#### Annex P

## COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Administrative Staff:

### JOSEROSE B. CAPRICHO

|            | Particulars (1)   | Numerical<br>Rating (2) | Percentage Weight (3) | Equivalent Numerical Rating (2x3) |  |  |
|------------|---|-------------------------|-----------------------|-----------------------------------|--|--|
| 3. Nui     | nerical Rating per IPCR   | 4.92                    | 70%                   | 3.44                              |  |  |
| of<br>atta | pervisor/Head's assessment<br>his contribution towards<br>ainment of office<br>omplishments |                         |                       | 1.30                              |  |  |
|            | TOTAL NUMERICAL RATING  |                         |                       |                                   |  |  |

| TOTAL NUMERICAL RATING:<br>Add: Additional Approved Points, if any:<br>TOTAL NUMERICAL RATING: | 4-74                            |
|--|---------------------------------|
| FINAL NUMERICAL RATING   |                                 |
| ADJECTIVAL RATING:   | Outstanding                     |
| Prepared by:   | Reviewed by:                    |
| JOSEROSE B. CAPRICHO Name of Staff   | SUZETTE B. LINA Department Head |

Recommending Approval:

VICTOR B. ASIO

Approved:

BEATRIZ S. BELONIAS

Vice President

To any oran

### BAS DE CHASISTES SERVICES.

|   | Table 7 (€ 1) Ellis (Ellis) (Ellis) |                         |   |
|---|-------------------------------------|-------------------------|---|
|   |                                     |                         | That we maintain A for build  |
| Profesion<br>general disconners<br>general disconners |                                     | 100 (4 04)<br>12 2 00 K |   |
| 2   |                                     |                         |   |
|   |                                     |                         | ausaner-war vilar i direktrosopië i d<br>dan ger velkateras in 1.0<br>- nute proposenicus<br>forescolonare, cas |
|   |                                     |                         |   |
|   |                                     |                         | OKSTALL SCHREGERS (18 1870)<br>See Baker Albert Ageren (18 18 18 18 18 18 18 18 18 18 18 18 18 1                |
|   |                                     |                         |   |

· 电相信人算、12.17 位为12.17

5.112 June 18

### INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>JOSEROSE B. CAPRICHO</u>, of the <u>Department of Soil Science</u> commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>July 1, 2018 to December 31, 2018.</u> (accomplishment).

JOSEROSE B CAPRICHO

Approved:

SUZETTE B. LINA

Head of Unit

|   | Success Indicators  | Tasks Assigned  | Target | Actual<br>Accomplishment | Rating |                |                |                | Remarks |
|---|---|---|--------|--------------------------|--------|----------------|----------------|----------------|---------|
| MFO & PAPs  |   |   |        |                          | Q¹     | E <sup>2</sup> | T <sup>3</sup> | A <sup>4</sup> |         |
| General<br>Administrative<br>Support Services<br>(GASS) | # of course materials, examination, forms typed, collated , fastened or stapled.  | Encoded, printed syllabus and laboratory manuals, course outlines and long exam, midterm/final examinations, department forms   | 150    | 350                      | 5      | 4              | 5              | 4.66           |         |
|   | # of DTR/CSR prepared, countersigned and recorded   | Prepared/checked distributed DTRs /monthly CSR of faculty   | 20     | 30                       | 5      | 5              | 5              | 5.00           |         |
|   | # of TOs, trip tickets App for Leave, PR's, appointments, payrolls cash advance, liquidation, reimbursements, OIC letters and its supporting documents, prepared for approval | Prepared travel orders (TOs), trip ticket, Application for leave, appointment/ recommendation for renewal for faculty temporary and partime faculty, appointment for laborers/ students assistant, payrolls, PRs, cash advances, liquidations, reimbursements, OIC letter, classes to be missed | 125    | 226                      | 5      | 5              | 4              | 4.66           |         |
| ** *  | # of documents prepared and processed   | Typed/printed annual procurement plan (APP),<br>annual accomplishment report, actual teaching<br>loads, individual Faculty workloads and projected<br>workloads   | 10     | 20                       | 5      | 5              | 5              | 5.00           |         |
|   | # of classroom schedules prepared   | Incharge in the preparation of classroom schedule, attend to DSS 119 reservation/utilization  | 4      | 5                        | 5      | 5              | 5              | 5              |         |
|   | # of job requests prepared  | Prepared job requests and attend to DSS repairs   | 10     | 15                       | 5      | 5              | 5              | 5              |         |
|   | # of times assisting in classrooms/CRs  | Guide student assistants/laborers during cleaning   | 5      | 12                       | 5      | 5              | 5              | 5              |         |

