SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Engr. Juztine Jane L. Rebuyas

| Program Involvement (1) | Percentage Weight of Involvement | Numerical Rating (Rating x %) | Equivalent Numerical Rating |
|--|--|-------------------------------------|-----------------------------------|
| (1) | (2) | (3) | (2x3) |
| 1. Instruction | | | |
| a. Head/Dean (50%) | | 2.48 | |
| b. Students (50%) | | 2.34 | |
| TOTAL for Instruction | 70% | 4.81 | 3.37 |
| 2. Research | 10% | 5.00 | 0.50 |
| 3. Extension | 15% | 5.00 | 0.75 |
| 4. Administration & Support to Operation | 5% | 5.00 | 0.25 |
| 5. Production | 0% | 0.00 | 0.00 |
| TOTAL | | | 4.87 |

^{*}Instructor I - January 1, 2021 - June 30, 2021

EQUIVALENT NUMERICAL RATING:

4.87

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.87

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

REBUYAS

Recommending Approval:

Dean, CET

Approved:

Vice President for Academic Affairs

^{*}Department Head - January 1, 2021-February 28, 2021



DEPARTMENT OF GEODETIC ENGINEERING

Visca, Baybay City, Leyte, PHILIPPINES Telephone: (053) 565-0600 local 1027

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"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, JUZTINE JANE L. REBUYAS, a faculty member of the DEPARTMENT OF GEODETIC ENGINEERING_commit to the deliver and agree to be rated on the attainment of the following targets with accomplishments in accordance with the indicated measures for the period <u>January 1, 2021 to June 30, 2021</u>.

Approved:

JUZTINE JANE L. REBUYAS

Instructor

Date:

JANNET C. BENCURE

Head, DGE

Date:

ROBERTO C. GUARTE

Dean, CET

Date:

| MFO No. | Description of MFO's/PAPs | Success/ Performance Indicators (PI) | Tasks Assigned | Target | Actual Accomplishment | | | Ratin | g | REMARKS (Indicators in percentage should |
|------------|---|--|---|--------|---|---------|-----------|------------|---------|---|
| | | (* '/ | | | (from January 1, 2021 to June 30, 2021) | Quality | Eficiency | Timeliness | Average | be supported with numerical values in numerators and denominators) |
| UMFO | 1. ADVANCED EDUCA | TION SERVICES | | | | | | | | |
| OVPI I | MFO 2. Graduate Stude | ent Management Services | | | | | | | | |
| | PI 4: Total FTE coordinated, implemented & monitored* | A1. Actual Faculty's FTE | Handles subjects/courses assigned | | | | | | | |
| 1 | PI 8: Number of graduate students | A2. Number of students advised | Acts as academic adviser to graduate | | | | | | | , |
| | | A3 . Number of students advised on thesis/special problem/dissertation | | | | | | | | |

| 1 | | | | | | |
|---|---|---|------|------|--|--|
| | As GAC Chairman | Advises and corrects research outline and thesis/SP/dissertatio n manuscript | | | | |
| | AS GAC Member | Advises and corrects research outline and thesis/SP/dissertation manuscript | | | | |
| | <u>A4</u> . Number of students entertained for consultation purposes | Entertains students seeking consultation with faculty | | | | |
| PI 9: Number of instructional materials developed * | <u>A5</u> . Number of on-line ready coursewares developed and submitted for review | Converts the existing instructional materials into flexible learning systems | | | | |
| | On-line ready courseware | Prepares Instructional module/laboratory guide/workbook or a combination thereof | | | | |
| | Supplemental learning resources | Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught | | | | |

