# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
# WITH MULTIPLE FUNCTIONS

Rating Period: JULY-DECEMBER 2022

Name of Faculty Member: **JOSEPH E. PADILLA**

| Program Involvement (1) | Percentage Weight of Involvement | Numerical Rating (Rating x %) | Equivalent Numerical Rating |
|---|---|---|---|
| (1) | (2) | (3) | (2x3) |
| | | | |
| 1.  Instruction | | | |
| a.  Head (50%) | | 4.97 x 50% = 2.485 | |
| b.  Students (50%) | | 4.33 x 50% = 2.165 | |
| TOTAL for Instruction | 85% | 4.65 | 3.953 |
| | | | |
| 2.  Research | 5.0% | | |
| a. Client/Director for Research | | | |
| b. Dept. Head/Center Director | | 5.00 x 5% = 0.250 | |
| TOTAL for Research | | | 0.250 |
| 3.  Extension | 5% | | |
| a. Client/Director for Extension | | | |
| b. Dept. Head/Center Director | | 5.00 x 5% = 0.250 | |
| TOTAL for Extension | | | 0.250 |
| 4.  Production | | | |
| 5.  Administration/Other Services | 5% | 5.00 x 5% = 0.250 | 0.250 |
| TOTAL | 100% | | 4.703 |

EQUIVALENT NUMERICAL RATING:     4.703
Add: Additional Points, if any:     _____
TOTAL NUMERICAL RATING:     **4.703**

ADJECTIVAL RATING:     **OUTSTANDING**

Prepared by:

**JOSEPH E. PADILLA**
Name of Faculty

Reviewed by:

**JETT C. QUEBEC**
Department Head

Recommending Approval:

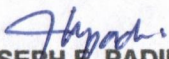**MA. THERESA P. LORETO**
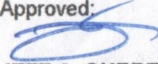Dean, CAS

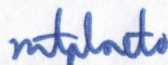Approved by:

**BEATRIZ S. BELONIAS**
Vice President for Academic Affairs

## INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, JOSEPH E. PADILLA, a faculty member of the DEPARTMENT OF LIBERAL ARTS AND BEHAVIORAL SCIENCES commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period JULY-DECEMBER 2022

Approved:

**JOSEPH E. PADILLA**
Instructor I
Date: January 4, 2023

**JETT C. QUEBEC**
Department Head
Date: January 6, 2023

**MA. THERESA P. LORETO**
College Dean
Date: JAN 13 2023

| MFO No. | Description of MFO's/PAPs | Success/ Performance Indicators (PI) | Program/ Activities / Projects | Tasks Assigned | Target | Actual Accomplishment | Rating | | | | REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | Quality | Eficiency | Timeliness | Average | |
| **UMFO 1. ADVANCED EDUCATION SERVICES** | | | | | | | | | | | |
| **OVPI MFO 2. Graduate Student Management Services** | | | | | | | | | | | |
| | **PI 4:** Total FTE coordinated, implemented & monitored* | **A1.** Actual Faculty's FTE | | Handles subjects/courses assigned | N/A | N/A | | | | | |
| | **PI 8:** Number of graduate students advised * | **A2.** Number of students advised | | Acts as academic adviser to graduate students | N/A | N/A | | | | | |
| | | **A3 .** Number of students advised on thesis/special problem/dissertation | | | | | | | | | |
| | | As GAC Chairman | | Advises and corrects research outline and thesis/SP/dissertation manuscript | N/A | N/A | | | | | |
| | | AS GAC Member | | Advises and corrects research outline and thesis/SP/dissertation manuscript | N/A | N/A | | | | | |
| | | **A4 .** Number of students entertained for consultation purposes | | Entertains students seeking consultation with faculty | N/A | N/A | | | | | |
| | **PI 9:** Number of instructional materials developed * | **A5 .** Number of on-line ready coursewares developed and submitted for review | | Converts the existing instructional materials into flexible learning systems | N/A | N/A | | | | | |
| | | On-line ready courseware | | Prepares Instructional module/laboratory guide/workbook or a combination thereof | N/A | N/A | | | | | |

