

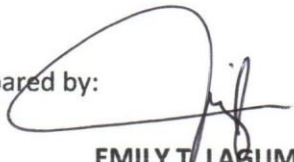
SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS


Name of Faculty Member: Ms. Emily M. Lagumbay

| Program Involvement (1) | Percentage Weight of Involvement | Numerical Rating (Rating x %) | Equivalent Numerical Rating |
|----------------------------|--|----------------------------------|-----------------------------------|
| (1) | (2) | (3) | (2x3) |
| 1. Instruction | | | |
| a. Head/Dean (50%) | | 2.50 | |
| b. Students (50%) | | 2.33 | |
| TOTAL for Instruction | 85% | 4.83 | 4.11 |
| 2. Research | 0% | 0 | 0 |
| 3. Extension | 0% | 0 | 0 |
| 4. Support of Operation | 10% | 4.67 | 0.47 |
| 5. Administration | 5% | 5.00 | 0.25 |
| TOTAL | | | 4.83 |

EQUIVALENT NUMERICAL RATING: 4.83
Add: Additional Points, if any: _____
TOTAL NUMERICAL RATING: 4.83

ADJECTIVAL RATING: Outstanding

Prepared by: 
EMILY T. LAGUMBAY
Name of Faculty

Reviewed by: 
CLIMACO D. ESPINA JR.
Department Head

Approved by: 
EDGARDO E. TULIN
President



Visayas State University

I, EMILY T. LAGUMBAY, of the DEPARTMENT OF MATHEMATICS AND PHYSICS, Colleges of Arts and Sciences commit to the deliver and agree to be rated on the attainment of the following accomplishment in accordance with the indicated measures for the period January 1, 2017 to June 31, 2017.


CLIMACO D. ESPINA JR.
Department Head
Date: July 25, 2017

Rating Equivalents:
5 - Outstanding
4 - Very Satisfactory
3 - Satisfactory
2 - Fair

| MFO No. | Description of MFO's/PAPs | Success/ Performance Indicators (PI) | Program/ Activities / Projects | Tasks Assigned | Target | Actual Accomplishment as of June 2017 | Rating | | | | Remarks |
|---------|---------------------------|---|---|---|--------|---------------------------------------|---------|------------|------------|---------|--|
| | | | | | | | Quality | Efficiency | Timeliness | Average | |
| MF01 | Higher Education Services | PI 1. Number of FTE | Instruction | Teaches: BC 112 (2 lec), Math 11 (2 lec), Math 23 (lec), Math 112 (1 lec) = (2nd sem 2016-2017), Math 117 (lec), Math 113 (lec) = (Summer 2017) | 36 | 78.33 | 5 | 5 | 5 | 5.00 | Teacher's leave |
| | | PI 2. Number of instructional materials developed | Preparation/ Revising/ Encoding/ Printing | | | | | | | | |
| | | New syllabi | Instruction | Prepares new syllabi | 1 | 1 | 5 | 5 | 5 | 5.00 | BC 112 |
| | | New Powerpoint lecture presentation (per course) | | Prepares powerpoint | 5 | 5 | 5 | 5 | 5 | 5.00 | BC 112, Math 11, Math 23, Math 112, Math 117 |
| | | PI 3. Additional outputs | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | Total points | | | | 15.00 | |

| | | | | | | | | | | | |
|-------|---|---|---------------------|----------------------|--------------|--------------|---|---|---|-------|------------------------------------|
| MFO 5 | Support to Students | Pl.2 Number of hours spent for student consultation | Support to students | Entertained students | 50 | 50 | 4 | 5 | 5 | 4.67 | regarding subject matters, grades |
| | | P.3 Additional Outputs | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| MFO 6 | General Admin. & Support Services (GASS) | | | | | | | | | 4.67 | |
| | Efficient & Constumor Friendly | Zero percent complaint from clients served | General services | Entertains clients | 0% complaint | 0% complaint | 5 | 5 | 5 | 5.00 | Students, Parents, Faculty & Staff |
| | Total Over-all Rating | | | | | | | | | 5.00 | |
| | Average Rating | | | | | | | | | 24.67 | |
| | Adjectival Rating | | | | | | | | | 4.93 | |
| | Average Rating (Total Over-all rating divided by 4) | 4.93 | | | | | | | | 0 | |
| | Additional Points: | | | | | | | | | | |
| | Punctuality | | | | | | | | | | |
| | Approved Additional points (with copy of approval) | | | | | | | | | | |
| | FINAL RATING | 4.93 | | | | | | | | | |
| | ADJECTIVAL RATING | | | | | | | | | | |

