

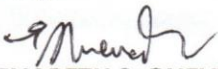
SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

Name of Faculty Member: ELIZABETH S. QUEVEDO

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)	50%	4.98	2.49
b. Students (50%)	50%	4.67	2.34
			4.83
TOTAL for Instruction	85%	4.8	4.10
2. Research	10%	5.0	0.50
3. Extension			
4. Support to Operations	5%	5.0	0.25
5. Production			
TOTAL	100%		4.85

EQUIVALENT NUMERICAL RATING: 4.85
Add: Additional Points, if any: _____
TOTAL NUMERICAL RATING: 4.85

ADJECTIVAL RATING: Outstanding

Prepared by:

ELIABETH S. QUEVEDO
Name of Faculty

Reviewed by:

CANDELARIO L. CALIBO
CAS Dean & Department Head

Approved by:

EDGARDO E. TULIN
President

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR) - ACCOMPLISHMENT

I, ELIZABETH S. QUEVEDO, of the Department of Pure & Applied Chemistry commits the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July 1-December 31, 2017.

Elizabeth S. Quevedo
ELIZABETH S. QUEVEDO

Approved: CANDELARIO L. CALIBO

Department Head

Ratee

MFO No	MFO & PAPs	Success/ Performance Indicators (PI)	Program/Activities /Projects	Tasks Assigned	Target	Details of Actual Accomplishment	Rating				Remarks
							Q ¹	E ²	T ³	A ⁴	
MFO: 1	Advanced Education Services	PI 1. Full Teaching Equivalent (FTE)	Instruction								as graduate faculty
MFO:2	Higher Education	PI.1 FTE Full time (FTE)	Instruction	Advises graduate student	1	1	5	5	5	5	GAC Member
		PI. 12. Number of Instructional materials developed/ revised	Instruction	Teaches Chem 11 lec, Chem 113 lec, Chem 112 lec, Chem	8	17.85	5	5	5	5	Vacation-Sick leave
		No. of Course Outline updated		Updated Course Outline	1	1	5	5	5	5	Chem 112
		Lab Manual- Revised		Revised lab manual	1	1	5	5	5	5	Chem 112
		PI 3. Number of Syllabus developed/ revised		updated course syllabus (OBE) format	1	2	5	5	5	5	Chem 112/113
MFO 3:	Research Services	PI.1 Number of outputs presented in local conferences	Research								
		PI.2. Number of seminars/trainings attended									
				international	1	1	5	5	5	5	Principles & Operations of HPLC/UHPLC-Singapore
				institutional/local	1	3	5	5	5	5	
		PI. 3. Number of research conducted	Research	research conducted	1	1	5	5	5	5	
		PI. 4. Number of research output prepared for publication		journal article submitted	1	1	5	5	5	5	
MFO.4.	Extension Services	PI.1 Number of extension proposal submitted		extension proposal submitted	1	1	5	5	5	5	
		PI.2 Number of extension proposal approved for funding		proposal approved for funding	1	1	5	5	5	5	CAS Extension project
MFO 5:	Support to Students	PI.1 Student advising and consultation services:	Support to students								

Average Rating (Total Over-all rating divided by		4.98
Additional Points:		
Punctuality		
Approved Additional points (with copy of approval)		
FINAL RATING		4.98
ADJECTIVAL RATING		O

Comments & Recommendations for Development Purpose:

Received by:

TERESITA L. QUIÑANOLA
PRPEO

Date: _____

Calibrated by:

REMBERTO ALPATINDOL
Chair, PMT

Date: _____

Recommending Approval:

BEATRIZ S. BELONIAS
VP for Instruction

Date: _____

Received by:

EDGARDO E. TULIN
VSU President

Date: _____

- 1 - Quality
- 2 - Efficiency
- 3 - Timeliness
- 4 - Average

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Quevedo, Elizabeth S.

