

OFFICE F THE HEAD OF PERFO ANCE MANAGEMENT AND REWARDS & RECOGNITION

Visca Baybay City, Leyte 6521-A, Philippines Phone/Fax: 565-0600 local 563-7323 Email Address: preo@vsu.edu.ph Website: www.vsu.edu.ph

COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Annex P

Name of Administrative Staff:

RENATO A. MAALA

| | Particulars (1) | Numerical Rating (2) | Percentage Weight (3) | Equivalent Numerical Rating (2x3) |
|----|-----------------------------------------------------------------------------------------------|-------------------------|-----------------------|-----------------------------------------|
| 1. | Numerical Rating per IPCR | 4.84 | 70% | 3.388 |
| 2. | Supervisor/Head's assessment of his contribution towards attainment of office accomplishments | 4.75 | 30% | 1.425 |
| | | TOTAL NUM | MERICAL RATING | 4.813 |

TOTAL NUMERICAL RATING:

4.813

Add: Additional Approved Points, if any: TOTAL NUMERICAL RATING:

4.813

FINAL NUMERICAL RATING

4.813

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

RENATO A. MAALA

Name of Staff

MARWEN A. CASTAÑE

Department/Office Head

Recommending Approval:

Dean/Director

Approved:

BEATRIZ S. BELONIAS

Vice President

INDIVIDUAL PERFORMANCE COMMITMENT AND REVIEW FORM (IPCR)

I, Renato A. Maala, of the Registrar's Office commits to deliver and agree to be rated on the following targets in accordance with the indicated measures for the period July 1, 2020 to December 31, 2020:

RENATO A. MAALA Ratee Approved: Sec. (

MARWEN A. CASTAÑEDA

Unit Head

| MFO & PAPs | Success Indicator | Tasks Assigned | TARGET | Actual | Rating | | | | Remarks |
|-----------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------|----------------|--------|----------------|----------------|----------------|---------|
| WIIOWIAIS | Ouccess marcator | rasks Assigned | TARGET | Accomplishment | Q_1 | E ₂ | T ₃ | A ₄ | Remarks |
| Registration and Graduation Services | Percentage of students officially enrolled and registered | Evaluate records and accredit units earned by transferees | 50% | 50% | 4.0 | 5.0 | 5.0 | 4.66 | |
| | | Checks and validate certificate of registration of assigned courses | 50% | 50% | 4.0 | 5.0 | 5.0 | 4.66 | |
| | | 3. Prepares permanent records of new students and file enrolment forms and other pertinent documents. | 45% | 50% | 5.0 | 5.0 | 5.0 | 5.00 | |
| | | Prepares requests of permanent records (F-137-A , TOR) of students from last school attended | 45% | 50% | 5.0 | 5.0 | 5.0 | 5.00 | |
| | | 5. Updates and evaluates student records of assigned courses. | 45% | 50% | 5.0 | 5.0 | 5.0 | 5.00 | |
| | | Prepares checklists with grades of continuing students and determine if regular and irregular and distribute to respective department. | 45% | 50% | 5.0 | 5.0 | 5.0 | 5.00 | |
| | Percentage of academic scholarship and curricular changes facilitated and enforced | Evaluates status of students who applied for DOST scholarship of the assigned courses. | 50% | 50% | 4.0 | 5.0 | 5.0 | 4.66 | |

