MILH WILLIPLE FUNCTIONS SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS

JED VSAPH D. CORTES

Name of Faculty Member:

It't			TOTAL
02.0	00.2	%01	4. Administration
27.0	0.2	%SI	Total for Extension
4	$0.5.2 = \%0.8 \times 0.8$		b. Dept Head/Center Director (50%)
	0 c.2 = (%0 c x 0.c)		a. Client/Dir. For Extension (50%)
			3. Extension
02.1	00.2	30%	Total for Research
	$0.5.2 = \%0.5 \times 0.2$		b. Dept. Head/Center Director (50%)
	$08.2 = \%08 \times 0.8$		a. Client/Dir. For Research (50%)
			2. Research
99.1	89.£	%S7	Total for Instruction
	2.38x50% = 1.19		b. Students (50%)
	64.2=%02x76.4		a. Head/Dean (50%)
			1. Instruction
(£X2)	(6)	(2)	
Rating	(£)	Involvement	
Equivalent Mumerical	Numerical Rating (Rating x%)	Percentage To thgisW	Program Involvement (1)

14.41

EQUIVALENT NUMERICAL RATING:

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

14.41

VERY SATISFACTORY

ADJECTIVAL RATING:

Prepared by:

Reviewed by:

Name of Faculty

Department Head

CHRISTINAA, GABRILLO

Recommending Approval:

Dean/Director VICTOR'B, ASIO Approved:

VP for Academic Affairs BEATRIZ S. BELOVIAS

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>JED ASAPH D. CORTES</u>, a faculty member of the <u>DEPARTMENT OF DEVELOPMENT COMMUNICATION</u> commit to the deliver and agreed to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period <u>JULY-DECEMBER 2022</u>.

Approved:

JED ASAPH D. CORTES

Instructor I

Date: January 22, 2023

CHRISTINA A. GABRILLO

Department Head

Date: January 24, 2023

							Ra	ting		REMARKS
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplish- ment	Quality	Eficiency	Timeliness	Average	(Indicators in percentage should be supported with numerical values in numerators and denominators)
UMFO 1	. ADVANCED EDUCATI	ON SERVICES								
MFO 1.	Graduate Student Man	agement Services								
	Total FTE coordinated, implemented & monitored*	PI 1. Actual Faculty's FTE	Handles subjects/courses assigned	1.48	2.11	5.0	5.0	5.0	5.0	DEVC235, DEVC257
	Number of instructional materials developed *	PI 2 . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1.00	2	5.0	5.0	4.0	4.67	DEVC235, DEVC257

	Supplemental learning	Prepares Power Point	1.00	5	5.0	5.0	5.0	5.0	DEVC235, DEVC257
	resources	presentation, video clips, movie clips, reading assignments depending on course taught							
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1.00	2	5.0	5.0	5.0	5.0	DEVC235, DEVC257
MFO 2: Higher Education Se	ervices								
Curricular Program Management Services	PI 3. Total Full-time Teaching Equivalent (FTE)	Handles subjects/ courses assigned	6.78	14.65	5.0	5.0	5.0	5.0	DevC 124n, DevC 141n
	PI 4. Number of students advised								
	On thesis/ field practice	As Adviser & SRC Member	1.00	5.00	5.0	5.0	5.0	5.0	DevC 200
	PI 5. Number of Student organizations Advised/ Assisted								
	Student organizations advised		1.00	2.00	5.0	5.0	5.0	5.00	DECSO/AMARANTH
	Student organizations assisted on student related activities	,	1.00	2.00	5.0	5.0	5.0	5.00	DECSO/AMARANTH
	PI 6. Number of instructional materials developed								
	Revised syllabi	Handles subjects /courses assigned	1.00	2.00	5.0	5.0	5.0		DevC 124n, DevC 141n
	Revised Powerpoint lect. presentation (per course)	Handles subjects /courses assigned	1.00	2.00	5.0	5.0	5.0	5.0	DevC 124n, DevC 141n
otal Rating for Instruction								49.67	
verage Rating for Instruction	n							4.97	