| | Assessment tools | Prepares assessment tools such as long exam, quizzes, problems | | | | | | | |
|---|--|---|---|--|--|---|--|--|---|
| | A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor | Submits the course ware duly reviewed by TRP for editing by MMDC editor | | | | | | | |
| | A 7 : Number of virtual classroom created and operational | Creates virtual classroom using either Moddle or Google Classroom | | | | | | | |
| <u>PI 10</u> . Additional outputs: | A 8. Other outputs implementing the new normal due to covid 19 | Designs experiential learning activities and other outputs to implement new normal | | | | | | | |
| 2. HIGHER EDUCATION S | SERVICES | | | | | | | | |
| UMFO 3. Higher Education | Management Services | | | | | | | | |
| PI 5: Total FTE, coordinated, implemented and monitored * | A9. Actual Faculty's FTE | Handles and teaches courses assigned | 20 | 35.75 | 5 | 5 | 5 | 5.00 | GEng 114, GEng 152, GEng 136, GEng 124, GEng 146 |
| | submitted within prescribed | and submits on or | 4 | 0 | | | | | |
| | outputs: 2. HIGHER EDUCATION S JMFO 3. Higher Education PI 5: Total FTE, coordinated, implemented | A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational PI 10. Additional outputs: A 8. Other outputs implementing the new normal due to covid 19 2. HIGHER EDUCATION SERVICES JMFO 3. Higher Education Management Services PI 5: Total FTE, coordinated, implemented and monitored * A 10. Number of grade sheets submitted within prescribed | Assessment tools A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational PI 10. Additional outputs: A 8. Other outputs implementing the new normal due to covid 19 A 8. Other outputs implementing other outputs to implement new normal 2. HIGHER EDUCATION SERVICES JMFO 3. Higher Education Management Services PI 5: Total FTE, coordinated, implemented and monitored * A 10. Number of grade sheets submitted within prescribed assessment tools such as long exam, quizzes, problems sets etc. Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom using either Moddle or Google Classroom Designs experiential learning activities and other outputs to implement new normal Handles and teaches courses assigned | A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational PI 10. Additional outputs: A 8. Other outputs implementing the new normal due to covid 19 A 8. Other outputs implementing the new normal due to covid 19 PI 5: Total FTE, coordinated, implemented and monitored * A 9. Number of grade sheets submitted within prescribed A 10. Number of grade sheets submits on or | A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7 : Number of virtual classroom created and operational PI 10. Additional outputs: A 8. Other outputs implementing the new normal due to covid 19 A 8. Other outputs implementing the new normal due to covid 19 2. HIGHER EDUCATION SERVICES PI 5: Total FTE, coordinated, implemented and monitored * A 10. Number of grade sheets submitted within prescribed A 6: Number of on-line course such as long exam, quizzes, problems sets. Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom using either Moddle or Google Classroom Designs experiential learning activities and other outputs to implement new normal 2. HIGHER EDUCATION SERVICES PI 5: Total FTE, coordinated, implemented and monitored * A 10. Number of grade sheets submitted within prescribed Prepares gradesheet and submits on or | Assessment tools A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational PI 10. Additional outputs: A 8. Other outputs implementing the new normal due to covid 19 PI 5: Total FTE, coordinated, implemented and monitored * A 9. Actual Faculty's FTE A 9. Number of grade sheets submitted within prescribed A 10. Number of grade sheets submitted within prescribed A 6: Number of on-line course such as long exam, quizzes, problems sets etc. Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom using either Moddle or Google Classroom Designs experiential learning activities and other outputs to implement new normal A 8. Other outputs implementing other outputs to implement new normal A 8. Other outputs implementing activities and other outputs to implement new normal A 9. Actual Faculty's FTE A 9. Actual Faculty's FTE A 10. Number of grade sheets submitted within prescribed A 10. Number of grade sheets and submits on or | A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational PI 10. Additional outputs: A 8. Other outputs implementing the new normal due to covid 19 PI 5: Total FTE, coordinated, implemented and monitored * A 9. Actual Faculty's FTE A 9. Number of grade sheets submitted within prescribed A 10. Number of grade sheets submitted within prescribed A 6: Number of on-line course such as long exam, quizzes, problems such as long exam, quizzes, problems such as long exam, quizzes, problems sets extenses Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom using either Moddle or Google Classroom Designs experiential learning activities and other outputs to implement new normal PI 10. Additional outputs: A 8. Other outputs implementing the new normal due to covid 19 PI 5: Total FTE, coordinated, implemented and monitored and submits on or | Assessment tools assessment tools assessment tools such as long exam, quizzes, problems sets etc. Submits the course ware reviewed by TRP & edited by TRP for editing by MMDC editor A 7 : Number of virtual classroom created and operational Creates virtual classroom using either Moddle or Google Classroom PI 10 : Additional outputs: A 8 : Other outputs implementing the new normal due to covid 19 Designs experiential learning activities and other outputs to implement new normal 2. HIGHER EDUCATION SERVICES JMFO 3. Higher Education Management Services PI 5: Total FTE, coordinated, implemented and monitored * A10 : Number of grade sheets submitted within prescribed Prepares gradesheet and submits on or | Assessment tools assessment tools such as long exam, quizzes, problems sets etc. Submits the course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational Creates virtual classroom using either Moddle or Google Classroom Designs experiential learning activities and other outputs to implement new normal 2. HIGHER EDUCATION SERVICES JMFO 3. Higher Education Management Services P1.5: Total FTE, Coordinated, implemented and monitored * A10. Number of grade sheets submitted within prescribed and submits on or |

