

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

Name of Faculty Member: MA. RACHEL KIM L. AURE

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
11. Instruction			
e. Head/Dean (50%)		4.67x50%= 2.34	
f. Students (50%)		5.0 x50% = 2.5	
Total for Instruction	40%	4.84	1.94
12. Research	30%	4.67	1.40
13. Extension			
14. Administration	20%	4.67	0.93
15. Production	10%	4.67	0.47
TOTAL			4.74

EQUIVALENT NUMERICAL RATING: 4.74


Add: Additional Points, if any:

TOTAL NUMERICAL RATING: 4.74


ADJECTIVAL RATING:

Outstanding

Prepared by:


MA. RACHEL KIM L. AURE
Name of Faculty

Reviewed by:


BAYRON S. BARREDO
Department/Office Head

Recommending Approval:


ALELY L. VILLOCINO
Dean/Director

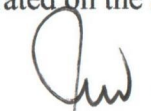
Approved:


BEATRIZ S. BELONIAS
Vice President

Individual Performance Commitment and Review Form (IPCR)

I, **MA. RACHEL KIM L. AURE**, of the Department of Teacher Education commits to deliver and agree to be rated on the attainment of the following accomplishments for the period January to June, 2019 .


MA. RACHEL KIM L. AURE
Ratee


Approved: **BAYRON S. BARREDO**
Head of Unit

MFO & PAPS	Success Indicator	Task Assigned	Target	Actual Accomplishment	Rating				Remarks
					Q ¹	E ²	T ³	A ⁴	
Higher Education	FTE	Taught undergraduate course	18.00	33.9	5	4	5	4.67	2 nd sem SY 2018 - 2019 PrEd146 (2 sections), ProfEd147 (1 section/lec and 2 lab) PrEd 129 (2 sections) PrEd 200 (14 student interns)
	Number of IMs Developed/revised and utilized course outline revised	Revised course outline before classes start	1	3	5	5	4	4.67	PrEd 146 – Assessment of Learning 1
		Revised course syllabus before classes start	1	3	5	5	4	4.67	PrEd 129 – Technology for Teaching and

									Learning 1 Prof. Ed. 147 – Introduction to Research
	Total for Instruction				5	4.67	4.33	4.67	
Research Services	Number of research proposal	Submit research proposal	1	2	5	5	4	4.67	“Economics of Happiness: The Case on Socio- Economic Factors Well- being Among Employees of VSU” “Assessment of Pre-Service Teachers’ Critical Thinking Skills in VSU”
	Member of Research Revised and Endorsed	Revised and endorsed research	1	1	5	4	5	4.67	Proposal from College of Nursing
	Number of approved research proposals	Approved research proposals for funding		2	5	5	4	4.67	“Economics of Happiness: The Case on Socio- Economic Factors Well- being Among Employees of VSU”

									“Assessment of Pre-Service Teachers’ Critical Thinking Skills in VSU”
	Total for Research				5	4.67	4.33	4.67	
Administrative Services	Percent of participation in school/board meetings (VEFI Board Member)	Participated in school/board meetings	95%	100%	5	5	4	4.67	Monthly board meetings Emergency/urgent meetings Strategic Planning Workshop
	Percent of participation in school activities (VEFI Board Member)	Participated in school activities	95%	100%	5	4	5	4.67	Honor’s Programs, General Assembly, PTA, Outreach program
	Total for Administrative Services				5	4.5	4.5	4.67	
Others	Number of seminar attended	Acted as Resource Person		1	5	5	4	4.67	Seminar – Workshop on Assessment of Learning January 26, 2019

									VFES, Baybay City, Leyte
	Number of research article	Submitted a research for possible publication		3	5	5	4	4.67	Innovations in Education and Teaching International Journal of Educational Assessment Asia Pacific for Higher Education Journal
	Number of seminars/conferences/trainings	Student oral research presentation acted as adviser		1	5	5	4	4.67	6 th National Student Research Conference (NSRC) “Major Factor Affecting Mismatch of College Degree Choice by Senior High School Graduates in the K to 12 Curriculum” May 21 – 22, 2019 at the City State Asturias Hotel,

									Puerto Princessa City, Palawan
	Total for Others				5	5	4	4.67	
Total Over-all Rating					5	4.67	4.29	4.65	

Average Rating (Total Over-all rating divided by 4)		4.65
Additional Points		
Punctuality	xx	
Approved Additional Points (With copy of approval)		
FINAL RATING		4.65
ADJECTIVAL RATING		Outstanding

Comments and Recommendations for
Development Purpose:

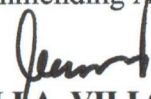
*He carries out assigned tasks
consistently and punctually.*

Evaluated and Rated by:


BAYRON S. BARREDO
DTE Department Head


Date: November 19, 2019

Recommending Approval


ALELI A. VILLOCINO
Dean, College of Education

Date: _____

Approved by:


BEATRIZ S. BELONIAS
VP for Instruction

Date: _____

1 – Quality

2 – Efficiency

3 – Timeliness

4 – Average

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: **MARIA RACHEL KIM L. AURE**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Teach undergraduate courses	18 FTE	1 st week of January 2019	Before the end of Semester	June, 2019	Very Impressive	Outstanding	33.9 FTE
2	Revise course outline	Revise 1 course outline	1 st week of January 2019	2 nd week of January 2019	January 11, 2019	Impressive	VS	Revised 3 Course Outlines
3	Revise course syllabus before start of classes	Revise 1 course syllabus	1 st week of January 2019	2 nd week of January 2019	January 11, 2019	Impressive	VS	Revised & Developed 3 Course Syllabus
4	Conduct research	Conduct research 1	1 st week of January 2019	Before the end of Semester	June, 2019	Impressive	VS	2 Ongoing Researches
7	Participate in school/board meetings and board member of VEFI	Participate 95% of all school/board meetings	Attended 95% of all school/board meetings	1 st week of January 2019	Before the End of Semester	Very Impressive	Outstanding	100% Attendance in all school/board meetings

* Either very impressive, impressive, needs improvement, poor, very poor

** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:


BAYRON S. BARREDO
 Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: MA. RACHEL KIM L. AURE

Performance Rating: 4.74

Aim: Increases involvement in research and extension activities
Produces instructional materials on subjects handled
Present & Publish Research

Proposed Interventions to Improve Performance:

Date: June 2019 Target Date: August – December, 2019

First Step:

Attend Seminars, Trainings, and Workshops

Develop at least one Instructional Material

Result:

Date: June 2019 Target Date: August – December, 2019

Next Step:

Submit Research Proposals for Funding

Conducts Research

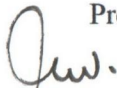
Outcome: Approved Research Proposals

Final Step/Recommendation:

Publish Research Output

Conducts Research Trainings

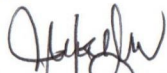
Prepared by:



BAYRON S. BARREDO

Unit Head

Conforme:



MA. RACHEL KIM L. AURE

Name of Ratee Faculty/Staff