母を発しているという the light of the second manditers and sharp, incompany this is The property of the property o 多数 经销售经过还经 经条件 STALL STATES THE STATE OF STATES The state of the s A Charles the search the control of the story · 日本のでは、日本には、日本のでは、日本には、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本のでは、日本ので 医阴茎的 医肾经验检验检验 医乳球球球 医医乳球球球球 \$5.800 EXTRA CA T. S. M. M. M. S. T. J. 2 SAMPLE S

# Instrument for Performance Effectiveness of Administrative Staff Rating Period: July - Dec, 2018 (Accomplishment)

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

| Scale | Descriptive Rating | Qualitative Description   |
|-------|--------------------|---|
| 5     | Outstanding        | The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model |
| 4     | Very Satisfactory  | The performance meets and often exceeds the job requirements  |
| 3     | Satisfactory       | The performance meets job requirements  |
| 2     | Fair               | The performance needs some development to meet job requirements.  |
| 1     | Poor               | The staff fails to meet job requirements  |

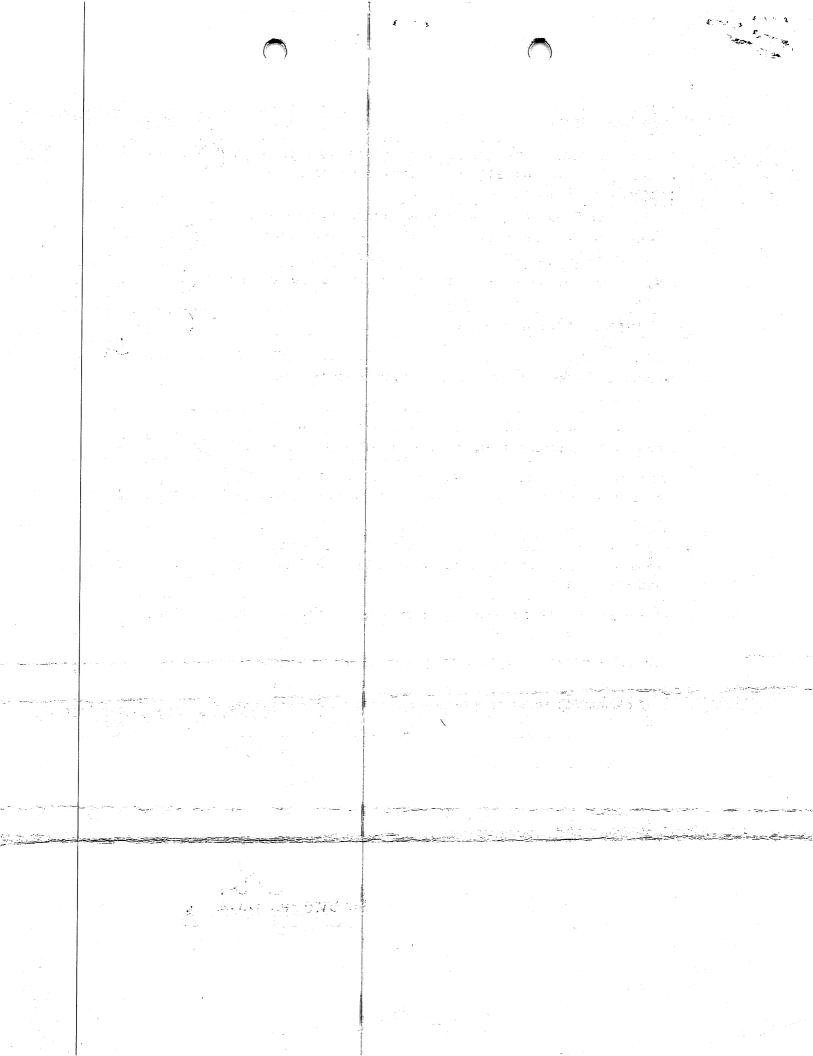
| A. Commitment (both for subordinates and supervisors)  |     |   | Scale |   |   |  |  |
|--|-----|---|-------|---|---|--|--|
| Demonstrates sensitivity to client's needs and makes the latter's     experience in transacting business with the office fulfilling and rewarding.   | ·5  | 4 | 3     | 2 | 1 |  |  |
| 2. Makes self-available to clients even beyond official time.  | 5   | 4 | 3     | 2 | 1 |  |  |
| <ol> <li>Submits urgent non-routine reports required by higher offices/agencies<br/>such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory<br/>agencies within specified time by rendering overtime work even without<br/>overtime pay.</li> </ol> | (5) | 4 | 3     | 2 | 1 |  |  |
| 4. Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.  | 5   | 4 | 3     | 2 | 1 |  |  |
| 5. Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks.   | (5) | 4 | 3     | 2 | 1 |  |  |
| <ol> <li>Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.</li> </ol>   | 5   | 4 | 3     | 2 | 1 |  |  |
| 7. Keeps accurate records of her work which is easily retrievable when needed.   | (5) | 4 | 3     | 2 | 1 |  |  |
| 8. Suggests new ways to further improve her work and the services of the office to its clients.  | 5   | 4 | 3     | 2 | 1 |  |  |