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| | T | A 11. Number of INC forms | Facilitates students in | | | T | T | T - | T = 0.5 | IOT. 400 O. I |
|---|-------------------------------------|--|--|----|-----|---|---|-----|---------|--|
| | | with grade submitted within prescribed period | their completion of the subject and submits completion forms with grade within prescribed period | 0 | 6 | 5 | 5 | 5 | 5.00 | GEng 133n - Ordiz; GEng 161 - Alvero, Claros, Elan, Infiesto, Menorias |
| | | A12 . Number of trainings attended related to instruction | Attend mandated trainings | | | | | | | |
| | | <u>A13</u> . Number of long examinations administered and checked | Administers and checks long examination for subjects taught | 4 | 5 | 5 | 5 | 5 | 5.00 | GEng 114 - 2; GEng 136/GEng 152 - 3 |
| | | A14. Number of quizzes administered and checked | Prepares and checks quizzes for lec and lab | 10 | 1 | 5 | 5 | 5 | 5.00 | GEng 114 - 1 |
| | | <u>A15</u> . Number of lab reports and term papers checked and graded | Checks lab reports and term papers submitted as required | 5 | 7 | 5 | 5 | 5 | 5.00 | GEng 114 - 4; GEng 136/Geng 152 - 3 |
| , | PI 8: Number of students advised: * | A16. Number of students advised: | Acts as academic adviser to students | 15 | 50 | 5 | 5 | 5 | 5.00 | Google Consulatation Form 35; Email - 15 |
| | | A17. Number of students advised on thesis/ field practice/special problem: | | | | | | | | |
| | | | Advises, and corrects research outline and thesis/SP manuscript | 3 | 1 . | 5 | 5 | 4 | 4.67 | Cesar |
| | | | Advises and corrects research outline and thesis/SP manuscript | 0 | 3 | 5 | 5 | 5 | 5.00 | Oliveros, Lunggay, Colorito |

| Г | | | A18. Number of students | Entertains students | 10 | T 22 | T _ | T _ | T - | T 5.00 | Coorle Consultation 5 |
|---|---|--|--|---|----|------|-----|-----|-----|--------|--|
| | 4 | | entertained for consultation purposes | consulting on subject taught, thesis and grades | | 22 | 5 | 5 | 5 | 5.00 | Google Consultation Form - 12; Email - 10 |
| 1 | | PI 9: Number of | A19 . Number of Student | Advises student | | | | | | | |
| | | student organizations advised/ assisted * | organizations advised | organizations recognized by USOO | | | | | | | |
| | | | <u>A20</u> . Number of Student organizations assisted on student related activities | Assists student organizations in implementing student related activities | | | | | | | |
| | | PI 10: Number of instructional materials developed * | A 21: Number of on-line course ware developed and submitted : | Prepares and submits for review by the Technical Review Panel | | | | | | | |
| | | 9 | On-line ready courseware | Prepares Instructional module/laboratory guide/workbook or a combination thereof | 2 | 2 | 5 | 5 | 4 | 4.67 | GEng 114 & GEng 136/GEng 152 |
| | | | Flexible instructional materials | 3 | | | | | | | |
| | | | Supplemental learning resour | Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught | 2 | 4 | 5 | 5 | 5 | 5.00 | GEng 136/GEng 152 |

