

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

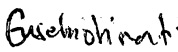
Name of Faculty Member: Dr. Eusebio R. Lina Jr.

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		2.48	
b. Students (50%)		2.50	
TOTAL for Instruction	70%	4.98	3.49
2. Research	0%	0.00	0.00
3. Extension	10%	5.00	0.5
4. Support to Students	10%	4.83	0.48
5. Administration	10%	5.00	0.5
TOTAL			4.97


EQUIVALENT NUMERICAL RATING: 4.97
Add: Additional Points, if any: _____
TOTAL NUMERICAL RATING: 4.97

ADJECTIVAL RATING: Outstanding


Prepared by:


EUSEBIO R. LINA, JR.
Name of Faculty


Reviewed by:

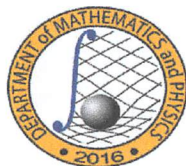

CLIMACO D. ESPINA JR. ✓
Head, DMP

Recommending Approval:


CANDELARIO L. CALIBO
Dean, CAS

Approved by:


BEATRIZ S. BELONIAS
Vice President for Instruction



Visayas State University
College of Arts and Sciences
DEPARTMENT OF MATHEMATICS AND PHYSICS
Visca, Baybay City, Leyte



INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **EUSEBIO R. LINA JR.**, Instructor of the **DEPARTMENT OF MATHEMATICS AND PHYSICS**, (College of Arts and Sciences) commit to deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period January 1, 2018 to June 30, 2018

Eusebio R. Lina Jr.
EUSEBIO R. LINA JR.

Instructor

Date: July 30, 2018

CLIMACO D. ESPINA JR.
CLIMACO D. ESPINA JR.

Head, DMP

Date: _____

Rating Equivalents:
5 - Outstanding
4 - Very Satisfactory
3 - Satisfactory
2 - Fair

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/ Activities / Projects	Tasks Assigned	Target	Details Actual Accomplishment	Rating				Remarks
							Quality	Efficiency	Timeliness	Average	
MF01	Higher Education Services	PI 1. Number of FTE	Instruction	Teaches: Math 123e (1 lec), Math 123m (1 lec), Math 134 (1 lec), Math 122 (1 lec), Math 113 (1 lec), Inquiries, Investigation & Immersion (SHS) = 2nd Sem. 2017-2018; Math 145 (1 lec), Math 122 (1 lec) = Summer 2018	8	46.14	5	5	5	5.0	Vacation/Sick leave
		PI 2. Number of instructional materials developed	Preparation/ Revising/ Encoding/ Printing								
		New Syllabi (OBE)	Instruction	Prepares new syllabi	1	3	5	5	5	5.0	Math 134, Math 123, Math 113
		New Instrucional manual		Prepares new instructional manual	1	3	5	5	5	5.0	Math 134, Math 123, Math 113
		New Powerpoint lecture presentation (per course)		Preparing one (1) powerpoint lecture presentation	1	3	5	5	5	5.0	Math 134, Math 123, Math 113
		PI.3 Curricular proposal prepared	Instruction	Submit BS Math proposal for approval	1	1	4	5	5	4.7	

		<i>Consolidated survey data</i>	Instruction	Tabulated analyze survey results for BS Math proposal	1	1	5	5	5	5.00	Preparation for BSM program
		PI 4. Additional outputs									
		<i>Curricular proposal prepared</i>	Instruction	Submit BS Math proposal for approval	1	1	5	5	5	5.0	Ready for submission
		<i>Numbers of hours checking papers per week</i>	Instruction	Checkes papers	2	4	5	5	5	5.0	2nd Sem SY 2017-2018 subjects
		<i>Numbers of hours class preparation per week</i>		Prepares class preparation	2	4	5	5	5	5.0	2nd Sem SY 2017-2018 subjects
		<i>Numbers of hours supervise for SHS</i>		Supervise SHS	2	3	5	5	5	5.0	Inquiries, Investigation and Immersion
		<i>Number of Seminar/ Training attended</i>		Participant	1	1	5	5	5	5.0	CHED-DLSU Research Leadership Training (April 16-17, 2018)
						Total points				54.67	
MF03	Extension Services	PI.1 Number of proposals research/extension submitted	Research monitoring	Dept. Head, HRAbad, ERLina Jr. NQRamos	1	1	5	5	5	5.00	Enhancing Junior andn Senior High School Teachers' competencies in Teaching Sciences Mathematics, Statistics and English in the Baybay City Division (CAS Extension)
		<i>Number of hours seminar/ trainings conducted inside VSU</i>	Extension services	Resource Person	8	24	5	5	5	5.00	Enhancement training for Math High School Teachers, 13 Jan. 2018 to 10 March 2018
		<i>Number of hours echo-seminar conducted VSU</i>	Extension services	Resource Person	8	30	5	5	5	5.00	Echo-Seminar on New GE course: Mahematics in the Modern World, April 13-14, 2018

