# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of faculty Member: EDILBERTO A. ARTIGA JR. II

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%)	Equivalent Numerical Rating (2x 3)
1. Instruction			
c. Head/Dean (100%)		4.95 x 50% = 2.48	
d. Students		4.78 x 50% = 2.39	
Total for Instruction	75%	4.87	3.65
2. Research			
c. Client/Dir. For Research (50%)		x50% =	
d. Dept. Head/Center Director 50%)		x50% =	
Total for Research			
3. Extension			
c. Client/Dir. For Extension			
d. Dept. Head/Center Director (100%)		5.00 x 100% = 5.00	
Total for Extension	25%	5.0	1.25
4. Gen. Admin. & Support Services			
TOTAL	100%		4.90

**EQUIVALENT NUMERICAL RATING:** 

4.90

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.90

ADJECTIVAL RATING:

**OUTSTANDING** 

Prepared by:

Reviewed by:

EDILBERTO A ARTIGA JR. II

Name of Faculty

IM W KIL = AL CHARIS B. LIMBO-RIVERA

Director, IHK

Recommending Approval:

BAYRON S. BARREDO

College Dean

Approved:

**BEATRIZ S. BELONIAS** 

Vice President for Academic Affairs

## INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, EDILBERTO A. ARTIGA JR. II, a faculty member of the <u>Institute of Human Kinetics</u> commit to the deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period January to June 2023.

EDILBERTO A. ARTIGA JR. II

Instructor I

Date: July 28, 2023

Approved:

CHARIS B. LIMBO-RIVERA

Department Head

Date:

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment		Ra	ating		REMARKS (Indicators in percentage should
No.						Quality	Eficiency	Timelines	Average	be supported with numerical values in numerators and denominators)
UMFO	1. ADVANCED EDUCATION S	BERVICES								
OVPI I	MFO 2. Graduate Student Man	agement Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students							
		A3 . Number of students advised on thesis/special problem/dissertation								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		<u>A4</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty							

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	PI 9: Number of instructional materials developed *	<u>A5</u> . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							
1 1		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught							
	2	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.							
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom							
	PI 10 . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
WFO:	2. HIGHER EDUCATION SERV	ICES			a.		A			
VPI U	MFO 3. Higher Education Man	agement Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	7	33.2	5	5	5		PHED 126, PHED 132, PHED 14(Swimming & Badminton), PRED 200, PRED 153b and PRED
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	6	6	5	4	4	4.33	PHED 132, PHED 14(Swimming & Badminton), PRED 200, PRED 153b and PRED
		A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	2	8	5	5	5	5.00	PHED 12 & PHED 14

		A12. Number of trainings attended related to instruction	Attend mandated trainings	1	1	5	5	5	5.00	FAD Diets
		A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught							
		A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	6	12	5	5	5	5.00	PHED 126, PHED 132, PHED 14(Swimming & Badminton)
		A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required		r -					
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students	25	42	- 5	5	5	5.00	BPED Students
	,	A17 . Number of students advised on thesis/ field practice/special problem:			16	5	5	5	5.00	Action Reseach for PHED 200 requirement and PHE 154b Action research Proposal
		As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript							
		As SRC Member	Advises and corrects research outline and thesis/SP manuscript		16	5	5	5	5.00	Action Reseach for PHED 200 requirement and PHE 154b Action research Proposal
		A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	8	500	5	5	5	5.00	Subject, Academic, Sports facilities reservation and Varsity related concerns
	PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO	1	1	5	5	5	5.00	BPEDSS
		A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related	1	4	5	5	5	5.00	UISB Sports Fest, Mugna, Goodwill Games, Election
- 1	PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							

		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	22	5	5	5	5.00	PHED 126, PHED 132, PHED 14(Swimming & Badminton)
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	25	5	5	5	5.00	PHED 126, PHED 132, PHED 14(Swimming & Badminton)
		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom							
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation							
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU							
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
IFO	3 . RESEARCH SERVICES									
		A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries							

PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year				
PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication				
	In refereed int'l journals					
	In refereed nat'l/regional journals					
PI 4. Number of research outputs presented in regional/national/int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences				
	In int'l fora/conferences					AND
	In nat'l/regional fora/conferences					
PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation				
PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)					
	A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper			w.	
	A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output				
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		A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	,						
	4. EXTENSION SERVICES PI 1. Number of active	A 36. Number of active partnerships	Identifies and links with							
	partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	probable partners for extension activities and maintains this active partnership							
	PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer							
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects							
	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services							
1 1	PI 5. Number of technical/expert services	<u>A 40</u> . Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries							
	Research Mentoring	Research Mentor/ Sports Trainer			1	5	5	5	5.00	Badminton Women
	Peer reviewers/Panelists	Peer reviewers/Panelist/Coach			5	5	5	5	5.00	Final / Proposal Action Research Defense Pannelist
	Resource Persons	Resource Persons/Coach of Different Sports			1	5	5	5	5.00	Badminton Women
	Convenor/Organizer	Convenor/Organizer			1	5	5	5	5.00	Co-Chairperson Goodwill Games
	Consultancy	Consultant								
	Evaluator	Evaluator								

PI 8. Percent of ext		Prepares extension project proposals, submits and follow up its approval for immediate implementation			
Pl 11. Additional ou	tputs * A 42. No. of extension- awards (extn. conducte or student & faculty) *	related			
	A 43.Other outputs important the new normal due to				
UMFO 5. SUPPORT	TO OPERATIONS				
OVPI MFO 4. Pro	ram and Institutional Accreditation	on Services			
PI 8. Compliance to a requirements thru the established/adequat implementation, mai and improvement of the core processes of College/department 9001:2015*	theQMS core processes university under ISO 900 tenance the QMS of f the	of the core processes of the			
	A 45. Compliance to all r the program and institution accreditations:	documents and complies a requirements as prescribed in the accreditation tools			
	On program accredi	itations			
	On institutional accr	reditations			
UMFO 6. General A	dmin. & Support Services	s (GASS)			
PI 2. Zero percent of from clients served	A 46 Customerly friendly		Zero % complaint		
PI 3: Additional Ou	tputs  A 47. Number of /new introduced resulting to large replicated/benchmarked depts/agencies *	best practice improvements in performfin	g		

Total Over-all Rating Average Rating Adjectival Rating		48.Other outputs implementing e new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal		5	4.94	4.94	4.95	
Average Rating (Total Over-all ration	na divided h	nv 4)		Comments & Recommend	dations fo	r Develo	oment Pu	irpose:	
	ng divided b	79 7)		Respectful as					
Additional Points				Kespectful a	na c	Pedi	tot.		
Approved Additional Points (wi	th copy of	approval)						1	
inal Rating			4.95						
Adjectival Rating			Outstanding						

Evaluated & Rated by

CHARIS B. LIMBO-RIVERA

Department Head

Date:

Recommending Approval

BAYRON S. BARREDO
Dean, College of Education
Date:

Approved by:

BEATRIZ S. BELONIAS Vice President for Instruction

Date:

# PERFORMANCE MONITORING FORM

Name of Employee: EDILBERTO A. ARTIGA JR. II

Task No.	Task Description	Expected Output	Date Assig ned	Expected Date to Accomplis h	Actual Date Accomplis hed	Quality of Output*	Over-all Assessmen t of Output	Remarks/ Recommer dation
1	Teach PHED 14, PHED 126& PHED 132 - Team Sports	Deliver quality teaching and learning to students in the undergraduate program	Janu ary 2023	June 2023	June 2023	Very impressive	Outstanding	90% of the students passed outputs
2	Develop Syllabus inPHED 126 and PHED 132	Deliver Quality Syllabus to the students of PHED 126 and PHED 132	Janu ary 2023	June 2023	June 2023	Very impressive	Outstanding	Task done promptly
3	Develop PPT's for PHED 14, PHED 132 and PHED 126	Create a more comprehensive PPT presentation to enhance students learning	Janu ary 2023	June 2023	June 2023	Very Impressive	Outstanding	Task was done promptly
4	Develop learning and assessment tasks to rate students' performance	<ul> <li>Collect Learning and assessment tasks, assignments, develop rubrics to assess students in answering activities and develop alternative activities for students with special needs</li> <li>Conducted students assessment in the Midterm Examination</li> <li>Check and Return Students outputs</li> </ul>	June 2	022	December 2022	Very impressive	Outstanding	Task was given to students on scheduled time
5	Submit reports and other requirements	Submit DTR, IPCR, PMF, Employee Development Plan	Januar	y 2023	June 2023	Impressive	Very Satisfactory	Task was done

