JETT C. QUEBEC

Department Head

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Rating Period: July-December 2021

Name of Faculty Member:

CORAZON A. PADILLA

| | Program Involvement | Percentage | Numerical Rating | Equivalent |
|-----|----------------------------------|-------------|--------------------|------------|
| | (1) | Weight of | (Rating x %) | Numerical |
| | | Involvement | | Rating |
| | (1) | (2) | (3) | (2x3) |
| 1. | Instruction | | | |
| - 6 | a. Head (50%) | | 4.94 x 50% = 2.470 | |
| | b. Students (50%) | | 3.80 x 50% = 1.900 | |
| | TOTAL for Instruction | 80% | 4.37 | 3.496 |
| 2. | Research | 5.0% | | |
| | a. Client/Director for Research | | | |
| | b. Dept. Head/Center Director | | 4.89 x 5% = 0.245 | |
| | TOTAL for Research | | | 0.245 |
| 3. | Extension | 10% | | |
| | a. Client/Director for Extension | | | |
| | b. Dept. Head/Center Director | | 4.92 x 10% = 0.492 | |
| | TOTAL for Extension | | | 0.492 |
| 4. | Production | | | |
| 5. | Administration/Other Services | 5% | 5.00 x 5% = 0.250 | 0.250 |
| T | OTAL | 100% | | 4.483 |

| | - | | | | | | |
|---|--------|-----|-------|------|--------|---------|----------|
| | \cap | 111 | \ / A | CNIT | NII IN | TEDICAL | DATINIO. |
| ᆮ | W | JI | VAI | | INDIV | IERICAL | RATING: |

4.483

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.483

Reviewed by:

ADJECTIVAL RATING:

VERY SATISFACTORY

Prepared by:

CORAZON A. PADILLA

Name of Faculty

Recommending Approval:

MA. THERESA P. LORETO

Dean, CAS

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, CORAZON A. PADILLA, a faculty member of the <u>DEPARTMENT OF LIBERAL ARTS AND BEHAVIORA_SCIENCES</u> commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated mea<u>JULY-DECEMBER 2021.</u>

CORAZON A PADILLA

Instructor II

Date:

Approved:

JETT C. QUEBEC

Date: January 5, 2022

Department Head

MA. THERESA P. LORETO

College Dean

ate: 2/9/2022

| MFO | Description of | Success/ Performance Indicators (PI) | Tasks Assigned | Target | Actual | - | - | | | IDEMADIC (Indicators in |
|--------|---|--|--|--------|----------------|---------|---------------|---------|--------|--|
| No. | MFO's/PAPs | outer and the state of the stat | lasks Assigned | rarget | Accomplishment | Rating | | | g | REMARKS (Indicators in percentage should be supported with numerical values in |
| | | | | | | Quality | Eficienc V | Timelin | Averag | numerators and denominators) |
| | 1. ADVANCED EDUCATION | | | | | | | | | |
| OVPI M | IFO 2. Graduate Student | Management Services | | | | | | | | |
| | coordinated implemented & | | Handles subjects/courses assigned | N/A | N/A | | | | | N/A |
| | PI 8: Number of graduate students advised * | A2. Number of students advised | Acts as academic adviser to graduate students | N/A | N/A | | | | | N/A |
| | | A3 . Number of students advised on thesis/special problem/dissertation | | | | | | | | |
| | | As GAC Chairman | Advises and corrects research outline and thesis/SP/dissertation manuscript | N/A | N/A | | _ | | | N/A |
| | | AS GAC Member | Advises and corrects research outline and thesis/SP/dissertation manuscript | N/A | N/A | | | | | N/A |
| | | <u>A4</u> . Number of students entertained for consultation purposes | Entertains students seeking consultation with faculty | N/A | N/A | | | | | N/A |
| | instructional materials | <u>A5</u> . Number of on-line ready coursewares developed and submitted for review | Converts the existing instructional materials into flexible learning systems | N/A | N/A | | | | | N/A |