| PI | Activity | | Description | Target | Actual | Q | E | T | Score | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Supplemental learning resources | Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught | N/A | N/A | | | | | |
| | | Assessment tools | Prepares assessment tools such as long exam, quizzes, problems sets, etc. | N/A | N/A | | | | | |
| | | A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor | Submits the course ware duly reviewed by TRP for editing by MMDC editor | N/A | N/A | | | | | |
| | | A 7 : Number of virtual classroom created and operational | Creates virtual classroom using either Moddle or Google Classroom | N/A | N/A | | | | | |
| PI 10 . Additional outputs: | | A 8. Other outputs implementing the new normal due to covid 19 | Designs experiential learning activities and other outputs to implement new normal | N/A | N/A | | | | | |
| **UMFO 2. HIGHER EDUCATION SERVICES** | | | | | | | | | | |
| **OVPI UMFO 3. Higher Education Management Services** | | | | | | | | | | |
| PI 5: Total FTE, coordinated, implemented and monitored * | | A9. Actual Faculty's FTE | Handles and teaches courses assigned | 18 | 29.55 | 5 | 5 | 5 | 5.00 | |
| | | A10. Number of grade sheets submitted within prescribed period | Prepares gradesheet and submits on or before deadline | 12 | 6 | 5 | 5 | 5 | 5.00 | |
| | | A 11. Number of INC forms with grade submitted within prescribed period | Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period | 1 | 8 | 5 | 5 | 5 | 5.00 | |
| | | A12. Number of trainings attended related to instruction | Attend mandated trainings | 2 | 1 | 5 | 5 | 5 | 5.00 | |
| | | A13. Number of long examinations administered and checked | Administers and checks long examination for subjects taught | 6 | 6 | 5 | 5 | 5 | 5.00 | |
| | | A14. Number of quizzes administered and checked | Prepares and checks quizzes for lec | 10 | 18 | 5 | 5 | 5 | 5.00 | |
| | | A15. Number of lab reports and term papers checked and graded | Checks lab reports and term papers submitted as required | none | none | 5 | 5 | 5 | 5.00 | |
| PI 8: Number of students advised: * | A16. Number of students advised: | | Acts as academic adviser to students | 10 | 17 | 5 | 5 | 5 | 5.00 | |
| | | A17. Number of students advised on thesis/ field practice/special problem: | | | | 5 | 5 | 5 | 5.00 | |
| | | As SRC Chairman | Advising/corr ection | Advises, and corrects research outline and thesis/SP manuscript | 1 | 3 | 5 | 5 | 5 | 5.00 |
| | | As SRC Member | Advising/corr ection | Advises and corrects research outline and thesis/SP manuscript | 1 | 6 | 5 | 5 | 5 | 5.00 |
| | | A18. Number of students entertained for consultation purposes | Entertains students consulting on subject taught, thesis and grades | 10 | 20 | 5 | 5 | 4 | 4.67 | |
| PI 9: Number of student organizations advised/ assisted * | | A19. Number of Student organizations advised | Advises student organizations recognized by USOO | none | none | | | | | |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | | **A20**. *Number of Student organizations assisted on student* | Assists student organizations in implementing student related activities | none | none | | | |
| **PI 10:** Number of instructional materials developed * | | **A 21 :** Number of on-line course ware developed and submitted : | Prepares and submits for review by the Technical Review Panel | | | | | |
| | | *On-line ready courseware* | *Prepares Instructional module/laboratory guide/workbook or a combination thereof* | 3 | 3 | 5 | 5 | 4 | 4.67 |
| | | Supplemental learning resources | *Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught* | 10 | 15 | 5 | 5 | 5 | 5.00 |
| | | *Assessment tools* | Prepares assessment tools such as long exam, quizzes, problems sets, etc. | 5 | 10 | 5 | 5 | 5 | 5.00 |
| | | **A 23 :** Number of on-line course ware reviewed by TRP & edited by MMDC editor | Submits the course ware duly reviewed by TRP for editing by MMDC editor | 3 | none | | | |
| | | **A 24 :** Number of virtual classroom created and operational | Creates virtual classroom using either Moddle or Google Classroom | 7 | 6 | 5 | 5 | 5 | 5.00 |
| **PI 11**. Additional outputs | | **A 25**. Number of Additional outputs accomplished: | | | | | | |
| | | Program accreditation/evaluation | Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation | 1 | 3 | 5 | 5 | 5 | 5.00 |
| | | Agency/firm/Industry linkages | Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU | N/A | N/A | 5 | 5 | 5 | 5.00 |
| | | **A 26.** Other outputs implementing the new normal due to covid 19 | Designs experiential learning activities and other outputs to implement new normal | 3 | 3 | 5 | 5 | 5 | 5.00 |
| | | | | | SUB-TOTAL | | | | 4.97 |

