

## SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: ANTHONY P. LAMBERT

Program Involvement (1)		Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1.	Instruction			
	a. Head (50%) from IPCR	0.50	4.97	2.49
	b. Student (50%) from Teaching Performance Eval'n. By-	0.50	5.00	2.50
	Total for Instruction	100%	4.99	0.00
2.	Administration and Support Services	0%	0.00	0.00
TOTAL		100%	TOTAL EQUIVALENT NUMERICAL RATING	4.99

EQUIVALENT NUMERICAL RATING:

4.99

Add: Additional Points, if any:

-

TOTAL NUMERICAL RATING:

4.99

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

ANTHONY P. LAMBERT

Name of Faculty

SHALOM GRACE C. SUGANO

Department Head

Recommending Approval:

BAYRON S. BARREDO

Dean/Director

Approved:

BEATRIZ S. BELONIAS

Vice President

# INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

"Exhibit B"

I, ANTHONY P. LAMBERT, a faculty member of the DEPARTMENT OF VSU INTEGRATED HIGH SCHOOL commit to the deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period July 1 to December 31, 2021.

ANTHONY P. LAMBERT

Instructor

Date:

Approved:

SHALOM GRACE C. SUGANO, PhD

Department Head

Date:

BAYRON S. BARREDO, Ed. D

College Dean

Date:

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Rating				REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
						Quality	Efficiency	Timeliness	Average	
UMFO 1. ADVANCED EDUCATION SERVICES										
OVPI MFO 2. Graduate Student Management Services										
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students							
		A3 . Number of students advised on thesis/special problem/dissertation								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		A4 . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty							
	PI 9: Number of instructional materials developed *	A5 . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							



Supplemental learning resources			Prepares Point presentation, video clips, movie clips, reading assignments depending on course taught							
Assessment tools			Prepares assessment tools such as long exam, quizzes, problems sets, etc.							
A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor			Submits the course ware duly reviewed by TRP for editing by MMDC editor							
A 7 : Number of virtual classroom created and operational			Creates virtual classroom using either Moddle or Google Classroom							
	PI 10 . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
UMFO 2. HIGHER EDUCATION SERVICES (100%)										
OVPI UMFO 3. Higher Education Management Services										
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	18	42.08	5	5	4	4.67	SocStudIV: Principles of Economics, Entrep 11, Org. and Management, Principles of Marketing
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	3	6	5	5	5	5.00	SocStudIV: Principles of Economics, Entrep 11, Org. and Management, Principles of Marketing
		A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period							
		A12. Number of trainings attended related to instruction	Attend mandated trainings							
		A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	3	6	5	5	5	5.00	SocStudIV: Principles of Economics, Entrep 11, Org. and Management, Principles of Marketing
		A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	3	24	5	5	5	5.00	SocStudIV: Principles of Economics, Entrep 11, Org. and Management, Principles of Marketing
		A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required							
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students							

		<b>A17</b> . Number of students advised on thesis/ field practice/special problem:								
		As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript							
		As SRC Member	Advises and corrects research outline and thesis/SP manuscript							
		<b>A18</b> . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades							
	<b>PI 9</b> : Number of student organizations advised/ assisted *	<b>A19</b> . Number of Student organizations advised	Advises student organizations recognized by USOO	1	2	5	5	5	5.00	ABM 11 and ABM 12 Coordinator
		<b>A20</b> . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student	1	5	5	5	5	5.00	Phycosocial Activity, Career Guidance, Parents Consultation, Radio program, Year end parents consultation
	<b>PI 10</b> : Number of instructional materials developed *	<b>A 21</b> : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	1	4	5	5	5	5.00	SocStudIV: Principles of Economics, Entrep 11, Org. and Management, Principles of Marketing,
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	4	5	5	5	5.00	SocStudIV: Principles of Economics, Entrep 11, Org. and Management, Principles of Marketing
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	18	5	5	5	5.00	SocStudIV: Principles of Economics, Entrep 11, Org. and Management, Principles of Marketing
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	24	5	5	5	5.00	SocStudIV: Principles of Economics, Entrep 11, Org. and Management, Principles of Marketing
		<b>A 23</b> : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	1	3	5	5	5	5.00	SocStudIV: Principles of Economics, Entrep 11, Org. and Management, Principles of Marketing
		<b>A 24</b> : Number of virtual classroom created and operational	Creates virtual classroom using either Moodle or Google Classroom	1	8	5	5	5	5.00	SocStudIV: Principles of Economics, Entrep 11, Org. and Management, Principles of Marketing
	<b>PI 11</b> . Additional outputs	<b>A 25</b> . Number of Additional outputs accomplished:								





[illegible]



	Consultancy	Consultant							
	Evaluator	Evaluator							
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation						
	PI 11. Additional outputs *	A 42. No. of extension-related awards (extrn. conducted by faculty or student & faculty) *							
		A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal						
<b>UMFO 5. SUPPORT TO OPERATIONS</b>									
<b>OVPI MFO 4. Program and Institutional Accreditation Services</b>									
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member		zero non-conformity				
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools		100% compliant				
		On program accreditations							
		On institutional accreditations							
<b>UMFO 6. General Admin. &amp; Support Services</b>									
	PI 12. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients		Zero % complaint				
	PI 13. Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performing functions resulting to best practice						

		<b>A 48.</b> Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal						Comments & Recommendation for Development Purpose:
								59.67	<i>Willingly shares his good ideas and plans with the team.</i>
								4.97	
								Very Satisfactory	
		<b>Total Over-all Rating</b>							
		<b>Average Rating</b>							
		<b>Adjectival Rating</b>							

Evaluated & Rated by:

SHALOM GRACE C. SUGANO, PhD

Principal

Date:

Recommending Approval

BAYRON S. BARREDO, Ed. D

Dean, College of Education

Date:

Approved by:

BEATRIZ S. BELOMAS

Vice President for Academic Affairs

Date: 2/14/22



## EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Anthony P. Lambert

Performance Rating: Outstanding

Aim: To improve teaching, effectiveness and enhance students learning.

2. To be involved in research and extension.

Proposed Interventions to Improve Performance:

Date: February 2022

Target Date: December 2022

First Step:

1. Revise and develop OBE-dized syllabus and learning materials.

2. To produce at least one (1) evaluated learning guide to be used for distance learning.

Result:

1. Developed OBE-dized syllabus and learning materials utilized in the new normal.

Date: July 2022

Target Date: December 2022

Next Step:

1. To take and pass the Licensure Examination for Teachers (LET).

2. Attend relevant seminars and trainings for professional development.

Outcome: 1. Achieved goals and objectives in instruction.

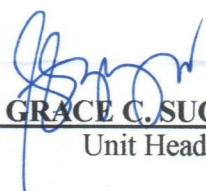
2. Involved in research proposal projects of the department.

Final Step/Recommendation:

1. Be involved in doing research and extension projects.

2. Earn a license for teachers.

Prepared by:

  
SHALOM GRACE C. SUGANO, Ph.D.  
Unit Head

Conforme:

  
ANTHONY P. LAMBERT, M.M  
Name of Ratee Faculty/Staff