAS
Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **RONEL B. GEROMO**, a faculty member of the **DEPARTMENT OF ANIMAL SCIENCE** commits to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period **January to June, 2023**.


RONEL B. GEROMO

Instructor I
Date: July 19, 2023

Approved:


MANUEL D. GACUTAN, JR.

Department Head
Date: July 19, 2023


VICTOR B. ASIO

College Dean
Date: July 21, 2023

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplish-ment	Rating				REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
						Quality	Efficiency	Timeliness	Average	
UMFO 1. ADVANCED EDUCATION SERVICES										
OVPI MFO 2. Graduate Student Management Services										
	PI 4: Total FTE coordinated, implemented	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students							
		A3. Number of students advised on thesis/special problem/dissertation:								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation							
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation							
		A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty							

	PI 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught							
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.							
		A6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A7: Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom							
	PI 10. Additional outputs:	A8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
UMFO 2. HIGHER EDUCATION SERVICES										
OVPI UMFO 3. Higher Education Management Services										
	PI 5: Total FTE, coordinated, implemented	A9. Actual Faculty's FTE	Handles and teaches courses assigned	36	37.35	5	5	4	4.67	see workload
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	10	4	5	5	4	4.50	
		A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	40	33	5	5	5	5.00	
		A12. Number of trainings attended related to instruction	Attend mandated trainings	1						

	A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	8	5	5	5	4	4.63	
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	20	12	5	5	4	4.40	
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	200	595	5	5	4	4.33	
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students	60	64	5	5	5	5.00	
	A17. Number of students advised on thesis/ field practice/special problem:								
	As Adviser	Advises, and corrects research outline and thesis/SP manuscript	2	34	5	5	4	4.33	
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	4	3	5	4	4	4.25	
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	10	6	5	5	4	4.42	
	A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	30	20	5	5	5	4.93	
PI 9: Number of student organizations advised/assisted*	A19. Number of Student organizations advised	Advises student organizations recognized by USOO	1	1	5	5	5	5.00	CAFS-SSC
	A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	1	1	5	5	5	5.00	CAFS-SSC
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	1	1	4.8	4.8	4.75	4.75	
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	5	5	5	5.00	

		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	3	2	5	5	5	5.00	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	15	10	5	5	5	4.97	
		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moodle or Google Classroom	4	1	5	5	5	5.00	
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation							
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU							
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
UMFO 3 . RESEARCH SERVICES										
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries							
	PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research project within the year							

	PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year:	Writes publishable materials out of research outputs and submits for publication							
		In refereed int'l journals								
		In refereed nat'l/regional journals								
	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scientific fora/conferences							
		In int'l fora/conferences								
		In nat'l/regional fora/conferences								
	PI 5. Percent of research proposals approved *	A 31. Percentage of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation							
	PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)								
		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper							
		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output							
		A 35. Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal							
		Number of training/seminars attended related to research	Attends seminar/trainings related to research							

[illegible]

	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							
	PI 11. Additional outputs *	A 42. No. of extension-related awards (extr. conducted by faculty or student & faculty) *								
		A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal							
UMFO 5. SUPPORT TO OPERATIONS										
	OVPI MFO 4. Program and Institutional Accreditation Services									
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member							
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools							
		On program accreditations	AACUP Area 4 International Linkages and Consortium Incharge (MAGDev and MS Animal Science)	1	1	5	5	5	5.00	
		On institutional accreditations								
UMFO 6. General Admin. & Support Services (GASS)										

PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	zero % complaint	zero % complaint	5	5	5	5.00	
PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performing functions resulting to best practice							
	Number of activities/initiatives as Manager of DAS Piggery Project	Planning on the maintenance and productivity of the farm							
	Number of costumers entertained for queries regarding technical and marketing purposes of animals	Initiate/planning marketing strategies of the animals							
	Number of Department/College Based Committee as Chairman/Member	Plans and implements activities expected of the committee assignment							
Total Overall Rating								95.18	
Average Rating								4.759	
Adjectival Rating								Outstanding	

Comments & Recommendations for Development Purpose:
Mr. Geromo should start his PhD studies as soon as possible.

Evaluated & Rated by:

MANUEL D. GACUTAN, JR.

Department Head

Date: July 19, 2023

Recommending Approval:

VICTOR B. ASIO

Dean, CAFS

Date: July 21, 2023

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date: July 21, 2023

EMPLOYEE DEVELOPMENT PLANName of Employee: **RONEL B. GEROMO**Performance Rating: **OUTSTANDING**

Aim: To improve involvement in research, extension, and professional development while maintaining high teaching competencies that cater to diverse learners' needs.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: January 2023**Target Date:** June 2023

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- First Step**
- 1) Increase active participation in research, extension, and professional development activities to gain more exposure to new ideas and best practices.
 - *Collaborate with colleagues and experts in your field to expand your knowledge base and stay updated with the latest advancements.*
 - 2) Explore innovative teaching methodologies and adapt them to meet the unique needs of diverse learners.

- Results**
- 1) Enhanced involvement and engagement in research, extension, and professional development opportunities.
 - 2) Improved teaching competencies that effectively address the diverse learning needs of students

Date: July 2023**Target Date:** December 2023

- Next Step**
- 1) Implement continuous assessment and feedback mechanisms to monitor the effectiveness of your teaching strategies and make necessary improvements.
 - 2) Establish partnerships with educational institutions, industry professionals, and relevant organizations to foster collaborative research and extension projects.
 - 3) Share your expertise and experiences through publications, presentations, and workshops to contribute to the wider academic and professional community.

Outcome: Expanded expertise and contributions to the field through increased involvement in research and extension. Enhanced learning experiences for students through more tailored and effective teaching approaches.

Final Step/Recommendation:

Continuously seek research projects, extension activities, and professional development workshops. Apply new insights to your teaching. Consider pursuing a doctorate to deepen expertise, research skills, and contribute significantly to academia. A Ph.D. opens doors to advanced opportunities and establishes you as a leading expert in your field. Show commitment to growth and become prominent in research, extension, and academia.

Prepared by:


MANUEL D. GACUTAN, JR.

Unit Head

Conforme:


RONEL B. GEROMO

Name of Ratee (Faculty)