Annex P

COMPUTATION OF FINAL INDIVIDUAL RATING FOR **ADMINISTRATIVE STAFF**

Name of Administrative Staff:

SHERYL M. SUYOM

| | Particulars (1) | Numerical Rating (2) | Percentage Weight (3) | Equivalent Numerical Rating (2x3) |
|-----|---|-------------------------|-----------------------|-----------------------------------|
| 9. | Numerical Rating per IPCR | 4.91 | 70% | 3.44 |
| 10. | Supervisor/Head's assessment of his contribution towards attainment of office accomplishments | 5.0 | 30% | 1.50 |
| | | TOTAL NUM | ERICAL RATING | 4.94 |

| TOTAL NUMERICAL RATING: Add: Additional Approved Points, if any: | <u>4.94</u> |
|---|-------------|
| TOTAL NUMERICAL RATING: | 4.94 |
| FINAL NUMERICAL RATING | |
| ADJECTIVAL RATING: | OUTSTANDING |

Prepared by:

Reviewed by:

Department/Office Head

Recommending Approval:

Name of Staff

Dean/Director

Approved:

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| | | | Network Administration Such |
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| . | | 19.2 | 9 Magazival Kéring par IPCR |
| | | | Supervisor Healtheau seeds of the control of the combined to read to a seed |
| | OMINATIA SA | | |
| | | Esta. | TOTAL PERMETEGAL MATERS Add: Addrignet Approved Peiges, 17 TOTAL Ellevisite (CCV), KATERS: |
| | | | FRAL MUSICAL EATING |
| | (3 <u>21).</u> | <u> </u> | ADJECTIVAL RAIDES. |
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INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, SHERYL M. SUYOM, of the Department of Pest Management commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period May 2018 to June 2018.

SHERYLM. SUYOM Ratee

Approved:

Head Unit

| MFO & PAPs | Success Indicator | Tasks Assigned | Target | Rating | | | | | |
|--|---|--|--------|--------------------------|----|----|----|---------|---------|
| | | | | Actual Accomplishment | Q1 | E2 | T3 | A4 | Remarks |
| Administrative Support Services | # of course materials typed | Encoded/typed/collated /printed syllabus and laboratory manuals, course outlines and examinations. | 75 | 100 | 5 | 4 | 5 | 4.67 | |
| | # of DTR/CSR prepared, typed, checked, countersigned and recorded | Prepared /checked/distributed Daily Time Record forms for Administrative, typed regular faculty monthly Certificate of Service Rendered (CSR) | 12 | 15 | 5 | 4 | 5 | 4.67 | |
| | # of Travel Order, OICs, Application for Leave typed/checked/recorded | Prepared/typed Travel Orders (TOs), OICs, Leave of Applications for CDOs, Forced Leave, Vacation/Sick, Arrangement Made for Classes Missed/to be Missed by Instructor/Professor (ODI Form) | 9 | 35 | 5 | 5 | 5 | 5.0 | |
| | # of faculty/staff meetings printed/routed | Suggested typed/printed and distributed minutes of the meeting for faculty and staff. | 5 | 10 | 5 | 5 | 5 | 5 | |
| | # of documents photocopied, sorted and filed | Sorted and filed incoming/outgoing communications, reports and memoranda, Request for Authority to Dispose Records. | 100 | 200 | 5 | 5 | 5 | 5 | |
| | # of Subjects Evaluated | Act as Facilitator/Evaluator | 1 | 3 | 5 | 5 | 5 | 5 | |
| Efficient and Customer Friendly Frontline Service | Zero percent complaint from client served. | Officer of the day (Frontliner), first person at the secretary's office to entertain students, clients, customers, & etc. | 80% | 100% | 5 | 5 | 5 | 5 | |
| Total Overall Rating | | | | | | | | 34.34/7 | |

| 4.91 | |
|-------------|------|
| | 0 / |
| | Vose |
| | |
| 4.91 | |
| OUTSTANDING | |
| | 4.91 |

| Evaluated & Rated By: | Recommending Approva | I: Approved | by: |
|-----------------------------|----------------------|-------------------|---------------------|
| | | (M- | ry, |
| JES UŞİTO L. LIM | <u>VICT</u> | VR B. ASIO | BEATRIZ S. BELONIAS |
| HEND DPM | D | EAN CAFS ∫ | VP-Instruction |
| • | | Q | |
| Date: | Date: | D | ate: |

- 1 Quality 2 Efficiency
- 3 Timeliness
- 4 Average

Instrument for Performance Effectiveness of Administrative Staff Rating Period January-June 2017 (Accomplishments)