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UMFO 3: Research Services									
Research Services	PI 7. Number of research outputs presented in regional /national/ int'l fora/conferences								
	In institutional fora/conferences		0.00	0.00					NONE
Number of research outputs completed within the year *	PI 8. Number of research outputs completed within the year *	Conducts and completes research project outputs within the year	1.00	3	5.0	5.0	5.0	5.00	All research projects are ongoing
Total Rating for Research	A							5.0	
Average Rating for Research	Rating for Research							5.0	
UMFO 4: Extension Services									
Extension Services	PI 9. Number of person-days trained weighted by length of training	To serve as resource person/paper presenter in trainings/seminar-workshops	12.00	120.00	5.0	5.0	5.0	5.0	as resource person
	PI 10. Number of beneficiaries served	SUCs/Govt. Agencies							
	Groups	Info officers/faculty/ parents	1.00	20.00	5.0	5.0	5.0	5.0	
	Individuals		5.00	15.00	5.0	5.0	5.0	5.0	
Total Rating for Extension								15.0	
Average Rating for Extension								5.0	
OVPI MFO 5: Support to Opera	ations								
	PI 11. Number of seminars/ trainings/conventions/ workshops coordinated for entire university	Number of seminars/ trainings/conventions/ workshops coordinated for entire university	2.00	5.00	5.0	5.0	5.0	5.0	
Total Rating for Support to Op	erations							5.0	
Average Rating for Support to								5.0	
UMFO 6: General Administration	on and Support Services								

	Number of	PI 12. Number of	As Web Team and	2	15	5.0	5.0	5.0	5.0	As Head of Webteam
	monthly/special & staff	monthly/special staff	VSU Printing Press							and VSU Printing
	meetings conducted	meetings conducted**	Head							Press
	Zero percent complaint	PI 13. Zero percent complaint	Good rapport to	100% zero	zero complaint	5.0	5.0	5.0	5.0	
	from clients served	from clients served	clients	complaint						
Total Ra	Total Rating for GASS								10.00	
Average Rating for GASS									5.0	
TOTAL (TOTAL OVER-ALL RATING 84.67									

Average Rating	4.98
Additional Points:	
Approved Additional points (with copy of approval)	
FINAL RATING	4.98
ADJECTIVAL RATING	OUTSTANDING

Comments & Recommendations for Development Purpose:

Good job!

Evaluated & Rated by:

CHRISTINA A. GABRILLO

Department Head

Date: January 24, 2023

Recommending Approval

VICTOR B. ASIO

Dean, CAFS

Date: 1 25 23

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date: 1/25/23

PERFORMANCE MONITORING FORM (July-December 2022)

Name of Employee: **JED ASAPH D. CORTES**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Continue to conduct classes on DEVC235, DEVC257, DevC 124 and DevC 141, check exams and requirements; submit grades	Very Satisfactory to Outstanding teaching performance as evaluated by students.	September 2022	October 2022	October 2022	Very impressive	Outstanding	Keep it up!
2	Update Syllabi and PowerPoints presentations in DEVC235, DEVC257, DevC 124 and DevC 141 and teach those subjects.	Very Satisfactory to Outstanding teaching performance as evaluated by students.	September 2022	October 2022	October 2022	Very Impressive	Outstanding	Keep it up!
3	Serve as head of the VSU Web Team	Expected deliverables of the office are met.	January 2022	December 2022	December 2022	Very Impressive	Outstanding	Keep it up!
4	Conduct research and extension activities and present papers in RDE reviews and/or scientific conferences.	Research and extension activities undertaken and papers presented.	July 2022	December 2022	December 2022	Very Impressive	Outstanding	Keep it up!

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

CHRISTINA A. GABRILLO

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **JED ASAPH D. CORTES**

Performance Rating: **OUTSTANDING**

Aim: Achieve higher competencies in development communication instruction, research, and

extension.

Proposed Interventions to Improve Performance:

Date: July 2022

Target Date: December 2022

First Step:

Attend/conduct conferences, workshops and trainings opportunities in line with field of

discipline.

Result:

Not pushed through because of the pandemic that started in March 2020.

Date: January 2023 Target Date: June 2023

Next Step:

Explore ways to grow academically; look for scholarship for PhD studies preferably abroad.

Outcome:

Options available for PhD in development communication or related field; promoted to higher

academic rank.

Final Step/Recommendation:

Enroll in doctorate degree and obtain scholarship. De-load from administrative duties to focus

on academic growth.

Prepared by:

Conforme:

Ratee Faculty/Staff