Comments & Recommendations for Development Purpose:

Received by: 
JERESITA L. QUIÑANOLA
 Planning Officer
 Date: 8/15/17

Calibrated by: 
REMBERTO A. PATINDOL, Ph.D.
 Chairman, PMT
 Date:

Approved: 
EDGARDO E. TUHN, Ph.D.
 President
 Date:

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Lagumbay, Emily T.

Second Semester 2016 - 2017

No. of Raters: 24

Subject: 3 - Math 23 - Analytic Geometry

Class Type: Lecture

2-3 MW

| <i>Work Performance</i> | <i>NA</i> | <i>1 Poor</i> | <i>2 Below Satis- factory</i> | <i>3 Satis- factory</i> | <i>4 Very Satis- factory</i> | <i>5 Out- standing</i> | <i>Median</i> |
|--|-----------|--------------------|---|---------------------------------|--|--------------------------------|--------------------|
| 1 Explains course objectives, requirement and grading system at the beginning of the semester | | | | 1 | 5 | 18 | 5.0 |
| 2 Always prepared and organized in class | | | | | 7 | 17 | 5.0 |
| 3 Uses appropriate and updated instructional materials | | | | 3 | 11 | 10 | 4.0 |
| 4 Gives clear instructions/guidelines in accomplishing tasks | | | | 4 | 8 | 12 | 4.5 |
| 5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable | | | | 5 | 9 | 10 | 4.0 |
| 6 Makes classroom activities interesting and lively | | | 2 | 5 | 11 | 6 | 4.0 |
| 7 Encourages students to ask questions and welcomes comments and suggestions | | | | 3 | 12 | 9 | 4.0 |
| 8 Has mastery of the subject matter | | | | | 1 | 23 | 5.0 |
| 9 Available for student consultation even outside class time | | | | 1 | 6 | 17 | 5.0 |
| 10 Holds class regularly, starts and dismisses class on time and utilizes class period fully | | | | | 2 | 22 | 5.0 |
| 11 Gives relevant assignments, course requirements | | | | | 5 | 19 | 5.0 |
| 12 Returns quizzes, exams, homework, assignments and exercises | | | 1 | 4 | 8 | 11 | 4.0 |
| 13 Fair in giving grades | | | | 1 | 4 | 19 | 5.0 |
| 14 Wears clean and appropriate clothes/attire in class | | | | | 3 | 21 | 5.0 |
| 15 Firm in implementing policies yet approachable and understanding | | | | | 5 | 19 | 5.0 |
| 16 Commands respect of students | | | | | 5 | 19 | 5.0 |
| 17 Exercises decency in speech and actions | | | | 1 | 2 | 21 | 5.0 |
| Median Rating | | 5.0 | | | | | Outstanding |
| Median Rating (nearest whole number) | | Rating Description | | | | | |
| 1 | | Poor | | | | | |
| 2 | | Fair | | | | | |
| 3 | | Satisfactory | | | | | |
| 4 | | Very Satisfactory | | | | | |
| 5 | | Outstanding | | | | | |

