Exhibit K

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

GERALD D. OMPOD

Program Involvement (1)	Percentage Weight of	Numerical Rating	Equivalent Numerical
	Involvement (2)	(Rating x %) (3)	Rating (2x3)
16. Instruction			
g. Head/Dean (50%)		2.34	
h. Students (50%)		2. 9 3	
Total for Instruction	80%	4 3 7	3. 82 50
17. Research			
g. Client/Dir. for Research (0%)			
h. Dept. Head/Center Director (0%)			
Total for Research			
18. Extension			
g. Client/Dir. for Extension (0%)			
h. Dept Head/Center Director (0%)			
Total for Extension	10%	5.00	0.50
19. Administration & Support to Operations	10%	5.00	0.50
20. Production			
TOTAL			4.8200

EQUIVALENT NUMERICAL RATING:

4.8250

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

Name of Faculty

Department Head

Recommending Approval:

ET C. BENCURE

Dean/Director.

Approved:

S. BELONIAS

Vice President





DEPARTMENT OF AGRICULTURAL AND BIOSYSTEMS ENGINEERING

Visca, Baybay City, Leyte, PHILIPPINES Telephone: (053) 525-0140 local 1015 Email: dabe@vsu.edu.ph

Website: www.vsu.edu.ph

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, GERALD D. OMPOD, a faculty member of the <u>DEPARTMENT OF AGRICULTURAL AND BIOSYSTEMS ENGINEERING</u> commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>August to December 2023.</u>

GERALD DOMPOD

Instructor Date:

Approved:

ELDON P. DE PADUA

Department Head

Date:

JANNET C. BENCURE

Dean, CET Date:

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accompli shment	Quality	Eficiency	Ratin	Average	REMARKS (Indicators in percentage should be supported with numerical values in numerators and
					shment	On	Efici	Time	Ave	denominators)
UMFC	1. ADVANCED EDUCATI	ON SERVICES								
OVPI N	IFO 2. Graduate Student Mana	gement Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							

PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students				
	A3 . Number of students advised on thesis/special problem/dissertation					
	As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript				
	AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript				
	<u>A4</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty				
PI 9: Number of instructional materials developed *	<u>A5</u> . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems				
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof				
	Supplemental learning	prepares Power Point				
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.				

		A 6 : Number of on-line A 7 : Number of virtual	Creates of the course water than the course water that the course water than the course water than the course water that the course water that the course water that the course water than the course water that the course							
	<u>PI 10</u> . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
JMFO	2. HIGHER EDUCATION SERV	ICES								
OVPI U	IMFO 3. Higher Education Man	agement Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned		35.85	5	5	5	5.00	
		A10 . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	7	7	5	4	4	4.33	Esci 123 (4); Esci 110 (3)
		-	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	3	3	5	5	5	5.00	ESci 134 (2); ABEn 122n (1)
		A12 . Number of trainings attended related to instruction	Attend mandated trainings	2	2	5	5	5	5.00	Onboarding Seminars & Orientation; Syllabus and TOS
		A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	5	5	5	4	4	4.33	ESci 123 (3); ESci 110 (2)
		A14 . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	25	25	5	4	4	4.33	ESci 123 (15); ESci 110 (10)

	A15 . Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required							
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students	67	67	5	5	4	4.67	BSABE-3 student
	A17 . Number of students advised on thesis/ field practice/special problem:		6	6	5	4	4	4.33	OJT (6)
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript							
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript							
	A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	160	160	5	4	4	4.33	Various BSABE a OJT advisees
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO							
	<u>A20</u> . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	1	1	5	4	5	4.67	PSABE-VSUSSC
PI 10: Number of instructional	A 21 : Number of on-line	Prepares and							

