SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: GAPASIN, CIEDELLE HONEY LOU D.

| Program Involvement | Percentage | Numerical | Equivalent |
|---------------------------|-------------|------------------|------------|
| (1) | Weight of | Rating | Numerical |
| | Involvement | (Rating x %) | Rating |
| | (2) | (3) | (2x3) |
| 1. Instruction | | | |
| a. Head/Dean (50%) | | 4.83(.50) = 2.41 | |
| b. Students (50%) | | 4 (.50) = 2 | |
| Total | 50% | 4.41 (.50) | 2.2 |
| 2. Research | | | |
| a. Department head (100%) | | 4.83 (1) = 4.83 | |
| Total | 25% | 4.83 (.25) | 1.2 |
| 3. Extension | | | • |
| a. Department head (100%) | | 4.83(1) = 4.83 | |
| Total | 25% | 4.83 (.25) | 1.2 |
| Grand total | | | 4.6 |

EQUIVALENT NUMERICAL RATING:

4.6

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.6

ADJECTIVAL RATING:

Very Satisfactory

Prepared by:

Reviewed by:

CIEDELLE HONEY LOU D. GAPASIN

Name of Faculty

TOEL BEY II AC

Department Head

Recommending Approval:

JOEL REY U. ACO

Dean

Approved:

BETARIZ S. BELONIAS

Vice President for Academic Affairs

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>CIEDELLE HONEY LOU D. GAPASIN</u>, a faculty member of the <u>COLLEGE OF NURSING</u> commits to deliver and to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period <u>July to December 2021</u>.

CIEDELLE HONEY LOU D. GAPASIN

Instructor I

Date: 03 Jan. 2022

Approved

JOBL REY U. ACO

College Dean

Date: 03, Ton 1

| MFO No. | Description of MFO's/PAPs | Success/ Performance Indicators (PI) | Tasks Assigned | Target | Actual Accomplishme nt | - | | Timeline ss | Average | REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators) |
|-----------|---|--|---|--------|------------------------------|-----|-----|-------------|---------|---|
| UMFO 1. A | DVANCED EDUCATION SERVI | CES | | | | | | | - 1 | |
| UMFO 2. H | IGHER EDUCATION SERVICES | 3 | | | | | | | | |
| OVPI UMFO | O 3. Higher Education Manager | ment Services | | | | | | | | |
| 1 | PI 5: Total FTE, coordinated, implemented and monitored * | A9. Actual Faculty's FTE | Handles and teaches courses assigned | 3 | 24.93 | 5.0 | 5.0 | 5.0 | 5.0 | |
| | | <u>A10</u> . Number of grade sheets submitted within prescribed period | Prepares gradesheet and submits on or before deadline | 3 | 7 | 4.8 | 4.8 | 4.8 | | NucM 104,NuCM 104r, NuCM 113,NuCM 113r, NuCM 120, PhEd 133 |

| | Tara Maria | | | | | | | | |
|--|---|--|----|-----|---|---|------|------|--|
| | A12 . Number of trainings attended related to instruction | Attend mandated trainings | 1 | 10 | 5 | 5 | 5 | 5 | 3rd PHREB National Conference: Thriving in the New Normal COVID Vaccine Research of Ethics; VSU Faculty on Boarding; Heart2Speaklite: A strengths-based approach on Beating the Challenge in Life at Work; Exercises for Obesity Prevention and Reduction; Nurisng Enduring Contribution Amidst Global Health Challenge;Zine fest: The Zine Scene in Mindanao Workshop; Basic Disaster Risk Reduction and Management Concepts and Disaster Nursing Core Competencies; AQRA 6th International Conference: Rigor in Online Qualitative Research; Learning Basic Psychosocial Skills and Psychological First Aid; Choose the Right Journal for your Research Articles; Universities in Action" How Academic Communities Contribute to Achieving SDGs";Sustaining Research Quality Amidst and Beyond the Pandemic; AQRA Conference: Improving Conditions for Family Caregivers in South Africa;A Qualitative Systematic Review: "Light at the End of the |
| | <u>A13</u> . Number of long examinations administered and checked | Administers and checks long examination for subjects taught | 2 | 24 | 5 | 5 | 4.98 | 4.93 | |
| | A14. Number of quizzes administered and checked | Prepares and checks quizzes for lec and lab | 6 | 73 | 5 | 5 | 4.8 | 4.93 | |
| | <u>A15</u> . Number of lab reports and term papers checked and graded | Checks lab reports and term papers submitted as required | 3 | 99 | 5 | 5 | 4.8 | 4.93 | |
| PI 8: Number of students advised: * | A16. Number of students advised: | Acts as adviser to level I students | 18 | 94 | 5 | 5 | 5 | 5 | |
| | A18. Number of students entertained for consultation purposes | Entertains students consulting on subject taught, research and grades | 10 | 284 | 5 | 5 | 5 | 5 | |
| PI 9: Number of student organizations advised/ assistent | A19. Number of Student organizations advised | Advises student organizations recognized by USOO (VSU Red Cross Youth Council) | 3 | 18 | 5 | 5 | 5 | 5 | |