6	Academic Adviser of BPED students	<ul> <li>Assisted in the conduct of the Enrolment</li> <li>Advised students on the conduct of the Enrolment</li> <li>Answered questions with regards to their academic standing</li> <li>Advise students on prospectus related concerns</li> </ul>	January 2023	June 2023	Very impressive	Outstanding	Task was done promptly
7	Student consultation	<ul> <li>Advise undergraduate students on subject related concerns</li> <li>Advise and coached undergraduate students in Badminton</li> <li>Advise students on prospectus related concerns</li> </ul>	January 2023	June 2023	Very Impressive	Outstanding	Task was done promptly
8	Facilitated student – related activities as BPEDSS club adviser	Helped in organizing and facilitating BPEDSS related Concerns on activities conducted	January 2023	June 2023	Very impressive	Outstanding	Task was done on time and with precision
9	Coordinated the maintenance of the Sports Facilities in the University	<ul> <li>Addressed problems and concerns from approached coaches</li> <li>Coordinated with sports facilities personnel to properly maintain sports facilities</li> </ul>	January 2023	June 2023	Very impressive	Outstanding	Task was done on time

10	Facilitated students or School activities given to the IHK	<ul> <li>Helped in facilitating the proper conduct of the IHK related activities</li> </ul>	January 2023	June 2023	Very impressive	Outstanding	Task was done promptly
11	Coordinated the Maintenance of Sports Facilities	<ul> <li>Addressed problems         occurring in sports facilities</li> <li>Facilitated the preparation         and restoration of sports         facilities before, during and         after university related         events</li> </ul>	January 2023	June 2023	Very impressive	Outstanding	Task was done promptly
12	Coordinated the Coaches and Varsity Athletes as the Varsity Sports Coordinator	<ul> <li>Facilitated equipment PR's and requested coaches for equipment Specifications</li> <li>Conducted meetings regarding the Varsity Related Concerns and announcements</li> </ul>	January 2023	June 2023	Very impressive	Outstanding	Task was done promptly

<sup>\*</sup> Either very impressive, impressive, needs improvement, poor, very poor

Prepared by:

CHARIS B. LIMBO-RIVERA Unit Head

<sup>\*\*</sup> Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

## **EMPLOYEE DEVELOPMENT PLAN**

Name of Employee: EDILBERTO A. ARTIGA JR. II

Performance: Very Satisfactory

Aim: To come up with better ways to maintain and facilitate the university

sports facilities as the sport facilities coordinator

To come up with better ways to improve the over-all performance of

the Varsity Sports Program

To be able to deliver quality instruction to my students and render

expert service to the school and community.

Proposed Intervention to Improve Performance:

To meet and sit down with engineers and talk about ways to maintain

better the Sports Facilities in the University.

To orient coaches of how to properly make a year round training program to enhance students performance not only in their respective

sporting events but also academically.

To download and read more resources beforehand and to not only give students the course syllabus on time but also make sure that the

contents are of the highest quality possible

Date: January 2023

Target date: June 2023

#### First Step:

- To meet VSU engineers and ask for their opinions and suggestions on how to properly maintain a sports facility as they have designed it.
- Provide format / template on making a Training Program
- Study ahead the given subjects and find resources for the content for better delivery
  of the lessons and achievement of the objectives.
- Research updated resources for lessons and expert delivery services

## Result:

- Collaborative effort in coming up with the proposal and its contents in maintaining the sports facilities
- Training's will be more balanced with academic performance and will give coaches a map to how the training will be conducted.
- Deliver quality instruction and expert services for both the students and the community

Date: January 2023

Target Date: June 2023

# Next Step:

- Maintain the collaborative effort and provide updates on the requests also hear coaches and caretakers suggestions and complaints to provide better service to the users.
- Impliment Training Programs and monitor the progress of the athletes
- Be very patient to students with problems and still maintain a fair learning environment for all

## Outcome:

- Properly maintained sports facilities
- Well balanced sports and Academic performance for student athletes
- · Zero percent complaints from the students

# Final step/recommendation:

- Consistent Follow up and more Brainstorming
- Consistent Monitoring of Student Athletes
- Maintain tenacity and never stop learning for better improvement of skills and expertise.

Prepared by:

CHARIS B. LIMBO-RIVERA

Director, IHK

Conforme:

EDILBERTO A. ARTIGA JR. II