			Prepares Instructional module/laboratory guide/workbook or a combination thereof							
		resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	35	35	4	5	5	4.67	ESci 123 ; ESci 110
			Prepares assessment tools such as long exam, quizzes, problems sets, etc.	40	40	5	4	4	4.33	ABEn 145, ESci 118, ABEn 144, Aeng 40
		A 23 : Number of on-line	Submits the course							
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	1	5	5	5	5.00	ESci 123
	PI 11. Additional outputs	A 25. Number of								
		accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation							
		Agency/firm/Industry	Coordinates with							
		A 26. Other outputs implementing the new	Designs experiential learning activities and other outputs to implement new normal							
UMFO	3 . RESEARCH SERVICES									

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UMFO	6. General Ac
	PI 2. Zero per from clients s
	PI 3: Addition
	Total Over
	Average R
	Adjectival

Comments & Red Explore strategies Attend seminars/d Conduct RDE pro

Evaluated & Rate

ELDON P. DE PA
Department Head
Date:

	PI 1. Number of research	A27. Number of research	Conducts research					
	PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year					
	PI 3. Percentage of research	A 29. Percentage of	Writes publishable					
		In refereed int'l journals						
		In refereed nat'l/regional						
	PI 4. Number of research	A 30. Number of research	Prepares, submits					
		In int'l fora/conferences		**************************************		_		
		In nat'l/regional	Decrease veces and		 -	\dashv	_	
	PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation					
	PI 6. Additional outputs*	A JZ, IVU. UI TESEGICII-						
		Alst: Nammer Jrgonniah	Acts as peer					
		A 34. Number of UMs submitted to ITSO,	Prepares and submits application for UM of technology generated out of research output					
		A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal					
UMF	O 4. EXTENSION SERVICE	ES						

PERFORMANCE MONITORING FORM

Name of Employee: **GERALD D. OMPOD**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Advanced Education - evaluating MSAE admission application	-	-	-	-	-	-	Not Teaching MS
2	Higher Education - Teaching BS courses	Conduct classes, virtual classrooms w/ learning materls. & assessments	7-1-2023	12-31-2023	12-31-2023	VI	О	ESci 110; ESci 123; ABEn 200b
3	Research services	-	-	-	-	-	-	No Research Conducted
4	Extension services	Extension Conducted	7-1-2023	12-31-2023	12-31-2023	VI	VS	Rice Machineries Operation (RMO) Training
5	Support to operations	Varied ISO & acad. documents and services	7-1-2023	12-31-2023	12-31-2023	VI	VS	Assigned ISO, acad. documents, etc. done
6	General administration & support services	Varied general documents & services	7-1-2023	12-31-2023	12-31-2023	VI	VS	Assigned gen. docs. & services done

^{*}Either very impressive (VI), impressive (I), needs improvement (NI), poor (P), very poor (VP)
**Outstanding (O), very satisfactory (VS), satisfactory (S), unsatisfactory (US), poor (P)

Prepared by:

ELDON P. DE PADUA

Head, DABE



EMPLOYEE DEVELOPMENT PLAN

Name of Employee:	Gerald	D.	Ompod
Performance Rating:			

Aim: **Engr. Gerald D. Ompod** as an effective instructor, researcher, and extensionist of the Department of Agricultural and Biosystems Engineering (DABE).

Proposed Interventions to Improve Performance:

Note:

Engr. Ompod will be developed into a more effective instructor, researcher, and extensionist of DABE.

Date: August 16, 2023

Target Date:

November 30, 2023

First Step

 Re-orientation on the roles and responsibilities of a faculty not only in the area of instruction but also in the areas of research, development, extension and innovation.

Second Step

 Send to relevant trainings/workshops/seminars/short-term courses to improve the technical and professional proficiency of the staff.

Results:

- Improved technical and professional skills.
- Mastery on the delivery of instruction in BSABE curriculum.
- Mastery on making project proposals and implementing/managing approved research and extension projects.

Prepared by:

ELDON P. DE PADUA Head, DABE

Conforme:

GERALD D. OMPOD Instructor, DABE

Email: dabe@vsu.edu.ph Website: www.vsu.edu.ph Phone: +63 53 565 0600 Local 1015