## UMFO 3 . RESEARCH SERVICES

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **PI 1.** Number of research outputs in | **A27.** Number of research outputs in the | Conducts research for possible utilization by industry or other beneficiaries | 1 | none | | | | |
| **PI 2**. Number of research outputs completed within the year * | **A 28**. Number of research outputs completed within the year * | Conducts and completes research project within the year | 1 | none | | | | |
| **PI 3.** Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) * | **A 29.** Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | Writes publishable materials out of research outputs and submits for publication | | none | | | | |
| | In refereed int'l journals | | 1 | none | | | | |
| | In refereed nat'l/regional journals | | | | | | | |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **PI 4.** Number of research outputs presented in regional/national/ int'l fora/conferences | **A 30.** Number of research outputs presented in regional/national/ int'l fora/conferences * | | Prepares, submits and presents research paper in scienfic for a/conferences | | | | | | | |
| | | In int'l fora/conferences | | 1 | | | | | | |
| | | In nat'l/regional fora/conferences | | 0 | 1 | 5 | 5 | 5 | 5.00 | |
| **PI 5.** Percent of research proposals approved * | **A 31.** Percentage of of research proposals prepared, submitted and approved | | Prepares research proposals, submits and follows up its approval for immediate implementation | 2 | none | | | | | |
| **PI 6.** Additional outputs* | **A 32.** No. of research-related awards (research conducted by faculty or student w/ faculty) | | | | | | | | | |
| | **A 33.** Number of journal articles/scientific paper received and reviewed as peer-reviewer | | Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper | 1 | 1 | 5 | 5 | 5 | 5.00 | |
| | **A 34.** Number of UMs submitted to ITSO, VSU | UM preparation | Prepares and submits application for UM of technology generated out of research output | N/A | | | | | | |
| | **A 35.** Other outputs implementing the new normal due to covid 19 | | Designs research related activities and other outputs to implement new normal | 2 | none | | | | | |
| | | | | | SUB-TOTAL | | | | 5.00 | |
| **UMFO 4. EXTENSION SERVICES** | | | | | | | | | | |
| **PI 1.** Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | **A 36.** Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained | | Identifies and links with probable partners for extension activities and maintains this active partnership | 2 | none | | | | | |
| **PI 2.** Number of trainees weighted by the length of training | **A 37.** Number of trainees weighted by the length of training | | Conducts trainings among beneficiaries of technologies for transfer | 1 | none | | | | | |
| **PI 3.** Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | **A 38.** Number of extension programs/projects implemented | | Implementes duly approved extension projects | 1 | none | | | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance | A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance | | Provides quality and relevant training courses and advisory services | 2 | none | | | | |
| PI 5. Number of technical/expert services | A 40. Number of technical/expert services as/in: | | Provides the technical and expert services requested by beneficiaries | | | | | | |
| Research Mentoring | Research Mentor | | | 1 | none | | | | |
| Peer reviewers/Panelists | Peer reviewers/Panelists | | | 1 | 1 | 5 | 5 | 5 | 5.00 |
| Resource Persons | Resource Persons | | | 1 | none | | | | |
| Convenor/Organizer | Convenor/Organizer | | | 1 | none | | | | |
| Consultancy | Consultant | | | 1 | none | | | | |
| Evaluator | Evaluator | | | 1 | none | | | | |
| PI 8. Percent of extension proposals approved * | A 41. Percent of extension proposals approved * | | Prepares extension project proposals, submits and follow up its approval for | 1 | none | | | | |
| PI 11. Additional outputs * | A 42. No. of extension-related awards | | | 1 | none | | | | |
| | A 43. Other outputs implementing the new normal due to covid 19 | | Designs extension related activities and other outputs to implement new normal | 2 | none | | | | |
| PI 11. Additional outputs * | A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) * | | | | | | | | |
| | A 43. Other outputs implementing the new normal due to covid 19 | | Designs extension related activities and other outputs to implement new normal | | | | | | |
| PI 11. Additional outputs * | A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) * | | | | | | | | |
| | A 43. Other outputs implementing the new normal due to covid 19 | | Designs extension related activities and other outputs to implement new normal | | | | | | |
| | | | | | SUB-TOTAL | | | | 5.00 |

## UMFO 5. SUPPORT TO OPERATIONS

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | OVPI MFO 4. Program and Institutional Accreditation Services | | | | | | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **PI 8.**Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015* | **A 44.** Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015* | Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member | zero non-conformity | zero non-conformity | 5 | 5 | 5 | 5.00 | |
| | **A 45**. Compliance to all requirements of the program and institutional accreditations: | Prepares required documents and complies all requirements as prescribed in the accreditation tools | | | | | | | |
| | On institutional accreditations | | 1 | 2 | 5 | 5 | 5 | 5.00 | MSLT and ABELS (for Level I accreditation) |