| Burns and deligible and a frequency for the contract of the co | agintas emissionaminin. Vantauminessassa, makamininaminin, kathatutaanatkina makamininaminin, vangastunaminin | | | | - | | | - | |
|--|---|--|------|------|---|---|---|------|--|
| | On-line ready courseware | Prepares Instructional module/laboratory guide/workbook or a combination thereof | N/A | N/A | | | | | N/A |
| | Supplemental learning resources | Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course | N/A | N/A | | | | | N/A |
| | Assessment tools | Prepares assessment tools such as long exam, quizzes, | N/A | N/A | | | | | N/A |
| | A. 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor | Submits the course ware duly reviewed by TRP for editing by MMDC editor | N/A | N/A | | | | | N/A |
| | A.7: Number of virtual classroom created and operational | Creates virtual classroom using either Moddle or Google Classroom | N/A | N/A | | | | | N/A |
| PI 10 . Additional outputs: | A 8. Other outputs implementing the new normal due to covid 19 | Designs experiential learning activities and other outputs to implement new normal | N/A | N/A | | | | | N/A |
| UMFO 2. HIGHER EDUCATION S | ERVICES | | | | | | | | |
| CVPI UMFO 3. Higher Education | Management Services | | | | | | | | |
| PI 5: Total FTE, coordinated, implemented and monitored * | A9. Actual Faculty's FTE | Handles and teaches courses assigned | 18 | 29.7 | 5 | 5 | 5 | 5.00 | Comm 11, Humn 11, Elng 109, ELSt 200.1, and Extension |
| | <u>A10</u> . Number of grade sheets submitted within prescribed period | Prepares gradesheet and submits on or before deadline | 12 | 8 | 5 | 5 | 5 | 5.00 | Comm 11, Humn 11, Elng 109, and ELSt 200.1 |
| | <u>A. 11</u> . Number of INC forms with grade submitted within prescribed period | Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period | none | 17 | 5 | 5 | 4 | 4.67 | 18-1-00902, 20-1-01040, 20-1-01535, 20-1-00727, 20-1-00907, 20-1-01224, 20-1-01847, 19-1-02225, 19-1-00985, 19-1-00131, 19-1-01757, 19-1-01997, 18-1-01219, 15-1-01940, 20-1-02034, 20-1-00789, 20-2-02359, and 20-1-00448 |
| | <u>A12</u> . Number of trainings attended related to instruction | Attend mandated trainings | 3 | 3 | 5 | 5 | 5 | 5.00 | Faculty Onboarding, Moodle Training with Certificate, Corpus Linguistics |
| | <u>A13</u> . Number of long examinations administered and checked | Administers and checks long examination for subjects taught | 6 | 6 | 5 | 5 | 5 | 5.00 | Comm 11, Humn 11, and Elng 109 |
| | administered and checked | Prepares and checks quizzes for lec | 45 | 50 | 5 | 5 | 5 | 5.00 | Comm 11, Humn 11, and Elng 109 |
| | | Checks lab reports and term papers submitted as required | none | | | | | | |