| Suggestions of students for the improvement of their teachers' teaching performance | |
|---|--------|
| 1: Discuss the lesson in a more understandable way | 16.67% |
| 2: Add more class activities | 4.17% |
| 3: Allow students to know their class standing | 8.33% |
| 4: Avoid discussing matters not related to the lesson | 8.33% |
| 5: Avoid favoritism | 8.33% |
| 6: Avoid jokes that can offend students | 8.33% |
| 7: Be energetic/enthusiastic when discussing | 8.33% |
| 8: Be more approachable | 4.17% |
| 9: Be sensitive to slow learners | 20.83% |
| 10: Be sensitive to student needs & feelings | 8.33% |
| 11: Be well-organized in discussing the topic | 4.17% |
| 12: Dismiss the class 10 minutes before the time | 8.33% |
| 13: Don't be too bookish | 4.17% |
| 14: Don't be too serious. Crack jokes sometimes. | 4.17% |
| 15: Don't flirt with your students | 4.17% |
| 16: Don't keep changing your decisions/instructions | 4.17% |
| 17: Don't talk too fast | 29.17% |
| 18: Emphasize the important points of the lesson | 4.17% |
| 19: Explain further lessons that are difficult to understand | 8.33% |
| 20: Give more examples and activities | 8.33% |
| 21: Give time for students to copy notes in class | 16.67% |
| 22: Improve teaching & communication skills | 4.17% |
| 23: Improve teaching strategies/techniques | 8.33% |
| 24: Improve your knowledge about the subject | 4.17% |
| 25: Make voice louder | 4.17% |

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Lagumbay, Emily T.

Second Semester 2016 - 2017

No. of Raters: 37

Subject: 3 - Math 112 - Analytic Geometry & Calculus I

Class Type: Lecture

10-12:30 TTh

| <i>Work Performance</i> | <i>NA</i> | <i>1 Poor</i> | <i>2 Below Satis- factory</i> | <i>3 Satis- factory</i> | <i>4 Very Satis- factory</i> | <i>5 Out- standing</i> | <i>Median</i> |
|--|-----------|--------------------------|---|---------------------------------|--|--------------------------------|---------------|
| 1 Explains course objectives, requirement and grading system at the beginning of the semester | | 1 | 1 | 6 | 14 | 15 | 4.0 |
| 2 Always prepared and organized in class | | 1 | | 8 | 18 | 10 | 4.0 |
| 3 Uses appropriate and updated instructional materials | | 1 | | 7 | 18 | 10 | 4.0 |
| 4 Gives clear instructions/guidelines in accomplishing tasks | | 1 | | 10 | 14 | 12 | 4.0 |
| 5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable | | 1 | 1 | 2 | 19 | 14 | 4.0 |
| 6 Makes classroom activities interesting and lively | | 1 | | 14 | 14 | 8 | 4.0 |
| 7 Encourages students to ask questions and welcomes comments and suggestions | | 1 | | 5 | 18 | 13 | 4.0 |
| 8 Has mastery of the subject matter | | 1 | 1 | 4 | 14 | 17 | 4.0 |
| 9 Available for student consultation even outside class time | | 1 | 1 | 6 | 11 | 18 | 4.0 |
| 10 Holds class regularly, starts and dismisses class on time and utilizes class period fully | | 1 | | 5 | 18 | 13 | 4.0 |
| 11 Gives relevant assignments, course requirements | | 1 | | 6 | 16 | 14 | 4.0 |
| 12 Returns quizzes, exams, homework, assignments and exercises | | 1 | 1 | 10 | 14 | 11 | 4.0 |
| 13 Fair in giving grades | | 2 | 1 | 8 | 20 | 6 | 4.0 |
| 14 Wears clean and appropriate clothes/attire in class | | 1 | | 7 | 15 | 13 | 4.0 |
| 15 Firm in implementing policies yet approachable and understanding | | 1 | | 3 | 18 | 15 | 4.0 |
| 16 Commands respect of students | | 1 | | 6 | 17 | 13 | 4.0 |
| 17 Exercises decency in speech and actions | | 1 | 1 | 1 | 19 | 15 | 4.0 |
| Median Rating | | 4.0 | | | | | |
| | | Very Satisfactory | | | | | |
| Median Rating (nearest whole number) | | Rating Description | | | | | |
| 1 | | Poor | | | | | |
| 2 | | Fair | | | | | |
| 3 | | Satisfactory | | | | | |
| 4 | | Very Satisfactory | | | | | |
| 5 | | Outstanding | | | | | |