randa i kalangga 🏌 katabasan 我们还是1000年度**建设**建筑。1997年 Tryin did yours by sing freis - Nest Winds and The stage of second in and the first first term to be a set for the control of the contro The second of th i seria, tri determini di meso di si la cipi altri mpira. Co property and a second control of the in a statement of 기계 이 교육을 들시하고 하는 보인 교육을 다고 했다. The first of the margin figure of the first 

| <ol> <li>Accepts additional tasks assigned by the head or by higher offices even if<br/>the assignment is not related to his position but critical towards the<br/>attainment of the functions of the university.</li> </ol> | (5) | 4   | 3     | 2 | 1  |
|--|-----|-----|-------|---|----|
| 10. Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele.           | 5   | 4   | 3     | 2 | 1  |
| 11. Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment.  | 5   | (4) | 3     | 2 | 1  |
| 12. Willing to be trained and developed.   | 5   | (4) | 3     | 2 | 1  |
| Total Score  |     |     |       | 5 | ₹_ |
| B. Leadership & Management (For supervisors only to be rated by higher supervisor)   |     |     | Scale |   |    |
| 1. Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors.   | 5   | 4   | 3     | 2 | 1  |
| <ol> <li>Visionary and creative to draw strategic and specific plans and targets of<br/>the office/department aligned to that of the overall plans of the<br/>university.</li> </ol>   |     | 4   | 3     | 2 | 1  |
| 3. Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.  |     | 4   | 3     | 2 | 1  |
| 4. Accepts accountability for the overall performance and in delivering the output required of his/her unit.   | 5   | 4   | 3     | 2 | 1  |
| 5. Demonstrates, teaches, monitors, coaches and motivates subordinates   | ξ.  | 4   | 3     | 2 |    |
| for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit.   |     |     |       |   |    |
| for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the   |     |     |       |   | L  |

| Overall recommendation |  |
|------------------------|--|
|                        |  |

Name of Head SWITETTE B. LINA



### EMPLOYEE DEVELOPMENT PLAN

Name of Employee: JOSEROSE B. CAPRICHO

Performance Rating: <u>OUTSTANDING</u>

Aim: To sustain the outstanding rating

Proposed Interventions to Improve Performance:

Date: June 2018

Target Date: December 2018

First Step:

To attend trainings and seminars to improve skills as administrative staff

Apply the skills gained from seminars/workshops for excellent service

Result:

Has attended training on GAD, PPMP, CUMULUS, HEIS

Knowledgeable in using Cumulus and other computer-based applications learned from seminars/workshops

Date: June 2018

Target Date: December 2018

Next Step:

Attend more trainings and seminars related to administrative work.

Outcome: Scout for trainings and seminars outside the university related to administrative function.

Final Step/Recommendation:

If there are trainings and seminars related to the function, a letter requesting administration's approval and possible funding will be prepared.

Prepared by:

SUZETTE B. LINA

Conforme:

OSEROSE B. CAPRICHO