| PI 8: Number of students | A16. Number of students advised: | Acts as academic adviser to students | 15 | 68 | 5 | 5 | 5 | 5.00 | Based on the existing number of advisees on cumulus |
|----------------------------|------------------------------------|---|--------------|--------------|---|---|---|--|---|
| | A17 . Number of students advised | | | | | | | | |
| | on thesis/ field practice/special | | | | | | | | |
| | As SRC Chairman | Advises, and corrects research | 1 | none | | | | DOSMASTINISH AUGUSTON | |
| | | outline and thesis/SP manuscript | <u>'</u> | Hone | | | | | |
| | As SRC Member | Advises and corrects research | 1 | 3 | 5 | 5 | 4 | 4.67 | ABELS 4 ELSt 200 |
| | Add Number of students | outline and thesis/SP manuscript | | | - | | | | Comm 11, Humn 11, Elng 109, and |
| | A18 . Number of students | Entertains students consulting | 10 | 15 | 5 | 5 | 4 | 4.67 | ELSt 200.1 |
| | entertained for consultation | on subject taught, thesis and | 10 | 15 | " | 1 | 7 | 4.07 | |
| PI 9: Number of student | A19 . Number of Student | arades Advises student organizations | - | | + | - | | | |
| | | recognized by USOO | | | | | | | |
| organizations advised/ | organizations advised | 1000grazed by 0000 | none | none | | | | | |
| assisted * | | | | | | | | | |
| | A20 . Number of Student | Assists student organizations in | | | | | | | |
| | organizations assisted on student | implementing student related activities | none | none | | | | | |
| | related activities | | | | | | | | |
| PI 10: Number of | A 21 : Number of on-line course | Prepares and submits for review | | | | | | The state of the s | Comm 11, Humn 11, Elng 109, and |
| instructional materials | ware developed and submitted : | by the Technical Review Panel | 3 | 2 | 5 | 5 | 5 | 5.00 | ELSt 200.1 |
| developed * | ware developed and edelinited. | | | _ | | | | 0.00 | |
| luevelopeu | | Prepares Instructional | | | - | - | | | Comm 11, Humn 11, Elng 109, and |
| | On-line ready courseware | module/laboratory guide/workbook | 3 | 2 | 5 | 5 | 5 | 5.00 | ELSt 200.1 |
| | On-line ready courseware | or a combination thereof | | | ١ | " | | 0.00 | |
| | | Prepares Power Point presentation, | l | | + | | | - | Comm 11, Humn 11, Elng 109, and |
| | Contract the contract | video clips, movie clips, reading | 40 | 40 | - | _ | _ | | ELSt 200.1 |
| | Supplemental learning resources | assignments depending on course | 10 | 10 | 5 | 5 | 5 | 5.00 | |
| | | taught | | | | | | | |
| | | Prepares assessment tools | | | | | | | Comm 11, Humn 11, Elng 109, and |
| | Assessment tools | such as long exam, quizzes, | 5 | 5 | 5 | 5 | 5 | 5.00 | ELSt 200.1 |
| | | problems sets. etc. | | | - | | | | 14 11 15 15 |
| | A 23: Number of on-line course | Submits the course ware duly | | | | | | | Comm 11, Humn 11, and Elng 109 |
| | ware reviewed by TRP & edited by | reviewed by TRP for editing by | 3 | 2 | 5 | 5 | 5 | 5.00 | |
| | MMDC editor | MMDC editor | | | | | | | |
| | A 24 : Number of virtual classroom | Creates virtual classroom using | | | | | | - | Comm 11, Humn 11, Elng 109, and |
| | created and operational | either Moddle or Google | 7 | 2 | 5 | 5 | 5 | 5.00 | ELSt 200.1 |
| | orotton and oporetional | Classroom | | _ | | | | 0.00 | |
| PI 11. Additional outputs | A 25. Number of Additional outputs | | | | + | | | | |
| The received of the second | accomplished: | | | | | | | | |
| | Program accreditation/evaluation | Prepares documents and /or | | | | | | - | |
| | | program profile and other | | | | | | | |
| | | materials required during | 1 | 1 | 5 | 5 | 5 | 5.00 | RQAT (MS Language Teaching) |
| | | program/institutional | | | | | | | |
| | | accreditation and/or evaluation | | | | | | |] |