First Semester 2017 - 2018

No. of Raters: 5

Subject: 4 - Chem 112 - Inorganic Chemistry I*

Class Type: Laboratory 1-4MW

	<i>Work Performance</i>	NA	1 <i>Poor</i>	2 <i>Below Satis- factory</i>	3 <i>Satis- factory</i>	4 <i>Very Satis- factory</i>	5 <i>Out- standing</i>	Median
1	Explains course objectives, requirement and grading system at the beginning of the semester					1	4	5.0
2	Always prepared and organized in class					1	4	5.0
3	Uses appropriate and updated instructional materials						5	5.0
4	Gives clear instructions/guidelines in accomplishing tasks					1	4	5.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					2	3	5.0
6	Makes classroom activities interesting and lively						5	5.0
7	Encourages students to ask questions and welcomes comments and suggestions					2	3	5.0
8	Has mastery of the subject matter					2	3	5.0
9	Available for student consultation even outside class time						5	5.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully						5	5.0
11	Gives relevant assignments, course requirements					1	4	5.0
12	Returns quizzes, exams, homework, assignments and exercises					1	4	5.0
13	Fair in giving grades					1	4	5.0
14	Wears clean and appropriate clothes/attire in class						5	5.0
15	Firm in implementing policies yet approachable and understanding					2	3	5.0
16	Commands respect of students						5	5.0
17	Exercises decency in speech and actions					2	3	5.0
Median Rating								5.0
								Outstanding
Median Rating (nearest whole number)		Rating Description						
1		Poor						
2		Fair						
3		Satisfactory						
4		Very Satisfactory						
5		Outstanding						

1. Other positive points of the teacher and his/her teaching	
1 Explains the subject further	20.00%
2 No comment	80.00%
2. Suggestions for teaching improvement	
1 No comment	100.00%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Quevedo, Elizabeth S.

First Semester 2017 - 2018

No. of Raters: 20

Subject: 3 - Chem 113 - Inorganic Chemistry II

Class Type: Lecture

10-11:30TTh

<i>Work Performance</i>	NA	1 <i>Poor</i>	2 <i>Below Satis- factory</i>	3 <i>Satis- factory</i>	4 <i>Very Satis- factory</i>	5 <i>Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester					3	17	5.0
2 Always prepared and organized in class					1	19	5.0
3 Uses appropriate and updated instructional materials				1	1	18	5.0
4 Gives clear instructions/guidelines in accomplishing tasks				2	11	7	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				4	9	7	4.0
6 Makes classroom activities interesting and lively					10	10	4.5
7 Encourages students to ask questions and welcomes comments and suggestions					3	17	5.0
8 Has mastery of the subject matter				1	3	16	5.0
9 Available for student consultation even outside class time				1	1	18	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully						20	5.0
11 Gives relevant assignments, course requirements				1	2	17	5.0
12 Returns quizzes, exams, homework, assignments and exercises					1	19	5.0
13 Fair in giving grades					3	17	5.0
14 Wears clean and appropriate clothes/attire in class					1	19	5.0
15 Firm in implementing policies yet approachable and understanding					5	15	5.0
16 Commands respect of students				1	4	15	5.0
17 Exercises decency in speech and actions					3	17	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

1. Other positive points of the teacher and his/her teaching	
1 Approachable	10.00%
2 Informs students with their class standing	5.00%
3 Kind	5.00%
4 Mastery of the subject	5.00%
5 Nice teacher	5.00%
6 No comment	70.00%
2. Suggestions for teaching improvement	
1 No comment	95.00%
2 Slowdown in discussion	5.00%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Quevedo, Elizabeth S.

First Semester 2017 - 2018

No. of Raters: 21

Subject: 1 - Chem 11 - General Chemistry 1

Class Type: Lecture

8:30-10TTh

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester			1	5	3	12	5.0
2 Always prepared and organized in class				5	4	12	5.0
3 Uses appropriate and updated instructional materials				6	6	9	4.0
4 Gives clear instructions/guidelines in accomplishing tasks		1	2	8	5	5	3.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		1	6	2	8	4	4.0
6 Makes classroom activities interesting and lively		1	3	7	6	4	3.0
7 Encourages students to ask questions and welcomes comments and suggestions		2	3	4	4	8	4.0
8 Has mastery of the subject matter			1	4	4	12	5.0
9 Available for student consultation even outside class time			3	5	4	9	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				4	3	14	5.0
11 Gives relevant assignments, course requirements			1	5	4	11	5.0
12 Returns quizzes, exams, homework, assignments and exercises				3	3	15	5.0
13 Fair in giving grades				7	3	11	5.0
14 Wears clean and appropriate clothes/attire in class				2	3	16	5.0
15 Firm in implementing policies yet approachable and understanding		1	2	6	3	9	4.0
16 Commands respect of students				7	1	13	5.0
17 Exercises decency in speech and actions		1	1	4	3	12	5.0
Median Rating		4.0					Very Satisfactory
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

1. Other positive points of the teacher and his/her teaching

1 Encourages students	4.76%
2 Good teacher	4.76%
3 Kind	4.76%
4 No comment	76.19%
5 Teach well	4.76%
6 Understanding	4.76%

2. Suggestions for teaching improvement

1 Explain further the topics	28.57%
2 Present more examples	28.57%
3 Should explain the topic clearly for the students can understands well	23.81%
4 Should teach well the topics	4.76%
5 Slowdown in classroom discussions	33.33%