| | | Assessment tools A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor | Prepares assessment tools such as long exam, quizzes, problems sets_etc. Submits the course ware duly reviewed by TRP for editing by MMDC editor | 10 | 6 | 5 | 5 | 5 | 5.00 | Long Exam (GEng 114 - 2; GEng 136/GEng 152 - 3); Quiz (GEng 114-1) |
|------|---|--|---|----|---|---|---|---|------|--|
| | | A 24 : Number of virtual classroom created and operational | Creates virtual classroom using either Moddle or Google Classroom | 2 | 2 | 5 | 5 | 5 | 5.00 | GEng 114 & GEng 136/GEng 152 |
| | PI 11. Additional outputs | A 25. Number of Additional outputs accomplished: | | | | | | | | |
| | | Program accreditation/evaluation | Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation | | | | | | | |
| | | Agency/firm/Industry linkages | Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU | | | | | | | |
| | | A 26. Other outputs implementing the new normal due to covid 19 | Designs experiential learning activities and other outputs to implement new normal | | | | | | | |
| UMFO | 3 . RESEARCH SERVICES | S | | | | | | | | |
| | outputs in the last three (3) years utilized by the | A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries * | Conducts research for possible utilization by industry or other beneficiaries | | | | | | | |

| | | | | _ | - | - | - | |
|--|---|---|--|---|---|---|------|--|
| PI 2. Number of research outputs completed within the year * | A 28. Number of research outputs completed within the year * | Conducts and completes research oroject within the year | | | | | | |
| PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) * | A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | Writes publishable materials out of research outputs and submits for publication | | | | | | |
| | In refereed int'l journals | | | | | | | |
| | In refereed nat'l/regional journals | | | | | | | |
| PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences | A 30. Number of research outputs presented in regional/national/ int'l fora/conferences * | Prepares, submits and presents research paper in scienfic for a/conferences | | | | | | |
| | In int'l fora/conferences | | The state of the s | | | | | |
| | In nat'l/regional fora/conferences | | | | | | | |
| nronosals approved * | A 31. Percentage of of research proposals prepared, submitted and approved | Prepares research proposals, submits and follows up its approval for immediate implementation | 1 | 5 | 5 | 5 | 5.00 | Co-Project Staff of the Study 2 entitled " High-Throughput Field Phenotyping of Major Rootcrops Using Unmanned Aerial Vehicle" |

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| | PI 6. Additional outputs* | A 32. No. of research-related awards (research conducted by faculty or student w/ faculty) | | | | | | | | |
|------|---|--|---|----|----|---|---|---|------|---|
| | | A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer | Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper | | | | | | | |
| | | A 34. Number of UMs submitted to ITSO, VSU | Prepares and submits application for UM of technology generated out of | | | | | | | |
| | | A 35. Other outputs implementing the new normal due to covid 19 | Designs research related activities and other outputs to implement new | | | | | | | |
| UMFC | 4. EXTENSION SER | VICES | | | | | | | | |
| | PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | industries, NGOs, NGAs, SMEs, | Identifies and links with probable partners for extension activities and maintains this active partnership | 1 | 1 | 5 | 5 | 5 | 5.00 | LGU Baybay |
| | | weighted by the length of | Conducts trainings among beneficiaries of technologies for transfer | 10 | 15 | 5 | 5 | 5 | 5.00 | Training on the operability of GPS receivers with GSD personnel |