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Suggestions of students for the improvement of their teachers' teaching performance

| | |
|--|--------|
| 1: Discuss the lesson in a more understandable way | 29.73% |
| 2: Improve English proficiency especially grammar and pronunciation | 5.41% |
| 3: Add more class activities | 13.51% |
| 4: Allow students to know their class standing | 18.92% |
| 5: Always have eye contact with students when discussing the lesson | 5.41% |
| 6: Avoid degrading students especially on social media | 5.41% |
| 7: Avoid discussing matters not related to the lesson | 5.41% |
| 8: Avoid favoritism | 18.92% |
| 9: Avoid giving green jokes | 2.70% |
| 10: Avoid giving requirements that are not related to the subject | 5.41% |
| 11: Avoid insulting the students | 2.70% |
| 12: Avoid jokes that can offend students | 5.41% |
| 13: Avoid or lessen the use of "gay" language in class | 2.70% |
| 14: Be energetic/enthusiastic when discussing | 21.62% |
| 15: Be more approachable | 10.81% |
| 16: Be sensitive to slow learners | 16.22% |
| 17: Be sensitive to student needs & feelings | 13.51% |
| 18: Be well-organized in discussing the topic | 18.92% |
| 19: Discipline the students | 5.41% |
| 20: Dismiss the class 10 minutes before the time | 13.51% |
| 21: Do not get angry easily | 5.41% |
| 22: Don't be always absent or late | 5.41% |
| 23: Don't be too bookish | 5.41% |
| 24: Don't be too serious. Crack jokes sometimes. | 18.92% |
| 25: Don't discourage the students | 13.51% |
| 26: Don't flirt with your students | 8.11% |
| 27: Don't interfere with students' personal life | 2.70% |
| 28: Don't just be sitting the whole time while having class | 5.41% |
| 29: Don't just read the handouts or the powerpoint slides. Discuss them. | 10.81% |
| 30: Don't keep changing your decisions/instructions | 13.51% |
| 31: Don't talk too fast | 24.32% |
| 32: Emphasize the important points of the lesson | 10.81% |
| 33: Explain further lessons that are difficult to understand | 37.84% |
| 34: Give more examples and activities | 24.32% |
| 35: Give more laboratory activities | 8.11% |
| 36: Give more problem sets & assignments | 18.92% |
| 37: Give reasonable time allotment during exams | 8.11% |
| 38: Give time for students to copy notes in class | 10.81% |
| 39: Guide the students during the laboratory | 8.11% |
| 40: Have well-prepared powerpoint presentations | 13.51% |

| | |
|--|--------|
| 41: Improve teaching & communication skills | 8.11% |
| 42: Improve teaching strategies/techniques | 10.81% |
| 43: Improve your knowledge about the subject | 8.11% |
| 44: Inform the students ahead if you can't come to class | 24.32% |
| 45: Lessen talking about your personal life | 2.70% |
| 46: Make voice louder | 8.11% |
| 47: Smile often | 13.51% |

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Lagumbay, Emily T.