Name of Staff: SHEYRL M. SUYOM Position: Administrative Aide III

Instruction to supervisor:

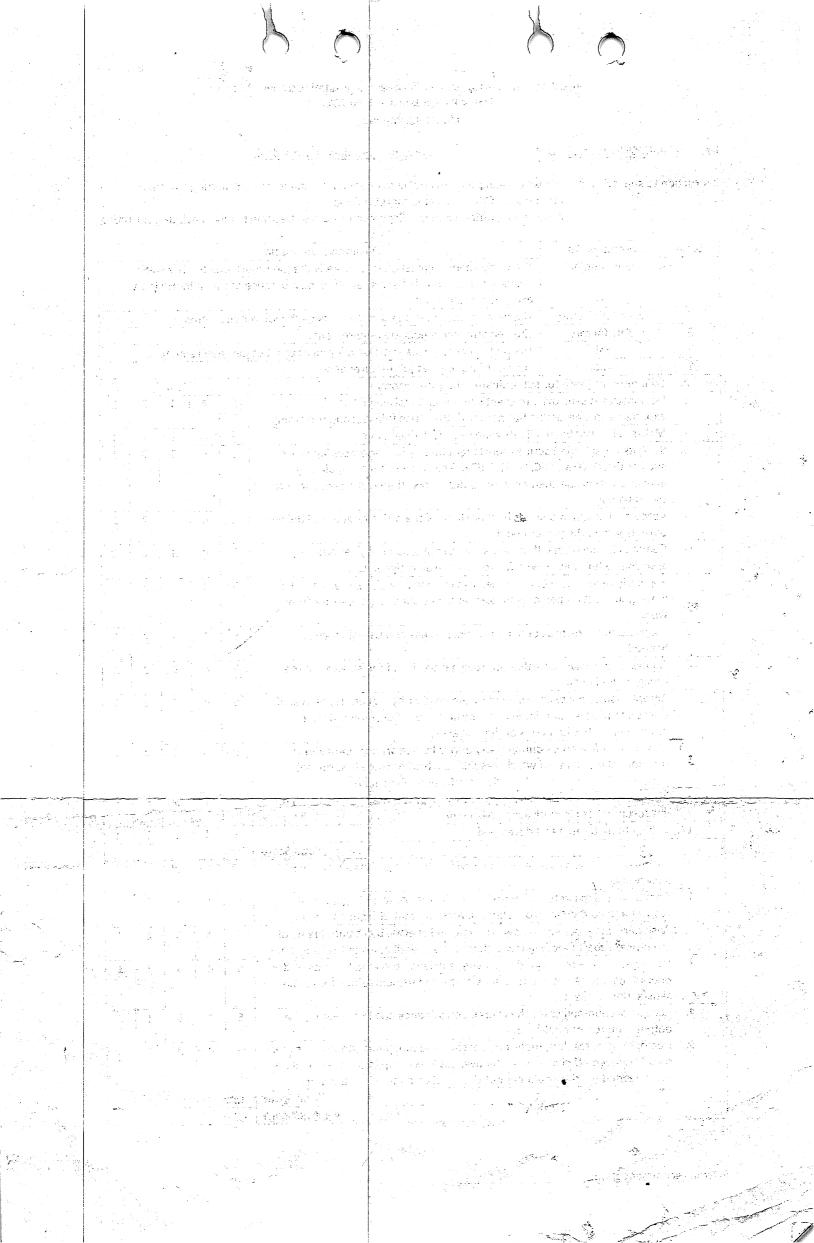
Please evaluate the effectiveness of your subordinate in contributing towards

attainment of the calibrated targets of your

department/office/center/college/campus using the scale below. Encircle your rating.