| extension programs organized and supported consistent with the SUC's mandated and priority programs programs/projects implemented supported consistent with the SUC's mandated and priority programs programs/projects implemented approved extension projects Invoked Hazard-Projects implemented lidentification, Mitigation and Emergency Response; Capacitating the V Satellite Campuse and Selected Local Government Units Disaster Risk | | PI 3. Number of | A 38. Number of extension | Implementes duly | 1 | 2 | 5 | 5 | 5 | 5.00 | Baybay City's Water- |
|--|---|--|--|------------------|----|---|---|---|---|---|----------------------|
| organized and supported consistent with the SUC's mandated and priority programs PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as: A 40 Number of technical/expert services as: A 40 Number of technical/expert services as: A 40 Number of technical/expert services as: A 40 Number of technical/expert services as: A 40 Number of technical/expert services as: A 40 Number of technical/expert services as: A 40 Number of technical/expert services as: A 40 Number of technical/expert services as: A 40 Number of technical expert services requested Number of technical expert services requested Number of technical expert services requested | | Printerior Contraction Contrac | | | , | | | | 3 | 3.00 | |
| supported consistent with the SUC's mandated and priority programs PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert sequires lidentification, Mitigation and Emergency Response; Capacitating the V Satellite Campuse and Selected Loca Government Units Disaster Risk Assessment Using Geographic Information Systen Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides the technical/expert services as/in: Sequires | | , , | programs/projects implemented | | | | | | | | |
| with the SUC's mandated and priority programs PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services ass/in: Mitigation and Emergency Response; Capacitating the V Satellite Campuse and Selected Loca Government Units Disaster Risk Assessment Using Geographic Information Systen Provides quality and relevant training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services ass/in: services requested | | | | | | | | | | | |
| mandated and priority programs Provides quality and relevance | | | | | | | | | | | Mitigation and |
| programs Capacitating the V Satellite Campuse and Selected Loca Government Units Disaster Risk Assessment Using Geographic Information Systen PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as/in: A 39. Percentage of beneficiaries who rated the training course/s and advisory services and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides the technical expert services as/in: services requested | | | | | | | | | | | |
| PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as and selected Loca Government Units Disaster Risk Assessment Using Geographic Information Systen Provides quality and relevant training course/s and advisory services as and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services | | | | | | | | | | | |
| PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as/in: services | | programs | | | | | | | | | |
| PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as/in: Services A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides the technical and expert services as/in: Services | | | | | | | | | | | |
| PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as satisfactory or services as services as services as services as solin: Disaster Risk Assessment Using Geographic Information System Provides quality and relevant training course/s and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides the technical and expert services requested | | | | | | | | | | | Government Units in |
| PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services asparts of technical/expert services asparts of technical/expert services asparts of technical and test of test of technical and test of te | | | | | | | | | | | |
| PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services asparts of technical/expert services asparts of the training tourse/s and advisory services asparts of technical/expert services asparts of technical services of technical ser | | | | | | | | | | | Assessment Using |
| PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services Provides quality and relevant training courses and advisory services | | | | | | | | | | | , |
| beneficiaries who rated the training course/s and advisory services as satisfactory or as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert Services Deneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance Provides the technical and expert services requested Provides the technical and expert services requested | | | | | | | | | | | Information System |
| the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert technical/expert services as/in: Provides the training course/s and advisory services courses and advisory services courses and advisory services Provides the technical and expert services requested | | | | | 60 | | | | | | |
| and advisory services as satisfactory or as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as/in: A 40. Number of technical/expert services as/in: Provides the technical and expert services requested | | | The state of the s | | | | | | | | |
| as satisfactory or higher higher in terms of quality and relevance PI 5. Number of technical/expert technical/expert services as/in: Services higher in terms of quality and relevance Provides the technical and expert services requested | | | | , | | | | | | | |
| relevance PI 5. Number of technical/expert technical/expert services as/in: services relevance Provides the technical and expert services as/in: | | | | | | | | | | | |
| PI 5. Number of technical/expert services as/in: Services Provides the technical and expert services requested Provides the technical and expert services requested | 1 | | | | | | | | | | |
| PI 5. Number of technical/expert services as/in: technical and expert services requested Provides the technical and expert services as/in: | | | relevance | | | | | | | | |
| technical/expert technical/expert services as/in: technical and expert services requested technical/expert services as/in: | | relevance | | | | | | | | | |
| technical/expert technical/expert services as/in: technical and expert services requested technical/expert services as/in: | | | | | | | | | | | |
| Services requested services as in. | | PI 5. Number of | A 40. Number of | Provides the | | | | | | | |
| | | technical/expert | technical/expert services as/in: | | | | | | | | |
| by beneficiaries | | services | | | | | | | - | | |
| | | | | by beneficiaries | | | | | | | |
| Research Research Mentor | | Research | Research Mentor | | | | | | | *************************************** | |
| Mentoring | | Mentoring | | | | | | | | | |
| | | | | | | | | | | | |
| Peer Peer reviewers/Panelists | | | Peer reviewers/Panelists | | | | | | | | |
| reviewers/Panelists | | reviewers/Panelists | | | | | | | | | |