| Success Indicator | Tasks Assigned | TARGET | Actual | Rating | | | | Remark |
|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------------------------------------------------------|
| Outdood male and | Tuoko nooigilea | ., | Accomplishment | Q ₁ | E ₂ | T ₃ | A ₄ | - Community |
| | Issues certificates of enrolment and/ or certificates of grades to students who applied for scholarship. | 50% | 50% | 4.0 | 5.0 | 5.0 | 4.66 | |
| | Facilitates queries of students requesting their documents required for scholarship application. | 50% | 50% | 4.0 | 5.0 | 5.0 | 4.66 | |
| Percentage of diploma, TOR and cert.prepared, | Re-evaluates and prepares list of candidates for graduation | 45% | 50% | 5.0 | 5.0 | 5.0 | 5.00 | -1, |
| sealed and released as 1st issuance to graduates | Monitors student deficiencies and notifies respective departments | 45% | 50% | 5.0 | 5.0 | 5.0 | 5.00 | |
| | Prepares and releases transcript of records and certifications | 45% | 50% | 5.0 | 5.0 | 5.0 | 5.00 | |
| | 4. Checks entries in the diploma before the signature of the University Secretary and the President. | 50% | 50% | 4.0 | 5.0 | 5.0 | 4.66 | |
| | 5. Checks entries in the transcript of | 45% | 50% | 5.0 | 5.0 | 5.0 | 5.00 | 1.0 |
| | Releases diploma of the assigned courses. | 50% | 50% | 4.0 | 5.0 | 5.0 | 4.66 | |
| evaluated, verified, signed | Prepares certification of authentication and verification of students and alumni | 45% | 50% | 5.0 | 5.0 | 5.0 | 5.00 | |
| | Complies verification request of students and alumni as requested by some employment agencies Facilitates and authenticate TOR, diploma and certifications of students. | 45% 45% | 50% 50% | 5.0 | 5.0 | 5.0 | 5.00 | |
| | TOR and cert.prepared, processed, signed, sealed and released as 1st issuance to graduates Percentage of scholastic records, credits checked, | 2. Issues certificates of enrolment and/ or certificates of grades to students who applied for scholarship. 3. Facilitates queries of students requesting their documents required for scholarship application. Percentage of diploma, TOR and cert.prepared, processed, signed, sealed and released as 1st issuance to graduates 1. Re-evaluates and prepares list of candidates for graduation 2. Monitors student deficiencies and notifies respective departments 3. Prepares and releases transcript of records and certifications 4. Checks entries in the diploma before the signature of the University Secretary and the President. 5. Checks entries in the transcript of records as assigned. 6. Releases diploma of the assigned courses. Percentage of scholastic records, credits checked, evaluated, verified, signed and released 1. Prepares certification of students and alumni as requested by some employment agencies | 2. Issues certificates of enrolment and/ or certificates of grades to students who applied for scholarship. 3. Facilitates queries of students requesting their documents required for scholarship application. Percentage of diploma, TOR and cert.prepared, processed, signed, sealed and released as 1st issuance to graduates 2. Monitors student deficiencies and notifies respective departments 3. Prepares and releases transcript of records and certifications 4. Checks entries in the diploma before the signature of the University Secretary and the President. 5. Checks entries in the transcript of records as assigned. 6. Releases diploma of the assigned courses. Percentage of scholastic records, credits checked, evaluated, verified, signed and released 1. Prepares certification of authentication and verification of students and alumni as requested by some employment agencies 3. Facilitates and authenticate TOR, 45% | Success Indicator Tasks Assigned Accomplishment 2. Issues certificates of enrolment and/ or certificates of grades to students who applied for scholarship. 3. Facilitates queries of students required for scholarship applicatiion. Percentage of diploma, TOR and cert prepared, processed, signed, sealed and released as 1st issuance to graduates 2. Monitors student deficiencies and notifies respective departments 3. Prepares and releases transcript of records and certifications 4. Checks entries in the diploma before the signature of the University Secretary and the President. 5. Checks entries in the transcript of records as assigned. 6. Releases diploma of the assigned courses. Percentage of scholastic records, credits checked, evaluated, verified, signed and released Percentage of scholastic records, credits checked, evaluated, verified, signed and released 2. Complies verification request of students and allumni as requested by some employment agencies 3. Facilitates and allumnitate to TOR, 45% 50% | Success Indicator Tasks Assigned 2. Issues certificates of enrolment and/ or certificates of grades to students who applied for scholarship. 3. Facilitates queries of students requesting their documents required for scholarship application. Percentage of diploma, TOR and cert.prepared, processed, signed, sealed and released as 1st issuance to graduates 3. Prepares and prepares list of candidates for graduation precords and released as 1st issuance to graduates 3. Prepares and releases transcript of records and certifications 4. Checks entries in the diploma before the signature of the University Secretary and the President. 5. Checks entries in the transcript of records as assigned. 6. Releases diploma of the assigned courses. Percentage of scholastic records, credits checked, evaluated, verified, signed and released 1. Prepares certification of atudents and alumni as requested by some employment agencies 3. Facilitates and authenticate TOR, 45% 50% 5.0 | Success Indicator Tasks Assigned 2. Issues certificates of enrolment and/ or certificates of grades to students who applied for scholarship. 3. Facilitates queries of students requesting their documents required for scholarship application. Percentage of diploma, TOR and cert.prepared, processed, signed, sealed and released as 1st issuance to graduates 3. Prepares and releases transcript of records and certifications 4. Checks entries in the diploma before the signature of the University Secretary and the President. 5. Checks entries in the transcript of records as assigned. 6. Releases diploma of the assigned courses. Percentage of scholastic records, credits checked, evaluated, verified, signed and released 1. Prepares certification of students and laumni as requested by some employment agencies 3. Facilitates queries of students who application. 5. Checks entries in the transcript of records, credits checked, evaluated, verified, signed and released 5. Complies verification request of students and alumni as requested by some employment agencies 3. Facilitates and authenticate TOR, 45% 50% 5.0 5.0 5.0 | Success Indicator | Success Indicator Tasks Assigned IARGE Accomplishment Q1 E2 T3 A4 |