| Scale | Descriptive Title | Qualitative Description | | | | | | | |
|-------|---|---|-----------|--------|----------|------|----|--|--|
| 5 | Outstanding The performance almost always exceeds the job requirements. The staff | | | | | | | | |
| | | delivers outputs which always results to best practice of the unit. He is an | | | | | | | |
| | | exceptional role model | | | | | | | |
| 4 | Very Satisfactory | The performance meets and often exceeds the job r | eauire | men | ts | | | | |
| 3 | Satisfactory | The performance meets job requirements | o quiti o | | | | - | | |
| 2 | Fair | ioh re | -auire | men | tc | | | | |
| 1 | Poor | The performance needs some development to meet The staff fails to meet job requirements | . 100 10 | - quii | orricit. | | | | |
| Α. | Commitment (both for | subordinates and supervisors) | T | | Scale | | | | |
| 1. | | ty to client's needs and makes the latter's | (5) | 4 | 3 | 2 | 1 | | |
| | | ng business with the office fulfilling and rewarding. | 0. | | | 2 | 1 | | |
| 2. | | clients even beyond official time. | (5) | 4 | 3 | 2 | 1 | | |
| 3. | | utine reports required by higher offices/agencies | (5) | 4 | 3 | 2 | +: | | |
| | such as CHED, DBM, CS | SC, DOST, NEDA, PASUC and similar regulatory | (3) | 4 | 3 | 1 | - | | |
| | | ed time by rendering overtime work even without | | | | | | | |
| | overtime pay. | and by randoming over time work even without | | | | | | | |
| 4. | | sks as his/her share of the office targets and delivers | (3) | 4 | 3 | 2 | 1 | | |
| | outputs within the pres | | 0 | - |] | ~ | - | | |
| 5. | | elf to help attain the targets of his/her office by | (5) | 4 | 3 | 2 | 1 | | |
| | assisting co-employees | who fail to perform all assigned tasks. | 0 | 1 | | _ | - | | |
| 6. | | ork on time, logs in upon arrival, secures pass slip | (5) | 4 | 3 | 2 | 1 | | |
| | when going out on per | 0 | 4 | 3 | 2 | - | | | |
| | work. | and logs out apoil departure from | | | | | | | |
| 7. | Keeps accurate records | of her work which is easily retrievable when | (5) | 4 | 3 | 2 | + | | |
| | needed. | of her work which is easily retrievable when | 1 | 4 | 2 | 2 | 1 | | |
| 8. | Suggests new ways to f | urther improve her work and the services of the | (5) | 4 | 3 | 3 | - | | |
| | office to its clients. | and improve her work and the services of the | 0 | 4 | 3 | 2 | - | | |
| 9. | | s assigned by the head or by higher offices even if | (5) | 4 | 3 | 2 | 1 | | |
| | the assignment is not re | 9 | 4 | 3 | 2 | 1 | | | |
| | attainment of the funct | tions of the university | | | | | | | |
| 10. | | during lean periods by performing non-routine | (5) | 4 | 3 | 2 | 1 | | |
| | functions the outputs o | 0 | 4 | 3 | 2 | 1 | | | |
| | increase effectiveness of | of the office satisfaction of clientele | | | | | | | |
| 11. | | isms and opens to suggestions and innovations for | (5) | 4 | 3 | 2 | 1 | | |
| | improvement of his wo | rk accomplishment. | G | 4 | 3 | | 1 | | |
| 12. | Willing to be trained an | | (5) | 4 | 3 | 7 | 1 | | |
| | | Total Score | 3 | 7 | 3 | | | | |
| В. | Leadership & Managem | nent (For supervisors only to be rated by higher | | | Scale | | | | |
| | supervisor) | to be rused by Higher | | | Jeale | | | | |
| 1. | | and expertise in all areas of work to gain trust, | 5 | 4 | 3 | 2 | 1 | | |
| | respect and confidence | from subordinates and that of higher superiors. | | 4 | 3 | | 1 | | |
| 2. | Visionary and creative | to draw strategic and specific plans and targets of | 5 | 4 | 3 | 2 | 1 | | |
| | the office/department a | aligned to that of the overall plans of the university. | - | 7 | J | 2 | 1 | | |
| 3. | Innovates for the purpo | se of improving efficiency and effectiveness of the | 5 | 4 | 3 | 2 | 1 | | |
| | operational processes a | nd functions of the department/office for further | | 7 | J | 4 | Т | | |
| | satisfaction of clients. | | | | | | | | |
| 4. | Accepts accountability f | or the overall performance and in delivering the | 5 | 4 | 3 | 2 | 1 | | |
| | output required of his/h | | , | 7 | J | den. | Т | | |
| 5. | | monitors, coaches and motivates subordinates for | 5 | 4 | 3 | 2 | 1 | | |
| | their improved efficience | y and effectiveness in accomplishing their assigned | 7 | 7 | J | 2 | Т | | |
| | tasks needed for the att | ainment of the calibrated targets of the unit. | | | | | | | |
| | | Total Score | 60 | | | | | | |
| | | Average Score | | | | | | | |
| | | Tyciage score | 5.7 | / | | | | | |
| | | | | | | | | | |

Overall recommendation:



EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Sheryl M. Suyom

Performance Rating: Outstanding Aim: None Proposed Interventions to Improve Performance: Date: Target Date: First Step: Result: Date: _____ Target Date: Next Step: Outcome: Final Step/Recommendation: Prepared by: LIM

Conforme:

Name of Ratee Faculty/Staff