| Resource Persons | Resource Persons | | | | |
|---|---|--|--|--|--|
| Convenor/Organizer | Convenor/Organizer | | | | |
| Consultancy | Consultant | | | | |
| Evaluator | Evaluator | | | | |
| PI 8. Percent of extension proposals approved * | A 41. Percent of extension proposals approved * | Prepares extension project proposals, submits and follow up its approval for immediate | | | |
| PI 11. Additional outputs * | A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) * | | | | |
| | A 43. Other outputs implementing the new normal due to covid 19 | Designs extension related activities and other outputs to implement new normal | | | |
| UMFO 5. SUPPORT TO OPERAT | TIONS | | | | |
| OVPI MFO 4. Program a | and Institutional Accreditation Ser | vices | | | |

| | PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015* | A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015* | Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member | | 100% | 5 | 5 | 5 | 5.00 | |
|------|--|---|---|---|------------------|---|---|---|------|--|
| | | A 45. Compliance to all requirements of the program and institutional accreditations: | Prepares required documents and complies all requirements as prescribed in the accreditation tools | | | | | | | |
| | | On program accreditations | | | | | | | | |
| | 1 | On institutional accreditations | | | | | | | | |
| UMFO | 6. General Admin. & Supp | port Services (GASS) | | | | | | | | |
| | | <u>A 46</u> . Customerly friendly frontline services | Provides customer friendly frontline services to clients | 0 | Zero % complaint | 5 | 5 | 5 | 5.00 | |
| | | A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies * | Initiates/introduces improvements in performfing functions resulting to best practice | | | | | | | |

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| | A 48. Other outputs | Dociano | T | |
|-----------------------|-----------------------------|----------------------|-------|--|
| | | Designs | | |
| | implementing the new normal | administration/manag | | |
| | due to covid 19 | ement related | | |
| | | activities and other | | |
| | | outputs to implement | | |
| Total Over-all Rating | | | 04.00 | |
| | | | 94.33 | |
| Average Rating | | | 4.96 | |
| Adjectival Rating | | | 0 | |

| Average Rating (Total Over-all rating divided by 4) | 4.96 |
|---|-------------|
| Additional Points: | |
| Approved Additional points (with copy of approval) | |
| FINAL RATING | 4.96 |
| ADJECTIVAL RATING | OUTSTANDING |

Comments and Recommendations for **Development Purposes:**

Congratulations. She encourage to publish journal paper from her research output.

Evaluated & Rated by:

JANNET C. BENCURE

Department Head Date: 22 July 2621 ROBERTO C. GUARTE

Dean, College of Engineering and Technology

Date: 23 July 2021

3 - Timeliness

4 - Average

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date: 7/24/21

1 - Quality

2 - Efficiency

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: Engr. Juztine Jane L. Rebuyas

| Task No. | Task Description | Expected Output | Date Assigned | Expected Date to Accomplish | Actual Date accomplished | Quality of Output* | Over-all assessment of output** | Remarks/ Recommendation |
|-------------|--|--|------------------|-----------------------------|----------------------------------|-----------------------|---------------------------------|---|
| 1 | Teach professional/basic courses/subjects (GEng 114, GEng 136, GEng 152, GEng 124, GEng 146) | Assessment and students' grade per course taught | March 2021 | July 2021 | July 2021 | impressive | Outstanding | |
| 2 | Assist students through advising and consultation | Improved student performance | March 2021 | July 2021 | | impressive | Outstanding | |
| 3 | Develop/revise syllabus and instructional materials | Module and OBE Syllabus approved by the Dept. Review Committee and verified by the Dean and IMD Head | March 2021 | July 2021 | OBE syllabus (March 2021) | impressive | Outstanding | |
| | - | on-line course ware developed and submitted | March 2021 | July 2021 | June 2021 | impressive | Outstanding | Has uploaded supplemental materials like lab exercise and videos in VSUEE |
| 4 | Assess students and submit grades to measure students' performance | Assessment and Grades submitted to | March 2021 | July 2021 | June 2021 (Midterm grades) | impressive | Outstanding | |

| | | registrar | | | | | | |
|---|---|--|-----------------------|------------------|-----------|------------|-------------|--|
| 5 | Participate in all activities conducted by the department, college and the university | Alumni Webcoming, Students Orientation Webinar Turnitin Training for Faculty | January- June 2021 | June 2021 | June 2021 | impressive | Outstanding | Participated in all activities conducted by the department, college and the university |
| 6 | Perform other functions assign by the head, dean and the university | Department Personnel Committee, Curriculum Committee, RDE Committee | March 2021 | December 2021 | June 2021 | impressive | Outstanding | |