| | O | Tasks Assigned | TARGET | Actual | | | ting | | Remarks |
|------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------|-------|----------------|----------------|----------------|---------|
| MFO & PAPs | Success Indicator | Tasks Assigned | TARGET | Accomplishment | Q_1 | E ₂ | T ₃ | A ₄ | Remarks |
| | honor graduates identified, ranked and results | Determine and re- compute GPA and prepare list of candidates for latin honors of assigned courses. | 50% | 50% | 4.0 | 5.0 | 5.0 | 4.66 | |
| | reported | Consolidate all prospective candidates for latin honors and prepare final list | 50% | 50% | 4.0 | 5.0 | 5.0 | 4.66 | |
| Student Records Management Services | Percentage of student records updated, sorted, prepared, checked, filed | Files certificate of registration and report of grades of assigned courses | 45% | 50% | 5.0 | 5.0 | 5.0 | 5.00 | |
| Services | | Files application for graduation, transmittal, approval sheet, clearance and other documents submitted by the graduaring students | 45% | 50% | 5.0 | 5.0 | 5.0 | 5.00 | |
| Administrative and Facilitative Services | Number of documents acted upon | Compute contact hours and maximum credit hours of part-time instructors and the requested subjects and submit report to ODHRD and PRPEO. | 69 | 52 | 5.0 | 5.0 | 5.0 | 5.00 | |
| | | Prepares and issues transcript of records (second issuance and other walk-in request) | 160 | 213 | 5.0 | 5.0 | 5.0 | 5.00 | |
| | | 3. Prepares and issues certifications | 53 | 55 | 4.0 | 5.0 | 5.0 | 4.66 | |
| | | 4. Prepares & issues transfer credentials | 35 | 35 | 4.0 | 5.0 | 5.0 | 4.66 | |
| | | 5. Complies school to school request for official transcript of records | 28 | 28 | 4.0 | 5.0 | 5.0 | 4.66 | |
| | | 6. Signs for the University Registrar Report of grades, clearance of faculty and staff, plan of course work of graduate students, application for re-admission | 160 | 225 | 5.0 | 5.0 | 5.0 | 5.00 | |
| | | | | | | | | | |

S 5

| MEO S DAD | Success Indicator Tasks Assigned | Tanka Assigned | TARGET | Actual | | Bomarko | | | |
|----------------------------------------------------|-------------------------------------|-----------------------------------------------------------------|-------------|--------------------------|----------------|----------------|----------------|----------------|---------|
| MFO & PAPs | | rasks Assigned | TARGET | Accomplishment | Q ₁ | E ₂ | T ₃ | A ₄ | Remarks |
| | Percentage of queries serve on time | Facilitates queries through IP messages, emails and phone calls | 50% | 50% | 4.0 | 5.0 | 5.0 | 4.66 | |
| Total Over-all Rating | | | | | 4.55 | 5.00 | 5.00 | 4.84 | |
| | Average Rating (Total Ove | r-all rating divided by 4) | 4.84 | | | | | | |
| Additional Points: | | | | | Commer | nts & Rec | ommend | ations | |
| | Punctuality | | | for Development Purpose: | | | | | |
| Approved Additional points (with copy of approval) | | | | | | | | | |
| FINAL RATING | | | 4.84 | | To atten | d work re | lated trai | nings / | |
| ADJECTIVAL RATING | | | Outstanding | | seminar | s. | | | |

| Evaluated and Rated by: | Recommending Approval: | Approved by: |
|-------------------------------|------------------------|---------------------------------------------------------|
| MARWEN A. CASTAÑEDA Unit Head | Dean / Director | BEATRIZ'S. BELONIAS Vice President for Academic Affairs |
| Date: X Jon wil | Date: | Date: 2/11/2/ |