| - | publicaniania. Alla distribution with the state of the st | gerra deletrotentos terramentes destruturanas militarententes, destruturanas destruturanas. | | - | | | | | | |
|-------|--|---|---|-----|---------|---|---|---|------|--|
| | | Agency/firm/ ndustry linkages | Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU | N/A | | | | | | |
| | | A. 26. Other outputs implementing the new normal due to covid 19 | Designs experiential learning activities and other outputs to implement new rormal | 3 | 5 | 5 | 5 | 5 | 5.00 | Comm 11, Humn 11, Elng 109, and ELSt 200.1 |
| LINES | 2 DECEAROU CEDIMORO | | | | AVERAGE | | _ | | 4.94 | |
| | 3 . RESEARCH SERVICES | | | - | | | | | | |
| | PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries * | A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries * | Conducts research for possible utilization by industry or other beneficiaries | 1 | 1 | 5 | 5 | 4 | 4.67 | Big Books: A Transmission Mechanism Towards the Safeguarding of Baybayanon's Oral Traditions (on-going research project) |
| | Pl 2. Number of research outputs completed within the year * | A 28. Number of research outputs completed within the year * | Conducts and completes research project within the year | 1 | 1 | 5 | 5 | 4 | 4.67 | Big Books: A Transmission Mechanism Towards the Safeguarding of Baybayanon's Oral Traditions (on-going research project) |
| | PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) * | A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | Writes publishable materials out of research outputs and submits for publication | | | | | | | |
| | | In refereed int'l journals | | 2 | 3 | 5 | 5 | 5 | 5.00 | (1) Morpho-Syntactic Error Analysis in Written Compositions of MTB-MLE Policy Students/International Journal of Social Sciences and Educational Studies vol.8 issue 2 June 2021; (2) Concept Analysis of Kalinaw among Cebuano Speakers Using Kawakita Jiro Method/Indonesian Journal of |
| | | In refereed nat'l/regional journals | | | | | | | | |
| | Pl 4. Number of research | A 30. Number of research outputs | Prepares, submits and presents | | | | | | | |
| | | In int'l fora/conferences | | 3 | 1 | 5 | 5 | 5 | 5.00 | 4th International Multidisciplinary Research Conference |
| | | In nat Vregional fora/conferences | | | | | | | | |
| | nronceale abrinuer " | | Prepares research proposals, submits and follows up its approval for immediate implementation | 2 | 1 | 5 | 5 | 5 | 5.00 | Big Books: A Transmission Mechanism Towards the Safeguarding of Baybayanon's Oral Traditions (on-going research project) |

| ринин пашинанарияннямов | | | | | | - | | | | |
|-------------------------------|--|--|--|-----|---------|---|---|---|--|--|
| , | PI 6. Additional outputs* | A 32. No. of research-related awards (research conducted by | | | | | | | | |
| | | faculty or student w/ faculty) | | | | | | | | |
| | | articles/scientific paper received and | Acts as peer reviewer of journal articles/scientific papers, reviews | 1 | none | | | | | |
| | | A 34. Number of UMs submitted to ITSO, VSU | Prepares and submits application for UM of technology generated out of research output | N/A | N/A | | | | | |
| Million Hillselevyschusterhoo | | A 35.Other outputs implementing the new normal due to covid 19 | Designs research related activities and other outputs to implement new normal | 2 | 2 | 5 | 5 | 5 | 5.00 | Multimodal Discourse Analysis of COVID 19 Vaccination Campaign Posters: A Visual Grammar Approach |
| | | | | | AVERAGE | | | | 4.89 | |
| UMFO | 4. EXTENSION SERVICE | CES | | | | | | | | |
| | PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other | A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained | Identifies and links with probable partners for extension activities and maintains this active partnership | 2 | 2 | 5 | 5 | 5 | 5.00 | Division of Negros Occidental and Baybay City Division |
| | PI 2. Number of trainees | A 37. Number of trainees weighted | Conducts trainings among | 1 | none | | | | | for July-December |
| | | A 38. Number of extension programs/projects implemented | Implementes duly approved extension projects | 1 | 1 | 5 | 4 | 5 | 4.67 | Instructional Materials Development in ELT in the New Normal: A Multimodal Approach |
| | PI 4. Percentage of beneficiaries who rated | A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or | Provides quality and relevant training courses and advisory services | 2 | 2 | 5 | 4 | 5 | 4.67 | Occidental: Webinar on Journal Writing and Publication Schools Division of Baybay City: Instructional |
| | PI 5. Number of technical/expert services | <u>A 40</u> . Number of technical/expert services as/in: | Provides the technical and expert services requested by beneficiaries | | | | | | | |
| | Research Mentoring | Research Mentor | | 1 | none | | | | ************************************** | |
| | Peer reviewers/Panelists | Peer reviewers/Panelists | | 1 | 1 | 5 | 5 | 5 | 5.00 | 3rd Division Virtual Research Conference |
| | Resource Persons | Resource Persons | | 1 | 2 | 5 | 5 | 5 | 5.00 | Schoosl Division of Negros Occidental: Webinar on Journal Writing and Publication Schools Division of Baybay City: Instructional Materials Development |