## UMFO 6. General Admin. & Support Services (GASS)

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **PI 2.** Zero percent complaint from clients served | **A 46.** Customerly friendly frontline services | Provides customer friendly frontline services to clients | no complaint | no complaint | 5 | 5 | 5 | 5.00 | |
| **PI 3:** Additional Outputs | **A 47.** Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies * | Initiates/introduces improvements in performing functions resulting to best practice | | | | | | | |
| | **A 48.**Other outputs implementing the new normal due to covid 19 | Designs administration/management related activities and other outputs to implement new normal | | | | | | | |
| | | | | SUB-TOTAL | | | | 5.00 | |
| **Total Over-all Rating** | | | | | | | | | |
| **Average Rating** | | | | | | | | | |
| **Adjectival Rating** | | | | | | | | | |

| | | | **Comments & Recommendations for Development Purpose:** Mr. Padilla showed commitment and enthusiasm towards work. A Doctorate degree is a welcome development. |
|---|---|---|---|
| Average Rating (Total Over-all rating divided by number of entries) | | | |
| Additional Points: | | | |
| Approved Additional points (with copy of approval) | | | |
| FINAL RATING | | | |
| ADJECTIVA | | | |

Evaluated & Rated by:

**JETT C. QUEBEC**
Department Head
Date: January 6, 2023

Recommending Approval

**MA. THERESA P. LORETO**
Dean, College of Arts and Sciences
Date: JAN 1 3 2023

Approved by:

**BEATRIZ S. BELONIAS**
Vice President for Academic Affairs
Date:

Exhibit I

# PERFORMANCE MONITORING FORM

Name of Employee:  **JOSEPH E. PADILLA**

| Task No. | Task Description | Expected Output | Date Assigned | Expected Date to Accomplish | Actual Date accomplished | Quality of Output* | Over-all assessment of output** | Remarks/ Recommenda tion |
|---|---|---|---|---|---|---|---|---|
| 1 | Handles and teaches courses assigned as follows:<br>a)  Comm11- Purposive Communication Comm 11 (M033, M037, M173, M500, M757, M759)<br><br>b)  ELSt 200.2- Language Research 2: Undergraduate Thesis | - Active and operational VSU E-Learning ;<br>- Attendance of students (Online Modality) in the Google Classroom;<br>- Remarked outputs of students;<br>- Grade Sheets;<br>- Updated virtual classrooms;<br>- Video Discussions<br>- Messenger Group Chats<br>- Instructional Materials<br>-Approved Undergraduate Thesis | September 2022 | February 2023 | February 2023 | Impressive | Outstanding | |
| 2 | Addresses students' questions and clarifications about their subjects and some other related concerns | -well-made students' outputs based on the instructions provided in the Learning Guides | September 2022 | February 2023 | February 2023 | Impressive | Outstanding | |
| 3 | Course Preparation | -video discussions;<br>- powerpoint presentations;<br>- Assessment materials | September 2022 | February 2023 | February 2023 | Impressive | Outstanding | |
| 4 | Participates in Trainings and Workshops | Certificate of appearance and participation | September 2022 | February 2023 | February 2023 | Impressive | Outstanding | |
| 5 | Participates in all activities conducted by the department, college and the university | -Attendance Sheet<br>- Certificate of Participation (if available) | September 2022 | February 2023 | February 2023 | Impressive | Outstanding | |

\* Either very impressive, impressive, needs improvement, poor, very poor

\*\*  Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

**JETT C. QUEBEC**
Department Head

EXHIBIT L

## EMPLOYEE DEVELOPMENT PLAN

Name of Employee:  **JOSEPH E. PADILLA**
Performance Rating:

Aim:

- To reflect and evaluate personal teaching practices and strategies and identify those which are deemed effective and beneficial in the current educational state;
- To continually design learning activities which address the need for quality education in the new normal;
- To increase research engagements for publication in Scopus indexed journals duly recognized internationally; and
- To finish the degree in Doctor of Philosophy in English with concentration in Teaching English to Speakers of Other Languages (TESOL).

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date:   July 2022              Target Date: December 2022
First Step:
- Evaluate existing teaching strategies and make necessary adjustments for improvement or retention.
- Revise learning activities found in the Learning Guide which do not fit to practicality and efficiency.
- Revisit written research papers and articles and improve quality for publication purposes.
- Dissertation Proposal for PhD Degree.

Result:
- Adapted relevant teaching strategies that helped students, both online and printed modules, attain meaningful and quality learning.
- Adjusted some learning activities in the learning guide.
- Revisited and edited previously written research articles and were readied for publication.
- Have written dissertation proposal for PhD in English

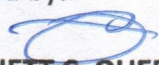Date:   January 2023              Target Date: June 2023
Next Step:
- To continually adapt teaching strategies which are deemed effective.
- To submit papers for publication.
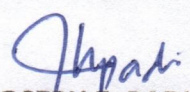- To have Pre-oral defense for PhD Degree

Outcome: NA

Final Step/Recommendation: NA

Prepared by:

**JETT C. QUEBEC**
Department Head

Conforme:

**JOSEPH E. PADILLA**
Employee/Faculty