OFFICE F THE HEAD OF PERFORMANCE MANAGEMENT AND REWARDS & RECOGNITION

Visca Baybay City, Leyte 6521-A, Philippines Phone/Fax: 565-0600 local 563-7323 Email Address: preeo@vsu.edu.ph Website: www.vsu.edu.ph

Instrument for Performance Effectiveness of Administrative Staff

Rating Period: <u>JULY – DECEMBER 2020</u>

Name of Staff: **RENATO A. MAALA** Position: **REGISTRAR III**

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

| Scale | Descriptive Rating | Qualitative Description |
|-------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 | Outstanding | The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model |
| 4 | Very Satisfactory | The performance meets and often exceeds the job requirements |
| 3 | Satisfactory | The performance meets job requirements |
| 2 | Fair | The performance needs some development to meet job requirements. |
| 1 | Poor | The staff fails to meet job requirements |

| A. C | Commitment (both for subordinates and supervisors) | | 5 | Scale | е | |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---|-------|---|---|
| 1. | Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding. | 5 | 4 | 3 | 2 | 1 |
| 2. | Makes self-available to clients even beyond official time | 5 | 4 | 3 | 2 | 1 |
| 3 | Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay | 5 (| 4 | 3 | 2 | 1 |
| 4. | Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time. | 5 | 4 | 3 | 2 | 1 |
| 5. | Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks | (5) | 4 | 3 | 2 | 1 |
| 6. | Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work. | 5 | 4 | 3 | 2 | 1 |
| 7. | Keeps accurate records of her work which is easily retrievable when needed. | 5 | 4 | 3 | 2 | 1 |
| 8. | Suggests new ways to further improve her work and the services of the office to its clients | (5) | 4 | 3 | 2 | 1 |
| 9 | Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university | 5 | 4 | 3 | 2 | 1 |
| 10. | Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele | 5 | Â | 3 | 2 | 1 |
| 11. | Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment | (5) | 4 | 3 | 2 | 1 |
| 12. | Willing to be trained and developed | (5) | 4 | 3 | 2 | 1 |
| | Total Score | | 4 | 7 | | |

| B. Leadership & Management (For supervisors only to be rated by higher supervisor) | | | | Scale | | | | | |
|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|-------|---|---|--|--|--|
| 1. | Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors | 5 | 4 | 3 | 2 | 1 | | | |
| 2. | Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university. | 5 | 4 | 3 | 2 | 1 | | | |
| 3. | Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients. | 5 | 4 | 3 | 2 | 1 | | | |
| 4. | Accepts accountability for the overall performance and in delivering the output required of his/her unit. | 5 | 4 | 3 | 2 | 1 | | | |
| 5. | Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit | 5 | 4 | 3 | 2 | 1 | | | |
| | Total Score | | | | | | | | |
| | Average Score | | | | | | | | |

| Overall recommendation | |
|------------------------|--|
| | |

MARWEN A. CASTAÑEDA Printed Name and Signature Head of Office

MARWEN A. CASTAÑEDA Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: MAALA, Renato A.

Performance Rating: July to December 2020

Aim: Mr. Maala will be equipped more in working closely with the Registrar regarding office administration (especially on records' management) and also for him to gain more confidence in managing the Registrar's Office in the absence of the University Registrar and lead his colleagues in improving their work efficiency under normal conditions or otherwise.

Proposed Interventions to Improve Performance:

Date: _July 2020__ Target Date: _October 2020_

First Step: Mr. Maala will attend trainings and/or seminars related to office administration, current trends on records' management, and on leadership and personnel management.

Result: Mr. Maala was not able to attend the suggested trainings/seminars due to the pandemic where he was focused more on the management of the evaluation, verification, assessment and subject crediting.

Date: ______ Target Date: _____

Next Step:

Outcome:______

Final Step/Recommendation:
 Mr. Maala be allowed to attend trainings/seminars as suggested.

Prepared by:

Conforme:

RENATO A. MAALA Name of Staff