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|--|---|---|---|---------------------|------------------|---|---|---|--|---|
| , | Convenor/Organizer | Convenor/Organizer | | 1 | 2 | 5 | 5 | 5 | 5.00 | Schools Division of Negros Occidental: Webinar on Journal Writing and Publication: Schools Division of Baybay City: Instructional Materials Development |
| | Consultancy | Consultant | | 1 | none | | | | | for July-December |
| | Evaluator | Evaluator | | 1 | none | | | | | for July-December |
| | PI 8. Percent of extension proposals approved * | A 41. Percent of extension proposals approved * | Prepares extens on project proposals, submits and follow up its approval for immediate implementation | 1 | 1 | 5 | 5 | 5 | 5.00 | Instructional Materials Development in ELT in the New Normal: A Multimodal Approach |
| | PI 11. Additional outputs * | A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) * | | 1 | none | | | | | |
| | | A 43.Other outputs implementing the new normal due to covid 19 | Designs extension related activities and other outputs to implement new normal | 2 | 1 | 5 | 5 | 5 | 5.00 | Instructional Materials Development in ELT in the New Normal: A Multimodal Approach |
| | | | | | AVERAGE | | | | 4.92 | |
| UMF | O 5. SUPPORT TO C | PERATIONS | | | | | | | | |
| | | d Institutional Accreditation Service | es | | | | | | | |
| | requirements thru the | A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015* | Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member | zero non-conformity | | 5 | 5 | 5 | 5.00 | |
| | | A 45. Compliance to all requirements of the program and institutional accreditations: | Prepares required documents and complies all requirements as prescribed in the accreditation tools | 10 | 00% compliant | | | | and the second s | |
| | | On program accreditations | | | | | | | | |
| | | On institutional accreditations | | | | | | | | |
| UMF | | & Support Services (GAS) | | | | | | | | |
| | | A 46. Customerly friendly frontline | Provides customer friendly | complain | Zero % complaint | 5 | 5 | 5 | E 00 | |
| THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED IN | | services A 47. Number of thew initiatives | frontline services to clients | - t | | 3 | 3 | 9 | 5.00 | |
| | P13. Additional Outputs | introduced resulting to best practice replicated/benchmarked by other | Initiates/introduces improvements in performfing functions resulting to best practice | | | | | | | |

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| | A 48.Other outputs implementing | Designs administration/management | | | | |
|-----------------------|---------------------------------------|--|---------|-----|--|--------------------------|
| | the new normal due to covid 19 | related activities and other outputs to | | | | |
| | | implement new normal | | | | |
| | | | AVERAGE | | 5.00 | |
| Total Over-all Rating | | | | | | _ |
| Average Rating | | | | | | |
| Adjectival Rating | | | | | | |
| | | | | | | |
| | | | | | TO THE RESIDENCE OF THE PARTY O | |
| | Average Pating (Total Over all rating | The second secon | | 10- | D | adations for Development |

| Average Rating (Total Over-all rating divided by number of entries) | |
|---|--|
| Additional Points: | |
| Approved Additional points (with copy of approval) | |
| FINAL RATING | |
| ADJECTIVAL RATING | |

Evaluated & Rated by:

JETT C. QUEBEC

Department Head

Date: January 5, 2022

Recommending Approval

MA. THERESA P. LORETO

Dean, College of Arts and Sciences
Date: 2 4 2022

Comments & Recommendations for Development

Purpose: Ms. Corazon Padilla's positive attitude contributes to the vibrant vibes in the department. She is eager to be of ass stance to departmental endeavors. A Doctorate degree would certainly be a welcome development.