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

JANNET C. BENCURE

Head



PERFORMANCE MONITORING & COACHING JOURNAL

| √ | 1st | Q |
|----------|-----------------|--------|
| √ | 2 nd | A R |
| | 3 rd | T |
| | 4th | R |

Name of Office: Department of Geodetic Engineering

Head of Office: Engr. Juztine Jane L. Rebuyas (January-February)

Number of Personnel: 10 Faculty members

| | MECHANISM | | | | | |
|---|----------------|--|------------------------------|--------|--|--|
| Activity Monitoring | Meeting | | | Others | | Damada |
| | One-on- One | Group | | Memo | (PIs. specify) | Remarks |
| I. Monitoring | * | | | | | |
| Monitoring for the updates on Lecture/Laboratory Classes, Survey Camp and OJT | | Discussed updates of Lecture/Li Classes, Camp and | aboratory Survey d OJT | | Notices of meeting (CET.GE N21-01 | Some lecture class were extended due time constraints OJT students were to conduct their field practices at home |
| Cascading of the department OPCR for January to December 2021 | | Cascaded the Target of the department OPCR from January to December 2021 | | | Notices of meeting (CET.GE N21-02 | The 2021 OPCR was cascaded and will be the basis for the IPCRs of the faculty members |
| • | | | | | | Faculty members were instructed to fill up their designated assignments to be submitted to meet the deadline of OPCR |

| Note: Please indicate the date in the approp | priate box when the monitoring was conducted. |
|---|---|
| Conducted by: | Noted by: |
| JUZTINE JANE L. REBUYAS Immediate Supervisor | ROBERTO C. GUARTE Next Higher Supervisor |
| | |

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: <u>Juztine Jane L. Rebuyas</u>
Performance Rating:

Aim: Engr. Juztine Jane L. Rebuyas as an effective and efficient implementor of the new OBEdized four (4) year degree program in Bachelor of Science in Geodetic Engineering (BSGE) as provided for in the new CMO 89, s. of 2017 and the department's RDE Agenda in her field of specialization.

Proposed Interventions to Improve Performance:

Date: January 2021

Target Date: June 2021

First Step:

Orientation on the Outcomes-Based Education principles, provisions of the new Policies, Standards, and Guidelines in offering the new BSGE curriculum as provided for in CMO 89, s. 2017 will be given. She should likewise attend trainings, conferences, and conventions to strengthen her competencies and qualifications.

Result:

The faculty was able to prepare Student Learning Guide (SLG) or Instructional Manual for the new normal scheme teaching in accordance to the minimum requirements provided by the CMO 89, s. 2017 and the university. Also, the faculty was able to attend training on MOODLE, for the implementation of remote instruction of the university.

Date: July 2021

Target Date: December 2021

Next Step:

Re-orientation on the Outcomes-Based Education principles, provisions of the new normal Policies, Standards, and Guidelines in offering the new BSGE curriculum as provided for in CMO 89, s. 2017 will be given. She should likewise adopt the new teaching strategies for the new normal scheme. Attend virtual trainings, conferences, and conventions to strengthen her competencies and qualifications.

Outcome:

Finalize and submit the Student Learning Guide (Module) and Outcomes-Based (OBE) Teaching and Learning (OBTL) Syllabus for the new normal scheme in accordance with the minimum requirements provided by the CMO 89, s. 2017 and the university. Likewise, the faculty will implement OBE in all her subjects. The department's instruction, research, and extension activities will be implemented by attending virtual classes, training, seminars, and conferences.

Final Step/Recommendation:

Engr. Rebuyas should continuously attend training, seminars, and workshops to strengthen her competencies and qualifications. It is also highly recommended that the faculty member proposes possible research and/or extension projects that are in line with her field of interest and to the university's RDE Agenda.

Prepared by:

Head, Dept. of Geodetic Engineering

Conforme:

Juztine Jane L. Rebuyas Name of Ratee Faculty