| PI 10: Number of instructional materials developed * | A 21 : Number of on-line course ware developed and submitted : | Prepares and submits for review by the Technical Review Panel | 1 | 5 | 5 | 5 | 5 | 5 | |
|--|--|--|---|------|-----|-----|-----|------|--|
| | On-line ready courseware | Prepares Instructional module/laboratory guide/workbook or a combination thereof | 1 | 6 | 4.8 | 4.8 | 4.8 | 4.8 | |
| | Supplemental learning resource | Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught | 4 | 73 | 4.8 | 4.8 | 4.8 | 4.8 | |
| | Assessment tools | Prepares assessment tools such as long exam, quizzes, problems sets, etc. | 4 | 97 | 4.9 | 4.9 | 4.9 | 4.9 | |
| | A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor | Submits the course ware duly reviewed by TRP for editing by MMDC editor | 1 | 5 | 4.7 | 4.7 | 4.7 | 4.7 | |
| | A 24 : Number of virtual classroom created and operational | Creates virtual classroom using either Moddle or Google Classroom | 1 | 5 | 4.8 | 4.8 | 4.8 | 4.8 | |
| PI 11. Additional outputs | A 25. Number of Additional outputs accomplished: | | | | | | | | |
| | Agency/firm/Industry linkages | Coordinates and create linkages with institutions willing to serve as resource speakers or partners as activity or learning tasks related to the subject | 5 | 5 | 4.7 | 4.7 | 4.7 | 4.7 | LGU: Brgy. Marcos, Brgy. Bunga, Brgy. Patag, Brgy. Guadalupe and Gawad Kalinga Community Development Inc. |
| | | Designs experiential learning activities and other outputs to implement new normal | 2 | 6 | 4.8 | 4.8 | 4.8 | 4.8 | |
| | | | | Tota | al: | | | 4.88 | |

| IMPO A RESEARCH SERVICES | | | | | | | | | |
|---|--|--|---|-------------------------------|-----|-----------|-----|------|---|
| UMFO 3 . RESEARCH SERVICES | | | | | | | | | |
| PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries * | A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries * | Conducts research for possible utilization by industry or other beneficiaries | 1 | 1 | 4.7 | 4.7 | 4.7 | 4.7 | |
| PI 2. Number of research outputs completed within the year * | A 28. Number of research outputs completed within the year * | Conducts and completes research project within the year | 1 | 1 | 4.7 | 4.7 | 4.7 | 4.7 | |
| PI 5. Percent of research proposals approved * | A 31. Percentage of of research proposals prepared, submitted and approved | Prepares research proposals, submits and follows up its approval for immediate implementation | 1 | 1 | 4.8 | 4.8 | 4.8 | 4.8 | Integrating Social Marketing to Health Care: Innovation in Health Promotion and Health Education on the Behaviors To COVID-19 Vaccine |
| | | | | То | tal | | | 4.73 | |
| UMFO 4. EXTENSION SERVICES | | | | | T | | | | |
| PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained | Identifies and links with probable partners for extension activities and maintains this active partnership | 1 | 5 | 5 | 5 | 5 | 5 | Baranggay Marcos; Baranggay Pangasugan; Baranggay Guadalupe Baranggay Patag; Baranggay Bunga Gawad Kalinga Community Development Inc. |
| | <u>A 40</u> . Number of technical/expert services as/in: | Provides the technical and expert services requested by beneficiaries | 1 | 5 | 4.9 | 4.9 | 4.9 | 4.9 | Saint Peter's College Resource Speaker on Basic Life Support and First Aid, Council Meeting with Brgy Marcos, Brgy. Bunga, Brgy. Patag and Brgy. Guadalupe. |
| | A 41. Percent of extension proposals approved * | Prepares extension project proposals, submits and follow up its approval for immediate implementation | 1 | 1 | 5 | 5 | 5 | 5 | Project COPE CHD |
| | A 43.Other outputs implementing the new normal due to covid 19 | Designs extension related activities and other outputs to implement new normal | 1 | 3 | 4.8 | 4.8 | 4.8 | 4.8 | Family Health Teaching; Community Advocacy Drive and Culture Care Informal Teachings in the Community |
| | | | | Total score: | | | | 4.9 | |
| Total Over-all Rating | | | | | | | | 4.83 | |
| Average Rating (Total Over-all | rating divided by 4) | | | Comments and Development P | | mendation | | | inepaction |