Approved by:

Vice President for Academic Affairs

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: **CORAZON A. PADILLA**

| Task No. | Task Description | Expected Output | Date Assigned | Expected Date to Accomplish | Actual Date accomplished | Quality of Output* | Over-all assessment of output** | Remarks/ Recommendation |
|-------------|--|--|---------------|-----------------------------|--------------------------|--------------------|---------------------------------------|----------------------------|
| 1 | Handles and teaches courses assigned as follows: a) Purposive Communication (M008, M147) b) Art Appreciation (M071, M897, M902) c) Teaching and Assessment of Grammar (T376, T386) d) Language Research 2 (M921) | Active and operational Moodle Classrooms; Attendance of students (Online Modality) in Moodle Classroom; Remarked outputs of students; Grade Sheets; Updated virtual classrooms; Video Discussions Messenger Group Chats Instructional Materials | August 2021 | December 2021 | December 2021 | Impressive | Outstanding | |
| 2 | Address students' questions and clarifications about their subjects and some other related concerns | -well-made students' outputs based on the instructions provided in the Learning Guides | August 2021 | December 2021 | December 2021 | Impressive | Outstanding | |
| 3 | Course Preparation | -video discussions;- powerpoint presentations;- Assessment materials | August 2021 | December 2021 | December 2021 | Impressive | Outstanding | |
| 4 | Write and submit Learning Guides on assigned courses | -Learning Guides in the following courses: a. Introduction to Pragmatics b. Introduction to Literature c. Art Appreciation | August 2021 | December 2021 | December 2021 | Impressive | Outstanding | |
| 5 | Participate in Trainings and Workshops | Certificate of appearance and participation | August 2021 | December 2021 | December 2021 | Impressive | Outstanding | |
| 7 | Participate in all activities conducted by the department, college and the university | -Attendance Sheet - Certificate of Participation (if available) | August 2021 | December 2021 | December 2021 | Impressive | Outstanding | |

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

Department Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee:

CORAZON A. PADILLA

Performance Rating:

Aims:

- To plan continuous learning activities that resolve the need for quality education in the new normal;
- To apply and improve personal teaching activities and techniques that are considered successful and beneficial;
- To offer meaningful contribution and service to the department, college, and the university on the
- To increase research engagements for publication in Scopus indexed journals duly recognized internationally;
- To keep updated to the recent trends in the field and establish linkages in international conferences;
- To finish the degree in Doctor of Philosophy in English with concentration in Teaching English to Speakers of Other Languages (TESOL).

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: July 2021

Target Date: December 2021

First Step:

- Review the learning activities found in the Learning Guide and modify when deemed necessary.
- Evaluate and modify existing teaching strategies and approach to fit in the new normal.
- Reflect on initiatives that can offer meaningful gain to the department, college, and the university on the whole;
- Enhance written research papers and articles for publication purposes.
- Finish remaining requirements in completing PhD Degree.

- Adjusted some learning activities in the learning guide.
- Adapted relevant teaching strategies that helped students, both online and printed modules, in the new normal.
- Identified possible research and extension partners.
- Revisited and edited previously written research articles and were submitted for publication.
- Continued working on PhD requirements.

Date: January 2022

Target Date: June 2022

Next Step:

- To continually adapt effective teaching strategies and approach in the new normal.
- To build partnership and collaboration with different agencies and colleagues for research and extension.
- To attend and present research papers in international conferences.
- To submit papers for publication.
- To complete PhD degree.

Outcome: NA

Final Step/Recommendation: NA

Prepared by:

Department Head

Conforme:

Faculty