Second Semester 2016 - 2017

No. of Raters: 22

Subject: 1 - Math 11 - College Algebra

Class Type: Lecture

8:30-10 TTh

| <i>Work Performance</i> | <i>NA</i> | <i>1 Poor</i> | <i>2 Below Satis- factory</i> | <i>3 Satis- factory</i> | <i>4 Very Satis- factory</i> | <i>5 Out- standing</i> | <i>Median</i> |
|--|-----------|------------------------|---|---------------------------------|--|--------------------------------|---------------|
| 1 Explains course objectives, requirement and grading system at the beginning of the semester | | | | 1 | 9 | 12 | 5.0 |
| 2 Always prepared and organized in class | | | | 3 | 7 | 12 | 5.0 |
| 3 Uses appropriate and updated instructional materials | | | | 1 | 12 | 9 | 4.0 |
| 4 Gives clear instructions/guidelines in accomplishing tasks | | | | 2 | 8 | 12 | 5.0 |
| 5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable | | | 1 | 2 | 8 | 11 | 4.5 |
| 6 Makes classroom activities interesting and lively | | 1 | | 1 | 10 | 10 | 4.0 |
| 7 Encourages students to ask questions and welcomes comments and suggestions | | | | 1 | 8 | 12 | 5.0 |
| 8 Has mastery of the subject matter | | | | | 8 | 14 | 5.0 |
| 9 Available for student consultation even outside class time | | | 1 | | 11 | 10 | 4.0 |
| 10 Holds class regularly, starts and dismisses class on time and utilizes class period fully | | | | 2 | 9 | 11 | 4.5 |
| 11 Gives relevant assignments, course requirements | | | 1 | 1 | 10 | 10 | 4.0 |
| 12 Returns quizzes, exams, homework, assignments and exercises | | | | | 9 | 13 | 5.0 |
| 13 Fair in giving grades | | 1 | 2 | 1 | 8 | 10 | 4.0 |
| 14 Wears clean and appropriate clothes/attire in class | | | | 3 | 4 | 15 | 5.0 |
| 15 Firm in implementing policies yet approachable and understanding | | | 1 | 1 | 8 | 12 | 5.0 |
| 16 Commands respect of students | | | | 1 | 7 | 14 | 5.0 |
| 17 Exercises decency in speech and actions | | | 1 | 2 | 5 | 14 | 5.0 |
| Median Rating | | 5.0 Outstanding | | | | | |
| Median Rating (nearest whole number) | | Rating Description | | | | | |
| 1 | | Poor | | | | | |
| 2 | | Fair | | | | | |
| 3 | | Satisfactory | | | | | |
| 4 | | Very Satisfactory | | | | | |
| 5 | | Outstanding | | | | | |

Suggestions of students for the improvement of their teachers' teaching performance

| | |
|---|--------|
| 1: Discuss the lesson in a more understandable way | 22.73% |
| 2: Improve English proficiency especially grammar and pronunciation | 4.55% |
| 3: Add more class activities | 22.73% |
| 4: Allow students to know their class standing | 22.73% |
| 5: Always have eye contact with students when discussing the lesson | 4.55% |
| 6: Avoid degrading students especially on social media | 4.55% |
| 7: Avoid discussing matters not related to the lesson | 4.55% |
| 8: Avoid favoritism | 4.55% |
| 9: Avoid insulting the students | 4.55% |
| 10: Avoid or lessen the use of "gay" language in class | 4.55% |
| 11: Be energetic/enthusiastic when discussing | 13.64% |
| 12: Be more approachable | 13.64% |
| 13: Be sensitive to slow learners | 13.64% |
| 14: Be sensitive to student needs & feelings | 22.73% |
| 15: Be well-organized in discussing the topic | 4.55% |
| 16: Discipline the students | 4.55% |
| 17: Dismiss the class 10 minutes before the time | 13.64% |
| 18: Do not get angry easily | 4.55% |
| 19: Don't be always absent or late | 18.18% |
| 20: Don't be too serious. Crack jokes sometimes. | 27.27% |
| 21: Don't discourage the students | 9.09% |
| 22: Don't keep changing your decisions/instructions | 22.73% |
| 23: Don't talk too fast | 22.73% |
| 24: Emphasize the important points of the lesson | 9.09% |
| 25: Explain further lessons that are difficult to understand | 22.73% |
| 26: Give more examples and activities | 13.64% |
| 27: Give more problem sets & assignments | 18.18% |
| 28: Give reasonable time allotment during exams | 9.09% |
| 29: Give time for students to copy notes in class | 22.73% |
| 30: Have well-prepared powerpoint presentations | 4.55% |
| 31: Improve teaching & communication skills | 4.55% |
| 32: Improve teaching strategies/techniques | 4.55% |
| 33: Improve your knowledge about the subject | 4.55% |
| 34: Inform the students ahead if you can't come to class | 22.73% |
| 35: Make voice louder | 18.18% |
| 36: Smile often | 9.09% |

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