4.83

Very Satisfactory

Additional Points
FINAL RATING

ADJECTIVAL RATING

-commendation por being productive both in effection and infraction administ pandemic related restriction.

Evaluated & Rated by:

Department Head
Date: 03 Jan 200

1-Quality 2-Efficiency 3-Timeliness 4-Average

Recommending Approval

Dean, CON

Date: 9 Jan 2002

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs Date: 2/1/22

PERFORMANCE MONITORING & COACHING JOURNAL

Name of Office: COLLEGE OF NURSING

Head of Office:

ACOB, JOEL REY U.

Number of Personnel: GAPASIN, CIEDELLE HONEY LOU D.

| | 1st | Q |
|---|-----------------|--------|
| | 2 nd | A |
| / | 3 rd | R |
| / | 4th | E R |

| | | MECHANIS | | | | |
|--|--------------------|--|------|-----------------------------|--|--|
| Activity Monitoring | One- on- One | Meeting Group | Memo | Others (Pls. specify) | Remarks | |
| Coaching and mentoring executed during the monthly faculty | | *Advised to continue developing the learning guides as prescribed by the university. | | | Able to submit the required learning materials for the classes handled. | |
| meetings. | | *Encouraged to submit weekly accomplishments for the applied WFH dates. | | | Able to submit weekly accomplishments with appropriate attachments. | |
| | | *Encouraged to render extra mile to reach out students in the new normal. | | | Commendation for taking the advice as evidenced by conduct of consultation calls. | |
| | | | | | Commendation for spearheading the Inter-agency webina in support to instruction. | |
| | | *Encouraged to submit proposals for university funding | | | Commendation for a successful submission and approval of extensio proposal with appropriated allocation. | |

Commendation for a significant contribution towards the attainment of College's commitment of MOA/MOU forged among community partners and link agencies. Distinction for the launching of COPE-CHD project among partner communities. *Encouraged to Recognition for her participate to research untiring participation conference(s) both for towards personal/ professional growth professional and knowledge development dissemination. through research presentation.

Note: Please indicate the date in the appropriate box when the monitoring was conducted

CIEDELLE HONEY LOU D. GAPASIN

Faculty

Conducted by:

Immediate Super

Noted by:

Next Higher Supervisor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: GAPASIN, CIEDELLE HONEY LOU D.

Performance Rating: 4.83

The Performance Rating showed that the concerned faculty obtained a Very Satisfactory Performance in Instruction delivery.

Dr. Gapasin is noted in spearheading a webinar across agencies with resource speakers, expert to their field of practice national in scope. This endeavor is brain-child of her to augment and in support to her instruction function mandate.

The above-mentioned faculty has a commendable contribution in retooling faculty members in the preparation of some teaching strategies in the new normal utilizing online source. Her efforts of forging MOA/MOU to identified communities, non-government organizations are very significant to achieve the unit's target for 2021.

Aim(s): 1. to innovate the delivery of extension projects with considerations brought by health crisis.

Date: October 2021

Target date: first two quarter of 2022

2. attendance in workshops/seminars for professional advancement and development.

Date: Oct-Nov. 2021

Target date: first two quarters of 2022

Proposed Interventions to Improve Performance: First Step:

- Asked to express her experience while doing extension works form the previous quarters.
- Responsive to inquiries related to conduct of extension-work activities.

Results:

- Able to identify innovate and efficient means for her extension-led works.
- Participation to several capacity enhancement webinars in preparation for a proposed extension project.
- Represented the college to virtual-based speakership(s) in alignment to one's cup of-tea.

Next Step:

• Inquire on how she can advance innovativeness in her academic-related works

Final Step/Recommendation:

• Mentoring others would be a good fit for her.

Prepared by:

JOEL REY U. ACOB

Dean

Conforme:

CIEDELLE HONEY LOU D. GAPASIN

Faculty