		Number of hours seminar/ trainings conducted outside VSU	Extension services	Resource Person	8	24	5	5	5	5.00	Enhancement training for Math High School Teachers, April 19-21, 2018 at DepEd Ormoc City
							Total Points			20.00	
MFO 5	Support to Students	P.I Student advising and consultation services									
		On Consultation	Support to students	Entertained students consultation	20	30	5	5	5	5.00	regarding subject matters, grades
		On organization adviser	Support to students	Adviser of student organization	1	1	5	5	4	4.67	Math Majors Society
		P.3 Additional Outputs									
						Total points				9.67	
MFO 6	General Admin. & Support Services (GASS)										
	Efficient & Constumor Friendly	Zero percent complaint from clients served	General services	Entertains clients	0%	no complaint	5	5	5	5.00	Students, Parents, Faculty & Staff
						Total points				5.00	
	Total Over-all Rating									89.33	
	Average Rating									4.96	
	Adjectival Rating									0	

Average Rating (Total Over-all rating divided by 4)	4.96
Additional Points:	
Punctuality	
Approved Additional points (with copy of approval)	
FINAL RATING	4.96
ADJECTIVAL RATING	

Comments & Recommendations
for Development Purpose:

*Continue the
good work ...*

Evaluated and Review:

CLIMACO D. ESPINA, JR.

Dept. Head/Unit Head

Date: _____

Recommending Approval:

CANDELARIO L. CALIBO

Dean, CAS

Date: _____

Approved:

BEATRIZ S. BELONIAS

Vice President for Instruction

Date: _____

1 - Quality

2 - Efficiency

3 - Tmeliness

4 - Average

“Exhibit I”

PERFORMANCE MONITORING FORM

Name of Employee: **PROF. EUSEBIO R. LINA, JR.**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1.	Teaches seven (7) courses subjects (Math 123e, Math 123m, Math 134, Math 122, Math 113, Math 145, Math 122 and Inquiries, Investigation & Immersion SHS)	Regular attendance in the assigned classes, grade sheet per courses taught, and good result of student performance evaluation.	January 2018	July 2018	July 2018	Impressive	Outstanding	Improve performance with respect to students' comments on TPES.
2.	Assist students through advising student organization (MMS) and student consultation	Improved student performance	January 2018	July 2018	July 2018	Impressive	Outstanding	Provide more interventions for the improvement of students
3.	Prepare course syllabi updates	Approved course syllabi in Math 134, Math 123, Math 113	January 2018	February 2018	February 2018	Impressive	Outstanding	Follow OBE format as prescribed
4.	Develop/Revise instructional manual	Copy of Teaching manuals in Math 134, Math 123, Math 113	January 2018	March 2018	March 2018	Impressive	Outstanding	Follow the format prescribed by MMDC

5.	Submission of midterm grades and final grades	Grades submitted to registrar	January 2018	July 2018	July 2018	Impressive	Outstanding	
6.	Conduct extension project	Progress report	January 2018	July 30, 2018		Impressive	Outstanding	Follow-up on the effectivity of training conducted
7.	Participate in all activities conducted by the department, college and the university	Attendance, certificates if applicable	January 2018	January 2018	April 2018	Impressive	Outstanding	Participates actively in all activities
8.	Perform other functions assign by the head	BSM proposal approved by DMP curriculum committee	January 2018	May 2018	May 2018	Impressive	Outstanding	Submit BSM proposal to CAS curriculum committee

* Either very impressive, impressive, needs improvement, poor, very poor

** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:


OLIMACO D. ESPINA, JR.
Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Dr. Eusebio R. Lina Jr.

Performance Rating: Outstanding

Aim: Encourage him to make research proposals and extension project proposals.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: _____

Target Date: One year from date of intervention

First Step:

Send him to trainings/seminars/workshops/fora related to research and extension activities.

Result:

Attendance in research and extension related trainings/seminars/workshops/fora. This will expose him to these engagements and will motivate him to do research and be involved in extension projects.

Date: Throughout the school year

Target Date: End of SY 2018-2019

Next Step: Advise him to draft research proposal or extension project proposal.

Outcome: research/project proposal

Final Step/Recommendation: Instruct him to submit the research/project proposal to the OVPRE for approval and possible funding.

Prepared by:


CLIMACO D. ESPINA JR.
DMP Head